

**Berkeley Unified School District: Excellence, Equity, Engagement and Enrichment**

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

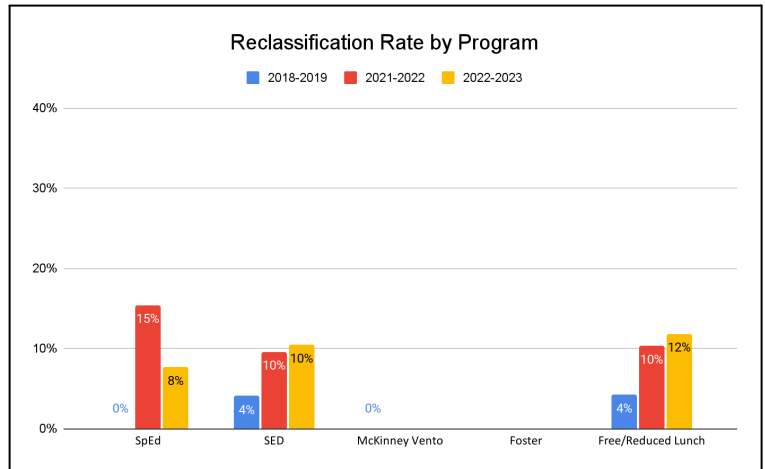
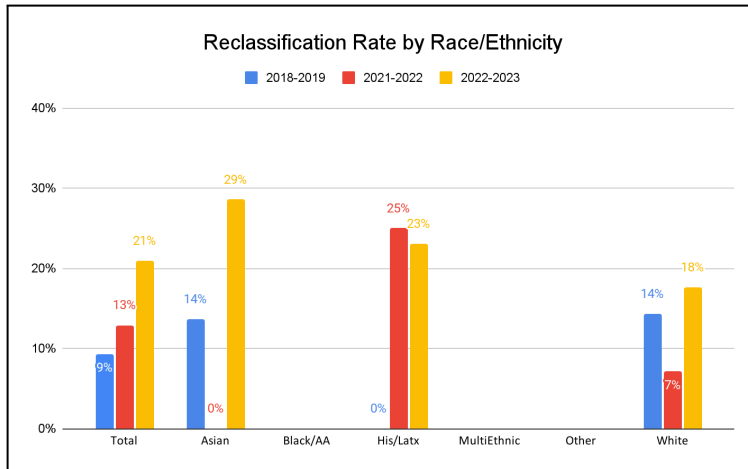
This newsletter is intended to share various data points for our school. Please note some of the specific details below:

- Whenever a subgroup represents less than 10 students the data is not reported. This is to protect student confidentiality
- Most charts have a vertical percentage scale of 0-100%. The exceptions are Chronic Absenteeism and Reclassification data.
- Suspension data shows the number of incidents that resulted in suspensions, not the percentage of students who were suspended.
- The SBA data (Smarter Balanced Assessment) for ELA (English Language Arts) and Math is included for school years 2018-19, 2021-22 and 2022-23 as testing was suspended during the pandemic.
- There are two years of data for STAR Reading and Math which were reimplemented following the pandemic.
- In the enrollment chart below, the number in parentheses represents the number of students in each subgroup for 2022-23.

**DEMOGRAPHICS Grades 6-8**

Year	Total	Asian	Black/AA	His/Latinx	Multi ethnic	Other	White	SPED	SED	EL	His/Latx EL	McKinney Vento	Foster Youth	Free/Red. Lunch
'18-19	989	6.8% (67)	10.2% (101)	16.0% (158)	17.9% (177)	0.9% (9)	48.2% (477)	11.1% (110)	25.7% (254)	6.5% (64)	2.0% (20)	2.3% (23)	0.1% (1)	25.2% (249)
'21-22	941	9.0% (85)	10.4% (98)	16.2% (152)	16.9% (159)	1.1% (10)	46.4% (437)	12.0% (113)	25.9% (244)	5.8% (55)	2.7% (25)	2.2% (21)	0.2% (2)	23.9% (225)
'22-23	873	9.2% (80)	8.9% (78)	14.9% (130)	18.1% (158)	0.9% (8)	48.0% (419)	11.5% (100)	21.6% (189)	4.9% (43)	2.2% (19)	1.8% (16)	0.2% (2)	20.7% (181)

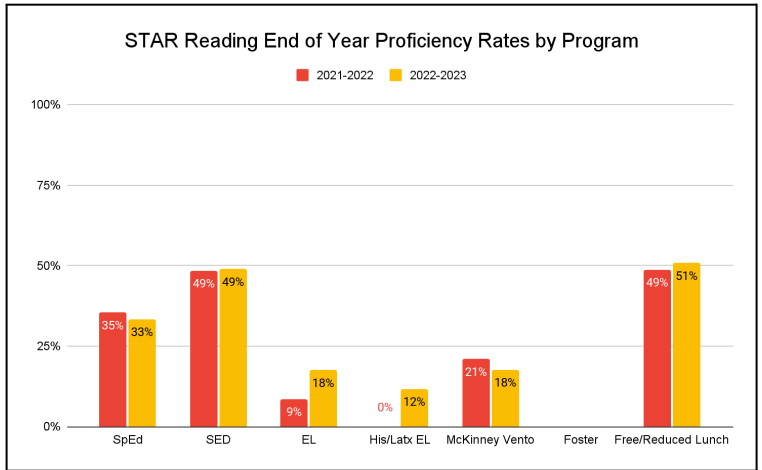
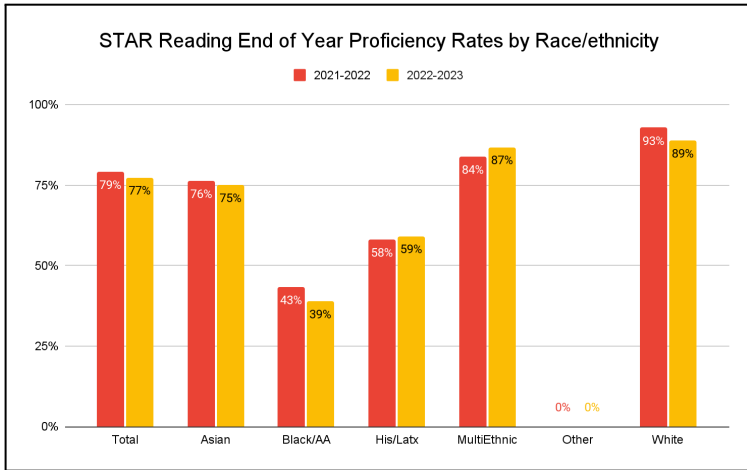
**ENGLISH LEARNER RECLASSIFICATION Grades 6-8 (percentage scale is 0-40%)**



**Performance Trend**

Students who are designated as English Learners are given an assessment each spring, called ELPAC, to measure their progress in English. Students who show proficiency on the ELPAC, along with success in other metrics, are reclassified as Fluent English proficient (RFEP). Reclassification rates are the percentage of English Learners who were reclassified during the school year as Fluent English proficient. The charts above show a trend across the whole school of growth in reclassification rates from 18-19 to 22-23, including with the following subgroups: Asian, White, SED, and Free/Reduced Lunch. However, there was a drop in reclassification rates for our students in the following subgroups: Hispanic/Latinx and SpEd.

STAR READING Scores Grades 6-8



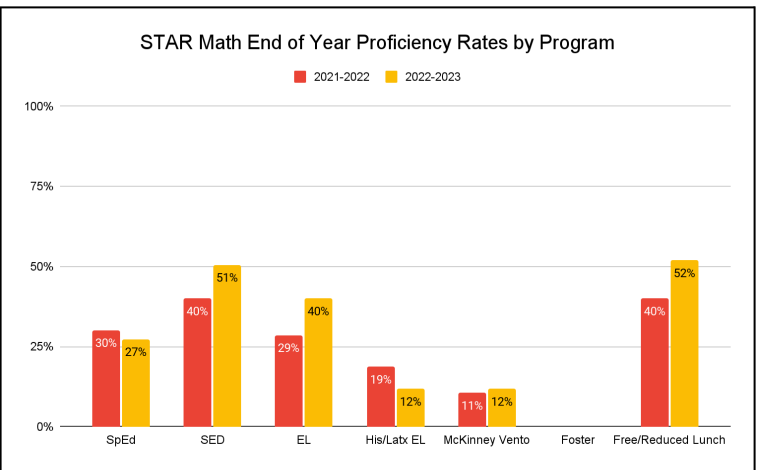
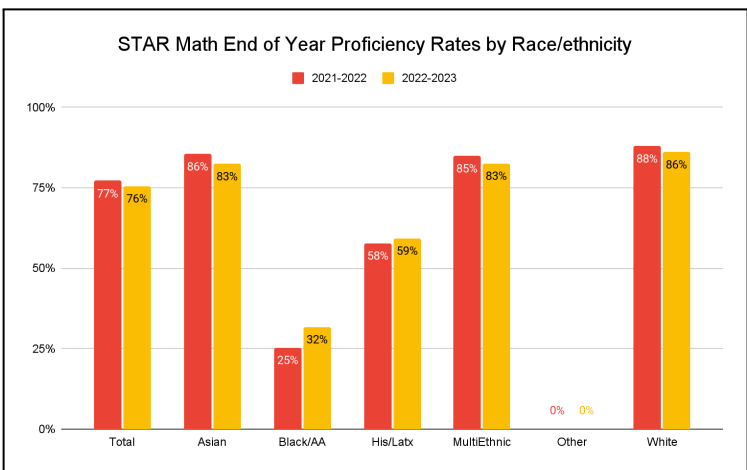
**Performance Trend**

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. Most subgroups show a similar rate between 21/22 and 22/23. The proficiency rate of the White and Black/African American subgroup went down 4%, and the proficiency rate of the EL subgroup increased 9%.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 50% (White students at 89% and Black/African American students at 39%). Additionally, EL and McKinney Vento (unhoused) students are the furthest from the school's total proficiency rates.

STAR MATH Scores Grades 6-8



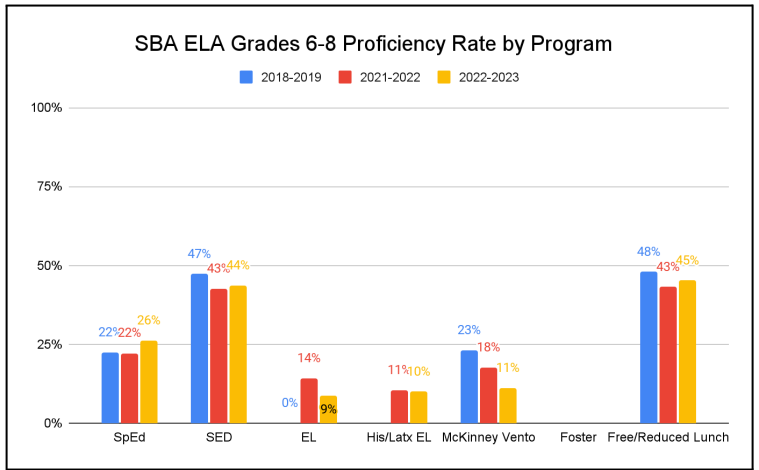
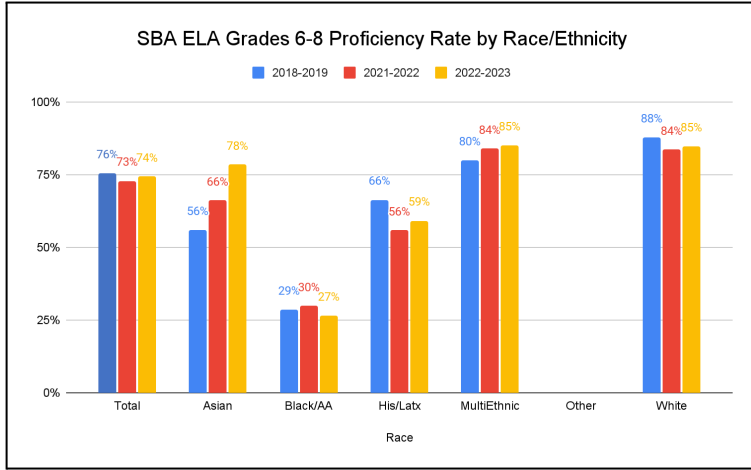
**Performance Trend**

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. The charts above show general stable rates in math end of year proficiency across the whole school and most subgroups. However, there were some areas of large improvement: Black/African American (7%), Socio-economically disadvantaged (9%), and EL (11%), among others.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 55% (White students at 86% and Black/African American at 32%).

Smarter Balanced Assessment (SBA) - ENGLISH LANGUAGE ARTS Grades 6-8



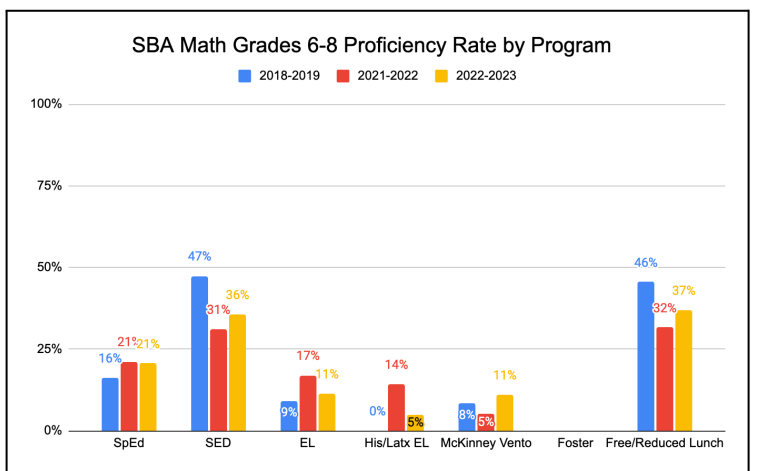
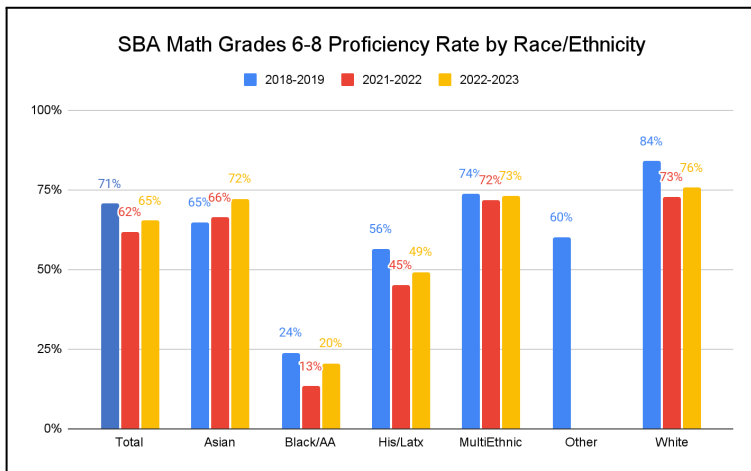
**Performance/Trend**

The SBA charts show the percentage of students who met/exceeded ELA standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show a 1% growth across the whole school from 21-22 to 22-23, and growth in Asian, Hispanic/Latinx, and Special Education subgroups. Additionally, rates are fairly comparable across the three years.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA ELA in 2023 is 58% (White students at 85% and Black/African American students at 27%).

Smarter Balanced Assessment (SBA) - MATH Grades 6-8



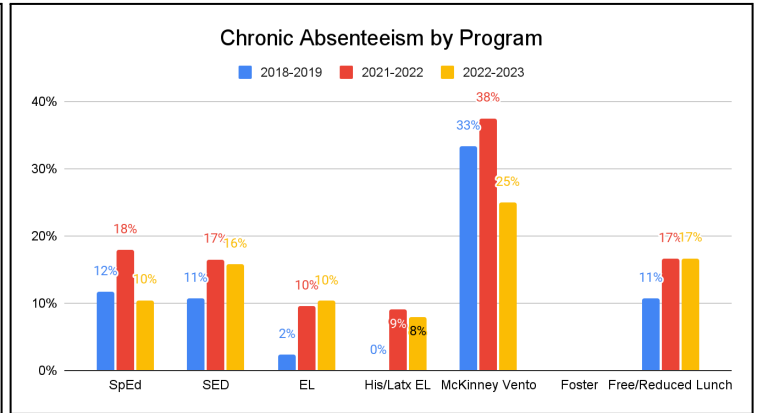
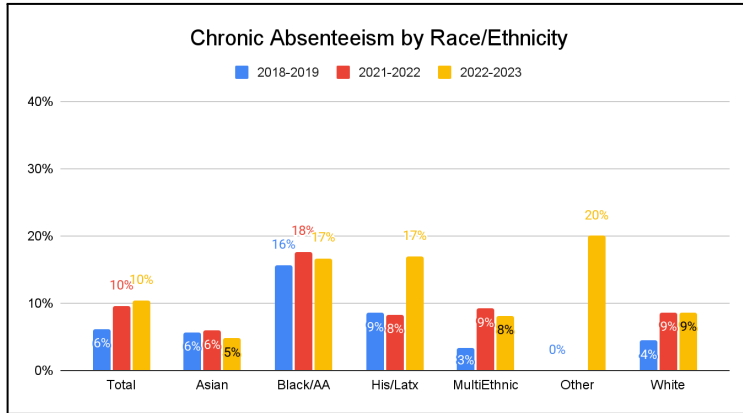
**Performance/Trend**

The SBA charts show the percentage of students who met/exceeded Math standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show that although last year's overall mastery rate is below pre-pandemic rates, it has improved three points from 21/22 to 22/23. The Black/African American subgroup mastery rate went up 7% and the Socio-economically Disadvantaged subgroup rate went up 5%.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA Math in 2023 is 56% (White students at 76% and Black/African American students at 20%).

**CHRONIC ABSENTEEISM Data Grades 6-8 (percentage scale is 0-40%)**



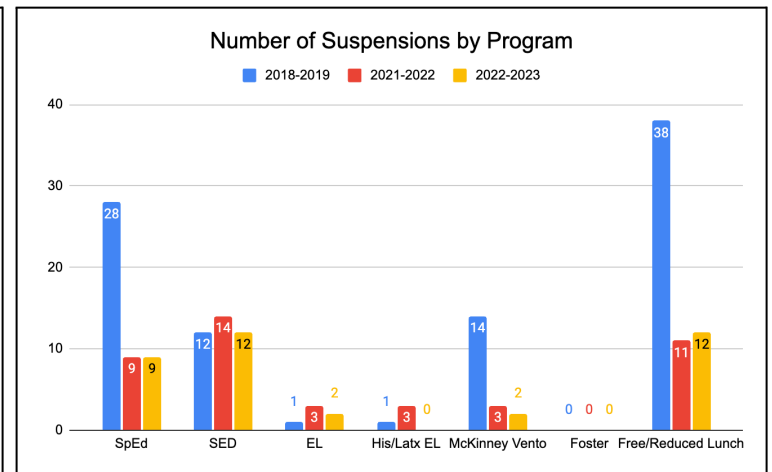
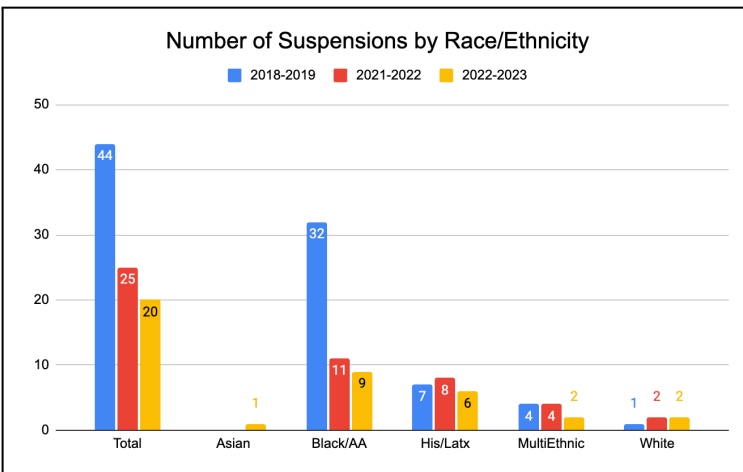
**Performance Trend**

Students who are chronically absent are missing at least 10% of the 180 school days in a school year. The data does not include attendance rates from the two pandemic years. The charts above show fairly consistent rates of chronic absenteeism, with a few exceptions, including our smaller subgroups (Other, McKinney Vento). An exception is the Hispanic/Latinx subgroup, which had a large increase in chronic absenteeism from 21/22 to 22/23, and Special Education, which had a large decrease.

**Opportunity Gap**

The overall rate of chronic absenteeism for 2023 is 10%, with a rate of 17% for our Black/African American students. (Although our Other subgroup is at 20%, that group is ten students, and so trends are less reliable.)

**SUSPENSION Data Grades 6-8**



**Performance Trend**

This suspension data shows the numbers of behavioral incidents that resulted in suspension. The charts above show that suspensions have decreased significantly from pre-pandemic to the last two years.

**Opportunity Gap**

The data shows a disproportionate representation of students from various racial/ethnic groups and programs in the suspension count. For example, while Black/African American students make up 9% of King’s population in 22/23, they account for 45% of the suspension.