

Berkeley Unified School District: Excellence, Equity, Engagement and Enrichment

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

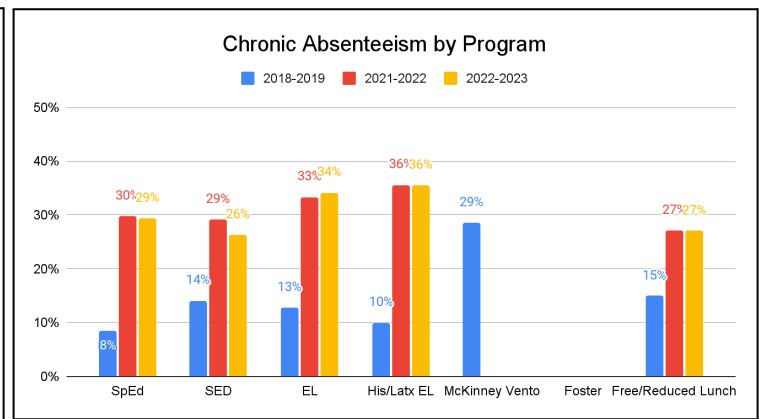
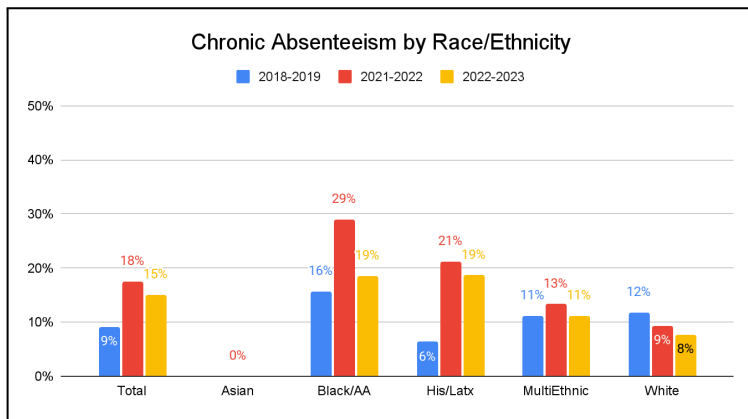
This newsletter is intended to share various data points for our school. Please note some of the specific details below:

- Whenever a subgroup represents less than 10 students the data is not reported. This is to protect student confidentiality
- Most charts have a vertical percentage scale of 0-100%. The exception is Chronic Absenteeism.
- The SBA data (Smarter Balanced Assessment) for ELA (English Language Arts) and Math is included for school years 2018-19, 2021-22 and 2022-23 as testing was suspended during the pandemic.
- There are two years of data for the DIBELS reading assessment which was first implemented in August 2021, and two years of data for STAR Reading and Math which were reimplemented following the pandemic.
- In the enrollment chart below, the number in parentheses represents the number of students in each subgroup for 2022-23.

DEMOGRAPHICS Grades K-5

Year	Total	Asian	Black/AA	His/ Latinx	Multi ethnic	Other	White	SPED	SED	EL	His/Latx EL	McKinney Vento	Foster Youth	Free/Red. Lunch
'18-19	398	2.0% (8)	12.1% (48)	51.5% (205)	9.0% (36)	0.3% (1)	25.1% (100)	10.1% (40)	32.7% (130)	19.8% (79)	19.1% (76)	3.0% (12)	0.0% (0)	31.2% (124)
'21-22	412	3.2% (13)	9.7% (40)	52.9% (218)	8.5% (35)	0.2% (1)	25.5% (105)	10.9% (45)	30.3% (125)	17.5% (72)	16.0% (66)	1.9% (8)	0.0% (0)	29.6% (122)
'22-23	370	0.5% (2)	7.3% (27)	57.0% (211)	7.0% (26)	0.0% (0)	28.1% (104)	9.2% (34)	30.3% (112)	18.6% (69)	17.8% (66)	1.4% (5)	0.0% (0)	29.5% (109)

CHRONIC ABSENTEEISM Data Grades K-5 (percentage scale is 0-50%)



Performance/Trend

Students who are chronically absent are missing at least 10% of the 180 school days in a school year. The data does not include attendance rates from the two pandemic years. The charts above show a decrease in chronic absenteeism across all race/ethnicity groups, but the rates remain high for groups by program, especially English learners.

Opportunity Gap

The overall rate of chronic absenteeism for 2022-2023 is 15%. There are discrepancies in attendance rates between racial/ethnic groups and programs. Black/AA students=19%, Hispanic/LatinX =19%, Hispanic/Latinx English Learners = 36%, Free/Reduced Lunch =27%, White students=8%.

ENGLISH LEARNER PROGRESS INDICATOR (ELPI) K-5

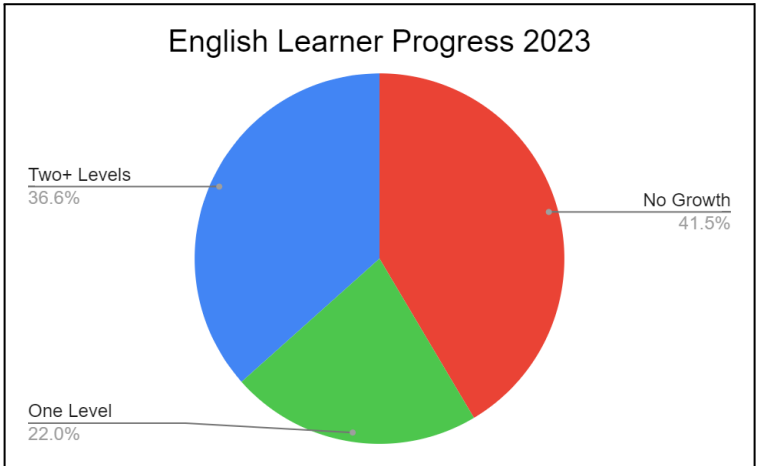
The ELPI levels are used to show student progress toward English Language proficiency by comparing summative ELPAC scores from year to year. The ELPI Levels break the four ELPAC scores into six levels to show whether or not students are making progress.

No Growth is the percentage of students who stayed at the same ELPI level or went down.

One Level is the percentage of students who advanced one ELPI level

Two+ Levels is the percentage of students who advanced more than one ELPI level

Level Four is the percentage of students who stayed at the highest ELPI level



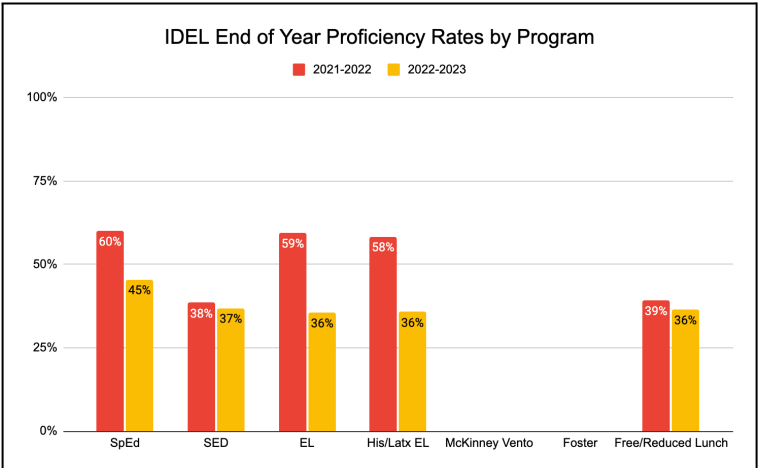
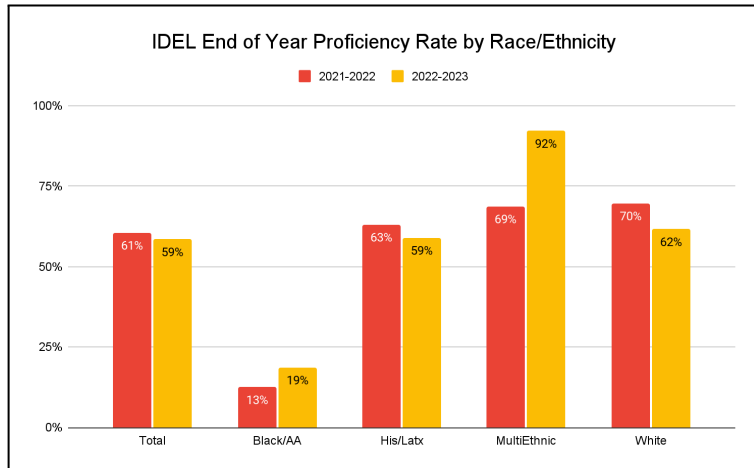
Performance/Trend

Across BUSD 60% of English Learner students met state progress goals (students improving 1 or more level, or staying at Level 4). At Sylvia Mendez, 59% of English Learner students met state progress goals. The State categorizes this growth rate as falling in the “High” status category. However, this does not take into account that students at Sylvia Mendez are learning two languages.

California Dashboard: Progress Rate Status

Very Low = less than 35%
 Low = 35-45%
 Medium = 45-55%
 High = 55-65%

IDEL Composite Scores Grades K-2



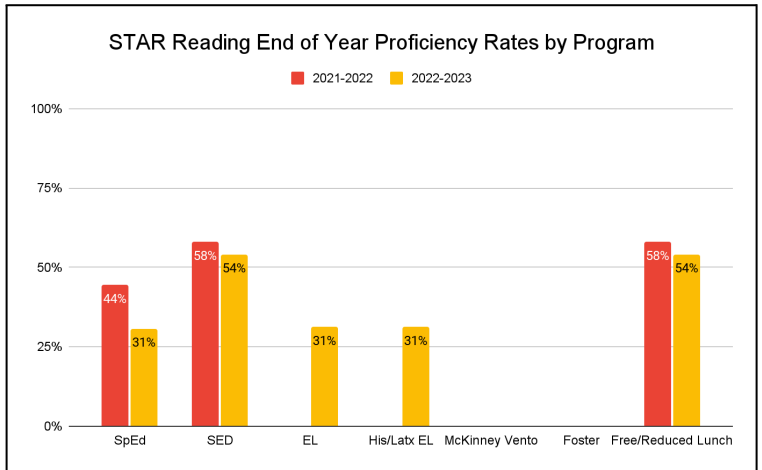
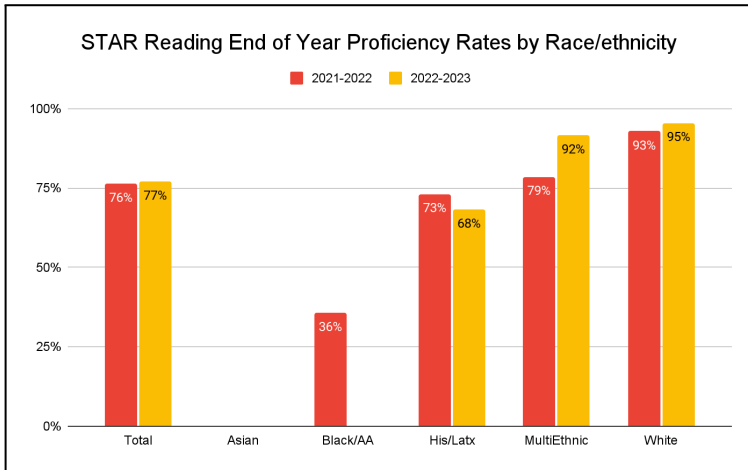
Performance/Trend

The IDEL End of Year Proficiency Rates were determined using the composite scores for 2021- 2022 and 2022-2023 that show the percentage of students who are performing at or above benchmark. The charts above show the total proficiency rates between 2021-2022 and 2022-2023 remained almost the same. The group that made the most gain was multi-ethnic students(+23% gain). Black/AA students increased in proficiency by 6%. Students in special education decreased in proficiency by 15% and English learners decreased in proficiency by 23%.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2022-2023 is multi-ethnic students at 92% proficiency rate and Black/AA students at 19%.

STAR READING Scores Grades 3-5



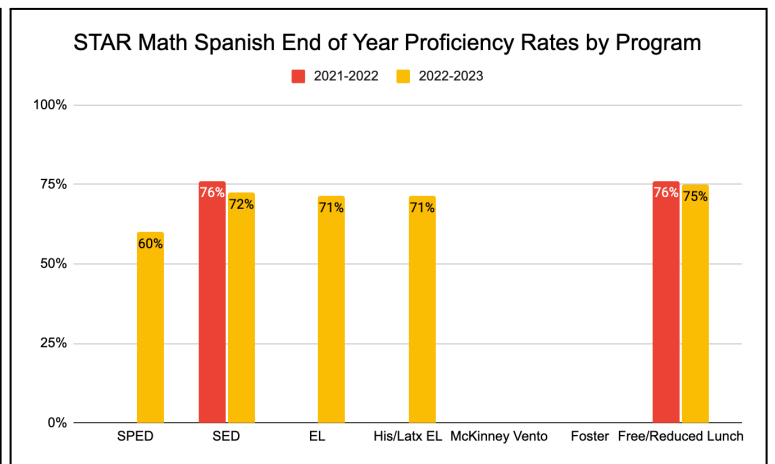
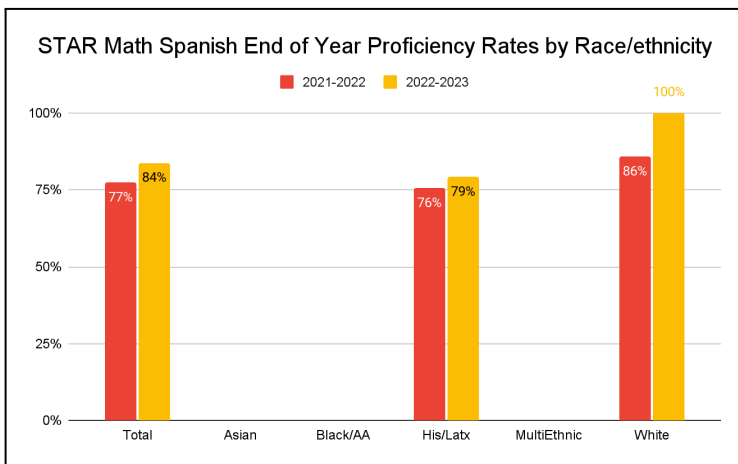
Performance/Trend

The STAR End of Year Proficiency Rates were determined using the scores for 2021-2022 and 2022-2023 that show the percentage of students who performed at or above benchmark. The total proficiency rate remained high at 77% for 2022-2023. The charts above show the proficiency rate remained steady. Similar with DIBELS IDEL for grades K-2, multi-ethnic students made the most gain (+13% gain).

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2022-2023 is white students at 95% proficiency, and both students in special education and English learners at 31% proficiency.

STAR MATH Spanish Scores Grades 3-4



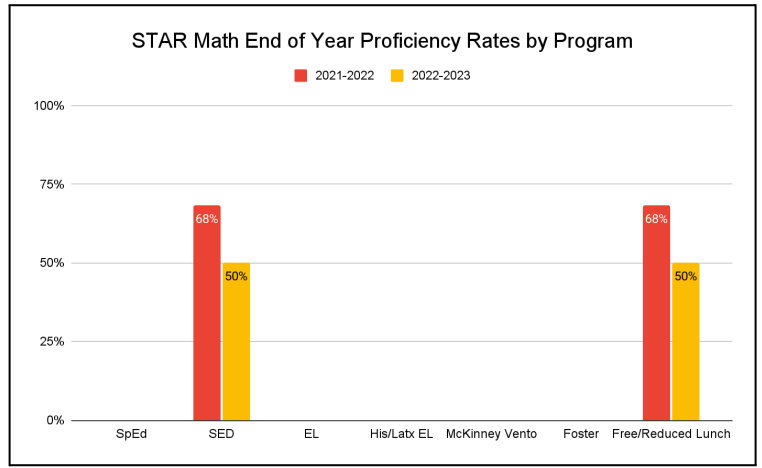
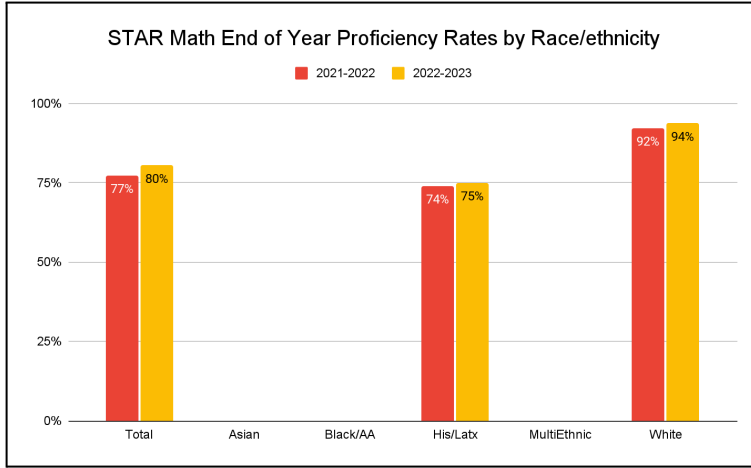
Performance/Trend

The STAR End of Year Proficiency Rates were determined using the scores for 2021-2022 and 2022-2023 that show the percentage of students who performed at or above benchmark. The total proficiency rate increased by 7% for 2022-2023. The charts above show a trend of increased proficiency rates across all reportable racial groups. For grades 3-4 STAR MathSpanish proficiency rates slightly decreased in SED and Free/Reduced Lunch, (-1 to 4% loss).

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2022-2023 is white students at 100% proficiency and Hispanic/LatinX students at 79% proficiency.

STAR MATH Scores Grade 5



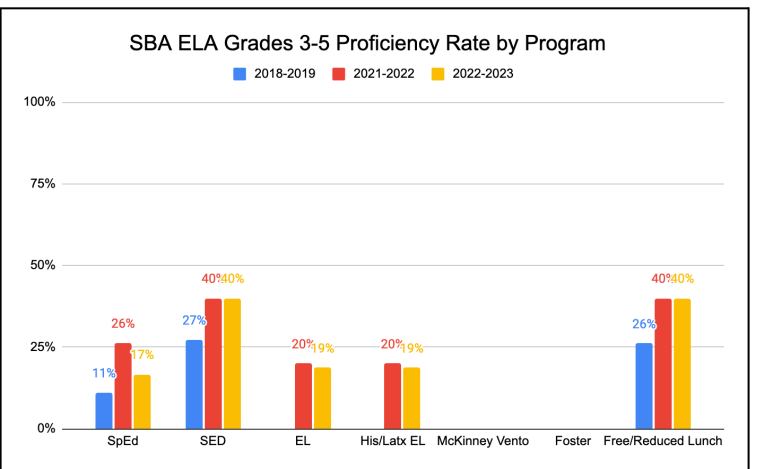
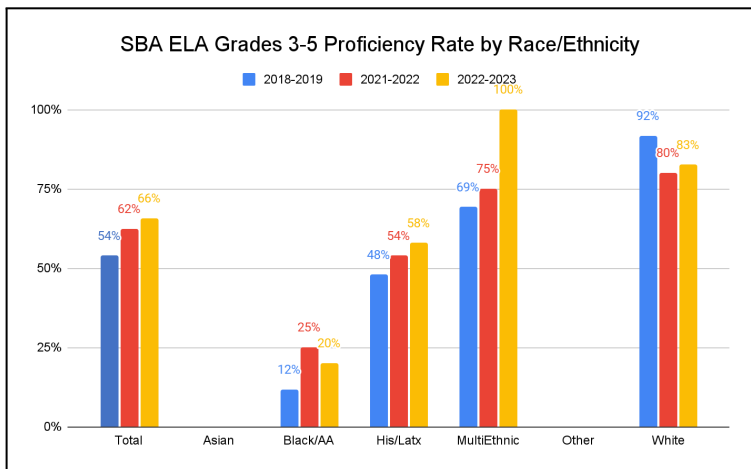
Performance/Trend

The STAR End of Year Proficiency Rates were determined using the scores for 2022 and 2023 that show the percentage of students who performed at or above benchmark. The charts above show the total proficiency rate remained high at 80% for both 2021-2022 and 2022-2023. The reportable racial/ethnic groups slightly increased in proficiency, however socio-economically disadvantaged students and students receiving free/reduced lunch decreased in proficiency.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for 2022-2023 is white students at 94% proficiency and Hispanic/LatinX students at 75% proficiency.

Smarter Balanced Assessment (SBA) - ENGLISH LANGUAGE ARTS Grades 3-5



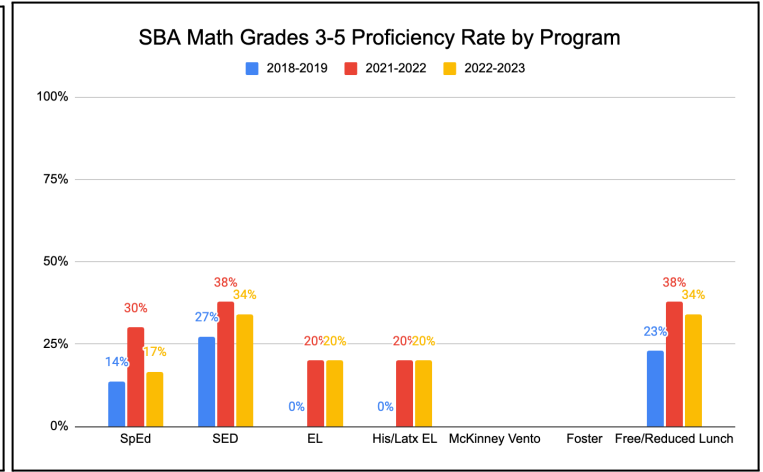
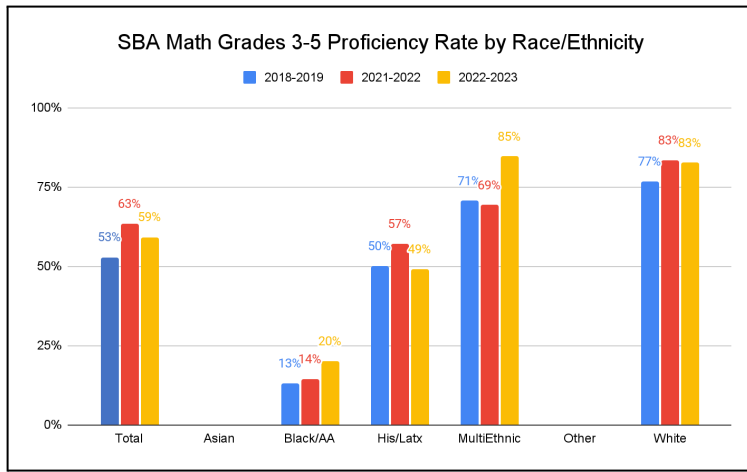
Performance/Trend

The SBA charts show the percentage of students who met/exceeded ELA standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show that 2022-2023 had the highest total proficiency rate of 66%. Almost all race/ethnicity groups showed an increase in proficiency. Black/AA students showed a 5% decrease in proficiency rate. Students in special education had the lowest proficiency rate at 17%.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA ELA in 2023 is multi-ethnic students at 100% proficiency rate and Black/AA students at 20%.

Smarter Balanced Assessment (SBA) - MATH Grades 3-5



Performance/Trend

The SBA charts show the percentage of students who met/exceeded Math standards in 2018-2019, 2021-2022 and 2022-2023. The charts above show that 2022-2023 proficiency rates slightly declined from the previous year. Proficiency rates of Black/AA students and multi-ethnic students increased, while other groups remained steady or slightly declined. Students in special education showed the lowest proficiency rate at 17%.

Achievement Gap

The difference between the highest performing racial/ethnic group (HPRG) and the lowest performing racial/ethnic group (LPRG) for SBA Math in 2023 is multi-ethnic students at 85% and Black/AA students at 20%.