



2022-23 General Fund:

Estimated Revenues and Expenses, and Reduction Target, and Draft Priorities

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Agenda for This Evening

1. Where Are We in the Budget Process?
2. Overall Approach to Budgeting for 22-23
3. The General Fund: Projected Revenue, Expenses, and Reduction Targets
4. One Time Funding: Available Capacity and Current Program Priorities

Seeking Guidance:

Question One: Are we on the right track with our overall approach?

Question Two: Understanding that we have additional feedback to collect from principals, committees, and the community, have we missed any key Board priorities at this stage?

Where are we in the annual budgeting process?

[Link to Budget Building Milestones](#)

Overview of Staff Budgeting Process

- Current projections based on the January Governor's budget, but there are rumors of further increases in revenue
- New ADA formulas have yet to be solidified by the legislature
- Collective bargaining are unknown
- COVID revenue and expenses are still unknown

Where are we in the annual budgeting process?

Overview of Staff Budgeting Process

- Reduction strategies are now more solid than December, but are still developing
- Staff have yet to collect feedback from all committees, principals, and the community
- Target for BOE to approve final reduction strategies: June 1

22-23 Budgeting Principles



Excellence • Equity • Engagement • Enrichment

We are guided by this set of principles as we build the budgets for the 22-23 school year.

The draft budgets developed by staff are for the sake of soliciting feedback from advisory committees, the community, and the Board.

The Board of Education sets the overall direction for budget decisions, and has final authority over the budgets for the district.

Approach to Budgeting

Overview of Staff's Approach to Developing a Draft Budget To Present to Committees, the Community, and the Board:

- Achieve a balanced budget, as required by law
- Set aside adequate resources for collective bargaining costs and other mandatory increases
- Maximize the use of one-time and alternative funding sources
- Avoid eliminating filled positions as much as possible

Important Notes about the 22-23 General Fund Budget

The structural deficit for 2021-22 is \$1.6 million and reduces slightly to \$1.3 million in 2022-23

Projected increase in LCFF revenue for 2022-23 of \$6.4M is being absorbed by increasing cost.

- employer pension cost
- step and column increase
- decline in enrollment
- Special Education cost increases

General Fund Budget Priorities

Reductions are Necessary

Budget reductions are needed for 2022-23 and 2023-24 to address structural deficit and increased expenses.

Assuming that current programs on one-time funding remain on one-time funding for 22-23, our current reduction target is \$4.1M.

General Fund Reduction Strategies: Where We Are Now

Currently, staff has significantly the December “ACOE” list of budget reductions.

Of the \$4.1M we need to cut:

\$3.8M in budget balancing solutions are now relatively solid

- \$1.9M in General Fund reductions
- \$1M from new revenue
- \$900,000 from new revenue for Special Education

\$300,000 in solutions must still be identified

General Approach to Building the 22-23 Budgets

General Fund	One-Time	Defer to 23-24
	Extended Learning, Fund 20, New COVID Funds	
Labor Costs	Affinity-Based Programs <ul style="list-style-type: none"> ● BLM Resolution/AASI ● Latinx Resolution 	Staff Recommendations Such as:
STRS/PERS Increases	Social Emotional Supports	Position Control Support
Workers Compensation	Environmental Literacy	
Eco Literacy (one time and ongoing costs)	COVID Expenses	
	Early Literacy Supports	

Restricted One-Time and Alternative Funding for 22-23: Current Estimates

LCAP	\$370,000
Expanded Learning Opportunity	\$1M ongoing
Mental Health Partnership Grant (with City of Berkeley)	\$650,000 per year for four years
A-G Readiness Grant	\$341,000 for one year
Educator Effectiveness	\$250,000 per year for four years
COVID Funds from the State	Unknown
Total	\$2.78M

One Time and Alternative Funding: Current Thinking

STAFFING CURRENTLY ON ONE-TIME FUNDING	
0.2 FTE District Literacy Coach Reading Recovery	\$22,000
0.3 FTE District Literacy Lead TSA	\$33,000
0.4 FTE District Math TSA	\$44,000
0.5 FTE District IT Coach .5 to other funding sources	\$50,000
0.2 FTE District RTI Coach	\$22,000
1.1 FTE paid with expired Low Performance Grant	\$121,000
Longfellow Literacy Coach - formerly LCAP 1.0 FTE	\$110,000
Bridge Program - 1.0 FTE certificated	\$110,000
1.0 District Mckinney Vento Counselor (\$115,000, ELO Homeless funds)	\$115,000
1.0 K-8 Coordination of School-Based Services (\$110,000, ELO)	\$110,000
TK-5 & BTA Behavioral Health Services (\$156.,000: \$13,000/per school, ELO)	\$156,000
	\$651,000

One Time and Alternative Funding: Current Thinking

	21-22 Status	22-23
Pandemic Supports	Currently funded to support: Lead Testing and Contact Tracing Coordinator Testing team of nearly 13 FTE Contact Tracing team, 3 FTE Staff Overtime PPE	Guidance for 22-23 is currently unavailable <u>Current Thinking</u> <ol style="list-style-type: none">1. Full time Testing Coordinator2. Full time Contact Tracing Coordinator3. PPE
	\$1.2 Million	\$650,000 from Fund 20, or from new COVID funds, if available

One Time and Alternative Funding: Current Thinking

21-22	Status	22-23
<p>Black Lives Matter Resolution</p> <p>African American Success Initiative</p>	<p>Currently funded to support the following work:</p> <ol style="list-style-type: none"> 1. Development of the African American Success Framework 2. Development of a Data Dashboard 3. STEM Steps 4. CCEIS Interventions 5. College Bound 6. Young, Gifted, and Black 7. Support for Black Studies Department 	<p><u>Projected Commitments</u></p> <ol style="list-style-type: none"> 1. Some ongoing support for the Data Dashboard 2. STEM Steps 3. CCEIS Interventions 4. College Bound 5. Young, Gifted, and Black 6. Support for Black Studies Department
	\$720,000	TBD

One Time and Alternative Funding: Current Thinking

21-22	Status	22-23
Latinx Resolution	<p>Currently funded to support the following work:</p> <ol style="list-style-type: none"> 1. Multilingual Master Plan Development (CABE) 2. EL & Latinx Parent Engagement- Project 2 Inspire 3. Latino Literacy Initiative 4. Increased Parent Engagement - PIQE 5. PUENTE (BHS & Longfellow - planning) 	<p>Projected Commitments:</p> <ol style="list-style-type: none"> 1. Multilingual Master Plan (CABE) - Reduced contract to complete work (Title III) 2. Parent engagement: PIQE and/or P2I (Title I Carryover) 3. Latino Literacy (Title I) 4. PUENTE - Year 1 cohorts @ Longfellow and BHS (General Fund)
	\$225,000	\$182,000 (\$67K of this amount would be from General Fund)

**2 x 0.5FTE Central Office Bilingual OFEE Staff Now Added*

One Time and Alternative Funding: Current Thinking

21-22	Status	22-23
SEL and Mental Health Supports	<p>Currently funded to support the following work:</p> <ol style="list-style-type: none">1. 5 FTE BACR Counselors @ Elementary Level2. Niroga Institute3. Restorative Restart Grants	<p>Projected Commitments:</p> <p>\$2.5 Mental Health Partnership Grant has now been secured in collaboration with the City of Berkeley.</p> <ul style="list-style-type: none">● Full Time Mental Health Coordinator● \$75,000 needs assessment● \$380,000 in program expenses per year for 4 years (TBD)
	\$2.55M	\$650,000

Next Steps

Solicit feedback from community, committees and Principals/staff and update budget priorities based on feedback

Continue work with committees to identify budget reductions

Update projections as additional budget information from the Governor's budget is shared

Continue to review district programs to identify budget efficiencies/savings, and review administrative support needed to support expanded programming

Update budget assumptions and cut target based on Governor's May Revision and enacted budget

Board approval of budget reductions June 1, 2022, budget adoption June

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