

EXPANDED COURSE OFFERINGS

BSEP Measure E1, Resource 0741 DDF 067

ANNUAL REPORT: FY 2021-22 PROGRAM UPDATE: FY 2022-23

Measure E1 Purpose:

After the District meets the Average Class Size goals as described in 3.A.i., funding may be allocated to provide additional support for teaching and learning, such as professional development, classroom support, program evaluation, and expanded course offerings¹.

Budget Manager: *Jill Hoogendyk, Associate Superintendent of Educational Services*

Background

Sixty-six percent (66%) of the Available Revenues are dedicated annually to reducing class sizes at all District-operated K-12 schools. After Class Size Reduction targets are met through the Teacher Template calculation, the Measure allows for discretionary expenditures in support of teaching and learning, including such purposes as Professional Development, Classroom Support, Program Evaluation, and Expanded Course Offerings.

Core Program

Expanded Course Offering (ECO) funding provides Middle and High School students with a wide variety of options for before-school and after-school elective and enrichment classes that are not available within the master schedule. The courses cover a wide array of offerings that enhance student learning and engagement, including music, performing arts, science labs, and yearbook.

Expanded Course Offerings: 7.8 FTE were approved for teachers to provide before and after-school classes in the middle schools and at Berkeley High school:

0.4 FTE Longfellow Middle School

0.4 FTE Willard Middle School

0.8 FTE King Middle School

6.2 FTE Berkeley High School

The total actual for 2021-22 was 7.8 FTE

The courses offered through ECO impacts student access to courses and expands opportunities for students to fit these courses into their schedules. This allows students to free up a period during the regular school day to make up credits and/or take additional electives.

In 2021-22, the ECO Courses at Willard included an after-school drama course. The drama program allows all abilities to express themselves in ways that the traditional school day currently

¹ BSEP Measure E1 Section 3.a.iv

does not allow. In 2021-22, approximately eighty students participated in this program (not all on the same day) but were instead broken into teams of set design, play writing, acting, camera and lighting etc. An annual show is produced that is student written, performed, and managed. Further, this year, Willard 6th graders put on an improv show in the Fall.

Also provided by ECO in 2022-23 at Willard is the after-school Jazz Band program. The Willard MS Jazz Band is composed of a large number of students of color. Willard targets students who have musical interest, but cannot make it to the 0 period music classes. The Willard MS Jazz Band puts on an annual concert at Yoshi's each year.

The ECO funds allow King to add classes that students wouldn't otherwise have access to. For example, a student who is more academic and takes Spanish couldn't work on the Yearbook. Likewise, a student in math support couldn't have that class either. By offering it after school it opens the access for all students. With the ECO allocation, King provides Math Intervention, Drama, (play production), and Yearbook/Journalism courses.

Longfellow offered Guitar and Advanced Spanish with their ECO allocations. Guitar gives access to an elective during the school day that is very popular with students. By offering guitar during the day rather than before or after school, more students are able to access the curriculum. Also offered at Longfellow is Advanced Spanish. This course puts students on track to take AP Spanish in high school for credit. By offering this in middle school, students are able to prepare for the advanced coursework they will take in high school.

The ECO courses at Berkeley High School provide additional academic support or enrichment opportunities that would not be possible for students to receive within their 6-period school day. By offering these courses outside of the formal school day, we are able to augment students' learning experience with academic support while allowing students to access a full range of academic and elective courses.

- Numerous CTE courses
- Credit Recovery
- CAS, AMPS, & AHA AP Literature Augmentation class
- BIHS Academic Support class
- Multilingual Program Tutorial class
- AVID
- Team Sports
- Science Labs
- Chorus
- Orchestra
- Jazz Band
- Concert Band
- Yearbook
- Newspaper

2022-23 Program Update

The plan for 2022-23 includes a continuation of BSEP ECO allocations to provide 7.8 FTE, as follows:

- 0.4 FTE Longfellow Middle School - Guitar and Advanced Spanish
- 0.4 FTE Willard Middle School - Drama and Jazz Band
- 0.8 FTE King Middle School - Math intervention, yearbook/journalism, drama/play production
- 6.2 FTE Berkeley High School - offerings include Science Lab courses and enrichment such as arts and music, credit recovery, yearbook and newspaper

Expanded Course Offerings Program Measures

	2021-22
Access and Participation <i>Staffing Allocations, Offerings and Activities, Participation rates</i>	
Number of student enrolled in ECO (measure under development)	TBD
Student survey on benefits of participation (measure under development)	TBD
Professional Capacity <i>Staff Qualifications, knowledge, capacity, skills, and Recruitment and Retention</i>	
Program is not focused on building staff capacity	TBD
Diversity, Equity and Inclusion <i>Policies and programs that promote the representation and participation of different groups of individuals, including people of different ages, races and ethnicities, abilities and disabilities, genders, religions, cultures and sexual orientations.</i>	
Enrollment data by subgroups as compared with overall school enrollment. To include data on ethnicity/race, English Learners, Special Education, and Socio Economic Disadvantaged (measure under development)	TBD
Qualitative data on ECO contribution to improving school culture and climate	TBD

BERKELEY UNIFIED SCHOOL DISTRICT
BERKELEY SCHOOLS EXCELLENCE PROGRAM (BSEP)
HQI ECO (Measure E1/ Resource 0741 DDF 067)
Revenue and Expenditures
Comparison Report 01/04/2023

Purpose: After the District meets the Average Class Size goals as described in 3.A.i., funding may be allocated to provide additional support for teaching and learning, such as professional development, classroom support, program evaluation, and expanded course offerings

Budget Manager: Jill Hoogendyk, Associate Superintendent of Educational Services

	Adopted Budget 2020/21 as of 07/01/20	Unaudited Actuals 2020/21 as of 06/30/21	Adopted Budget 2021/22 as of 07/01/21	Unaudited Actuals 2021/22 as of 06/30/22	Adopted Budget vs. Unaudited Actuals 2021/22	Adopted Budget 2022/23 as of 07/01/22	1st Interim 2022/23 as of 10/31/2022
EXPENDITURES							
Certificated Salaries	595,422	623,859	640,656	760,426	(119,770)	676,001	697,263
Classified Salaries	0	0	0	0	0	0	0
Employee Benefits	196,234	177,830	197,603	227,425	(29,822)	200,546	210,275
Books & Supplies	0	0	0	0	0	0	0
Unallocated Reserve and Carryover	52,019	0	41,913	0	41,913	43,827	12,836
Contracted Services	0	0	0	0	0	0	0
Indirect Costs	0	0	0	0	0	0	0
TOTAL EXPENDITURES	843,675	801,689	880,172	987,851	(107,679)	920,374	920,374