



Student Achievement Strategies

Annual BSEP Plan 2023-24

1st Reading

Planning and Oversight Committee Meeting 4-25-23

Excellence • Equity • Engagement • Enrichment

Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Excellence

Equity

Engagement

Enrichment





Program Evaluation: Purpose and Mission

BSEP Measure E1 Purpose:

“Seven percent (7%) of the Available Revenues generated by this Measure shall be dedicated annually to providing programs designed to provide effective supports that help students reach their highest academic potential while addressing the needs of the whole child.

These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or **Student Achievement Strategies** to improve academic, behavioral and social-emotional outcomes for students.”

Program Goal and Focus

The positions and activities funded through this program aim to provide targeted support to students and families to improve academic, behavioral and social-emotional outcomes for students

Rtl Teachers

5.50 FTE

The plan for 2023-24 is to continue to fund 2.75 FTE Rtl teachers for the 11 elementary schools (.25 FTE at each) and 2.75 FTE Rtl teachers for middle schools (.75 FTE for Longfellow, .75 FTE for Willard, and 1.25 FTE at King).

This allocation rounds out Special Education staffing in schools and expands the focus of the staff members to support struggling students who may not yet be working with Individualized Education Plans (IEP). This focus may prevent over-identification of students for Special Education by providing or coordinating supports and services well ahead of a determination to classify a student.

Literacy Coaches

5.50 FTE

The plan for 2023-24 is to continue to fund 0.50 FTE for each of the 11 BUSD elementary schools. These positions remain vital to the implementation of curriculum, to the support and coaching of teachers in delivering the strongest classroom instruction possible, and in some cases, providing intensive one-on-one reading supports as well as intensive small group remediation.

The BSEP Professional Development Resource funds an additional .25 FTE for each elementary site. The co-funding through the Professional Development budget and the Student Support budget reflects the multiple roles fulfilled by this position. Each elementary school rounds out a full-time position at the site by providing funding for .25 FTE from site BSEP or Title I funds.

Black Studies

0.4 FTE

The funding for 0.4 FTE for Black Studies expands course offerings at Berkeley High School by providing funding for two Teacher Leaders in the African American Studies Department to grow department activities and develop further course offerings.

Middle School Math Coach

0.6 FTE

This position has previously been funded by LCAP, which due to reduced funding, can no longer support this key position. Provide Math Coaches to lead workshops, facilitate planning, and provide coaching to support teachers in grades TK-8 schools with high quality, differentiated common-core aligned instruction and support the BHS integrated Math Pathway, with a concentrated focus on unduplicated students, African American students, and Students with Disabilities.

African American Success Framework

\$60,000

The AASF is a written document that expresses the district's and community's view of the strengths, opportunities, and challenges present for African American students; and the "theory of change" that leads to a coherent set of decisions about eliminating barriers to success. The AASF is a 3-year strategic plan with recommendations, action steps, and implementation timeline. The AASF provides a vision for ongoing investment, support, and accountability for African American Students and their Families.

In 2023-24, staff will implement the AASF work plan (developed in Spring of 2022) . Funding will support programming and activities suggested in the AASF, specifically recommendations, and strategic actions created to ensure long term practices to sustain and scale best practices to achieve transformative results for Black/African American students.

In 2023-24, the following is planned:

- Goal 1: Academic Performance (\$30, 000)
 - Hourly Pay (Certificated & Classified)
 - Tutoring
 - Lexia
 - Summer Learning Kits
 - Transition Fair
 - Curriculum Development & Materials for African American-centric units
 - PreK/TK/K Transition
 - Advanced Coursework Access & Success Activitie

- Goal 2: PD (\$10,000)
 - Antiracist & cultural competence training resources
 - Release Time Subs
- Hourly Pay (Certificated & Classified)Goal 3: Safe Climate (\$10,000)
 - BHOF Resources
 - Black Affinity Based Groups Report
 - Field Trips
- Goal 4: Family Engagement (\$10,000)
 - AASAC Materials & Food
 - Cultural Events: BHOF, Kwanzaa

Puente**\$40,000**

The PUENTE High School Program is designed to help students graduate from high school, become college eligible, and enroll in college through the efforts and support provided by a PUENTE-trained team. In 2023-24, support for the 7th grade cohort at Longfellow and 10th grade cohort at Berkeley High School will continue. This program is open to all students and aims to serve 1st Generation Latinx students and English Learners to become college ready.

Be A Scientist**\$20,000**

The “Be A Scientist” program provides students with support to engage in authentic science and engineering practices. Previously, teachers lacked the time and resources to mentor students through individual science research projects, and the traditional “science fair project” was assigned as an out-of-school homework project, contributing to inequities in learning opportunities dependent on resources and support available outside of school. Well-prepared scientists and engineers (mostly graduate students and post-doctoral researchers from UC Berkeley) mentor 7th grade students through the 6-week project of designing, conducting, and presenting independent research projects in science lab class.

- Every BUSD 7th grade Science class has participated; the final session is underway now at King.
- More than 120 UC Berkeley grad students, postdocs and upper division undergraduates in a wide range of science and engineering fields have served as mentors.

Program Measures

Student Achievement Strategies Program Measures	2021-22
Access and Participation	
Number of courses/section offered in Black Studies @ BHS	6/10
Number of students enrolled in Black Studies courses @ BHS	296
Number of students participating in the Puente program	TBD
Number of Puente events/activities for families	TBD
Number and percent of 7th Grade students participating on the "Be a Scientist" program	~700/100%
Professional Capacity	2022-23 FALL
Number of TK-8 coaching sessions for teacher provided by PD department staff: Professional Development Supporting Collaboration, Coaching and Delivery of PD for Staff -Literacy Coaches (Elementary and Middle), Math Leads (Elementary and Middle), direct teacher support (Elementary and Middle)	68
Number of percent of TK-5 teacher trained in early literacy/science of reading (Dyslexia Introduction and District-Wide Book Study Around Science of Reading)	100%
Diversity, Equity and Inclusion	2022-23 FALL
Number of students receiving Literacy Coaches and/or RTI teachers direct services in Elementary School in Q1	588
Number of students receiving Literacy Coaches and/or RTI teachers direct services in Middle School for Math in Q1	289
Number of students receiving Literacy Coaches and/or RTI teachers direct services in Middle School for ELA in Q1	162

2023-24 Budget

Budget Summary for Student Achievement Strategies 2023-24

Measure E1, Resource 0763

April 25, 2023

2023-24

DRAFT
4-24-23

Revenue		1,735,891
Expense		
Staffing	12.0 FTE	1,641,798
Contracts		120,000
Reserve for Personnel Variance		49,254
Indirect Cost		<u>111,199</u>
Total Expenses		1,922,250
Net Change to Fund Balance		(186,359)
Beginning Fund Balance		857,391
Net Increase/(Decrease) in Fund Balance		<u>(186,359)</u>
Ending Fund Balance		671,032