

BOARD OF EDUCATION
Meeting Location: 1231 Addison Street, Berkeley, CA 94702
Regular Meeting Agenda
Wednesday, April 26, 2023

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please contact the Superintendent's Office in writing 48 hours prior to the meeting at superintendent@berkeley.net

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese por correo electrónico con el personal de la Oficina del Superintendente 48 horas antes de la reunión a superintendent@berkeley.net.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
2020 Bonar St., Room 117
Berkeley, CA 94702
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://berkeley.agendaonline.net/public/>

1. Call to Order - 5:30 P.M.

The presiding officer will call the meeting to order at 5:30 PM. The regular meeting will convene at 7:00 P.M.

2. Closed Session Public Testimony

Public Testimony related to closed session items is limited to 15 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Consideration of Student Expulsion (Education Code Section 48918(c))
3.2	Public Employee Appointment (Government Code Section 54957)
	3.2.1 Principal, Longfellow Middle School
	3.2.2 Principal, Martin Luther King, Jr. Middle School
	3.2.3 Principal, Oxford Elementary School
	3.2.4 Principal, Washington Elementary School
3.3	Superintendent's Evaluation (Government Code Section 54597)

4. Call to Order - 7:00 P.M.

5. Approve Regular Meeting Agenda for April 26, 2023

6. Honoring the Life and Legacy of Former School Board Member Karen Hemphill

7. Report Out on Closed Session

8. Open Session Public Testimony

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

9. Committee Comments

Representatives from [District Committees](#) that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

10. Union Comments

The chair (or designee) of each District union that includes members of the public is given the opportunity to address the Board on any issue. 5 minutes per union.

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

11. Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

12. Recognition of Measures E,G, & H Volunteers

13. Consent Calendar

13.1	Approval of Human Resources Report
13.2	Position Control Changes Report
13.3	Approval of Reclassification - CTE Program Supervisor to CTE Manager (UBA)
13.4	Approval of Reclassification - Extended Learning Program Supervisor to Extended Learning Manager (UBA)
13.5	Approval of Job Description - Mental Health - Wellbeing Coordinator (UBA)
13.6	Approval of Appointment of Principal, Longfellow Middle School
13.7	Approval of Appointment of Principal, Martin Luther King, Jr. Middle School
13.8	Approval of Appointment of Principal, Oxford Elementary School
13.9	Approval of Appointment of Principal, Washington Elementary School
13.10	Approval of Overnight Field Trip(s)
13.11	Approval of Out-of-State Travel Request for Family Engagement Conference
13.13	Approval of 2023-2024 Designation of Berkeley High School California Interscholastic Federation (CIF) Representative to Athletic League
13.14	Approval of Application for CIF Multi-School Agreement
13.15	Approval of Purchase with E.L. Achieve for Systematic ELD Curriculum in the 2022-2023 School Year
13.16	Approve Listing of Fiscal Warrants issued in March 2023

13.17	Approval to Enter into Agreements to Increase Purchase Orders for Food Supplies for the duration of 2022-23 SY
13.18	Approval of Contracts/Purchase Orders for Services Contracts
13.19	Approval of Resolution 23-032 in Support of Fire Department Chief David Sprague
13.20	Approval of W.A. Thomas as General Contractor for the Malcolm X Fire Alarm Replacement Project and Resolution No. 23-033

14. Presentation

14.1	Facilities Update and Presentation - 30 min
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15. Discussion

15.1	2023-2024 Budget Development Update - 45 min
15.2	BSEP Measure Planning Update - 45 min

16. Information

16.1	Notice of Support from SPP-TAP for CCEIS 2023 Technical Assistance
16.2	Third Quarter Report - Implementation of Literacy Action Plan
16.3	BSEP & BERRA Annual Report 2021-22

17. Public Comment (2nd Opportunity)

18. Extended Board Comments

19. Memorial Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;
- Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and,
- Emulate/model the values and culture we strive for in the District.