

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES
April 12, 2022

P&O Committee Members Present

Brit Toven-Lindsey, *Berkeley Arts Magnet*
Nimota Abina, *Cragmont*
Jonathan Weissglass, *Emerson*
Heather Rose, *Oxford*
Elisa Frozena, *Ruth Acty*
Chris Rauen, *Washington*
Weldon Bradstreet, *King Middle School*

Nicole Chabot, *King Middle School*
Ron Chung, *King Middle School (Alt.)*
Erin Holland, *Longfellow Middle School*
Olivia Lim, *Longfellow Middle School*
Kate Jordan, *Willard Middle School*
Aaron Glimme, *Berkeley High*
Terry Pastika, *Berkeley High*

P&O Committee Members Absent*:

Jerry Liang, *Malcolm X*
Sophina Jones, *Sylvia Mendez*

Esfandiar Imani, *Berkeley High*
Shauna Rabinowitz, *Berkeley High*

**Alternates and co-reps are not marked absent if another rep is present. Currently there is no representation from Pre-K, BTA, BIS, John Muir Elementary, or Thousand Oaks Elementary, and only one representative from Willard Middle School.*

Visitors, School Board Directors, Union Reps, and Guests:

Ana Vasudeo, *School Board Director*

BUSD Staff:

Brent Stephens, *Superintendent of Schools*
Rubén Aurelio, *Associate Superintendent for Ed Services*
Kathy Fleming, *Director of Local Resources and Partnerships*
Ruth Steele-Brown, *Director of BREA*
Max Eissler, *Director of Technology*
Adelita Martinez, *Professional Development Coordinator*
Jessica Lee, *Libraries Coordinator*
Peter Gidlund, *Music and VAPA Supervisor*
Craig Kaufman, *BSEP and BERRA Budget Analyst*
Danielle Perez, *BSEP Program Specialist*

1. Call to Order

The meeting was held online via Zoom. At 6:33 p.m. Chairperson Bradstreet called the meeting to order.

2. Establish the Quorum/Approve the Agenda

The quorum was established with 10 voting members present, later increased to 13.

The agenda was approved by unanimous consent.

3. Chairperson's Comments

Nicole Chabot and Weldon Bradstreet

Co-Chair Chabot stated that the committee is moving into the phase of voting on next year's budgets, which is an exciting and important time.

4. Public Comment

There was no public comment.

5. Superintendent's Update

Dr. Brent Stephens, Superintendent of Schools

Dr. Stephens had not yet arrived, and Associate Superintendent Aurelio provided updates. He noted items of interest slated for the following evening's Board meeting, and encouraged all to please watch or attend. He also highlighted the Black History Oratorical Festival, with evening presentations online on April 21 and April 28, both at 5:00 PM, for secondary and elementary competitors respectively.

6. Board Update

Ana Vasudeo, School Board Director

Director Vasudeo shared that the Board will review two COVID-related items at the next meeting, discussing sending letters of support for Senate Bills 1479 and 871. SB 1479 would fund testing in the 2022-23 school year if we should need it, and set aside funds for COVID mitigation. SB 861 is a policy around immunizations. Rep. Chabot asked about the status of any legislation to shift the state's funding model for districts from average daily attendance to overall enrollment. Director Vasudeo answered that while the California School Boards Association (CSBA) has advocated for that in general, she wasn't aware of any active legislation currently. Associate Superintendent Aurelio added that the original write-up for shifting toward enrollment contained very restrictive funding around limiting chronic absenteeism, which was an issue. Districts are feeling a crunch currently because so much funding coming in requires drafting and monitoring additional plans, resulting in so much more work that it's not possible to take advantage of it all. Budget officers from districts across the state want funding more readily usable.

7. Director's Comments

Kathy Fleming, Director of Local Resources

Director Fleming updated the committee that there was a change to the BSEP Site Program Fund allocations for 2022-23. Specifically, the allocation for BIS was updated to reflect its CalPADS enrollment this year as it had increased past the 150 student baseline used for the program in the past. She [updated the BSEP Site Program Fund slide deck](#) (originally from the 2/22/22 P&O meeting), which was shared after the meeting.

She also shared that she will bring a comprehensive plan for all Measure A carryover funds to the next meeting, with the goal of closing out that Measure's funds. She wants to avoid continuing to pay auditing fees for these funds and it is best not to carry Measure A money into the upcoming new BSEP measure. The plan is to journal Measure E1 expenditures that comply with Measure A purposes at the close of this year, which will also impact current Measure E1 fund balances for some resources next year.

8. Approval of Minutes

March 22, 2022

Chair Bradstreet asked if there were any corrections to the [Draft March 22, 2022 Meeting Minutes](#), there were none offered. The 3.22.22 P&O Meeting Minutes were approved by unanimous consent.

9. Superintendent's Budget Advisory Committee (SBAC) Update

Dr. Brent Stephens; P&O SBAC Reps Nicole Chabot, Shauna Rabinowitz, and Terry Pastika

Rep. Pastika shared that the SBAC is still in the evaluation phase, as small items continue to be added to potential to-do list, while the broader list has not really changed otherwise. Nothing has changed specifically impacting P&O or BSEP resources. Associate Superintendent Aurelio agreed, there was nothing presented this evening that changed BSEP or BERRA. Within the next meeting or two, district leaders will start asking SBAC members to give votes on the district budget. Rep. Pastika asked if, prior to any SBAC voting meeting, a writeup on items that specifically relate to BSEP/BERRA and the P&O scope could be provided to the P&O committee in advance. Rep. Chabot also noted that the biggest budget unknown is still the outcome of any negotiated compensation increases. A large amount of the budget is staffing, so we need to know that information to gauge the needs of budget reductions.

Rep. Holland asked if the details/line items the SBAC has reviewed have also come to the P&O for input and feedback? Associate Superintendent Aurelio answered that items specifically related to BSEP or BERRA would come to the P&O, while items in the general BUSD budget would be summarized to the P&O by its reps to the SBAC during this agenda item. Rep. Chabot added that SBAC meetings are open to anyone who wants to attend, with the link to join posted on the district website on the BUSD calendar. Associate Superintendent Aurelio also noted that the SBAC reviews proposed additions and reductions, and programs that were one-time funded and that the district wants to continue with other funding. Not all district budget items, especially those that continue year after year, are discussed. Director Fleming further clarified that some items in the SBAC discussion may swap with or push into BSEP or BERRA budgets, in which case the P&O reps bring that information back to this group directly to get a response to take back to SBAC.

10. BSEP High Quality Instruction Resource Overview and Fund Balance Trajectory

Kathy Fleming, Ruben Aurelio

Director Fleming presented the [BSEP HQI Resource Overview and Fund Balance Trajectory](#) document. She explained that discussion around this item can and will continue to come back to the P&O as more information is known. The P&O members need to understand what's happening to the HQI resource fund balance, as well as other areas' fund balances. The committee is not making any decisions tonight in light of fund balance information, but this presentation is a way to see how the various costs and other programs can impact the ongoing fund balance of this shared resource. The district still has unknown bargaining outcomes, and in the Fall the impact of those outcomes on approved BSEP budgets will be known for certain. She stated that any feedback about how to look at this information moving forward would be helpful also. Director

Fleming explained that these projection figures are for discussion purposes only, these numbers and overall documents do not represent plans or a course of action.

Rep. Rauen asked if the fund balance at the last measure transition was known, to be used as reference in planning for the upcoming transition. Director Fleming answered that she will be looking at that, and will bring that information to the next meeting. Rep. Rauen asked if it's realistic to project that the overall teacher costs in year 6 could come in lower than the costs of year 5. Director Fleming answered that it is likely, given that the district had a reduction in enrollment and may have fewer classes overall. However, any negotiated increase in compensation will drive that up again, once it's known after negotiations wrap up. Rep. Chung asked if it would really be practical to reduce program costs by 8% for two years in a row, which would represent a lot of staffing or other programs reduced. Director Fleming explained that for these scenarios she adjusted the various reduction percentages to see what it would take to get to no deficit spending, to see what we have to explore in the coming years. Considering that the majority of BSEP expenditure is for staffing, it will be necessary to look at cutting there, which will be explored next year. Rep. Glimme looked back at his files from the end of the last measure, and though it is a little difficult to compare because of changes in resource structure, the resource that included CSR in Measure A included an ending fund balance around \$600,000. Director Fleming added that she and the BSEP/BERRA Budget Analyst will look into that more deeply for the next meeting.

Rep. Pastika asked for confirmation that the categories under directly charged expenses do not have to be allocated among the HQI purposes in a specific ratio, though it has to stay within the HQI resource. Director Fleming confirmed that was correct. Co-Chair Chabot noted that, in looking at the first page on first page, what strikes her is that we were kind of saved by fact that we had unspent money over last year or two; if we hadn't, the HQI resource would be another \$1.3 million down, and would have hit the point of needing to reduce spending sooner. This signals to her that we're spending a lot faster than we were before. She also recalled, from when there was a fund balance from Measure A, that there are restrictions on how that carryover could be spent, which would be helpful to know for future planning. Director Fleming responded that she would bring more information on carryover restrictions to the next meeting, and also noted that generally districts don't use carryover to pay personnel because it becomes difficult to avoid later position reductions as it's finite, one-time funding.

Rep. Rose asked if it would be useful to create fund balance scenarios using staffing costs based on the current asks of the teachers union. Director Fleming responded that it is difficult to put any numbers to bargaining because it's in active negotiation, but will try to find a way to discuss this for the next meeting. Associate Superintendent Aurelio felt it was best to do as Director Fleming had already, putting out different scenarios until any increases are resolved and known. Rep. Rose asked if these numbers indicate that there has to be a decrease to the cost of programming. Director Fleming answered yes, this is exactly why we will try to revisit this a number of times with the committee, and will also address this in the fall once the costs are known. Rep. Rose asked if increases to compensation would result in decreases to funding for programming. Director Fleming answered that it is an accurate relationship. Rep. Chung noted that these scenarios show at the end of year 8 some buffer in the fund balance. Director Fleming confirmed that, but explained that these figures are projected without any increases to staffing costs factored in.

Rep. Holland asked if only scenario B had a reduction in costs. Director Fleming confirmed that, explaining that these scenarios represent an exercise to see how fund balance outcomes change with different levers being adjusted. Those levers represent the currently-unknown factors that BUSD will need to track. Each half a year, a little bit more will be known for certain about actual numbers. Rep. Holland asked, if this current fund balance scenario is only for the next 3 years, if the district could look at reducing spending on PD to keep cuts away from programs. Dr. Stephens responded that the district is in this process now, and that each program manager will bring proposals next year for the final two years of this measure. Then leaders will do the tough work to decide where to make reductions, with the P&O committee providing feedback. Director Fleming added that the unallocated reserve does act as cushion, setting aside 5% for variances in salary and benefits. New or different hires can cost more than previous staff members, and staff may have more expensive benefits than planned, so the reserve covers any of those unexpected increases, and it is required to maintain that cushion.

Rep. Pastika asked if the P&O is going to see similar projections for other categories. Director Fleming answered yes. Rep. Pastika asked if the budgets for next year, that we're voting on this year, are largely unchanged. She also clarified that the committee is talking about the 2 years left, after the coming year that is being approved now, and these are when we'd need to look at reductions. Director Fleming confirmed yes, and that she recommends keeping this on the front burner so everyone is well-versed in the situation, and decisions can be made more thoughtfully.

11. Recommendation for BSEP Funds in 2022-23: Program Evaluation; Professional Development; Classroom Support; Student Achievement Strategies

Kathy Fleming, Rubén Aurelio, Ruth Steele-Brown, Adelita Martinez

Director Steele-Brown presented the [Recommendation for BSEP Funds in 2022-23 for Program Evaluation](#). Director Fleming noted that the budget summary on page 2 in this plan has been updated, so that the numbers would match figures on the following pages in the detailed narrative. Rep. Chung moved to approve the Recommendation for BSEP Funds in 2022-23 for Program Evaluation, rep. Pastika seconded; the recommendation was approved 9 yes votes, 1 no, and 1 abstention.

Ms. Martinez presented the [Recommendation for BSEP Funds in 2022-23 for Professional Development](#). Director Fleming noted that this version had updates to salary costs, and an additional 0.20 FTE for a district-wide middle school literacy coach. Ms. Martinez explained that she is asking for this temporary increase to support the district's literacy action plan, as the district currently does not have a middle school teacher on special assignment (TSA) for literacy. BSEP currently pays 0.50 for an elementary literacy TSA, and would next year pay 0.70 FTE. Rep. Chabot commented that teacher feedback from PD offerings seems like a valid measurement that could be incorporated into data outcomes that are reported to the P&O in the annual reports and plans. Rep. Jordan moved to approve the Recommendation for BSEP Funds in 2022-23 for Professional Development, Rep. Pastika seconded; the recommendation was approved with 8 yes votes, 2 no, and 1 abstention.

Director Fleming presented the [Recommendation for BSEP Funds in 2022-23 for Classroom Support](#). Director Fleming explained that there have been no changes in the budget information,

though more detailed content was added to the program descriptions, particularly around the African American Success Project. It was an effort to make it more robust, timely, and accurate to what's happening next year. Rep. Glimme moved to approve the Recommendation for BSEP Funds in 2022-23 for Classroom Support, Rep. Pastika seconded; the recommendation was approved with 9 yes votes, 1 no, and 1 abstention.

Director Fleming presented the [Recommendation for BSEP Funds in 2022-23 for Student Achievement Strategies](#). Director Fleming stated there were no changes to the plan narrative. The fund balance was updated to align with the second interim budget report, and as a result there's a larger projected ending fund balance; multi-year projections for this resource will be presented at a future meeting. Rep. Bradstreet moved to approve the Recommendation for BSEP Funds in 2022-23 for Student Achievement Strategies, rep. Rauen seconded; the recommendation was approved with 8 yes votes, 2 no, and 1 abstention.

12. Recommendation for BSEP Funds in 2022-23: Library Program, Music and Visual and Performing Arts, Instructional Technology

Jessica Lee, Pete Gidlund, Max Eissler

Mr. Gidlund presented the [Recommendation for BSEP Funds in 2022-23 for Music and Visual and Performing Arts](#). He explained that the budget proposed for next year is not much different than this current year. Professional development costs have increased by \$9,000 based on increased provider costs. Funding the BHS music coaching one-time in 2021-22 was the main driver of deficit spending this year, and had been paid previously by BHS BSEP site funds. The HS leadership and SSC felt last year that they could no longer carry that expense, so it was carried by VAPA this year. The overall cost has gone up, and as the BHS SSC decides on site funding priorities for '22-23, they will be considering taking coaching back. An option currently being discussed is for BHS to take a portion of the cost, but that decision has yet to be made, and it will be reported on at subsequent meetings. Some deficit spending will continue in 2022-23, and this committee will see multi-year fund balance projections for VAPA at its next meeting.

Mr. Gidlund explained that he has saved roughly \$40,000 per year over the last four years to spend \$160,000 on the BHS Digital Music Lab in 2022-23, which is described in the equity initiatives section of this document. He noted that this item is a testament to the P&O Committee itself, as it was a recommendation from a P&O member to initiate a game-changing equity move toward digital music at BHS, which is now coming to fruition. He also added that this is the first pass at this plan, and can take recommendations or feedback into consideration before presenting the final version for approval at the next meeting. Rep. Chabot asked if the measurements included in this document can include the number of students participating in these programs, and specifically SpEd students at the transition points between elementary, middle, and high school. Mr. Gidlund answered that he is still in the process of starting that audit with BREA to analyze data. Next year, they expect to report on data from the last 4-5 years showing many different cross-sections. Rep. Pastika asked what the arc of evaluation is or what he and BREA will be looking at for this. Mr. Gidlund answered that he won't have data until next year, but plan to look most closely at drops in demographics in protected student groups between grades 5-6 and 8-9. Showing how many students the programs reach overall is pretty easy, at elementary it's basically 100% for 4th/5th grades. The other data won't be so easy, and will take a lot of reading. There are complexities around populations that are moving in and out of BUSD and Berkeley

itself, which are not the same as what's moving in and out of our VAPA programs. Rep. Pastika asked how the decreased enrollment has impacted music participation. Mr. Gidlund answered that the last demographic data pulled in 2016/17 showed a decrease in students of color greater than what was expected. However, comparing that to overall demographic changes in the district show the VAPA participation declines were actually parallel and proportional to broader demographic shifts. This still isn't ideal, and the goal is to continue efforts to increase that involvement level.

Rep. Holland asked if music participation at BHS is voluntary. Mr. Gidlund explained that music at 4th and 5th grade is mandatory, but that middle and high school participation is optional. Rep. Holland asked what the outreach plans are to enroll students of color. Director Gidlund explained that the overall theater renovation at BHS isn't funded by BSEP/VAPA, but that it was an opportunity to invest in new music resources there with an eye toward diverse recruitment. BSEP/VAPA doesn't fund music class staffing at BHS, only at middle and elementary levels. He referred to the outline in the equity section of this document and the included links to the VAPA Equity Plan which includes plans to reach out to students of color. There is also work that doesn't necessarily show up in the budget, such as outreach to increase staff diversity, with over 40% of VAPA staff being teachers of color compared to the 4% that it was when he entered his position. Rep. Holland added that in closing the gap, music is important in understanding math, and making sure all students are included, and so wanted to raise the issue. Mr. Gidlund agreed, noting that he has presented research to this group multiple times around this issue, and "coolness factor" has come up a lot. An example of how the VAPA program has responded in this year are the symposiums with musicians and teaching artists, who present in a college-level lecture style about music history, highlighting the African American origins of American music. These featured a rapper and a banjo player presenting, lecturing, and performing at the same time. This is an example of doing things in the VAPA program to change the ways that students see music.

Rep. Chung commented that at the middle schools, music classes happen during zero period for those who participate. For afterschool, which serves a wide variety of BIPOC kids, they tend to join sports, and not so much art/STEM or music. He asked if there are other types of middle school offerings to help find ways to fold them in as students are developing interests and passions. Mr. Gidlund answered that right now, the VAPA budget is in deficit spending, so creating new classes isn't really on the boards; the current focus is really around getting kids of color into jazz programs, as jazz is a uniquely and originally African American art, and the VAPA program has done a lot of measurable things to support that. Rep. Holland asked if the rate of African American students in music at BHS is normal. Mr. Gidlund answered that is a metric he wants to see improve, and is one of the goals he is working towards.

Ms. Lee presented the [Recommendation for BSEP Funds in 2022-23 for the Library Program](#). She explained that there are not a lot of changes from the current year's plan, and that the primary expense is always staffing, which is true for most departments. She explained that the proposed increase in FTE for Sylvia Mendez is to recognize the extra work involved in managing two different language collections. The plan also proposes increasing the book budget centrally to continue to support district initiatives around nonfiction resources and to provide consistency across the schools. This will involve updating collections at all sites to ensure consistent nonfiction materials, such as more up-to-date texts on Native Americans or diverse subject matter biographies. This plan represents focused development of different parts of the libraries; she did a

survey of library staff to determine what the most consistently researched topics are across the schools. She is also working on developing the central world language collection. Previously all schools have received Spanish and Arabic titles, and the next goal is to further develop the district's central collection of ~25 languages. These are sent to schools as needed when students join the district as monolingual non-english speakers. She noted that this budget doesn't show Measure A funds, which will be presented later and which are about \$100,000 that will go to fund library technology, furniture, bookshelves, signage, etc. She also called attention to the reading lists, which are Pre-K to 12 and respond to district initiatives. Those come with books that the central library office loans out to sites throughout the year. Rep. Pastika asked which library develop the high school general and summer reading lists. Ms. Lee answered that for the middle and high schools, there are credentialed teacher librarians who develop their own reading lists. At the elementary level the library staff are classified and so central office library staff develop lists to share with them. The high school list is mostly what the high school librarians provide, and also work with recommendations from the Berkeley Public Library staff.

Rep. Weissglass asked after the status of collections depleted due to loaning out books during the COVID shutdown. Ms. Lee responded that federal COVID funds replenished those collections, with about \$150,000 worth of books back on shelves so that collections are back to pre-COVID standards. Rep. Chung noted a typo on page 7, missing a zero in "\$20,00" which Ms. Lee will correct.

Ms. Lee noted one other change, that professional development spending is going back to its pre-COVID level. She had been budgeting less when in-person conferences weren't available, and the only costs were for online registrations, though now the expectation is for more in-person conferences to be available.

Director Eissler presented the [Recommendation for BSEP Funds in 2022-23 for Instructional Technology](#). An example of state and federal grants mentioned in the plan include a \$1 million grant this past year to provide students with chromebooks, for all school work, not just distance learning. As it's his and Associate Superintendent Aurelio's first year in their positions, they plan to work together to develop a long-range instructional plan for the future, and will come to the P&O committee with substantial changes next year. Though, this year is holding steady to what's been done in the past. Rep. Pastika asked what the student to chromebook ratio is at BHS. Director Eissler answered that there is not a mandated ratio, but currently they have about 1:2, which is significantly lower than elementary and middle school ratios. Rep. Pastika acknowledged that this budget can't address that issue, but asked if it could be addressed in that long-term work, because it is distracting to ask students to use their cell phones to do work in class. Director Eissler stated that they have been having those discussions and it is a part of the long-range planning, but also noted that purchases for classroom chromebooks have a lifespan of about 5 years. If the district wants those to continue and for teachers to build curriculum around those devices, we need to know we can continually refresh them, and need to look at that as an ongoing manual expense. Rep. Chung commented that the money spent on Go Guardian is really helpful as teachers have been trained to use it. Director Eissler noted that it can't view what's happening on school devices at home, and only works for computers in use on campuses.

13. Update: 2022-23 BSEP Expanded Course Offerings

Kathy Fleming

Director Fleming explained that the P&O-approved recommendation for Expanded Course Offerings did not have a detailed description of the ECO offerings at King. She provided the update that the 0.80 FTE allocated at King funds 0.20 FTE for Drama/Play production, 0.20 FTE for Yearbook/Journalism, and 0.40 FTE for two sections of math support. This additional detail will be included in the plan document that is presented to the School Board for approval.

14. P&O Statements to the Board of Education

Rep. Chabot explained that Rep. Pastika had initiated the idea of making regular P&O update presentations to the Board, during designated committee comment time which historically had only been used on rare occurrences. The intent was to take the opportunity, given the importance of BSEP in the larger district budgeting process, to make people aware of the important work being done. Rep. Pastika has been making monthly statements to the Board, and now the proposal is that committee might consider making a quarterly statement to highlight major topics that we keep hitting on, that we're especially interested in, or which are most important. For example, taking a close look at carryover, fund balance, and fund sustainability. This could be a time to both inform and advocate for thoughts of the committee, and evolve the statement to include activities/actions the committee would like to see the Board take. Rep. Pastika added that the logistical implications are that formulating committee opinions requires us to agree on where to put emphasis. The P&O would need to develop some kind of process for that. The choice could be whether committee members prefer to: a) continue the objective updates, or b) express opinions about specific issues of concern.

Rep. Bradstreet stated he favored option B. Rep. Glimme expressed concern, as in his experience opinion-based/advocacy discussions or decisions can take a lot of time in our meetings. This would add a substantial chunk of time to agree upon, while a statement of fact is very quick to approve. Rep. Weissgls agreed with that concern, though felt that if it's an important opinion it would be worth the time spent. His concern about the current scenario is whether it's getting traction, and that is a question for the Board members about whether the statements are useful. If the Board finds them useful and if someone is willing to put in the time to continue making them, it's worth continuing the practice, not to the exclusion of doing more forceful statements when needed. Rep. Pastika noted that it is accurate to state that some themes come up over and over again, and there is value in making that a part of the public record so that anyone who's interested can see what issues have come up repeatedly. Rep. Chabot agreed that it would be helpful to reach out to the Board to ask what they feel is effective. Rep. Pastika added that the committee could also try it and see if it works. She was ultimately thinking about the new measure coming up, and assumed the group would have some opinions about the deficit spending issue. Rep. Bradstreet stated that it seems like if the P&O were to adopt a different approach, it is closer to how we used our time in the past. This often involved BSEP taking on obligations, and then the committee would have someone go to board, and the statement was hashed out in advance.

Rep. Jordan asked if reps could talk to a couple of Board members, such as our designated Liaison Director Vasudeo, to find out if it is helpful to them and whether they would prefer monthly or less frequently but with a more highlighted view. Rep. Lim asked if this is about advocating for issues that are more broad, given that essentially the P&O's advocacy for the budgets are the votes to recommend the plans. Rep. Pastika stated that in her opinion the

obligation is to stay within the P&O's focus. Rep. Chabot noted two repetitive themes, around letting people know what ongoing P&O discussion themes are and also if the committee feels that we have a specific ask of the Board, making that. Rep. Lim noted that if enough people didn't vote for a budget, that sends a message as well. Rep. Pastika suggested asking some committee members to do some offline work to flesh out these ideas. Rep. Glimme noted that this is exactly the situation that the committee gets into with crafting opinion statements, which is taking lots of time and not always coming to concrete conclusions. Rep. Pastika will work with Rep. Chabot to pull together ideas and notes on this topic and can have more suggestions for the next meeting.

15. For the Good of the Order

There were no items offered.

16. Adjournment

The meeting was adjourned by acclamation at 8:53 p.m.