



Parent Advisory Committee Meeting
2021-2022 School Year

Meeting Minutes

Monday, May 23rd, 2022

Purpose of Meeting: Final meeting of the 21-22 year, scheduled to discuss items and PAC LCAP recommendations to be brought to the board on June 1st, 2022.

Time	Topic	Minutes
6:35pm	Welcome and Introductions 1. Your name 2. Site you Represent	<ul style="list-style-type: none">Facilitator introduction.Stated meeting objective and agenda for the night.Went over norms. Staff Members in attendance: <ul style="list-style-type: none">Liza Estupin, Director, Categorical & Special ProjectsRubén Aurelio - Associate Superintendent, EducationBrent Stephens - Superintendent, BUSDJulie Sinai - Board Member, BUSD Committee members in attendance: <ul style="list-style-type: none">Andres B. - Emerson Rep.Christine G. - Oxford Rep.Erin H. - Longfellow Rep.Humberto R. - Longfellow Rep.Lindsay N. - Cragmont Rep.Monica J. - Malcolm X Rep.Nadiyah T. - Rosa Parks Rep.Taliva M. - Thousand Oaks Rep.Sandra L. - BHS Rep.

		<p>Guests in attendance:</p> <ul style="list-style-type: none"> • Joel Rabin - Inform 2 Inspire
6:35pm	PAC Meetings, Structure, Norms, Rules	<p>Went over the agenda for this meeting.</p> <p><i>This meeting is primarily held for PAC questions and comments on budget line items.</i></p> <p>BUSD PAC Website</p> <p>This is the last PAC meeting date in the 21-22 SY.</p> <p>Minutes from 5/10/22 were approved 6:40pm.</p>
6:40pm	Questions/Public Comment	<ul style="list-style-type: none"> • Asso. Super. Aurelio: The May Budget Governor's budget meeting is positive, possible \$13M in additional one-time funding. We still need PAC's comments on budget reductions and priorities. <ul style="list-style-type: none"> ○ Representative: Is this only for [the 22-23] year? ○ Asso. Super. Aurelio: Only confirmed for this year. ○ Representative: Does it have to be spent in the year? ○ Asso. Super. Aurelio: We're still looking at it. We shouldn't use them for salaried positions or on-going services. ○ Board Member Sinai: Sometimes the funds can be used for bonuses in contract negotiations. • Representative: At the community college level, there will be changes to DEINA services, Title 5. Will the changes in Ed. Code also change at the K-12 level? <ul style="list-style-type: none"> ○ Asso. Super. Aurelio: Not sure, need to look into it more closely.
6:45pm	PAC Review, LCAP Working Document	<ul style="list-style-type: none"> • Representative: New document, works and comments in addition to what was asked. • Representative: We set the goals as a committee, to check on the efficacy of the procedures and the measurement, but not the outcomes. Next year, PAC wants to have the data for the accountability to whether programs were funded and whether they were effective. • Representative: We wanted to comment as much as possible. Certain aspects do not make sense to PAC's perview. (ie InformedK12)

		<ul style="list-style-type: none"> ● Representative: To be ready, we'll need this document to be ready to share for the June 1st meeting.
6:50pm	PAC Comments, Goal 1: High Quality Education	<ul style="list-style-type: none"> ● Dyslexia Settlement <ul style="list-style-type: none"> ○ Asso. Super. Aurelio: A part of this funding did go to the Plaintiff's, some to consultants approved by the plaintiff's. ○ Board Member Sinai: This isn't a negotiable line item. ○ Representative: Do we have a total for the full 3 years? ○ Asso. Super. Aurelio: No, we are trying to expect with the staffing, the Dyslexia will be ongoing. ○ Representative: Will we be getting updates? ○ Asso. Super. Aurelio: We will be providing Literacy Improvement Plan updates as we develop it. ● Other Issues <ul style="list-style-type: none"> ○ Representative: One comment: The students of color need to be addressed. The teachers need to be able to support the students in the classroom, rather than bringing in classified support for additional programs. Need paid time. <ul style="list-style-type: none"> ■ Representative: This need is in the inclusion program/initiatives. Parents need to know what BUSD is doing. ○ Representative: We should have an onboarding procedure to support social-emotional learning to make sure it's consistent. <ul style="list-style-type: none"> ■ Representative: Teachers don't have the confidence in doing assessments. It would be more effective for fewer people to do more assessments. ○ Representative: Are professional development sessions optional? Currently, I believe the teachers who need it the most are not attending. <ul style="list-style-type: none"> ■ Asso. Super. Aurelio: Site teachers can go to whatever is planned for their sites, district PD has a "menu" of options. If we want to mandate it, we need to expand it. ■ Superintendent Stephens: BHS has made their anti-racism initiative mandated.

- Director Estupin: Anti-AAPI was offered during PD days and to sites during short days.
 - Representative: Can we make it one topical focus, district-planned? Data is showing that there may be an issue with the school environment.
 - Representative: The budget document showed a possible increase or remaining budget, could those be used?
 - Asso. Super. Aurelio: The limiting factor is the number of PD days available.
- R.T. Fischer
 - Representative: I want to make sure that the money is aligned (with LCAP goals) and the students are receiving the benefits. It includes the issue of cultural competency.
 - Asso. Super. Aurelio: The budget items here are implementation of the recommendations proposed by R.T. Fisher, either with staffing or contracted work. There will be a board meeting to meet with recommendations.
 - Representative: As a consultant, their work seems to be good, but it does take a long time. If the AASF continues, it has to be an ongoing program and process.
 - Representative: It's a big line item, and a consultant. It should be a priority, but we cannot do it internally until the consulting is complete with ongoing work. There is no equivalent committee for the black community. We can't keep waiting to support this work.
 - Representative: There's great value in listening to the community. We do a lot of listening and not a lot of doing.
 - Representative: We need more input, what steps are being taken, where are we in the process. It seems unactionable.
 - Representative: What do these programs look like at the schools?

- Representative: Low parent participation. We need more communication, engagement and dashboards. Happy to see more African American families participating. Parents supporting the funding of the metrics and the gaps in math.
- Board Member Sinai: The dashboard is part of the AASF budget. Principal learning circles is a part of Berkeley Public Schools funding.
- Asso. Super. Aurelio: Includes STEM STEPS, direct services to students and the components to that. Multiple parts to the contract. STEM STEPS is targeted, opening up to STEP UP Academy. We are expanding this program.

- Principal Learning Circles

- Representative: Sounds like a priority, no additional PAC comments.

- Additional Coaching, Principals

- Representative: Does coaching include learning circles?
- Asso. Super. Aurelio: They are separate as the cost and funding sources can be very different.
- Representative: Can we expand? We have a new principal and they need coaching.
- Asso. Super. Aurelio: We wanted to target the newer administrators but yes, it could be updated.

- EL/Multilingual Master Plan/Project 2 Inspire

- Ruben: The majority of the EL Master Plan line item was funded this year as the bulk of the work is this year.

- Mental Health Supports

- Representative: I'm concerned with EL/RTI services, and Mental Health Services.
- Asso. Super. Aurelio: June 1st, 2022, update to Mental Health Services \$500K. One update: JM/SM received a 1.0 FTE this year, it could have come out of this funding but didn't. \$500K may be completely used up with the increased cost of services.

		<ul style="list-style-type: none"> ● Representative: In the interest of time, can we quickly comment on the important things and continue with quick approvals? <ul style="list-style-type: none"> ○ Representative: The deadline is by Friday, May 27, 2022 to present to the board. ○ Representative: Can we work together on questions about history? ○ Representative: We need to make sure that these funds are going to prioritize students. We should comment on funding priorities for items that are reductions that serve LCAP goals. ● Representative: There's a lot of money in the supplemental funds being lowered due to enrollment. What is going to happen to programs that are funded by supplemental funds? <ul style="list-style-type: none"> ○ Director Estupin: We're trying to support them with Title III or other federal funds. We develop budget accordingly. We have had to move funding around. ○ Director Estupin: All of the budget documents summarizing the LCAP 22-23 have been provided. ○ Director Estupin: We're mandated to add a 5th goal: Students experiencing homelessness. This goal is mandated by the state.
7:45pm	PAC Bylaws	<ul style="list-style-type: none"> ● Important Items <ul style="list-style-type: none"> ○ Hard push next year for the number of PAC representatives. (Bylaws, Part III) ○ Term for PAC Members is 2 years. You can come back and be a member for a different school site. <ul style="list-style-type: none"> ■ Representative: I would like to revise the 2 year rule, because PAC needs history in order to behave efficiently. ■ Representative: The context for the 2 years is to give people the opportunity. Additional years can be draining and put parents off from joining PAC. ■ Representative: We can get new feedback from new parents. We can have our old objectives, old agendas. Rotating is good. ○ Quorum: 50% of all representatives (regular attendees).

7:55pm	Officers Election	<ul style="list-style-type: none"> ● Representative: I'd like to nominate Lindsay Nofelt to be a co-chair for the next year. <ul style="list-style-type: none"> ○ <i>Lindsay accepts co-chair (as long as Taliva Martin continues next year for guidance)</i> ○ 7 yes, 1 no. ● Representative: Can we nominate a chair and a vice chair? <ul style="list-style-type: none"> ○ Representative: We can do that, but that's a longer discussion.
8:10pm	Closing Comments	<ul style="list-style-type: none"> ● Does anyone wish to speak at the June 1st meeting? ● Representative: Do we need to have another meeting? <ul style="list-style-type: none"> ○ Representative: Can we see how the comments go on the document? We may need a working session. ○ Director Estupin: Once we present this to the board, it's public. ○ Representative: We can hold back our LCAP (overall) statements and present priorities.
8:15pm	Closing	<p>Next meeting: Fall 2022</p> <p>Meeting adjourned 8:15 PM.</p>