

# Reparations Task Force



**April Meeting**

*April 24, 2023*

# Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Excellence

Equity

Engagement

Enrichment



# Agenda

1

WELCOME &  
INTROS

2

GROUNDING  
& CONTEXT

3

TASK FORCE  
DETAILS

4

NEXT STEPS  
& CLOSING

# WELCOME & INTRODUCTIONS

- Please share your name and pronouns
- Please share your connection to BUSD

# WELCOME & INTRODUCTIONS

- Why do you believe in reparations?
- What does reparations mean to you?

# GROUNDING & CONTEXT

*“[T]he crime with which reparations activists charge the country implicates more than just a few towns or corporations. The crime indicts the American people themselves, at every level, and in nearly every configuration.”*

~ Ta-Nehisi Coates

# GROUNDING & CONTEXT

- After George Floyd murder, community started exploring reparations in BUSD
- Members included local civic and religious leaders, BUSD families, former BUSD Board members, and BUSD staff (on personal time)
- Researched existing examples, discussed policy and legal considerations, raised money for and administered poll, and raised questions of funding and implementation

# GROUNDING & CONTEXT

- Culminated in June 2022 request of BUSD to establish Reparations Task Force - returned to Board in Feb and Mar 2023 to reiterate request
- Board members expressed support for Task Force at first March meeting
- District announced Task Force later on March 23



# GROUNDING & CONTEXT

NATIONAL	STATE	LOCAL
Little significant movement on the national front	California's Reparations Taskforce is already underway	Berkeley, Oakland, Vallejo, Hayward, Richmond, San Francisco are all exploring reparation

*But almost all efforts to date have gotten stuck on the question of funding...*

# GROUNDING & CONTEXT

## ➤ Evanston, IL

- Housing supports to individuals and descendants harmed by *de jure* housing discrimination

## ➤ Georgetown University

- Investments in community-based projects impacting communities of descendants from enslaved individuals sold in 1830s

## ➤ United States Government

- Cash payments to survivors of WWII internment camps

# TASK FORCE

## PURPOSE

- As recommended by the community, more deeply explore and make recommendations on:
  - **How can BUSD fund reparations?**
  - **What does reparations look like?**
  - **How can and should BUSD implement such a program?**

*All three questions are important and influence the other two*

# TASK FORCE COMPOSITION

Membership	Non-Member Support
<p>Nine community members</p> <p>Three BUSD students</p> <p>Five BUSD staff</p>	<p>Kad Smith (Task Force Facilitator)</p> <p>Othering &amp; Belonging Institute at UC Berkeley</p> <p>Board Member Liaison</p>

# TASK FORCE MEMBER

## EXPECTATIONS

<b>IN PERSON MEETINGS</b>	At least 7 in person meetings throughout calendar year of 2023
<b>CO-CHAIRS</b>	Members with more responsibility on agenda prep/setting
<b>COMMUNITY UPDATES</b>	To be discussed/decided by Task Force
<b>OUTCOMES FOCUSED</b>	The taskforce is focused on producing viable recommendations

# MEETING SCHEDULE

Monday, April 24

Monday, May 22

Thursday, June 29

Monday, August 28

Thursday, September 28

Monday, October 23

Monday, November 27

***6:00pm-9:00pm***

# TASK FORCE NORMS & EXPECTATIONS

*Impact focused, not here for symbolic gestures*

- Assume good intent, acknowledge impact
- Move up, move back
- Story belongs to the storytellers; lessons to the listener
- Speak from a place of “I”
- If you begin feeling disillusioned, please check in with Kad

# TASK FORCE NORMS & EXPECTATIONS

*Impact focused, not here for symbolic gestures*

- Expect to be frustrated, confused, raw, and/or checked out at least once during this process
- Redirect all media inquiries through the District until a collective decision is made by the Task Force
- Attend all meetings in person or notify Kad of unavoidable absences
- Others?



# Q&A

*What additional questions or comments do you have about the Task Force?*

# Next Steps

- Optional Deeper Dive: Identify existing reparations policy or proposal and determine:
  - What is the harm that the policy is responding to?
  - What is the scope of the policy (i.e., who is eligible to receive reparations)?
  - How is the policy funded?
- May present findings at the next meeting

***See you on May 22!***