

Berkeley Unified School District: Excellence, Equity, Engagement and Enrichment

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

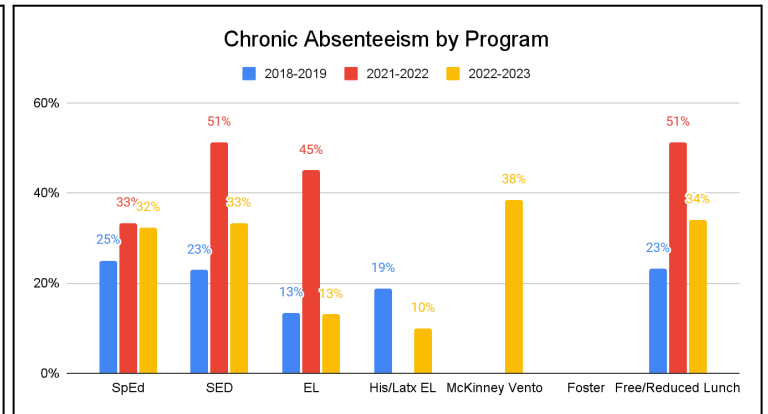
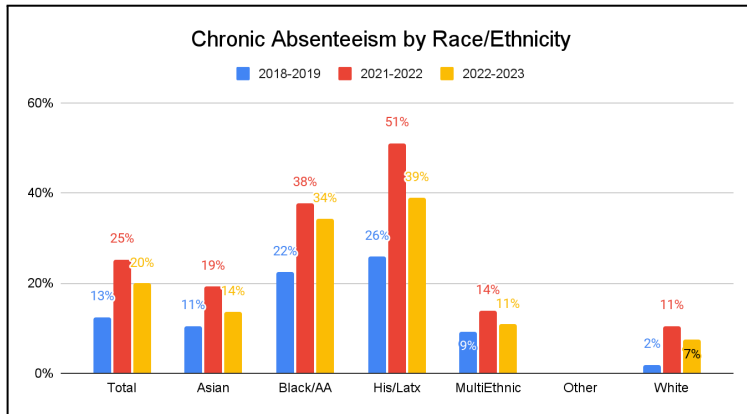
This newsletter is intended to share various data points for our school. Please note some of the specific details below:

- Whenever a subgroup represents less than 10 students the data is not reported. This is to protect student confidentiality
- Most charts have a vertical percentage scale of 0-100%. The exception is Chronic Absenteeism.
- The SBA data (Smarter Balanced Assessment) for ELA (English Language Arts) and Math is included for school years 2018-19, 2021-22 and 2022-23 as testing was suspended during the pandemic.
- There are two years of data for the DIBELS reading assessment which was first implemented in August 2021, and two years of data for STAR Reading and Math which were reimplemented following the pandemic.
- In the enrollment chart below, the number in parentheses represents the number of students in each subgroup for 2022-23.

DEMOGRAPHICS Grades K-5

Year	Total	Asian	Black/AA	His/Latinx	Multi ethnic	Other	White	SPED	SED	EL	His/Latx EL	McKinney Vento	Foster Youth	Free/Red. Lunch
'18-19	281	6.0% (17)	18.1% (51)	19.6% (55)	18.1% (51)	1.8% (5)	36.3% (102)	11.4% (32)	33.8% (95)	10.0% (28)	3.9% (11)	1.8% (5)	0.4% (1)	33.5% (94)
'21-22	236	9.3% (22)	18.6% (44)	18.2% (43)	13.6% (32)	1.3% (3)	39.0% (92)	9.7% (23)	32.6% (77)	8.9% (21)	3.0% (7)	3.0% (7)	0.0% (0)	31.4% (74)
'22-23	255	9.0% (23)	14.5% (37)	20.8% (53)	14.1% (36)	0.0% (0)	41.6% (106)	12.2% (31)	36.1% (92)	9.4% (24)	3.9% (10)	4.7% (12)	0.0% (0)	35.3% (90)

CHRONIC ABSENTEEISM Data Grades K-5 (percentage scale is 0-60%)



Performance/Trend

Students who are chronically absent are missing at least 10% of the 180 school days in a school year. The data does not include attendance rates from the two pandemic years. The charts above show that Covid was significantly affecting our attendance. However, even last year as COVID absences were reducing, we have an absentee issue. With 20% of our students chronically absent, every student is affected as teachers are reteaching curriculum and supporting those who missed.

Opportunity Gap

The overall rate of chronic absenteeism for 2023 is 20%. There are discrepancies in attendance rates between racial / ethnic groups and programs. Hispanic / Latinx - 39%, Black / AA students = 34%, White Students = 7%, McKinney Vento = 38%, Free / Reduced Lunch = 34%, and SpED = 33%.

ENGLISH LEARNER PROGRESS INDICATOR (ELPI) K-5

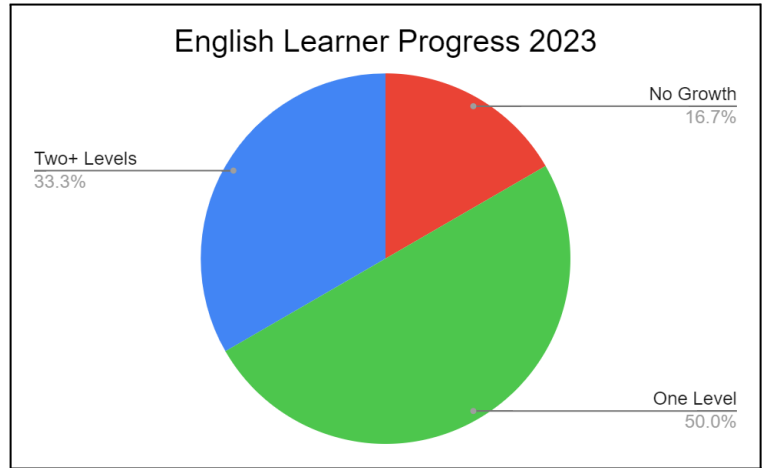
The ELPI levels are used to show student progress toward English Language proficiency by comparing summative ELPAC scores from year to year. The ELPI Levels break the four ELPAC scores into six levels to show whether or not students are making progress.

No Growth is the percentage of students who stayed at the same ELPI level or went down.

One Level is the percentage of students who advanced one ELPI level

Two+ Levels is the percentage of students who advanced more than one ELPI level

Level Four is the percentage of students who stayed at the highest ELPI level



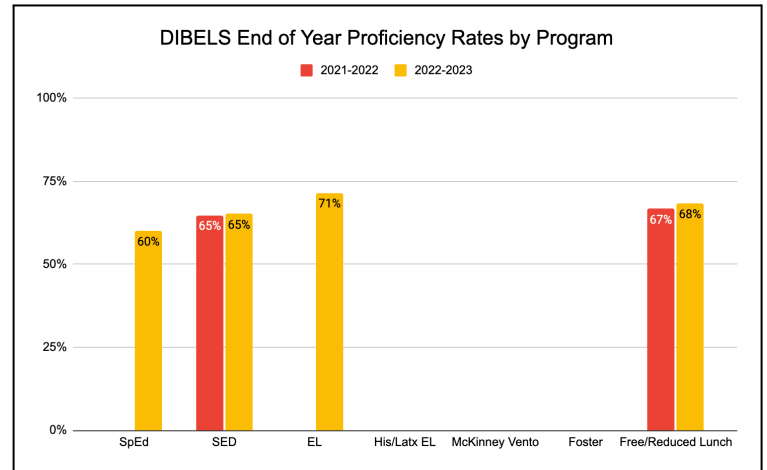
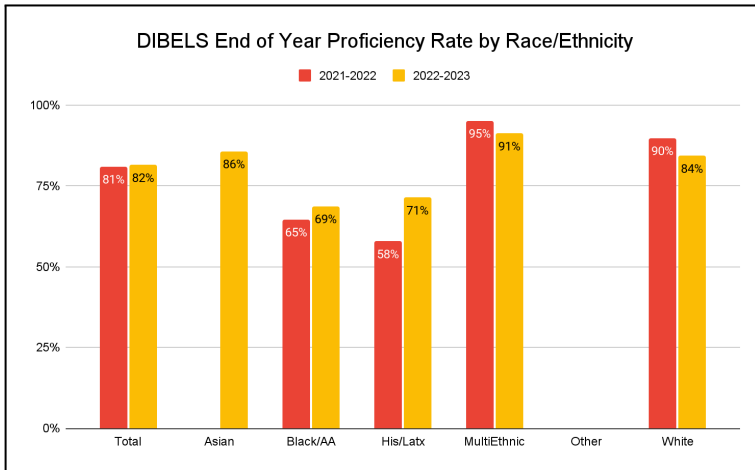
Performance/Trend

Across BUSD 60% of English Learner students met state progress goals (students improving 1 or more level, or staying at Level 4). At Oxford, 83% of English Learner students met state progress goals. The State categorizes this growth rate as falling in the “Very High” status category.

California Dashboard: Progress Rate Status

Very Low = less than 35%
 Low = 35-45%
 Medium = 45-55%
 High = 55-65%
 Very High = 65% or greater

DIBELS Composite Scores Grades K-2



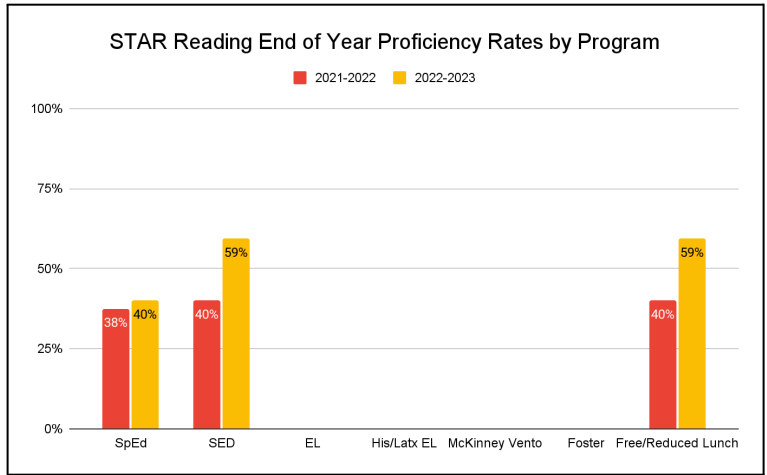
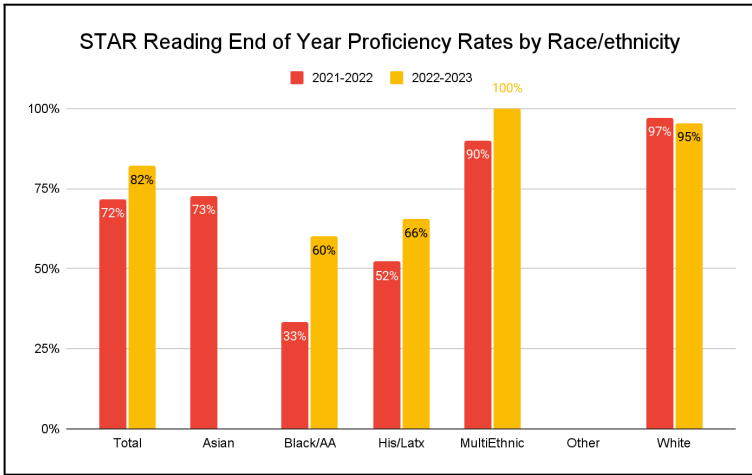
Performance/Trend

The DIBELS End of Year Proficiency Rates were determined using the composite scores for 2022 and 2023 that show the percentage of students who are performing at or above benchmark. The charts above show that 82% of the K-2 students demonstrated proficiency by the end of last year.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 22%. Multiethnic students = 91% proficiency, Black / AA = 69%. It is notable that the Hispanic / Latinx group made a 13% gain over the course of one year.

STAR READING Scores Grades 3-5



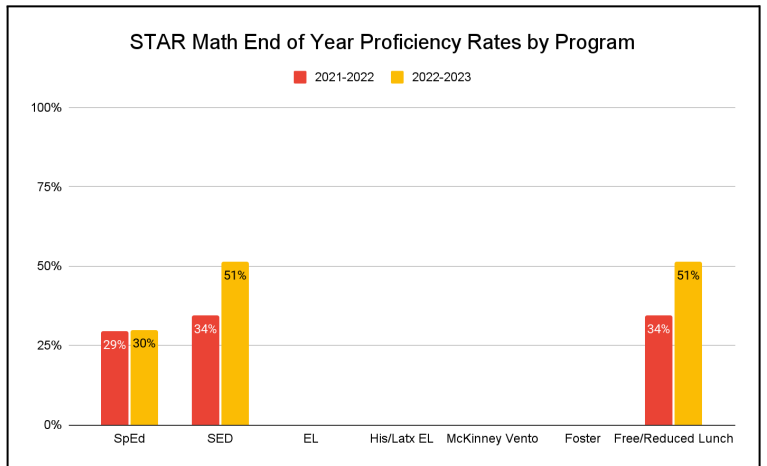
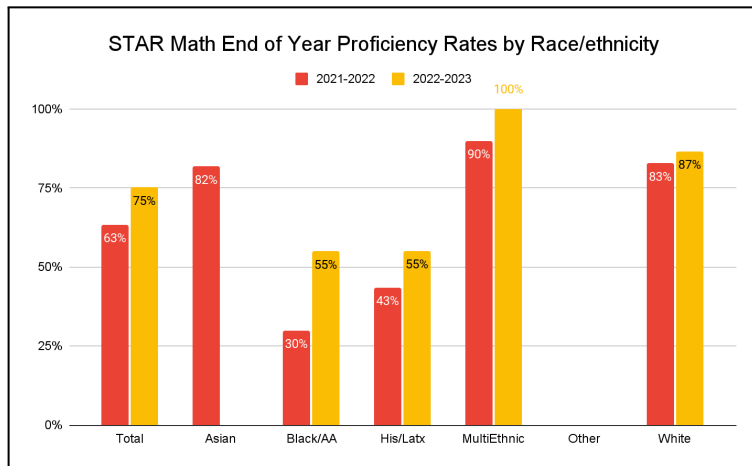
Performance/Trend

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. The charts above show that 82% of students are demonstrating proficiency. All racial/ethnic subgroups show increases in their end of year proficiency data when the percentages for 2022 and 2023 are compared.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 40%. Black/AA = 60%, Latinx = 66%, Multiethnic = 100%, White = 95%. Oxford's largest gap is seen in our Special Ed program where 40% tested as proficient.

STAR MATH Scores Grades 3-5



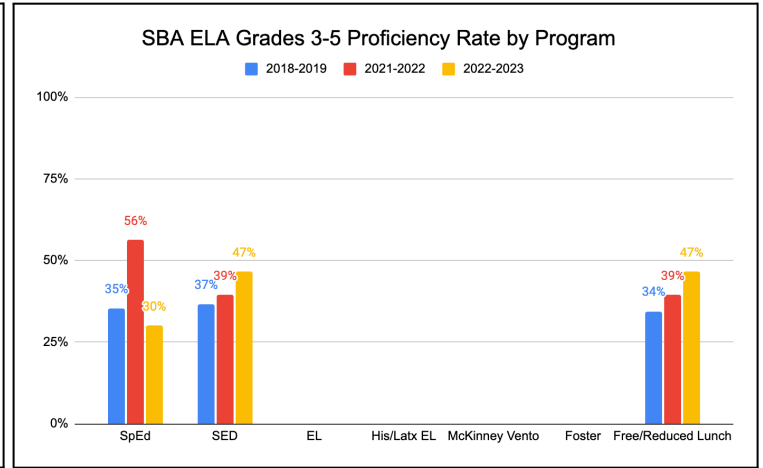
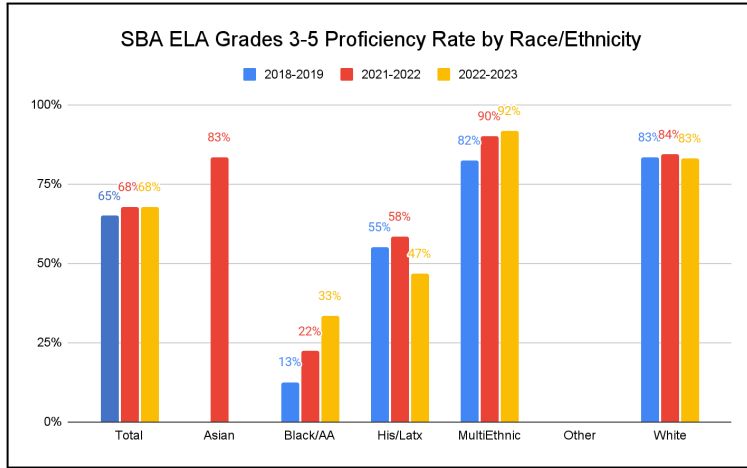
Performance/Trend

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. The charts above show that 75% of students are demonstrating proficiency. All racial/ethnic subgroups show increases in their end of year proficiency data when the percentages for 2022 and 2023 are compared.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 45%. Black/AA = 55%, Latinx = 55%, Multiethnic = 100%, White = 87%. Oxford's largest gap is seen in our Special Ed program where 30% tested as proficient.

Smarter Balanced Assessment (SBA) - ENGLISH LANGUAGE ARTS Grades 3-5



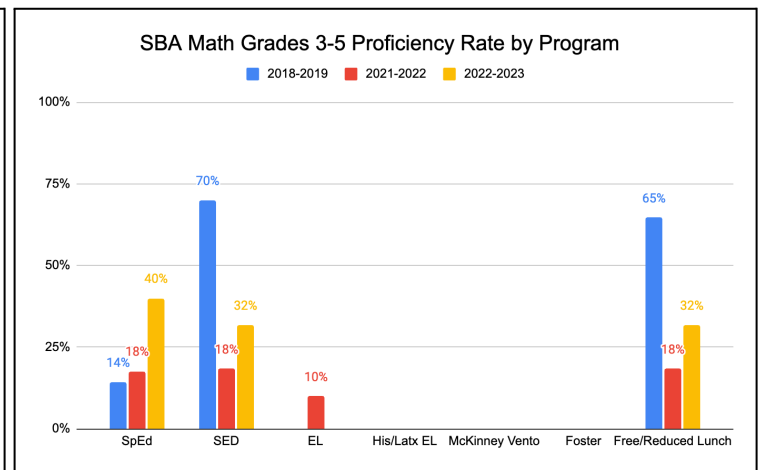
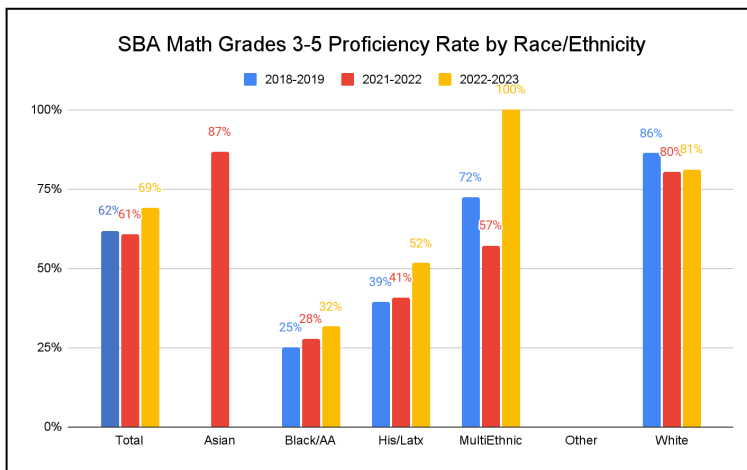
Performance/Trend

The SBA charts show the percentage of students who met/exceeded ELA standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show relatively consistent performance between 2018 - 2019 and 2022 - 2023. However, there are differences in proficiency rates across programs and some groups show increases while others show decreases in performance in the years between 2018-2019 and 2022-2023.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA ELA in 2023 is 59%. Multiethnic = 92%, White = 83%, Latinx = 47% and Black / AA = 33%.

Smarter Balanced Assessment (SBA) - MATH Grades 3-5



Performance/Trend

The SBA charts show the percentage of students who met/exceeded Math standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show that math proficiency rates improved overall and for most racial/ethnic and program groups.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA Math in 2023 is 69%. Black / AA = 32%, Latinx = 52%, White = 81%, Multiethnic = 100%.