

**Berkeley Unified School District: Excellence, Equity, Engagement and Enrichment**

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

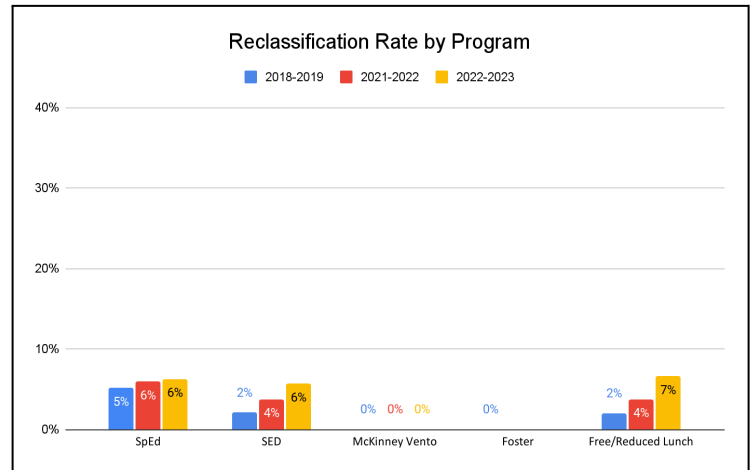
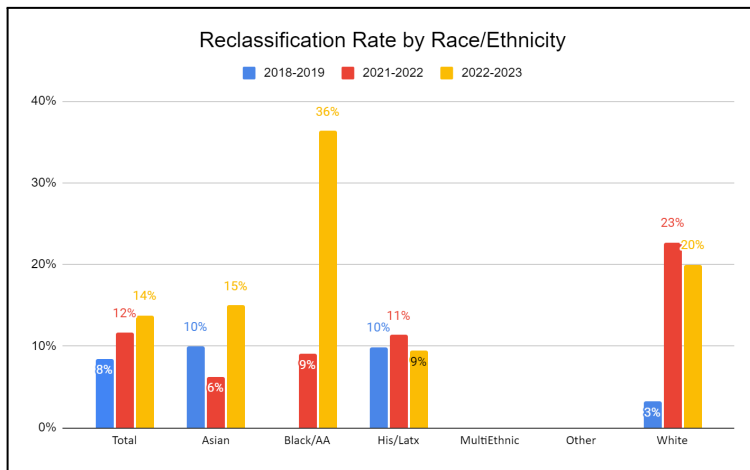
This newsletter is intended to share various data points for our school. Please note some of the specific details below:

- Whenever a subgroup represents less than 10 students the data is not reported. This is to protect student confidentiality.
- Program Abbreviations include: EL (English Learner), SED (Socio-Economically Disadvantaged), SpEd (Special Education), McKinney Vento (Students with housing insecurity).
- For Race/Ethnicity, "Other" includes Filipino, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander. Students who do not have a race or ethnicity selected are also included in "Other".
- Most charts have a vertical percentage scale of 0-100%. The exceptions are Chronic Absenteeism and Reclassification data.
- Suspension data shows the number of incidents that resulted in suspensions, not the percentage of students who were suspended.
- The SBA data (Smarter Balanced Assessment) for ELA (English Language Arts) and Math is included for school years 2018-19, 2021-22 and 2022-23 as testing was suspended during the pandemic.
- In the enrollment chart below, the number in parentheses represents the number of students in each subgroup for 2022-23.

**DEMOGRAPHICS Grades 9-12**

Year	Total	Asian	Black/AA	His/Latinx	Multi ethnic	Other	White	SPED	SED	EL	His/Latx EL	McKinney Vento	Foster Youth	Free/Red. Lunch
'18-19	3201	7.9% (254)	14.3% (458)	22.1% (707)	12.9% (414)	1.3% (41)	41.5% (41)	10.6% (340)	28.7% (918)	5.8% (185)	3.2% (103)	3.0% (96)	0.2% (5)	26.5% (847)
'21-22	3274	6.8% (224)	13.0% (424)	21.0% (687)	14.8% (485)	1.5% (50)	42.9% (50)	12.5% (410)	31.2% (1021)	4.5% (146)	2.5% (83)	2.4% (77)	0.1% (4)	28.7% (941)
'22-23	3257	7.2% (234)	12.3% (402)	22.0% (718)	15.0% (488)	1.2% (38)	42.3% (38)	12.7% (415)	27.0% (880)	3.9% (126)	2.2% (71)	2.4% (77)	0.2% (6)	25.1% (819)

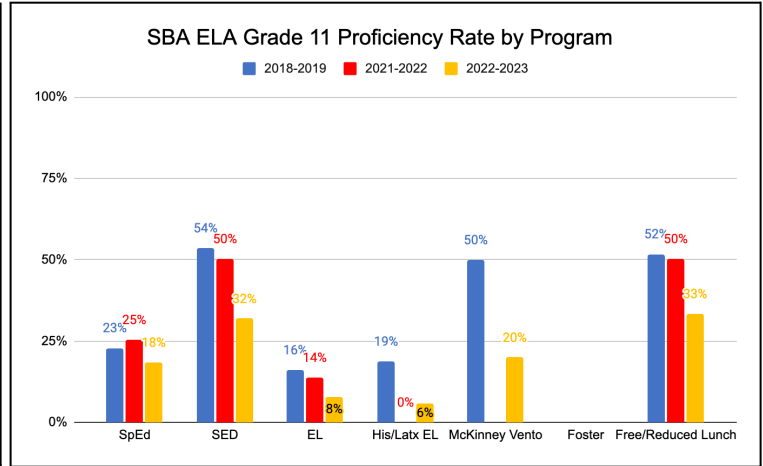
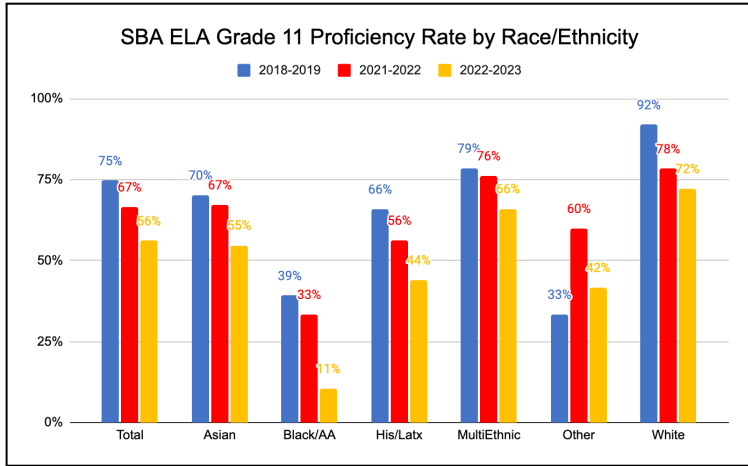
**ENGLISH LEARNER RECLASSIFICATION Grades 9-12 (percentage scale is 0-40%)**



**Performance Trend**

Students who are designated as English Learners are given an assessment each spring, called ELPAC, to measure their progress in English. Students who show proficiency on the ELPAC, along with success in other metrics, are reclassified as Fluent English proficient (RFEP). Reclassification rates are the percentage of English Learners who were reclassified during the school year as Fluent English proficient. The charts above show that, overall, high school students made gains in their reclassification rates in the 2022-2023 school year, with most subgroups showing higher reclassification rates as well.

Smarter Balanced Assessment (SBA) - ENGLISH LANGUAGE ARTS Grade 11



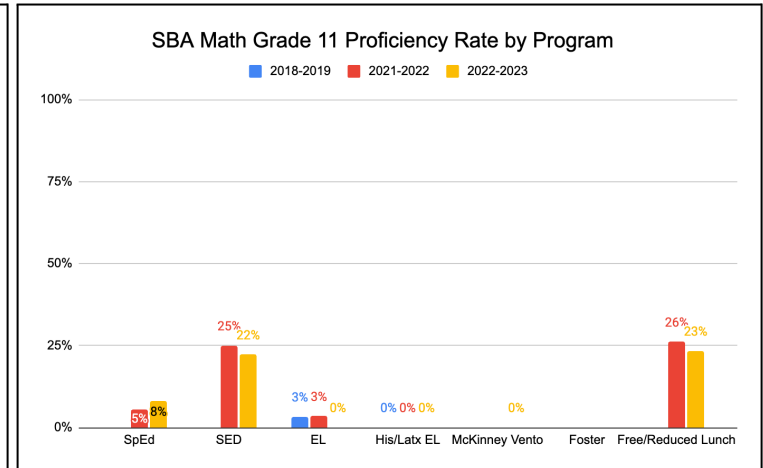
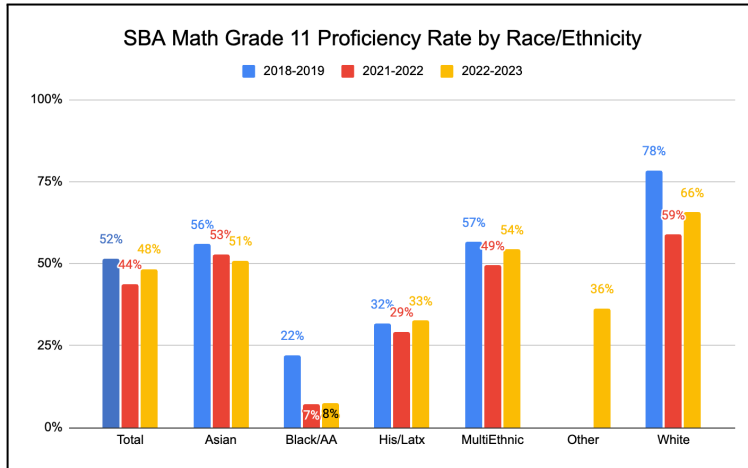
**Performance/Trend**

The SBA charts show the percentage of students who met or exceeded ELA standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show that high school students' ELA proficiency rates decreased in 2022-2023.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA ELA in 2023 is 61%. Black/AA = 11%, White = 72%.

Smarter Balanced Assessment (SBA) - MATH Grade 11



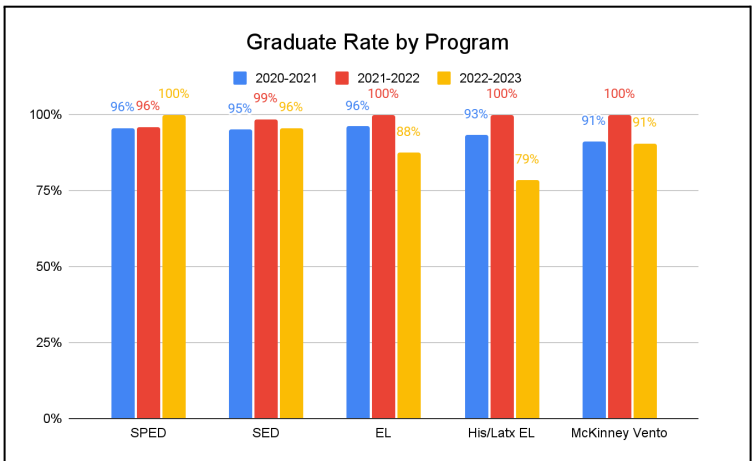
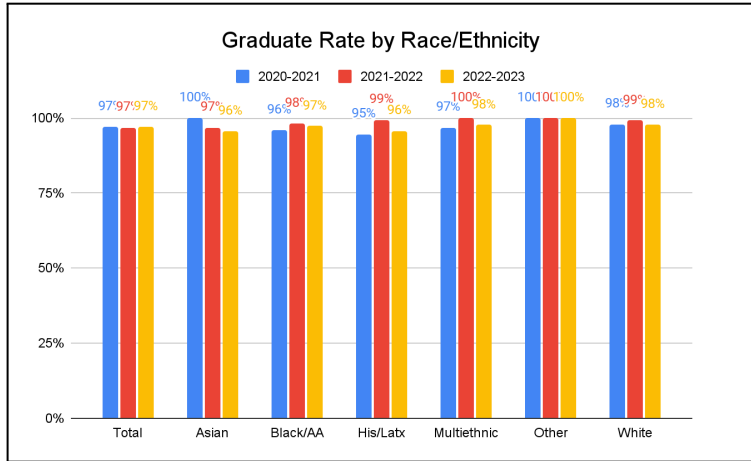
**Performance/Trend**

The SBA charts show the percentage of students who met/exceeded Math standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show that, overall, high school students' Math proficiency rates increased in 2022-2023. Many subgroups showed increases as well, with some groups maintaining similar rates or decreasing slightly.

**Achievement Gap**

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA Math in 2023 is 58%. Black/AA = 8%, White = 66%.

**GRADUATION RATE Grade 12**



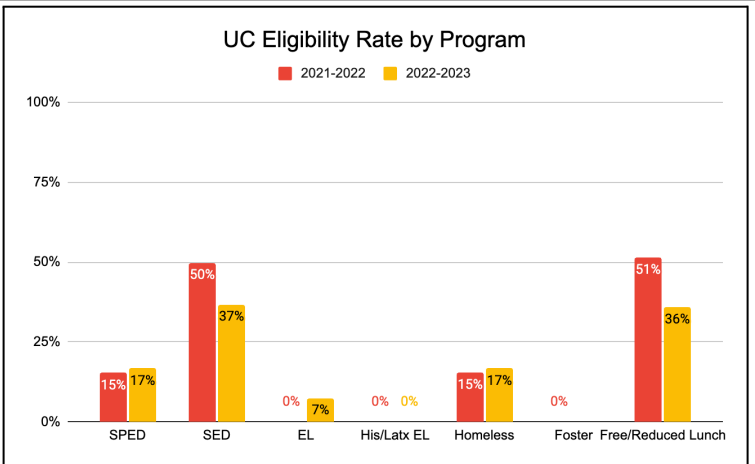
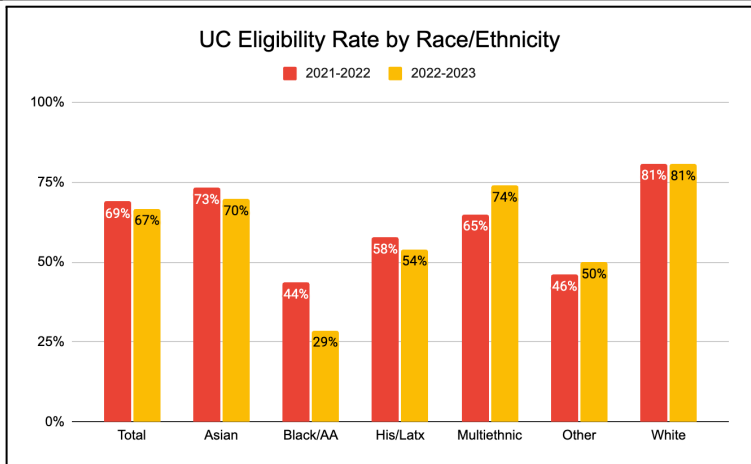
**Performance/Trend**

The Graduation rate charts above show the percentage of eligible students who finished high school with a diploma. Overall, seniors continue to graduate at a high rate. The overall rate for 2023 held steady, with some groups increasing slightly, some staying the same, and some decreasing slightly.

**Achievement Gap**

The subgroup with the highest graduation rate is Other with a graduation rate of 100%. The subgroup with the lowest graduation rate is His/Latx English Learners with a graduation rate of 79%.

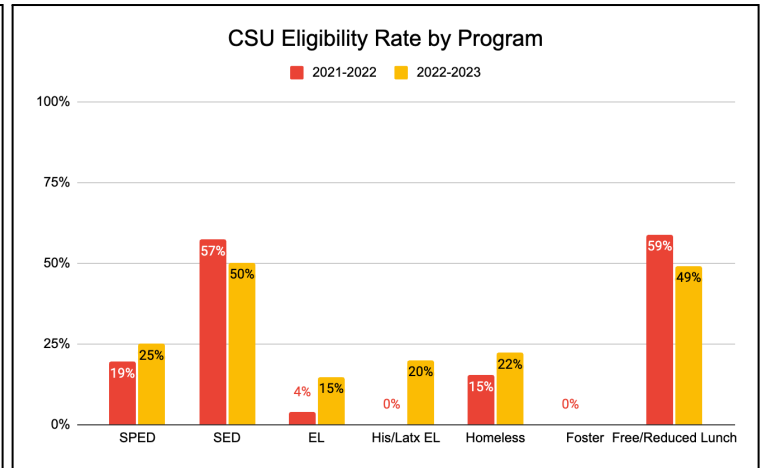
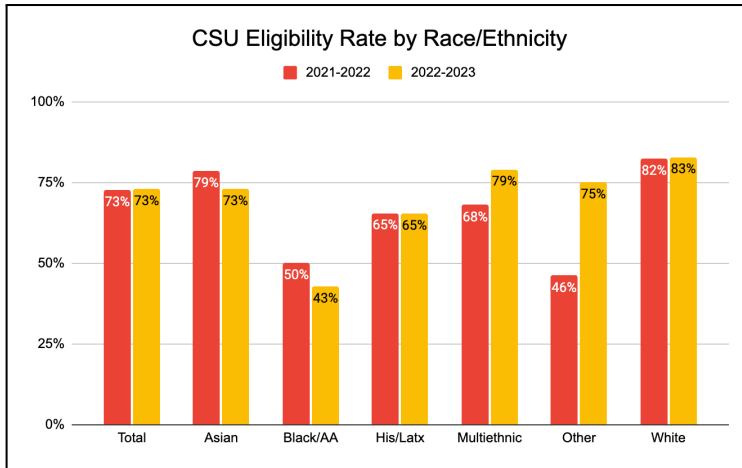
**UC A-G ELIGIBILITY RATE Grade 12**



UC Eligibility is determined by reviewing student grades in all required classes. There are 7 categories: A = History/Social Studies, B = English, C = Math, D = Science, E = Language other than English, F = Visual and Performing Arts, and G = College Preparatory Electives. Additionally, students must receive a minimum of a C grade in each class, and have a minimum overall GPA of 3.0.

CSU Eligibility follows the same “C” grade minimum requirement for all eligibility categories, but students can be eligible with a minimum GPA of 2.0. Please note that UC or CSU eligibility does not guarantee College Admission. It is also important to note that students will receive credits for classes that are passed with a “D” grade. These classes, passed with a “D” grade do count towards High School Graduation, however, a “D” grade will not count towards UC or CSU eligibility. A student must have a minimum of a “C” in all fifteen of the required A-G courses.

**CSU A-G ELIGIBILITY RATE Grade 12**



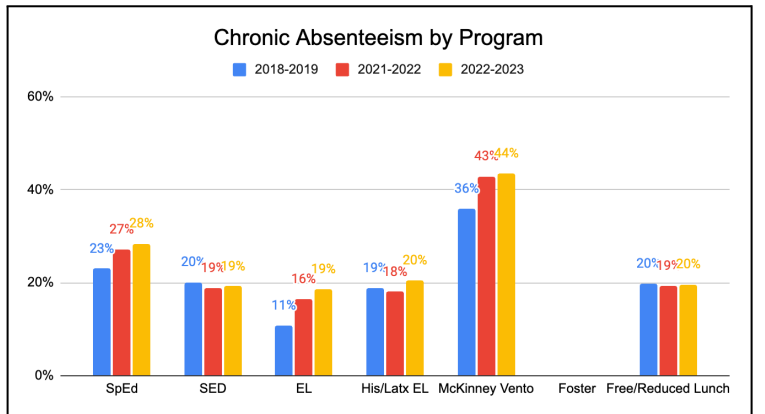
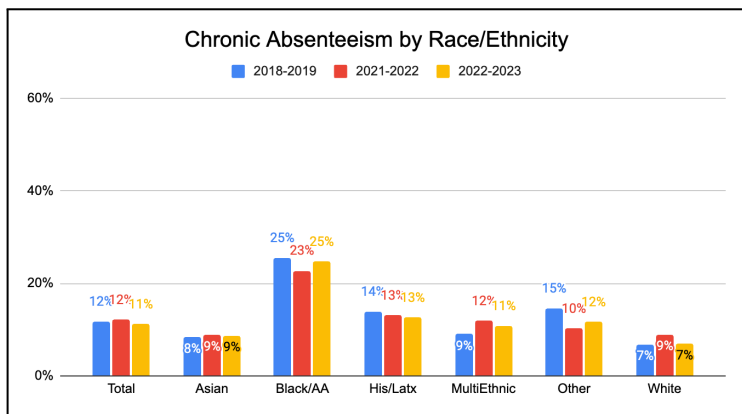
**Performance/Trend**

The UC and CSU Eligibility charts show the percent of students who graduated eligible for UC or CSU admission. Overall, UC eligibility rates went down slightly and CSU rates stayed the same. There is variation between subgroups, with some groups showing increased eligibility rates and others showing decreased rates between the 2021-2022 and 2022-2023 school years.

**Opportunity Gap**

The overall 2023 UC eligibility rate was 67% and the CSU eligibility rate was 73%. There is a discrepancy in eligibility rates between subgroups. In 2023, Black/AA students graduated with a UC eligibility rate of 29% and White students at a rate of 81%. The same pattern is present for CSU eligibility, with Black/AA students graduating with a CSU eligibility rate of 43% and White students at a rate of 83%.

**CHRONIC ABSENTEEISM Data Grades 9-12 (percentage scale is 0-80%)**



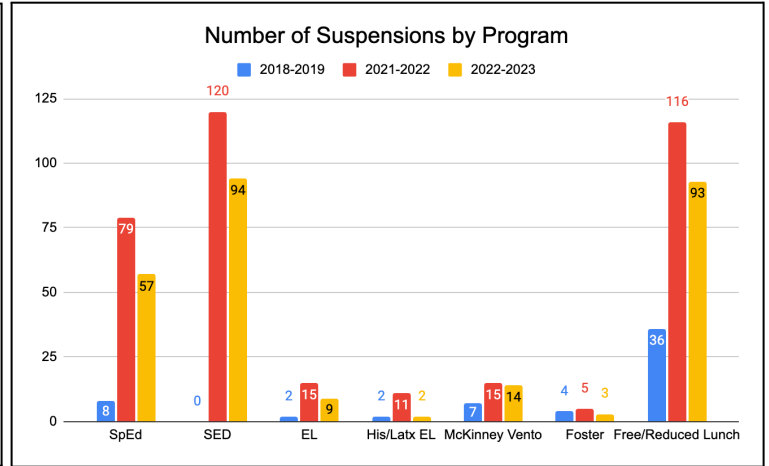
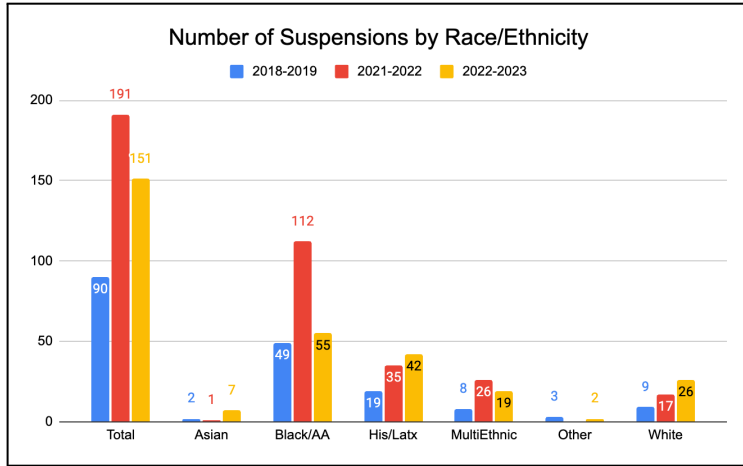
**Performance Trend**

Students who are chronically absent are missing at least 10% of the 180 school days in a school year. The data does not include attendance rates from the two pandemic years. The charts above show that, overall, chronic absenteeism rates held steady between the 2021-2022 and 2022-2023 school years. There is variation between subgroups, with some groups showing a decrease in their rates of chronic absenteeism and others showing an increase.

**Opportunity Gap**

The overall high school rate of chronic absenteeism in the 2022-2023 school year was 11%. There are discrepancies in attendance rates between subgroups. For example, 25% of Black/AA students were chronically absent in 2022-2023, 7% of White students were chronically absent, and 44% of McKinney Vento students were chronically absent.

SUSPENSION Data Grades 9-12



**Performance Trend**

This suspension data shows the numbers of behavioral incidents that resulted in suspension. The charts above show that the total number of high school suspensions decreased in the 2022-2023 school year. There was variation between subgroups—suspension counts within some groups increased and in others decreased. Suspension counts are still higher than they were in the year before the pandemic.

**Opportunity Gap**

The data shows a disproportionate representation of students from various racial/ethnic groups and programs in the suspension count. For example, there were 55 suspensions among Black/AA students (12.3% of the total student population) and 26 suspensions among White students (42.3% of the total student population).