

Why is ██████ being assessed?

The teachers and administrators at our school want ██████ to read successfully. As part of this commitment, we use DIBELS® 8th Edition (Dynamic Indicators of Basic Early Literacy Skills), which evaluates ██████ performance on the literacy skills necessary to become a successful reader.

What do the below assessments mean?

█████ has surpassed grade-level expectations in DIBELS. The DIBELS composite score reflects performance on the skills shown below.

386

DIBELS Composite Score
Has Surpassed Goal

Performance Level Key

Most Support	Some Support	Goal	Above Goal
Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark



Decoding

Knowing the sounds of letters and sounding out written words, measured by DIBELS Nonsense Word Fluency (NWF). Can your child...

- ...sound out simple words like "van"? (vvv...aah...nnn)
- ...easily read a list of two- and three-letter words?
- ...easily read more complicated words over time?

Your child did not take this measure because they have already mastered more advanced skills.



Accurate and Fluent Reading

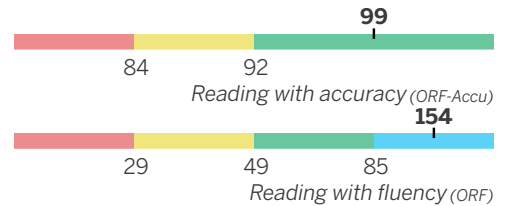
Reading common words easily, quickly and correctly, measured by DIBELS Word Reading Fluency (WRF). Can your child...

- ...recognize familiar words without sounding them out?
- ...recognize common words such as: "there", "one", "color"?

Reading words in stories easily, quickly, and correctly, measured by DIBELS Oral Reading Fluency (ORF). Can your child...

- ...read stories quickly and easily?
- ...read aloud smoothly and accurately?
- ...read words and sentences in short stories easily?

Your child did not take this measure because they have already mastered more advanced skills.



Reading Comprehension

Understanding and gaining meaning from texts, measured by DIBELS Maze. Can your child...

- ...fill in the blank in this sentence?: "Before you eat, be sure to [] your hands!"

