

Software Title: Newsela
Reviewer Name: Gram Nitschke

Review Date: 3/21/23

Final Review Status: Fail

Process and Protocols: If the vendor provides a Voluntary Product Accessibility Template, transfer the information directly from that template. Any standard that has an exception or less than 100% compliance shall be marked as a “fail.” If a VPAT has two or fewer failed standards, and no required standard has failed, the product shall pass. If a product has 3 to 5 failed standards, a manual assessment must be done. Products failing 6 or more standards, or failing any of the required standards are considered to have failed.

For manual assessments, any product which fails a required standard or fails 6 or more standards overall is considered to have failed.

VPAT:

<https://go.newsela.com/rs/628-ZPE-510/images/Newsela-ACR-VPAT-2.4-Rev.pdf>

BUSD Web Accessibility Checklist		
Standard (*=required)	Status	Notes
* Baseline Test ID: 1.1-KeyboardAccess WCAG Standards: 2.1.1 Keyboard	Fail	Interactive elements and functionalities on the Student Platform are operable through a keyboard interface without requiring specific timings for individual keystrokes with the exception of creating annotations. However, the annotations feature has been rebuilt to remediate this issue and is currently in pilot testing with a limited set of users. Once this feature has passed pilot testing, it will be available to all users. We expect this to be no later than the end of first quarter, 2023 (likely sooner). All interactive elements and functionalities on the Accessibility Support Pages are operable through a keyboard interface without requiring specific timings for individual keystrokes.
* Baseline Test ID: 1.2-NoKeyboardTrap WCAG Standards: 2.1.2 No Keyboard Trap	Pass	

<p>Baseline Test ID: 2.1-FocusVisible WCAG Standards: 2.4.7 Focus Visible</p>	<p>Fail ▾</p>	<p>The majority of keyboard operable user interface components on the Student Platform provide a visible keyboard focus indicator, with the exception of some elements in mobile view where the focus is obscured by the fixed header and footer. We are currently in discovery to address these design issues and will have a timeline for this work by the end of 2022. The keyboard operable user interface components on the Accessibility Support Pages provide a visible keyboard focus indicator or sufficient contrast to serve as a focus indicator (on elements such as accordions).</p>
<p>* Baseline Test ID: 2.2-FocusOrder WCAG Standards: 2.4.3 Focus Order</p>	<p>Pass ▾</p>	
<p>* Baseline Test ID: 2.3-OnFocus WCAG Standards: 3.2.1 On Focus</p>	<p>Fail ▾</p>	<p>The majority of the focusable components on the Student Platform do not initiate a change of context when they receive focus, with one exception: when the Question indicators in some of the videos receive focus during video play, the associated Quiz question opens and focus moves to the new information while the video continues to play. This issue is being addressed and once remediated we will update the accessibility support documentation to indicate the expected behavior. We expect this work to be completed by the end of 2022. The Accessibility Support Page components do not initiate a change of context when they receive focus.</p>
<p>* Baseline Test ID: 5.1-ChangeContent WCAG Standards: 4.1.2 Name, Role, Value</p>	<p>Fail ▾</p>	<p>For user interface components on the Student Platform, the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. The majority of user interface components on the Accessibility Support Pages have names and roles can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. The exception is the navigation with menu role which does not currently contain the appropriate children roles. Accessibility updates to the Support site are in the process of being road mapped as part of a larger discovery initiative. We will have a timeline for this work by the end of 2022.</p>

<p>* Baseline Test ID: 7.1-Color WCAG Standards: 1.4.1 Use of Color</p>	<p>Fail ▾</p>	<p>Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element on the Student Platform with the exception of the color highlights in the annotation feature. However, the annotations feature has been rebuilt to remediate this issue and is currently in pilot testing with a limited set of users. Once this feature has passed pilot testing, it will be available to all users. We expect this to be no later than the end of first quarter, 2023 (likely sooner). On the Accessibility Support Pages, color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.</p>
<p>* Baseline Test ID: 7.2-SensoryCharacteristics WCAG Standards: 1.3.3 Sensory Characteristics</p>	<p>Pass ▾</p>	
<p>* Baseline Test ID: 8.1-ContrastMinimum WCAG Standards: 1.4.3 Contrast (Minimum)</p>	<p>Fail ▾</p>	<p>Text and images of text have sufficient contrast on the Student Platform with the exception of the annotations placeholder text. However, the annotations feature has been rebuilt to remediate this issue and is currently in pilot testing with a limited set of users. Once this feature has passed pilot testing, it will be available to all users. We expect this to be no later than the end of first quarter, 2023 (likely sooner). The majority of text and images of text have sufficient contrast on the Accessibility Support Pages with the exception of the "Search" placeholder text and the error messages on the Contact Newsela Support Page. Accessibility updates to the Support site are in the process of being road mapped as part of a larger discovery initiative. We will have a timeline for this work by the end of 2022.</p>
<p>* Baseline Test ID: 9.1-Flashes WCAG Standards: 2.3.1 Three Flashes or Below Threshold</p>	<p>Unable to Te... ▾</p>	<p>The Student Platform and Accessibility Support Pages do not contain anything that flashes more than three times in any one second period.</p>
<p>* Baseline Test ID: 10.1-FormName WCAG Standards: 4.1.2 Name, Role, Value</p>	<p>Fail ▾</p>	<p>For user interface components on the Student Platform, the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. The majority of user interface components on the Accessibility Support Pages</p>

		have names and roles can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. The exception is the navigation with menu role which does not currently contain the appropriate children roles. Accessibility updates to the Support site are in the process of being road mapped as part of a larger discovery initiative. We will have a timeline for this work by the end of 2022.
Baseline Test ID: 10.2-FormDescriptiveLabel WCAG Standards: 3.3.2 Labels or Instruction	Fail ▾	On the Student Platform, labels or instructions are provided for the majority of content that requires user input, with the exception of required form controls in one portion of the registration process. These controls do not convey or expose the fact that they are required. This is currently being remediated. We expect the work to be completed by the end of 2022. On the Accessibility Support Pages, labels or instructions are provided for content that requires user input.
Baseline Test ID: 10.4-ErrorIdentification WCAG Standards: 3.3.3 Error Suggestion	Pass ▾	
Baseline Test ID: 13.1-HeadingDescriptive WCAG Standards: 2.4.6 Headings and Labels	Pass ▾	
Baseline Test ID: 13.2-VisHeadingProg WCAG Standards: 2.4.6 Headings and Labels	Pass ▾	
Baseline Test ID: 13.3-ProgHeadingVisual WCAG Standards: 2.4.6 Headings and Labels	Pass ▾	
Baseline Test ID: 13.4-List WCAG Standards:1.3.1 Info and Relationships	Pass ▾	
* Baseline Test ID: 14.1-LinkPurpose WCAG Standards: 2.4.4 Link Purpose (In Context)	Pass ▾	

<p>* Baseline Test ID: 16.1-AudioOnlyTranscript WCAG Standards: 1.2.1 Audio-only and Video-only</p>	<p>Unable to Te... ▾</p>	<p>The Student Platform and Accessibility Support Pages contain no audio-only or video-only content.</p>
<p>* Baseline Test ID: 16.2-VideoOnlyAlt WCAG Standards:1.2.1 Audio-only and Video-only</p>	<p>Unable to Te... ▾</p>	<p>The Student Platform and Accessibility Support Pages contain no audio-only or video-only content.</p>