

**Berkeley Unified School District: Excellence, Equity, Engagement and Enrichment**

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

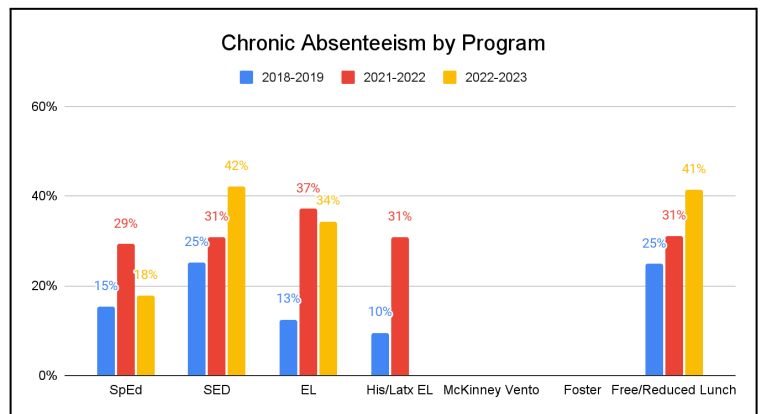
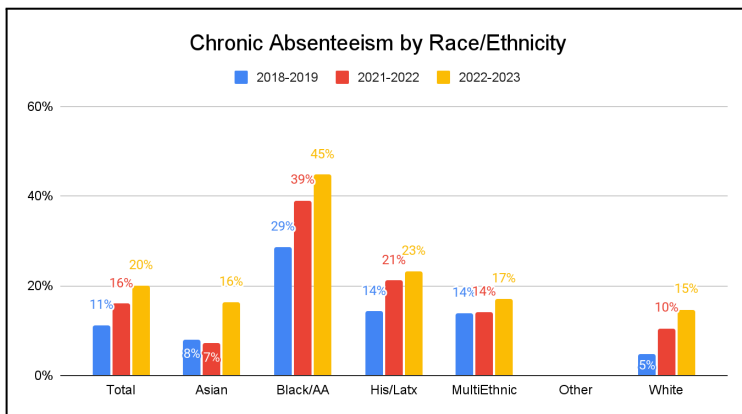
This newsletter is intended to share various data points for our school. Please note some of the specific details below:

- Whenever a subgroup represents less than 10 students the data is not reported. This is to protect student confidentiality
- Most charts have a vertical percentage scale of 0-100%. The exception is Chronic Absenteeism.
- The SBA data (Smarter Balanced Assessment) for ELA (English Language Arts) and Math is included for school years 2018-19, 2021-22 and 2022-23 as testing was suspended during the pandemic.
- There are two years of data for the DIBELS reading assessment which was first implemented in August 2021, and two years of data for STAR Reading and Math which were reimplemented following the pandemic.
- In the enrollment chart below, the number in parentheses represents the number of students in each subgroup for 2022-23.

**DEMOGRAPHICS Grades K-5**

Year	Total	Asian	Black/AA	His/Latinx	Multi ethnic	Other	White	SPED	SED	EL	His/Latx EL	McKinney Vento	Foster Youth	Free/Red. Lunch
'18-19	501	9.8% (49)	13.0% (65)	17.0% (85)	15.4% (77)	1.2% (6)	43.7% (219)	9.4% (47)	28.7% (144)	13.2% (66)	3.8% (19)	2.0% (10)	0.4% (2)	28.3% (142)
'21-22	388	10.8% (42)	9.5% (37)	16.0% (62)	16.8% (65)	2.6% (10)	44.3% (172)	7.5% (29)	25.8% (100)	7.7% (30)	2.8% (11)	0.8% (3)	0.0% (0)	25.5% (99)
'22-23	396	10.4% (41)	8.8% (35)	17.4% (69)	18.4% (73)	1.5% (6)	43.4% (172)	11.1% (44)	23.7% (94)	7.3% (29)	1.8% (7)	1.5% (6)	0.0% (0)	23.0% (91)

**CHRONIC ABSENTEEISM Data Grades K-5 (percentage scale is 0-60%)**



**Performance Trend**

Students who are chronically absent are missing at least 10% of the 180 school days in a school year. The data does not include attendance rates from the two pandemic years. The charts above show that Washington, across all racial and ethnic subgroups, absenteeism has increased in the two years since the pandemic. Our EL (English Learner) and SpEd (Special Education students) made improvements in absenteeism over the past two years, but have not yet returned to pre-pandemic levels.

**Opportunity Gap**

The overall rate of chronic absenteeism at Washington for 2022-23 is 20%. However, there are discrepancies in attendance rates between racial/ethnic groups and programs. Our students who identify as Black and African American (45%), Hispanic and Latinx (23%), Socio-Economically Disadvantaged (42%), English Language Learners (34%/31%), McKinney Vento (50%), and Free/Reduced Lunch (41%) all have a chronic absenteeism rate above the school-wide average.

**ENGLISH LEARNER PROGRESS INDICATOR (ELPI) K-5**

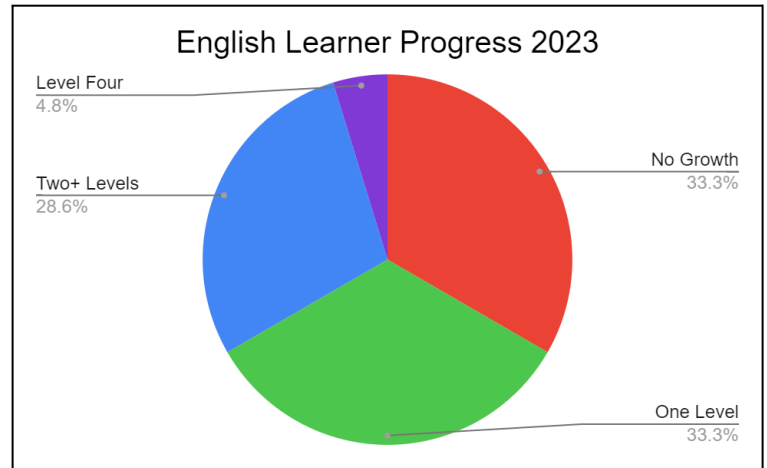
The ELPI levels are used to show student progress toward English Language proficiency by comparing summative ELPAC scores from year to year. The ELPI Levels break the four ELPAC scores into six levels to show whether or not students are making progress.

**No Growth** is the percentage of students who stayed at the same ELPI level or went down.

**One Level** is the percentage of students who advanced one ELPI level

**Two+ Levels** is the percentage of students who advanced more than one ELPI level

**Level Four** is the percentage of students who stayed at the highest ELPI level



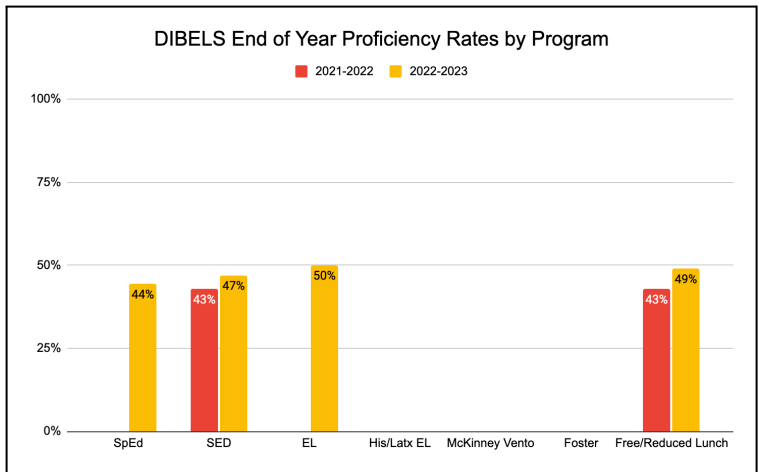
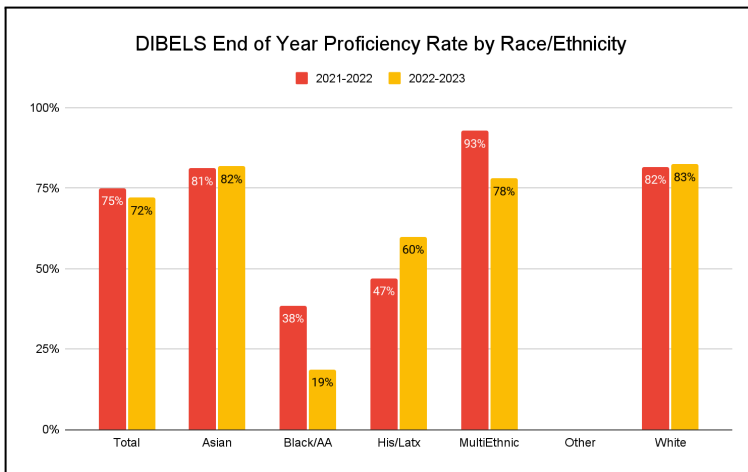
**Performance Trend**

Across BUSD 60% of English Learner students met state progress goals (students improving 1 or more level, or staying at Level 4). At Washington, 67 % of English Learner students met state progress goals. The State categorizes this growth rate as falling in the “Very High” status category.

**California Dashboard: Progress Rate Status**

- Very Low = less than 35%
- Low = 35-45%
- Medium = 45-55%
- High = 55-65%
- Very High = 65% or greater

**DIBELS Composite Scores Grades K-2**



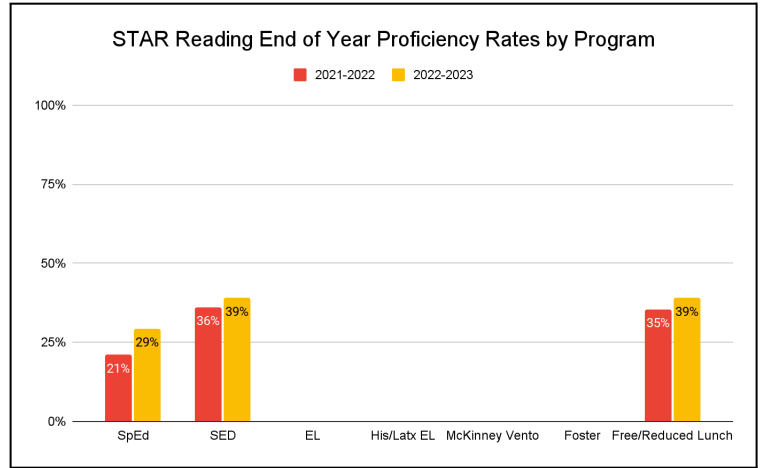
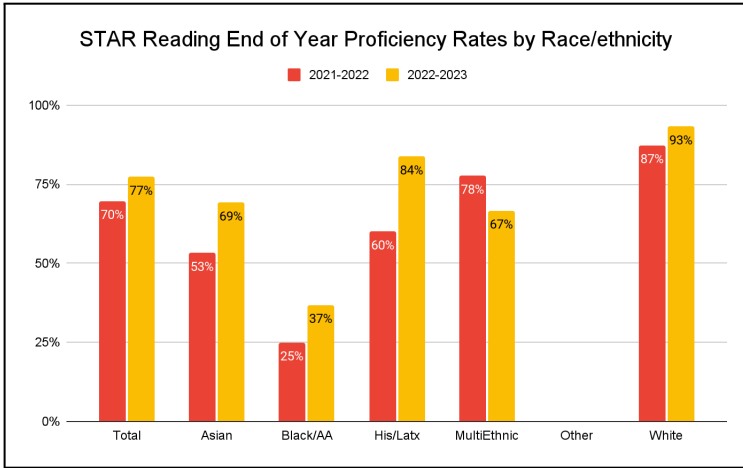
**Performance Trend**

The DIBELS End of Year Proficiency Rates were determined using the composite scores for 2022 and 2023 that show the percentage of students who are performing at or above benchmark. The charts above show mixed results - an overall decrease for Washington, but with increases in some subgroups - Asian, Hispanic/Latinx, White, SED, and Free/Reduced lunch students all showed gains from 2021-22 to 2022-23.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 63-64% (between Black/AA students and Asian or White students).

STAR READING Scores Grades 3-5



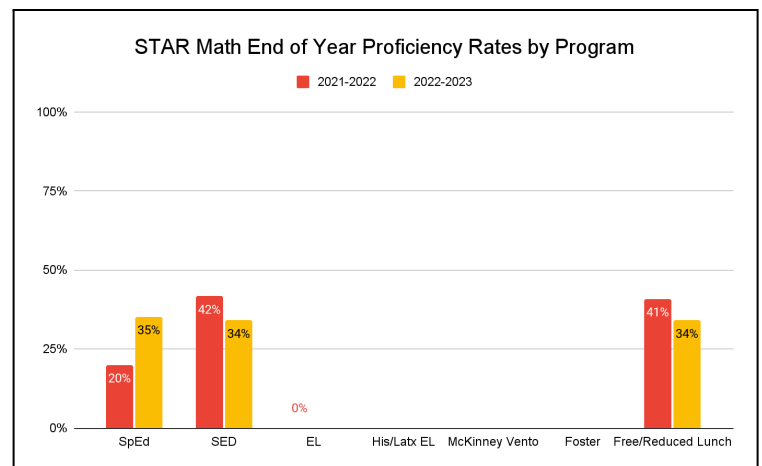
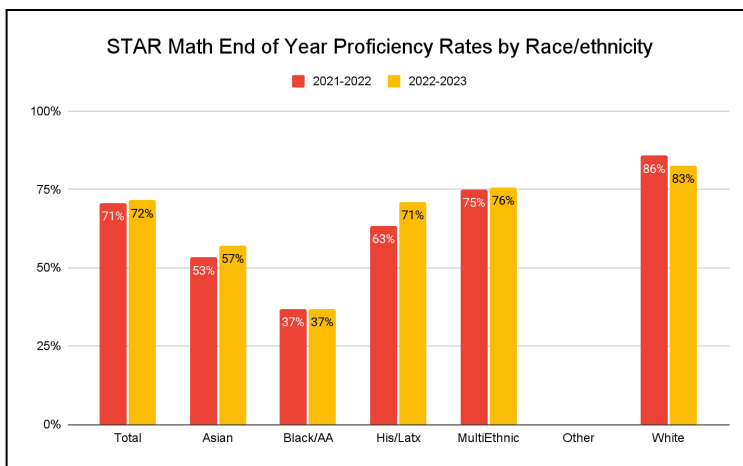
**Performance Trend**

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. All racial/ethnic subgroups except MultiEthnic and all programs showed increases in their end of year proficiency data when the percentages for 2022 and 2023 are compared, demonstrating encouraging growth for many of our student groups.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 56% (between Black/AA and White students).

STAR MATH Scores Grades 3-5



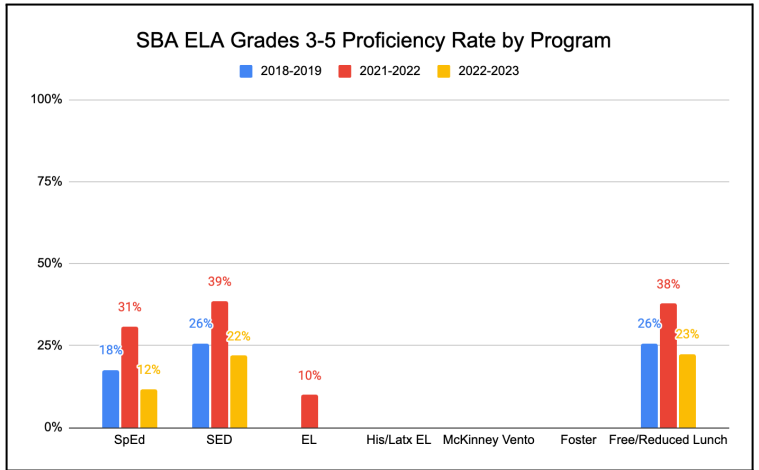
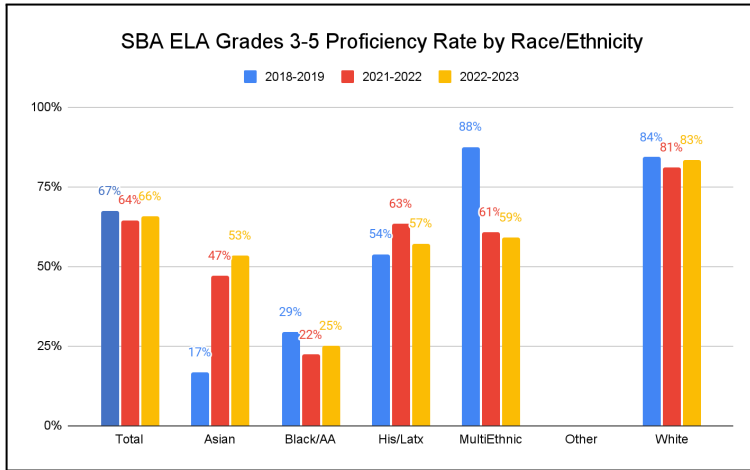
**Performance Trend**

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. The charts above show fairly comparable end of year proficiency for nearly all students racial/ethnic subgroups (with a 3% decrease for White students, 8% for SED students, and 7% for FRL students) from 2022 to 2023.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2023 is 46% (between Black/AA and Multi-Ethnic students).

Smarter Balanced Assessment (SBA) - ENGLISH LANGUAGE ARTS Grades 3-5



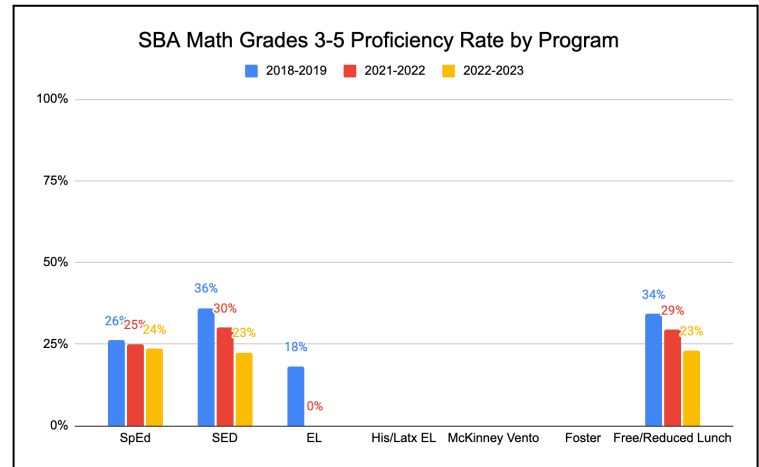
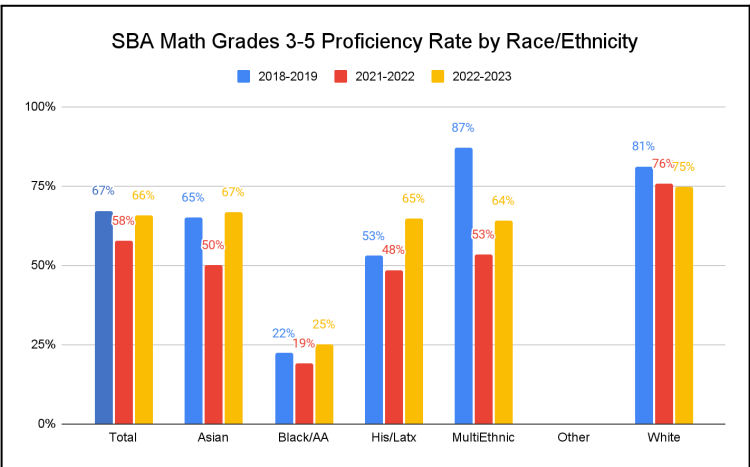
**Performance/Trend**

The SBA charts show the percentage of students who met/exceeded ELA standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show that some subgroups showed an increase in the percentage of students meeting/exceeding the standard between 2022 and 2023 - overall students at Washington, as well as Asian, Black/AA, and White students. Some student groups showed a decrease in proficiency rate between 2022 and 2023 - Hispanic/Latinx, Multi-Ethnic, Special Education, SED, and FRL students.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA ELA in 2023 is 58% (between Black/AA students and White students).

Smarter Balanced Assessment (SBA) - MATH Grades 3-5



**Performance/Trend**

The SBA charts show the percentage of students who met/exceeded Math standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show increases in end of year proficiency for nearly all students racial/ethnic subgroups (with a 1% decrease for White and SpEd students, 7% for SED students, and 6% for FRL students) from 2022 to 2023.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA Math in 2023 is 50% (between Black/AA students and White students).