

Berkeley Unified School District: Excellence, Equity, Engagement and Enrichment

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

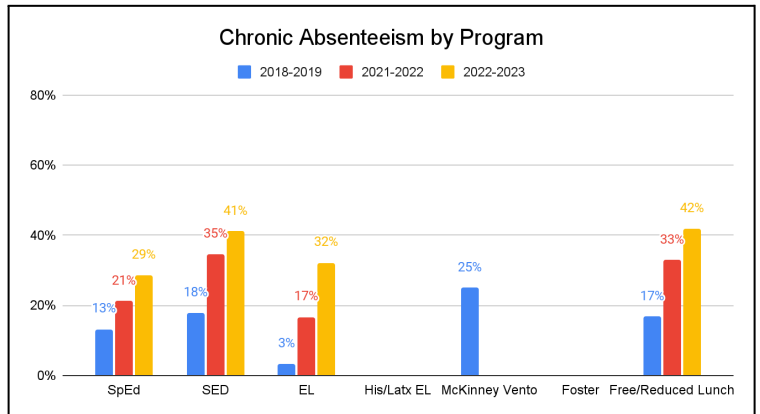
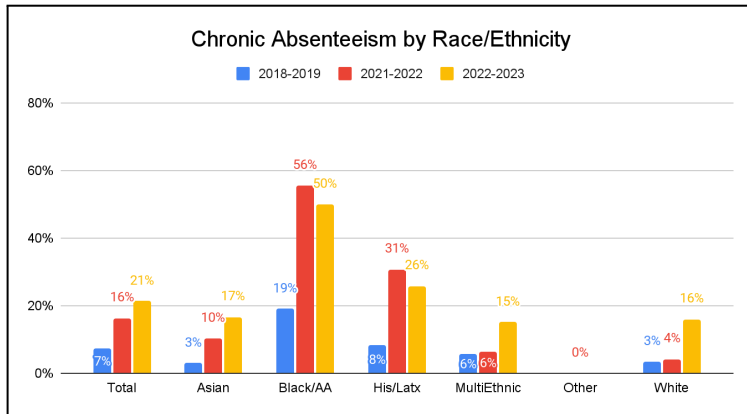
This newsletter is intended to share various data points for our school. Please note some of the specific details below:

- Whenever a subgroup represents less than 10 students the data is not reported. This is to protect student confidentiality
- Most charts have a vertical percentage scale of 0-100%. The exception is Chronic Absenteeism.
- The SBA data (Smarter Balanced Assessment) for ELA (English Language Arts) and Math is included for school years 2018-19, 2021-22 and 2022-23 as testing was suspended during the pandemic.
- There are two years of data for the DIBELS reading assessment which was first implemented in August 2021, and two years of data for STAR Reading and Math which were reimplemented following the pandemic.
- In the enrollment chart below, the number in parentheses represents the number of students in each subgroup for 2022-23.

DEMOGRAPHICS Grades K-5

Year	Total	Asian	Black/AA	His/Latinx	Multi ethnic	Other	White	SPED	SED	EL	His/Latx EL	McKinney Vento	Foster Youth	Free/Red. Lunch
'18-19	377	9.7% (34)	13.1% (58)	17.2% (68)	17.5% (68)	1.6% (8)	40.9% (141)	8.2% (31)	31.0% (117)	9.5% (36)	2.4% (9)	3.2% (12)	0.0% (0)	30.5% (115)
'21-22	296	8.9% (33)	13.2% (32)	15.7% (59)	13.9% (45)	2.1% (13)	46.3% (114)	9.1% (27)	25.7% (76)	6.1% (18)	2.0% (6)	2.4% (7)	0.0% (0)	24.0% (71)
'22-23	303	10.7% (30)	12.6% (30)	15.9% (58)	14.8% (53)	1.1% (8)	44.8% (124)	13.9% (42)	29.0% (88)	7.6% (23)	1.3% (4)	2.0% (6)	0.0% (0)	27.7% (84)

CHRONIC ABSENTEEISM Data Grades K-5 (percentage scale is 0-80%)



Performance Trend

Students who are chronically absent are missing at least 10% of the 180 school days in a school year (this means 18+ absences per school year). The data does not include attendance rates from the two pandemic years. The charts above show chronic absenteeism in our Black/AA students went down 6% and Hispanic/Latinx went down 5% from 21-22 to 22-23. However, some groups have increased their chronic absenteeism rate between the 21-22 and 22-23 school years.

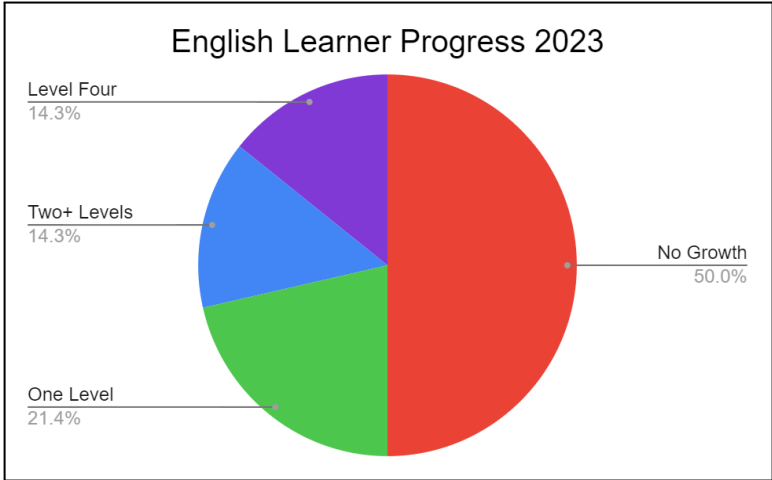
Opportunity Gap

The overall rate of chronic absenteeism for 2023 is 22%. There are discrepancies in attendance rates between racial/ethnic groups and programs. Black/AA students = 50%, White students = 16%, EL = 32%, His/Latx = 26%, Asian = 17%, MultiEthnic = 15%.

ENGLISH LEARNER PROGRESS INDICATOR (ELPI) K-5

The ELPI levels are used to show student progress toward English Language proficiency by comparing summative ELPAC scores from year to year. The ELPI Levels break the four ELPAC scores into six levels to show whether or not students are making progress.

- No Growth** is the percentage of students who stayed at the same ELPI level or went down.
- One Level** is the percentage of students who advanced one ELPI level
- Two+ Levels** is the percentage of students who advanced more than one ELPI level
- Level Four** is the percentage of students who stayed at the highest ELPI level



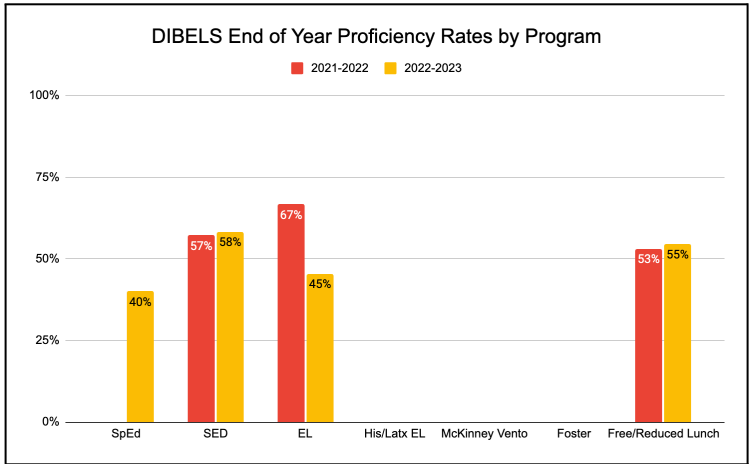
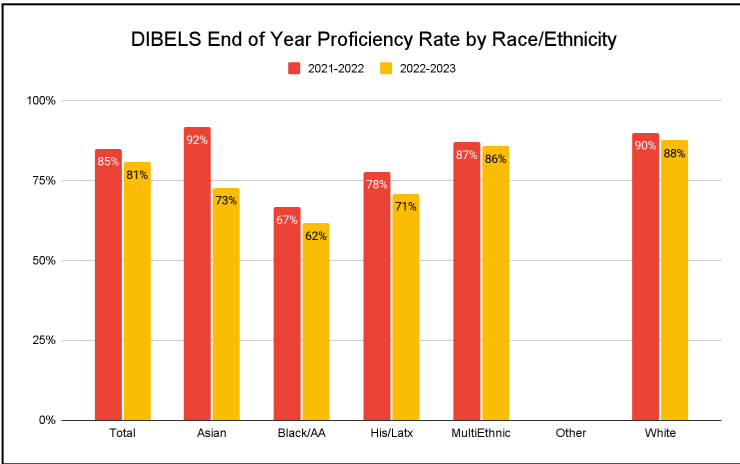
Performance Trend

Across BUSD 60% of English Learner students met state progress goals (students improving 1 or more level, or staying at Level 4). At Cragmont, 50% of English Learner students met state progress goals. The State categorizes this growth rate as falling in the “Medium” status category.

California Dashboard: Progress Rate Status

- Very Low = less than 35%
- Low = 35-45%
- Medium = 45-55%
- High = 55-65%
- Very High = 65% or greater

DIBELS Composite Scores Grades K-2



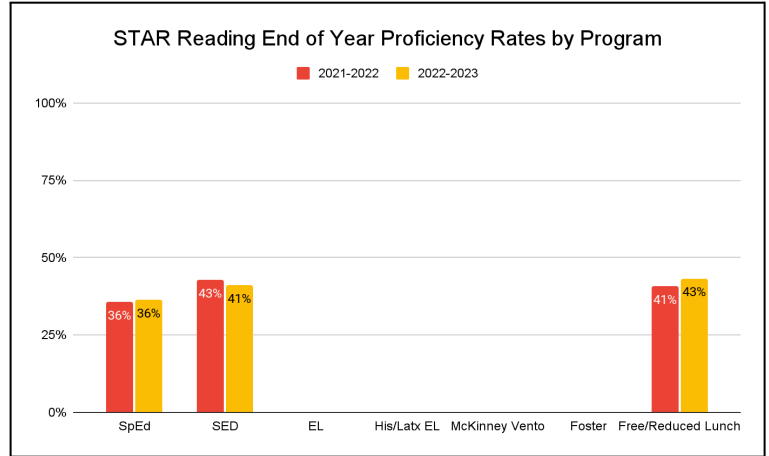
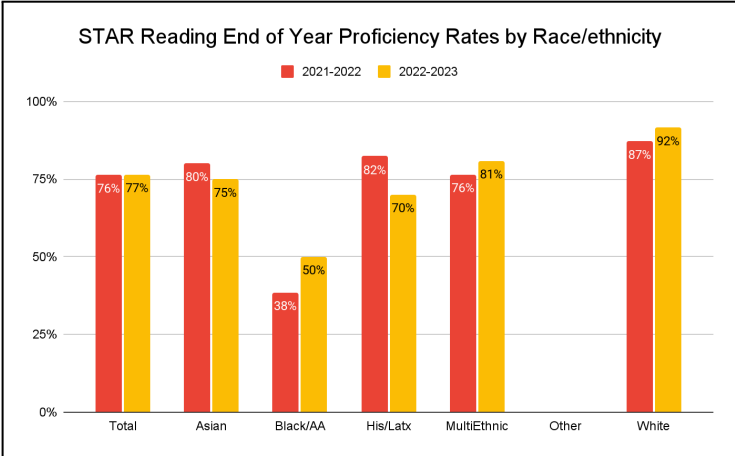
Performance Trend

The DIBELS End of Year Proficiency Rates were determined using the composite scores for 2022 and 2023 that show the percentage of students who are performing at or above benchmark. The charts above show a slight decrease in overall proficiency between the 2021-22 and 2022-23 school years.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) (White) and the lowest performing racial/ethnic group (LPRG) (Black/AA) for 2023 is 26%.

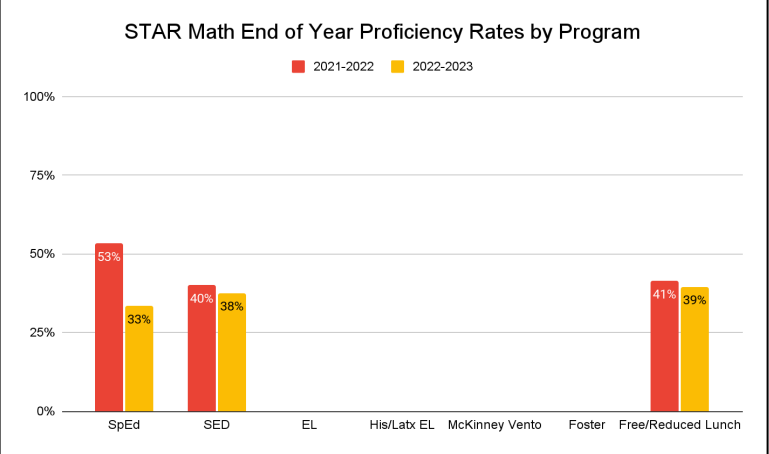
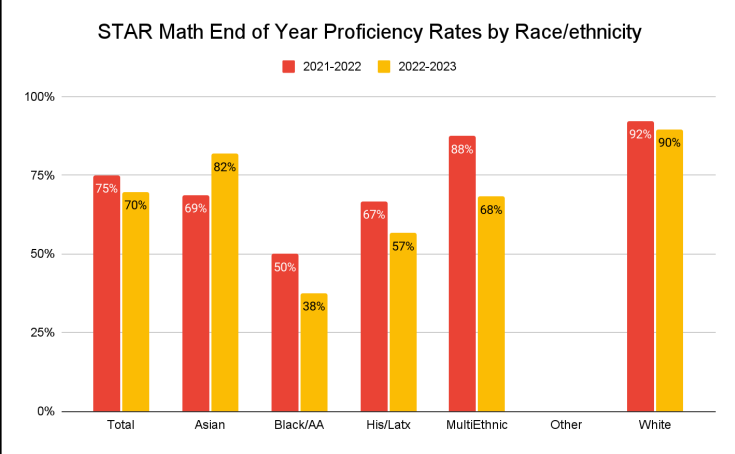
STAR READING Scores Grades 3-5



Performance Trend The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. All racial/ethnic subgroups and programs showed increases in their end of year proficiency data when the percentages for 2022 and 2023 are compared. The charts above show that some racial/ethnic subgroups and programs showed increases in their end of year proficiency data (Black/AA, MultiEthnic, White, SPED, SED , Free/Reduced Lunch) when the percentages for 2022 and 2023 are compared, while some racial/ethnic subgroups and programs showed slight decreases in their end of year proficiency (Asian, His/Latx).

Achievement Gap The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 38%. (Black/AA = 54%, White = 92%).

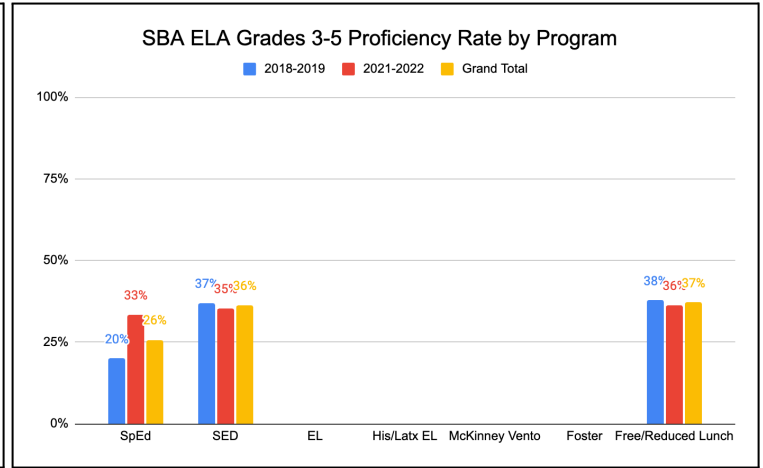
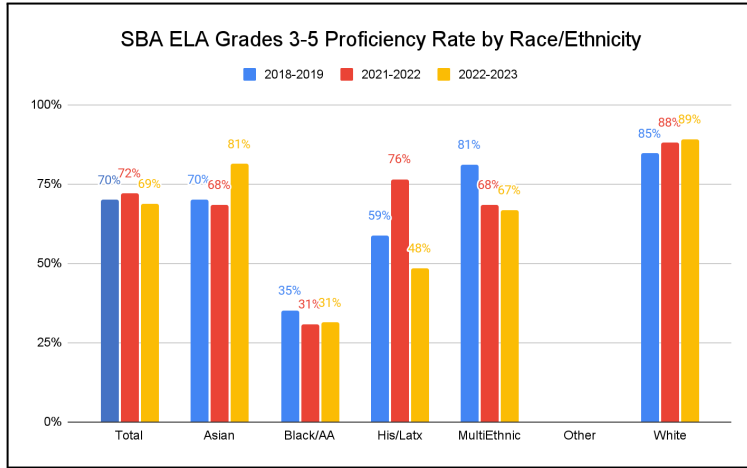
STAR MATH Scores Grades 3-5



Performance Trend The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. The charts above show that some racial/ethnic subgroups and programs showed increases in their end of year proficiency data (Asian) when the percentages for 2022 and 2023 are compared, while some racial/ethnic subgroups and programs showed decreases in their end of year proficiency (His/Latx, Black/AA, White).

Achievement Gap The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 41% (Asian = 87%, Black/AA = 46%).

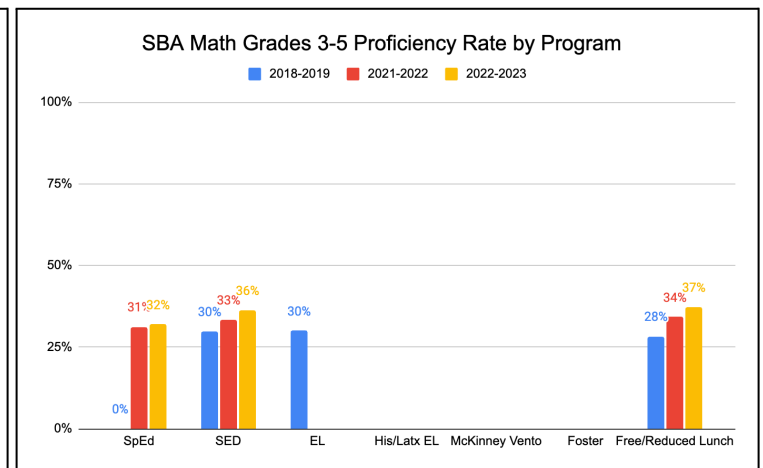
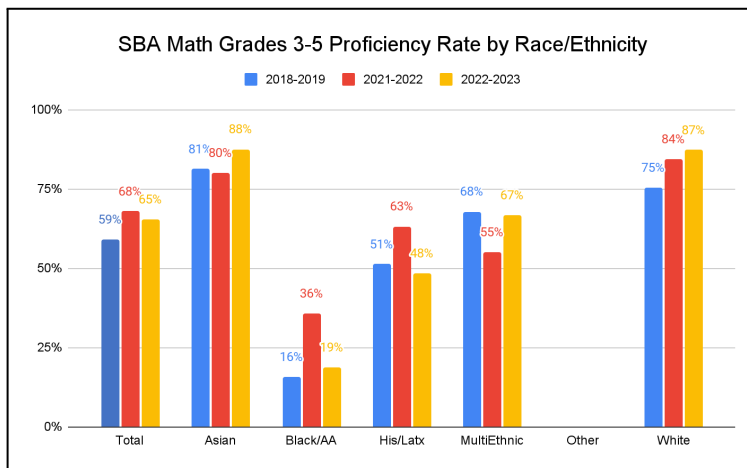
Smarter Balanced Assessment (SBA) - ENGLISH LANGUAGE ARTS Grades 3-5



Performance/Trend The SBA charts show the percentage of students who met/exceeded ELA standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show. The charts above show that our overall proficiency rate has remained relatively steady, within 4 percentage points over a five year period. Some subgroups showed an increase in the percentage of students meeting/exceeding standard, while others showed a decrease.

Achievement Gap The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA ELA in 2023 is 58% (White = 89%, Black/AA = 31%).

Smarter Balanced Assessment (SBA) - MATH Grades 3-5



Performance/Trend The SBA charts show the percentage of students who met/exceeded Math standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show that our overall proficiency rate in math has remained relatively steady between 2021-22 and 2022-23, within 3 percentage points, and has increased 6% since 2018-2019. Some subgroups showed an increase in the percentage of students meeting/exceeding standard, while others showed a decrease.

Achievement Gap The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA Math in 2023 is 69% (Asian = 88%, Black/AA = 19%).