



Berkeley Unified School District

Board of Education:
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Mike Chang, Director
Ian Segall, Student Director, BHS
Tierra Brown/Jamaria Pickens, Student Directors, BTA

BOARD OF EDUCATION

Meeting Location: 1231 Addison Street, Berkeley, CA 94702

REGULAR MEETING AGENDA

Wednesday, February 1, 2023

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
2020 Bonar St., Room 117
Berkeley, CA 94702
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://berkeley.agendaonline.net/public/>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:30 p.m. The Regular Meeting will convene at 7 p.m.

2. Closed Session Public Testimony

Public Testimony related to closed session items is limited to 15 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel—Pending Litigation (Government Code Section 54956.9)
	3.1.1 OAH Case No. 2022100840
	3.1.2 BUSD Case No. 202223-03
3.2	Consideration of Student Expulsion (Ed. Code Section 48918(c))
3.3	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)

4. Call to Order - 7:00 PM

5. Approve Regular Meeting Agenda for February 1, 2023

6. Black History Month Celebration: Young, Gifted and Black (YGB)

7. Report Out on Closed Session Held on January 6, 2023

8. Report Out on Closed Session Held on February 1, 2023

9. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

10. Committee Comments

Representatives from [District Committees](#) that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

11. Union Comments

The chair (or designee) of each District union that includes members of the public is given the opportunity to address the Board on any issue. 5 minutes per union.

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

12. Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

13. Consent Calendar

13.1	Approval of Human Resources Report
13.2	Approval of Position Control Report
13.3	Personnel Commission 2021-2022 Annual Report
13.4	Approval of the 2022-2023 Budget Development Calendar
13.5	Approval of P-1 School Average Daily Attendance and October Enrollment Summaries
13.6	Approval of 2022-23 Salary Schedules
13.7	Approval of Contracts/Purchase Orders for Services Contracts
13.8	Approval of Increase to Contract with Autism Treatment Center for One (1) Student
13.9	Approve Listing of Fiscal Warrants issued in December 2022
13.10	Approval of Resolution 23-018 to establish the 2023-24 tax rate for the Berkeley Public Schools Educational Excellence Act of 2016 (Measure E1 of 2016) and Revenue Projection for FY 2023-24
13.11	Approval of Resolution 23-019 to establish the 2023-24 tax rate for the Berkeley Public Schools Educator Recruitment and Retention Act of 2020 (Measure E of 2020) and Revenue Projection for FY 2023-24
13.12	Approval of Board Committee Assignments for 2023
13.13	Approval of Overnight Field Trip Requests
13.14	Approval of Resolution 23-020 Authorizing Remote Teleconference Meetings for the Period of February 1, 2023 through Feb 28, 2023
13.15	Approval of Board of Education Minutes
13.16	Approval to Determine a Project is Categoricaly Exempt under CEQA and Requesting Board Approval to File the Notice of Exemption
13.17	Authorization to Reject All Bids and Not Re-advertise the B-Tech Safety and CTE Project and Approval of Resolution No. 23-017 to Reject All bids and Not Re-Advertise
13.18	Approval of an Amendment to a contract for Myers Restaurant Supply for 720 Harbour Way S. Project (Mod. #2)
13.19	Approval of New Terms or Current Construction Bond Oversight Committee (CBOC) Members
13.20	Approval of Measure I Program Budget Adjustments
13.21	Approval of Measure G Program Budget Adjustments

14. Discussion

14.1	Extended Learning Opportunities Plan Update (20 min)
14.2	LCAP Update and Mid-year Progress Report (60 min)

15. Information

15.1	Literacy Action Plan - Quarter 2 Report
15.2	Governor's Budget Report
15.3	First Interim Report of Revenue and Expenditures in FY 2022-23 of the Berkeley Public Schools Educational Excellence Act of 2016 (BSEP Measure E1) and Berkeley Public Schools Educational Excellence Act of 2006 (BSEP Measure A)
15.4	First Interim Report of Revenue and Expenditures in FY 2022-23 of the Berkeley Public Schools Educator Recruitment and Retention Act of 2020 (BERRA Measure E of 2020)
15.5	LCAP/LCFF Report

16. Public Testimony (2nd opportunity)

17. Extended Board Member Comments

18. Adjournment

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., “Could you say more about what you mean by X?”. Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., “When you said X, I felt Y ...”) ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others’ strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you’re going to do and acknowledge when expectations weren’t met;
- Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and,
- Emulate/model the values and culture we strive for in the District.