

Program Manager

Secondary Principals

BSEP Measure E1 Stated Purpose and Uses?

What is the measure E1 language that pertains to this program?

“Sixty-six percent (66%) of the Available Revenues shall be dedicated annually to reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and **expanded course offerings.**”

Rationale

Often, access to electives and enrichment courses is not an option for a number of students due to the limitations of the regular school day schedule. As a result, some students have limited access to these courses because of the course requirements placed on their schedules. Having the ability for students to enroll in classes before and after school provides more opportunities for all students to access enrichment and electives classes.

Goal

The goal of the program is to provide Middle and High School students with a wide variety of options for before-school and after-school elective and enrichment classes that are not available within the master schedule.

Description

The courses cover a wide array of offerings that enhance student learning and engagement, including music, performing arts, science labs, and yearbook.

The draft proposal for 2023-24 is to have BSEP ECO provide 7.8 FTE, as follows:

- 0.4 FTE Longfellow Middle School
- 0.4 FTE Willard Middle School
- 0.8 FTE King Middle School
- 6.2 FTE Berkeley High School

The courses offered through ECO impacts student access to courses and expands opportunities for students to fit offered courses into their schedules. This allows students to free up a period during the regular school day to make up credits and/or take additional electives.

Changes from Prior Year

There are no changes from the prior year in the FTE allocations to secondary schools. Course offerings may change. There may be changes to the courses offered in the upcoming year. Currently sites are finalizing their master schooled for 2024-25.

Targeted Student Groups

Who is the program serving? Is the program serving all in the students district, which grades, specific student groups? How does the information included in the Data and Measure Section below inform programming?

Offerings, Access and Participation

At the time of the writing of this report, courses funded by ECO are being finalized by principals for the 2024-25 school year. The following includes details about the ECO offerings in 2023-24.

The courses offered through ECO impacts student access to courses and expands opportunities for students to fit these courses into their schedules. This allows students to free up a period during the regular school day to make up credits and/or take additional electives.

The ECO Courses at Willard included an after-school drama course. The drama program allows all abilities to express themselves in ways that the traditional school day currently does not allow. Approximately eighty students participate in this program (not all on the same day) but were instead broken into teams of set design, play writing, acting, camera and lighting etc. An annual show is produced that is student written, performed, and managed. Further, this year, Willard 6th graders put on an improv show in the Fall.

Also provided by ECO in 2023-24 at Willard is the after-school Jazz Band program. The Willard MS Jazz Band is composed of a large number of students of color. Willard targets students who have musical interest, but cannot make it to the 0 period music classes. The Willard MS Jazz Band puts on an annual concert at Yoshi's each year.

The ECO funds allow King to add classes that students wouldn't otherwise have access to. For example, a student who is more academic and takes Spanish couldn't work on the Yearbook. Likewise, a student in math support couldn't have that class either. By offering it after school it opens the access for all students. With the ECO allocation, King provides Math Intervention, Drama, (play production), STEM, and Yearbook/Journalism courses.

Longfellow MS offers 2 courses through ECO. Guitar and Advanced Spanish the ECO support. Guitar gives access to an elective during the school day that is very popular with students. By offering guitar during the day rather than before or after school, more students are able to access the curriculum. This is a very diverse group of students with a proportional number of students in each sub category that is commensurate with Longfellow.

Also offered at Longfellow, funded through ECO, is Advanced Spanish. This course puts students on track to take AP Spanish in high school for credit. By offering this in middle school, students are able to prepare for the advanced course work they will take in high school. This is a very diverse group of students with a proportional number of students in each sub category that is commensurate with Longfellow.

The ECO courses at Berkeley High School provide additional academic support or enrichment opportunities that would not be possible for students to receive within their 6-period school day. By offering these courses outside of the formal school day, we are able to augment students' learning experience with academic support while allowing students to access a full range of academic and elective courses. In 2023-24, ECO funds supported:

- AC-AcadDev
- AP-Biology Lab AM
- AP-Biology Lab PM
- AP-Chemistry Lab AM
- AP-Chemistry Lab PM
- AP-EnvirScience Lab AM
- AP-EnvirScience Lab PM
- AP-Physics Lab AM
- AP-Physics Lab PM
- AVID Senior Seminar (P)
- BIHS-AcadDev
- Chamber Orchestra (P)
- Chorus
- Credit Recovery
- IB-SL-Biology Lab AM
- IB-SL-EnvirSysSoc (SL) Lab AM
- Intro to Journalism/Jacket New
- Journalism 0.5/Jacket News 0.5
- SEI-Basic Tutorial
- SLC-American Lit (P)
- Software Eng: AdvancedTopic CS
- Team Sports AM
- Yearbook Des & Pub (P)
- Yearbook Design/Pub II (HP)

Budget

This budget is part of the discretionary allocation of the larger High Quality Instruction (HQI) Budget. 2024-5 is the last year of the current BSEP Measure. It is projected that the HQI budget ends in a positive position.

Data and Measures

Implementation and Participation Measures

Berkeley High School - Before and After School Courses and Enrollment

Course Name	Period	Schedule	Students Enrolled
AC-AcadDev		7 M, T, W, R, F	0
AP-Biology Lab AM		0 T, R	94
AP-Biology Lab AM		0 W, F	92
AP-Biology Lab PM		7 M, W	32
AP-Biology Lab PM		7 T, R	29
AP-Chemistry Lab AM		0 T, R	71
AP-Chemistry Lab AM		0 W, F	71
AP-Chemistry Lab PM		7 M, W	31
AP-Chemistry Lab PM		7 T, R	53
AP-EnvirScience Lab AM		0 F	32
AP-EnvirScience Lab AM		0 R	33
AP-EnvirScience Lab PM		7 R	28
AP-EnvirScience Lab PM		7 T	19
AP-EnvirScience Lab PM		7 W	31
AP-Physics Lab AM		0 R	24
AP-Physics Lab AM		0 T, F	29
AP-Physics Lab PM		7 M, R	21
AP-Physics Lab PM		7 W	25
AVID Senior Seminar (P)		7 M, T, W, R, F	16
BIHS-AcadDev		7 M, T, W, R, F	14
Chamber Orchestra (P)		0 M, T, W, R, F	66
Chorus		0 M, T, W, R, F	32
Credit Recovery		7 M, T, W, R, F	97
IB-SL-Biology Lab AM		0 T, R	23
IB-SL-Biology Lab AM		0 W, F	21
IB-SL-EnvirSysSoc (SL) Lab AM		0 T	31
IB-SL-EnvirSysSoc (SL) Lab AM		0 W	20
Intro to Journalism/Jacket New		0 M, T, W, R, F	15
Intro to Journalism/Jacket New		7 M, T, W, R, F	29
Intro to Journalism/Jacket New	Ext	M, T, W, R, F	19
Journalism 0.5/Jacket News 0.5		0 M, T, W, R, F	7
Journalism 0.5/Jacket News 0.5		7 M, T, W, R, F	32
Journalism 0.5/Jacket News 0.5	Ext	M, T, W, R, F	32
SEI-Basic Tutorial		7 M, T, W, R, F	12
SLC-American Lit (P)		7 T, R	15
Software Eng: AdvancedTopic CS	Ext	M, W, F	12
Team Sports AM		0 M, T, W, R, F	17
Yearbook Des & Pub (P)		7 M, T, W, R, F	16
Yearbook Des & Pub (P)	Ext	M, T, W, R, F	1
Yearbook Design/Pub II (HP)		7 M, T, W, R, F	4
			1246

King Middle School - Before and After School Courses and Enrollment

Course Name	Schedule	Student Enrollment
Drama 6	Thursday	8
Math 6 Interv	ALL	10
Publishing*	Tuesday, Thursd	0
Wheel 6	ALL	25
Total		43

*We are looking into the enrollment for this class and will update in the next version of the plan

Longfellow Middle School - Before and After School Courses and Enrollment

Course Name	Schedule	Students Enrolled
Intermed. Spanish	ALL	7
Modern Music	ALL	17
Grand Total		24

Willard Middle School - Before and After School Courses and Enrollment

Course Name	Schedule	Students Enrolled
Drama 6	Monday, Thursd	21
Jazz Band	Monday	10
Grand Total		31

Budget Details

2024-25 BSEP Budget Overview - Proposed

Budget Summary for Expanded Course Offerings (ECO) 2024-25
BSEP Measure E1 Resource 0741
03/26/2024

DRAFT
2024-25
 3-26-24

Expense		
Staffing	\$	973,298
Reserve for Personnel Variance	\$	48,665
Subtotal Expense	\$	1,021,963

2024-25 Budget Details - Proposed

Program Name 2024-25 Budget Details	1,021,963
Staffing	FTE
Berkeley High School	6.2
King Middle School	0.8
Longfellow Middle School	0.4
Willard Middle School	0.4
Total	7.8
Reserve for Personnel Variance	48,665
Total	1,021,963