

**Berkeley Unified School District: Excellence, Equity, Engagement and Enrichment**

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

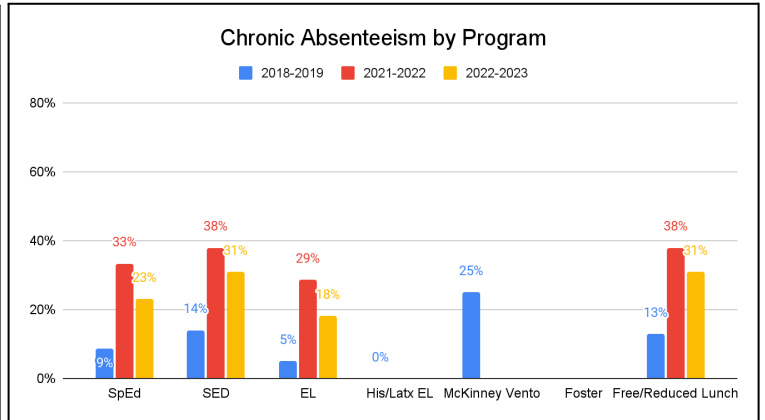
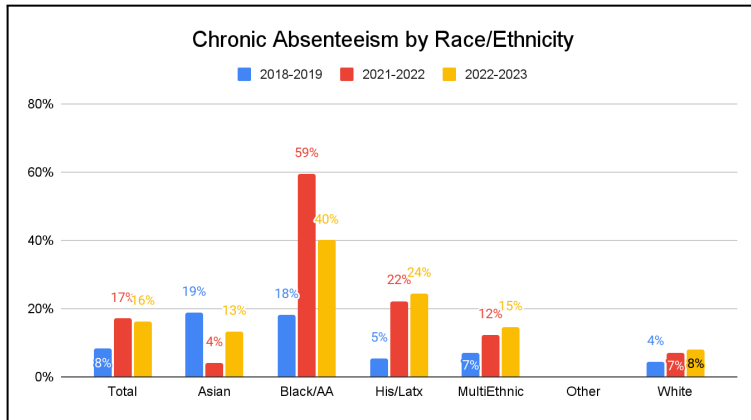
This newsletter is intended to share various data points for our school. Please note some of the specific details below:

- Whenever a subgroup represents less than 10 students the data is not reported. This is to protect student confidentiality
- Most charts have a vertical percentage scale of 0-100%. The exception is Chronic Absenteeism.
- The SBA data (Smarter Balanced Assessment) for ELA (English Language Arts) and Math is included for school years 2018-19, 2021-22 and 2022-23 as testing was suspended during the pandemic.
- There are two years of data for the DIBELS reading assessment which was first implemented in August 2021, and two years of data for STAR Reading and Math which were reimplemented following the pandemic.
- In the enrollment chart below, the number in parentheses represents the number of students in each subgroup for 2022-23.

**DEMOGRAPHICS Grades K-5**

Year	Total	Asian	Black/AA	His/Latinx	Multi ethnic	Other	White	SPED	SED	EL	His/Latx EL	McKinney Vento	Foster Youth	Free/Red. Lunch
'18-19	320	9.7% (31)	13.1% (42)	17.2% (55)	17.5% (56)	1.6% (5)	40.9% (131)	9.7% (31)	35.0% (112)	9.4% (30)	3.4% (11)	3.4% (11)	0.0% (0)	33.8% (108)
'21-22	281	8.9% (25)	13.2% (37)	15.7% (44)	13.9% (39)	2.1% (6)	46.3% (130)	9.3% (26)	29.5% (83)	8.9% (25)	3.2% (9)	2.8% (8)	0.0% (0)	31.0% (87)
'22-23	270	10.7% (29)	12.6% (34)	15.9% (43)	14.8% (40)	1.1% (3)	44.8% (121)	8.5% (23)	30.0% (81)	7.0% (19)	3.0% (8)	1.5% (4)	0.0% (0)	30.0% (81)

**CHRONIC ABSENTEEISM Data Grades K-5 (percentage scale is 0-80%)**



**Performance Trend**

Students who are chronically absent are missing at least 10% of the 180 school days in a school year. The data does not include attendance rates from the two pandemic years. The charts above show a 1% reduction in the total number of absences from the 2021- 2022 year to the 2022- 2023 school year. However, Emerson’s truancy rate remains higher than the district wide average of 7%.

**Opportunity Gap**

The overall rate of chronic absenteeism for Emerson for 2023 is 16%. At Emerson, for 2023- 2023, Asian students had a 13% truancy rate, Black/African American truancy rate was 40%, Hispanic/Latinx trancy rate of 24%, Multi-Ethnic truancy rate is 15%, and White truancy rate is 8%.

ENGLISH LEARNER PROGRESS INDICATOR (ELPI) K-5

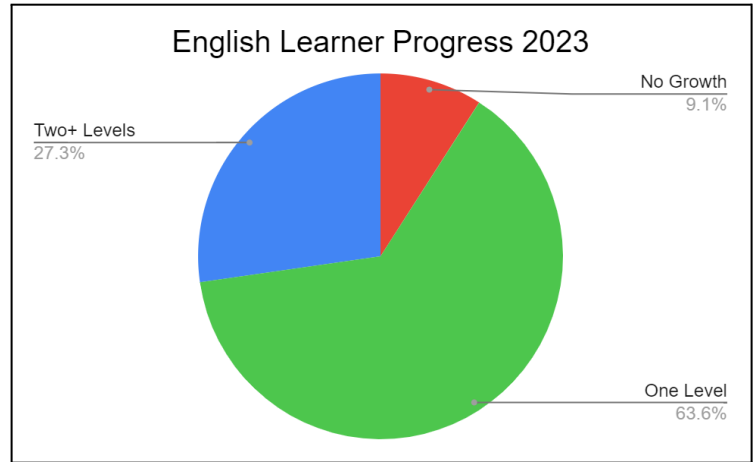
The ELPI levels are used to show student progress toward English Language proficiency by comparing summative ELPAC scores from year to year. The ELPI Levels break the four ELPAC scores into six levels to show whether or not students are making progress.

**No Growth** is the percentage of students who stayed at the same ELPI level or went down.

**One Level** is the percentage of students who advanced one ELPI level

**Two+ Levels** is the percentage of students who advanced more than one ELPI level

**Level Four** is the percentage of students who stayed at the highest ELPI level



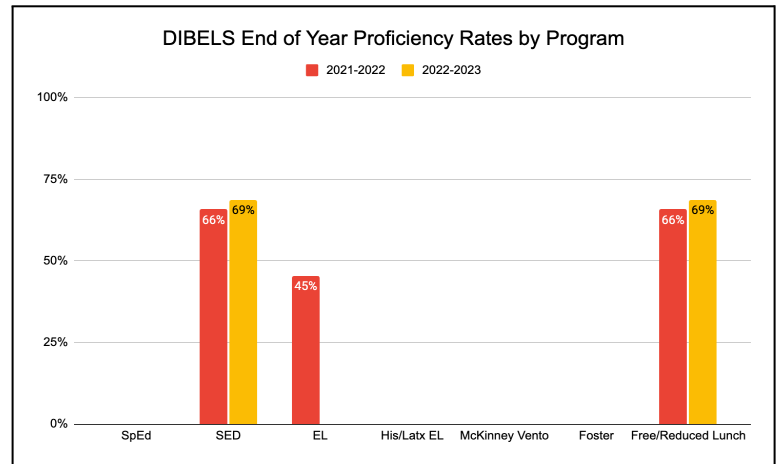
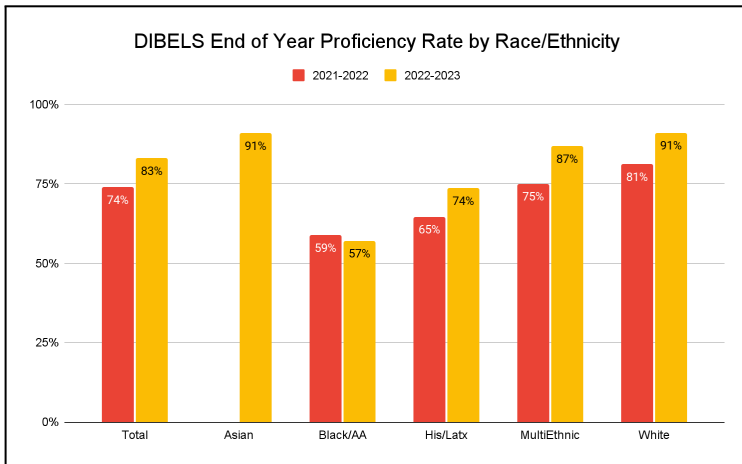
**Performance Trend**

Across BUSD 60% of English Learner students met state progress goals (students improving 1 or more level, or staying at Level 4). At Emerson, 91% of English Learner students met state progress goals. The State categorizes this growth rate as falling in the “Very High” status category.

**California Dashboard: Progress Rate Status**

- Very Low = less than 35%
- Low = 35-45%
- Medium = 45-55%
- High = 55-65%
- Very High = 65% or greater

DIBELS Composite Scores Grades K-2



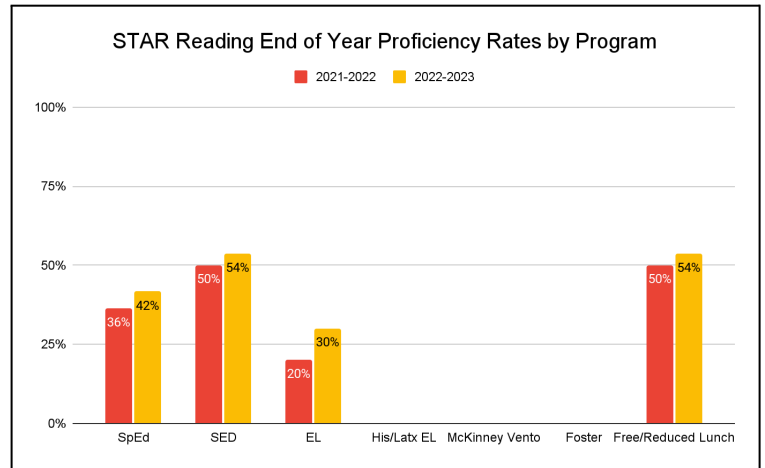
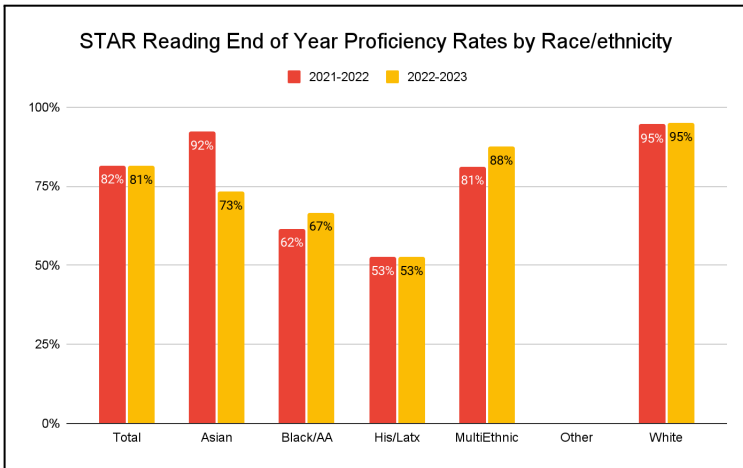
**Performance Trend**

The DIBELS End of Year Proficiency Rates were determined using the composite scores for 2022 and 2023 that show the percentage of students who are performing at or above benchmark. The charts above show an overall increase in foundational reading skills proficiency for our Kindergarten through 2nd grade students, with a 9% increase in the 2023 school year. Most subgroups showed growth as well.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) (White) and the lowest performing racial/ethnic group (LPRG) (Black/AA) for 2023 is 34%.

STAR READING Scores Grades 3-5



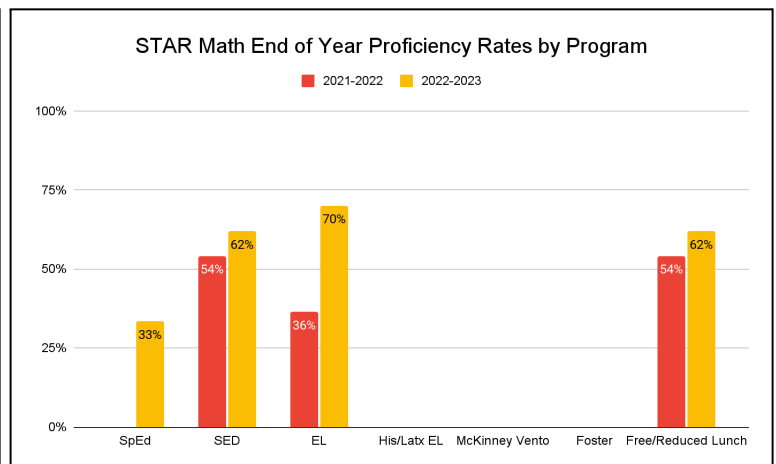
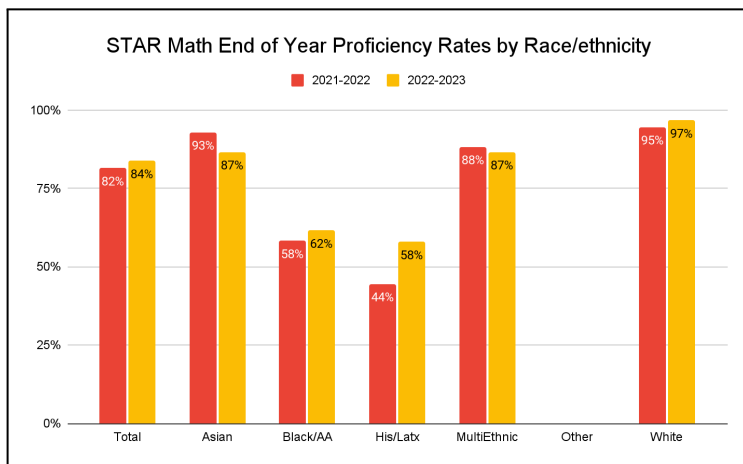
**Performance Trend**

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. The charts above show that, overall, reading proficiency rates held relatively steady in the 2022-2023 school year. Most racial/ethnic subgroups and students in designated, however, showed growth in their proficiency levels, while a few others held steady or declined.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) (White) and the lowest performing racial/ethnic group (LPRG) (Latinx) for 2023 is 42%.

STAR MATH Scores Grades 3-5



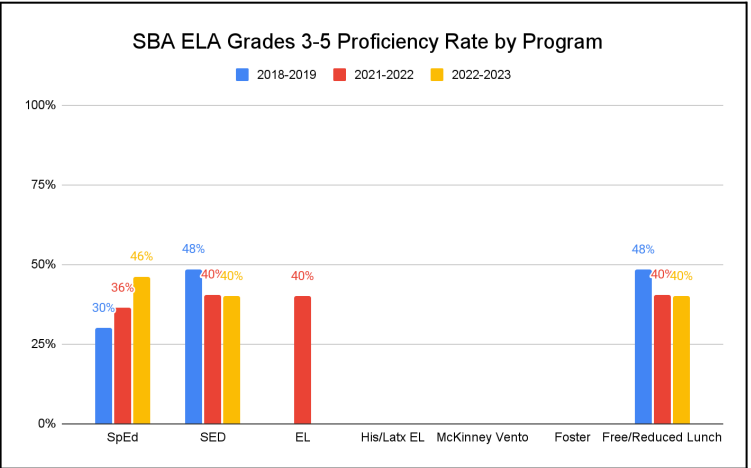
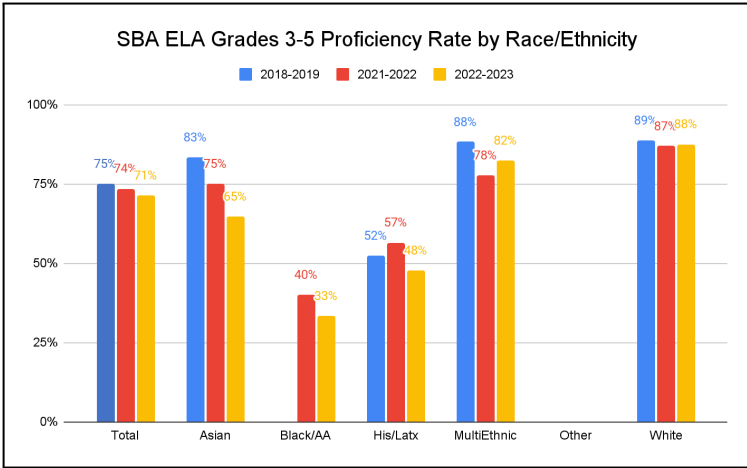
**Performance Trend**

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. The charts above show a total increase of 2% in math proficiency as measured by the Star reading assessment. There is variation among racial/ethnic subgroups, with some groups showing increases and others showing decreases. All program subgroups increased in their math proficiency.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) (white) and the lowest performing racial/ethnic group (LPRG) (Latinx) for 2023 is 39%.

**Smarter Balanced Assessment (SBA) - ENGLISH LANGUAGE ARTS Grades 3-5**



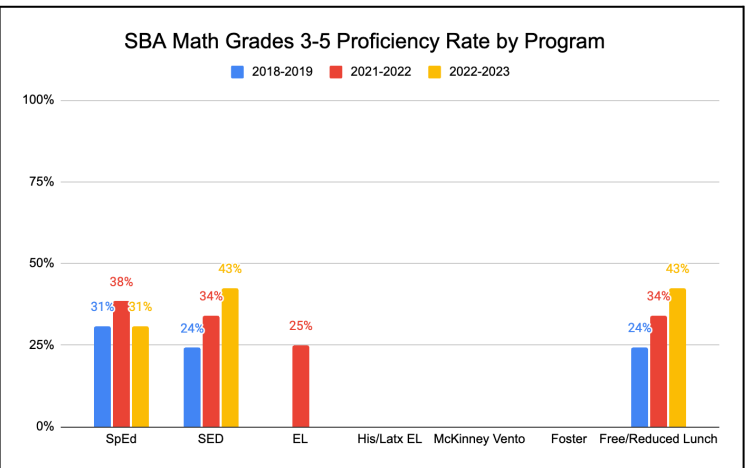
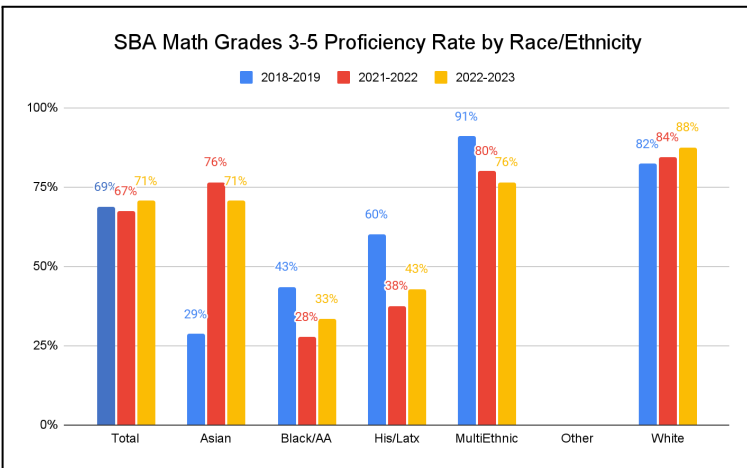
**Performance/Trend**

The SBA charts show the percentage of students who met/exceeded ELA standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show an overall decline in reading proficiency in 2023 as measured by the SBA. However, there is variation between subgroups with some racial/ethnic and program groups showing an increase in proficiency and others showing a decrease.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) (White) and the lowest performing racial/ethnic group (LPRG) (Black/AA) for SBA ELA in 2023 is 55%.

**Smarter Balanced Assessment (SBA) - MATH Grades 3-5**



**Performance/Trend**

The SBA charts show the percentage of students who met/exceeded Math standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show an overall increase in math proficiency in 2023 as measured by the SBA. Most racial/ethnic and program subgroups showed increases as well.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) (White) and the lowest performing racial/ethnic group (LPRG) (Black/AA) for SBA Math in 2023 is 55%.