

BSEP

High Quality Instruction: Expanded Course Offerings

2023-24 Annual Plan
1st Reading



Planning and Oversight Committee
March 14, 2023

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Expanded Course Offerings

Program Overview

1. PROGRAM MISSION and VISION:

Expanded Course Offering (ECO) funding provides Middle and High School students with a wide variety of options for before-school and after-school elective and enrichment classes that are not available within the master schedule.

2. BSEP MEASURE E1 STATED PURPOSE and USES

“Sixty-six percent (66%) of the Available Revenues shall be dedicated annually to reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and **expanded course offerings.**”

3. BSEP FUND USE SUMMARY

Expanded Course Offerings: 7.8 FTE

These FTE provide before and after school elective and enrichment courses that are not available in the master schedule. The courses cover a wide array of offerings that enhance student learning and engagement, including music, performing arts, science labs, and yearbook. The draft proposal for 2023-24 is to have BSEP ECO provide 7.8 FTE, as follows:

- 0.4 FTE Longfellow Middle School
- 0.4 FTE Willard Middle School
- 0.8 FTE King Middle School
- 6.2 FTE Berkeley High School

4. PROPOSED CHANGES OVER PRIOR YEAR PROGRAM

There are no proposed changes from 2022-23.

5. BSEP BUDGET SUMMARY

Budget Summary for Expanded Course Offerings (ECO) 2023-24

BSEP Measure E1 Resource 0741

03/14/2023

DRAFT

2023-24

Expense

Staffing	\$	952,000
Reserve for Personnel Variance	\$	28,560
Subtotal Expense	\$	980,560

Expanded Course Offerings

6. BUSD BUDGET CONTEXT

This budget is part of the discretionary allocation of the larger High Quality Instruction Budget. Over the next two years, spending in the Discretionary budgets (Professional Development, Program Evaluation, Expanded Course Offerings, and Classroom Support) could be reduced if the fund balance cannot sustain programs through the end of measure E1, especially if revenues flatten and/or expenses in the Teacher Template grow. Should program costs exceed revenues at the end of Measure E1, program reductions are likely in year one of the next BSEP measure.

Plan Narrative

Staffing

Expanded Course Offering (ECO) funding provides Middle and High School students with a wide variety of options for before-school and after-school elective and enrichment classes that are not available within the master schedule. The courses cover a wide array of offerings that enhance student learning and engagement, including music, performing arts, science labs, and yearbook.

Expanded Course Offerings: 7.8 FTE were approved for teachers to provide before and after-school classes in the middle schools and at Berkeley High school:

- 0.4 FTE Longfellow Middle School
- 0.4 FTE Willard Middle School
- 0.8 FTE King Middle School
- 6.2 FTE Berkeley High School

The total actual for 2021-22 was 7.8 FTE

Equity, Access and Participation

The courses offered through ECO impacts student access to courses and expands opportunities for students to fit these courses into their schedules. This allows students to free up a period during the regular school day to make up credits and/or take additional electives.

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Expanded Course Offerings

The ECO Courses at Willard included an after-school drama course. The drama program allows all abilities to express themselves in ways that the traditional school day currently does not allow. In 2021-22, approximately eighty students participated in this program (not all on the same day) but were instead broken into teams of set design, play writing, acting, camera and lighting etc. An annual show is produced that is student written, performed, and managed. Further, this year, Willard 6th graders put on an improv show in the Fall.

Also provided by ECO in 2022-23 at Willard is the after-school Jazz Band program. The Willard MS Jazz Band is composed of a large number of students of color. Willard targets students who have musical interest, but cannot make it to the 0 period music classes. The Willard MS Jazz Band puts on an annual concert at Yoshi's each year.

The ECO funds allow King to add classes that students wouldn't otherwise have access to. For example, a student who is more academic and takes Spanish couldn't work on the Yearbook. Likewise, a student in math support couldn't have that class either. By offering it after school it opens the access for all students. With the ECO allocation, King provides Math Intervention, Drama, (play production), and Yearbook/Journalism courses.

Longfellow MS offers 2 courses through ECO. Guitar and Advanced Spanish the ECO support. Guitar gives access to an elective during the school day that is very popular with students. By offering guitar during the day rather than before or after school, more students are able to access the curriculum. This is a very diverse group of students with a proportional number of students in each sub category that is commensurate with Longfellow.

Also offered at Longfellow, funded through ECO, is Advanced Spanish. This course puts students on track to take AP Spanish in high school for credit. By offering this in middle school, students are able to prepare for the advanced course work they will take in high school. This is a very diverse group of students with a proportional number of students in each sub category that is commensurate with Longfellow.

The ECO courses at Berkeley High School provide additional academic support or enrichment opportunities that would not be possible for students to receive within their 6-period school day. By offering these courses outside of the formal school day, we are able to augment students' learning experience with academic support while allowing students to access a full range of academic and elective courses.

- Numerous CTE courses
- Credit Recovery
- CAS, AMPS, & AHA AP Literature Augmentation class
- BIHS Academic Support class
- Multilingual Program Tutorial class

Expanded Course Offerings

- AVID
- Team Sports
- Science Labs
- Chorus
- Orchestra
- Jazz Band
- Concert Band
- Yearbook
- Newspaper

Program Measures

Expanded Course Offerings	2021-22
Access and Participation <i>Staffing Allocations, Offerings and Activities, Participation rates</i>	
Number of student enrolled in ECO (measure under development)	TBD
Student survey on benefits of participation (measure under development)	TBD
Professional Capacity <i>Staff Qualifications, knowledge, capacity, skills, and Recruitment and Retention</i>	
Program is not focused on building staff capacity	N/A
Diversity, Equity and Inclusion <i>Programs that promote the representation and participation of different groups of individuals, including people of different ages, races and ethnicities, abilities and disabilities, genders, religions, cultures and sexual orientations.</i>	
Enrollment data by subgroups as compared with overall school enrollment. To include data on ethnicity/race, English Learners, Special Education, and Socio Economic Disadvantaged (measure under development)	TBD
Qualitative data on ECO contribution to improving school culture and climate	TBD