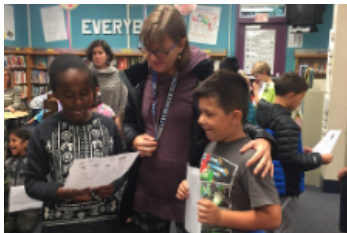


Effective Student Support

BSEP Measure E1 Purpose



Seven percent (7%) of the Available Revenues generated by this Measure shall be dedicated annually to providing programs designed to provide effective supports that help students reach their highest academic potential while addressing the needs of the whole child. These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or Student Achievement Strategies to improve academic, behavioral and social-emotional outcomes for students. Any allocations among these programs shall be recommended by district staff to the Planning and Oversight Committee and approved by the Board. Available Revenues may support all costs attendant to providing these services, including operational costs.¹

Counseling and Behavioral Health- \$825K

Counseling and Behavioral Health funds provide support for behavioral and social-emotional issues that affect student learning.

Counselors support students, families, and staff with free school-based services to enhance students' success in school and to promote healthy development. Supports may include: academic support, personal/social development, transitions, grief and loss, voluntary individual, group and family counseling/therapy, professional development in the social/emotional needs of adolescents, conflict mediation, case management and referrals to community resources, and Restorative Practices.



5.3 FTE Staffing

1.2 FTE Counselors at Longfellow Middle School

1.7 FTE Counselors at Willard Middle School

2.4 FTE Counselors at King Middle School

¹ BSEP Measure E1 of 2016 Section 3.C

BSEP Excellence!

Student Achievement Strategies - \$1.6M

The staffing and activities funded by Student Achievement Strategies aim to improve academic outcomes. Literacy Coaches and the Response to Intervention (RtI) teachers work with students performing below grade level with targeted interventions. Both positions serve critical roles on the Coordination of Services (CoS) teams the District has been building at elementary and middle schools.

The funding for 0.4 FTE for Black Studies expands course offerings at Berkeley High School by providing funding for two Teacher Leaders in the African American Studies Department to grow department activities and develop further course offerings. BSEP funds are used for targeted initiatives that support African American students and families, including a program review of the Umoja program at Longfellow Middle School to understand impact and feasibility of scaling the program to additional sites.

The PUENTE High School Program is designed to help students graduate from high school, become college eligible, and enroll in college through the efforts and support provided by a PUENTE-trained team. Participants include a 7th grade cohort at Longfellow and 10th grade cohort at Berkeley High School.

The “Be A Scientist” program provides students with support to engage in authentic science and engineering practices. Previously, teachers lacked the time and resources to mentor students through individual science research projects, and the traditional “science fair project” was assigned as an out-of-school homework project, contributing to inequities in learning opportunities dependent on resources and support available outside of school.

12.0 FTE Staffing

5.5 FTE RtI Elementary and Middle School Teachers
5.5 FTE K-5 Literacy Coaches
0.6 FTE Middle School Math Coach
0.4 FTE Black Studies @ BHS

Program Expenditures

\$60,000 African American Success Project
\$40,000 Puente
\$20,000 Be A Scientist

Family Engagement and Access

The funding for the the Office of Family Engagement and Equity (OFEE) staffing, which has been supported in the past through a combination of LCAP funds, BSEP Measure E1, and BSEP Measure A carryover funds, was shifted so that the support for staffing is now carried by LCAP, as the program strengthened its focus on the LCAP focal students. Residual funds from this repurpose have been used to support non-personnel costs for OFEE such as family outreach supplies and materials.

BSEP Excellence!

2022-23 Amount	Percent	Program Name	What it Funds
HIGH QUALITY INSTRUCTION (HQI) 66%			
\$16M	66%	HQI Small Class Size	138.29 FTE for Smaller classes: Grades K-5 school-wide average goal of 23 Grades 6-12 average class size goal of 28
\$2.3M		HQI Professional Development	14.95 FTE PD for Teachers and academic support FTEs, Lit Coaches, BHS PD leaders, Inst. Teac FTE, Ethnic Studies
\$1.8M		HQI Classroom Support	15.2 Additional FTEs to support instruction and Classrooms, special ed FTEs, 5.0 U9 FTEs
\$920K		HQI Expanded Course Offerings	7.8 FTE -MS & HS - Additional course offerings before and after school, enrichment and academic supports, science labs,
\$770K		HQI Program Evaluation	5.0 FTE and data systems to support schools, teachers, students in data/formative assessments to improve instruction
ESSENTIALS FOR EXCELLENCE 27%			
\$3.4M	10.25%	Support Site Program Funds	Discretionary \$ for schools at \$345 per students 3.4 M total - for academic support FTE and PD, enrichment, field trips
\$2.6M	7.25%	Libraries	20.97 FTE Library Staffing, materials, books, databases, tech for high quality accessible libraries at every school
\$2.3M	6.25%	Music/VAPA	13.12 FTE Music teachers, instruments, secondary courses, arts providers,
\$1.1M	3.25%	Instructional Technology	7.65 FTE Teach support for classrooms and students, chromebooks, tech equipment for sites
EFFECTIVE STUDENT SUPPORT 7%			
\$1.6M	7%	Student Achievement Strategies	12.0 FTE RTI, Lit coaches, MS math coach AASF, Puente, Instructional Support FTEs, Black Studies at BHS
\$825K		Counseling and Behavioral Health	5.3 FTE Provides additional MS counselors
\$685K	2% of BSEP net receipts	Measure Oversight, Communications & Translation	3.92 FTE Oversight of BSEP and BERRA, district communications team and activities, translation and interpretation