

PROGRAM EVALUATION
BSEP Measure E1, Resource 0741-066
BSEP Measure A, Resource 0856

ANNUAL REPORT: FY 2020-21
UPDATE: FY 2021-22

Measure E1 Purpose

After the District meets the Average Class Size goals as described in 3.A.i., funding may be allocated to provide additional support for teaching and learning, such as professional development, classroom support, program evaluation, and expanded course offerings.¹

Budget Managers: Rubén Aurelio, Associate Superintendent of Educational Services
Ruth Steele Brown, Director, BREA

BACKGROUND

As the District implements numerous educational programs designed to improve student achievement, staff must be able to assess the effectiveness of these programs in meeting their goals. The Berkeley Research, Evaluation, and Assessment office (BREA) provides data and analysis to support equity-driven decision-making to support student success.

BSEP Program Evaluation Funded Through BSEP

● Teachers on Special Assignment	2.4 FTE
● Coordinator of Research and Evaluation	0.4 FTE
● Evaluation and Assessment Analyst	1.0 FTE
● Administrative Staff	0.5 FTE
● Certificated Hourly	\$12,000
● Contracted Services	\$60,000
● Supplies and Materials	\$10,000

2020-21 Highlights of Program Evaluation :

- Continued planning, collecting, analyzing and reporting on internal and state metrics of student achievement.
- Reporting to site and district leaders on the various demographic, academic, behavioral, attendance, and socio-emotional indicators about students, especially considering distance learning changes;
- Development and analysis of attendance and student progress monitoring metrics in the LCP (Learning Continuity Plan);

¹ BSEP Measure E1 Section 3.a.iv

- Design and conduct surveys, often in collaboration with UC-Berkeley experts, for the School Resource Officer program, Black Lives Matter resolution, distance learning, school site academic and intervention programming;
- Plan, design, collect, and report on metrics for various state plans, such as LCAP, Significant Disproportionality, Differentiated Assistance, Black Lives Matter, etc.
- Provide comprehensive data presentations to each school site and the superintendent for the entire district;
- Create and train staff on workflows for data entry, such as identification of students experiencing homelessness;
- Facilitated collaborative relationships with several researchers at UC-Berkeley to develop projects. Additionally, mentored a team of undergraduate data scientists to investigate issues across the district;
- Presented data at several community stakeholder meetings, notably Board of Directors, and Advisory Committees;
- Developed metrics for use in the 2020-2023 LCAP;
- Complete annual updates for the board of directors, WASC, LCAP, and superintendent;
- Analyzed the current BUSD student data and assessment for strengths, weaknesses and opportunities for equitable growth;
- Streamline the state testing training system and work towards 95% participation in state tests by all sites for all student groups;
- Increased direct collaboration with district and site leaders for formative assessment planning and data review using Illuminate;
- Revision of a set of District indicators (clear, defined, and global student achievement metrics for all sites and grade levels);
- Direct assessment support for all online and state assessments.
- Design, implementation and analysis of a remote learning attendance/participation system;
- Design, implementation and analysis of stakeholder surveys for distance learning;
- Monitor and respond to shifting state requirements for testing and reporting;
- Design process map for ELPAC testing in the EL plan;
- Provide information and data analysis to school and district leaders to inform SIP learning decisions;
- Provide data on the Significant Disproportionality of Black/African American Students in Special Education.

Budget Summary

There were savings from an open 0.4 FTE position and staffing changes, and unspent funds for supplies and materials, and certificated hourly.

Update FY 2021-22

For the 2021-2022 School Year, BREA is staffed with a Director, three TSA's, and one Evaluation and Assessment Analyst. There was funding for a second Evaluation and Assessment Analyst, but that position has been frozen in anticipation of budget cuts.

If the budget cuts are not made in the Spring, then this position will be filled at that time.

The mission and vision of the BREA team has been reviewed and refined to reflect current needs and new leadership since the summer of 2021 when the new Director was hired.

BREA has performed many crucial functions since the start of school in August 2021 which includes, but are not limited to the items listed below:

- Redesign of the Assessment Calendar: will be complete by June 2022.
- Redesign of the Elementary Report Card for SY 2022-2023
- Review of our existing Data Collection systems.
- Review of our existing Data Reporting process with the school sites.
- DIBELS and STAR Assessment implementation and Data Collection.
- Reporting to site and district leaders on the various demographic, academic, behavioral, attendance, and socio-emotional indicators about students.
- Data Sheets: Collection of student data and distribution to school sites
- Data Books: Collection of DIBELS, STAR and Grade data and distribution to school sites
- CCEIS Data: Support for the CCEIS plan
- District Initiatives: Plan, design, collect, and report on metrics for various state plans, such as LCAP, Significant Disproportionality, Differentiated Assistance, Black Lives Matter, etc
- Program Review: Design and conduct surveys for the middle school redesign.
- Infinite Campus and Illuminate: Review of data systems and integrity.
- Implementation of State Assessments: ELPAC, CAASPP, Physical Fitness Testing etc.
- Development of a Data Dashboard: will be complete by June 2022
- Provide comprehensive data presentations to each school site and the superintendent for the entire district;
- Create and train staff on workflows for data entry, such as identification of students experiencing homelessness;
- Presented data at several community stakeholder meetings, notably Board of Directors, and Advisory Committees;
- Developed metrics for use in the 2020-2023 LCAP;
- Complete annual updates for the board of directors, WASC, LCAP, and superintendent;
- Analyzed the current BUSD student data and assessment for strengths, weaknesses and opportunities for equitable growth;
- Streamline the state testing training system and work towards 95% participation in state tests by all sites for all student groups;
- Increased direct collaboration with district and site leaders for formative assessment planning and data review using Illuminate;
- Revision of a set of District indicators (clear, defined, and global student achievement metrics for all sites and grade levels);

- Direct assessment support for all online and state assessments.
- Monitor and respond to shifting state requirements for testing and reporting;
- Design process map for ELPAC testing in the EL plan;
- Implementation of Initial ELPAC, Summative ELPAC, and Alternative ELPAC.
- Provide information and data analysis to school and district leaders to inform SIP learning decisions;
- Provide data on the Significant Disproportionality of Black/African American Students in Special Education.

BERKELEY UNIFIED SCHOOL DISTRICT
BERKELEY SCHOOLS EXCELLENCE PROGRAM (BSEP)
HIGH QUALITY INSTRUCTION (Measure E1, Resource 0741)
PROGRAM EVALUATION
Revenue and Expenditures
Comparison Report FY 2020-21

Purpose:

Sixty-six percent (66%) of the available Revenues shall be dedicated annually to reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and expanded course offerings

Budget Managers: Rubén Aurelio, Associate Superintendent of Education Services
Ruth Steele-Brown, Director for Berkeley Research, Evaluation and Assessment

	Audited Actuals 2019/20 As of 6/30/20	Adopted Budget 2020/21 As of 7/1/20	2nd Interim Budget 2020/21 As of 1/31/21	Unaudited Actuals 2020/21 As of 6/30/21	2nd Interim Budget vs. Unaudited Actuals 2020/21
EXPENDITURES					
Certificated Salaries	90,360	176,464	176,464	225,363	48,899
Classified Salaries	111,380	117,501	117,501	118,075	574
Employee Benefits	60,065	90,710	90,710	103,050	12,340
Books, Supplies and Equipment	0	10,000	10,000	0	(10,000)
Services & Other Operating Expenses	77,600	66,500	66,500	59,753	(6,747)
TOTAL EXPENDITURES	339,405	461,175	461,175	506,242	45,067