



Board of Education:
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Ka'Dijah Brown, Director
Mike Chang, Director
Jennifer Shanoski, Director
Katelyn Liao, Student Director, BHS
Jhanai Dell, Student Director, BTA

BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, November 15, 2023

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
2020 Bonar St., Room 117
Berkeley, CA 94702
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:30 p.m.

2. Public Testimony

Public Testimony related to closed session items is limited to 10 minutes with a 1-minute limit per speaker per topic.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 OAH Case No. 2023080543
	3.1.2 OAH Case No. 20232411
3.2	Consideration of Student Expulsion (Education Code Section 48918(c))
3.3	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)

4. Call to Order - 7pm

5. Approve Regular Meeting Agenda for December 6, 2023

6. Report Out on Closed Session from November 1, 2023

7. Report Out on Closed Session for November 15, 2023

8. Snapshot of Our Schools: CTE Update

9. Superintendent Comments

10. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

11. Committee Comment

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee

12. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

13. Board Member Comments

14. Consent Calendar

14.1	Approval of Human Resources Reports
14.2	Approval of Position Control Reports
14.3	Approval of MOUs between BUSD and Universities
14.4	Approve Correction to 2022-2023 and 2023-2024 Local 21 Salary Schedules
14.5	Approve Listing of Fiscal Warrants issued in October 2023
14.6	Approval of Contracts/Purchase Orders for Services Contracts
14.7	Approval of Purchase of 24 Promethean Display Panels from STS
14.8	Approval of Overnight Field Trip Request(s)
14.9	Approval of an Amendment for Gelfand Partners Architects for the Hopkins ECC Project (Mod. #2)
14.10	Approval of an Amendment for Gelfand Partners Architects for the Franklin ECC Project (Mod. #3)
14.11	Approval of Additional Services for Communication Services Co to Provide Fire Alarm Certification and Repair Services for the Maintenance Department for the 2023-24 SY
14.12	Authorization to Approve a Change Order for the West Campus Follow-on Project with Onpoint Construction and Approval of Futility Resolution No. 24-013
14.13	Approval of a Contract for HMC Group for the Berkeley High School CTE Project
14.14	Approval of a Contract with KYA Services for the Oxford Elementary School Printed Windscreen Project
14.15	Approval of Board of Education Meeting Minutes

15. Discussion

15.1	Multilingual Learner Master Plan Update
15.2	Transportation Update (BUSD and AC Transit)

16. Information

16.1	Classification & Compensation Study Update
16.2	LCAP Timeline Update
16.2	Proposed Amendment to BP 1250: Visitors/Outsiders - First Reading
16.3	Proposed Amendment to AR 1250: Visitors/Outsiders
16.4	BP 1313: Civility - First Reading
16.5	BP 3515.2: Disruptions - First Reading
16.6	BP 4033: Lactation Accommodation - First Reading
16.7	BP 1312.3: Uniform Complaint Procedure - First Reading
16.8	AR 1312: Complaints Concerning the School - Rescind

17. Extended Public Comment

18. Extended Board Member Comments

19. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., “Could you say more about what you mean by X?”. Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., “When you said X, I felt Y ...”) ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others’ strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;

- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;
- Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.