



Program Evaluation

Annual BSEP Plan FY 2024-25

1st Reading

Ruth Steele, Director
Berkeley Research Evaluation and Assessment (BREA)
Planning and Oversight Committee Meeting 3-26-24

Excellence • Equity • Engagement • Enrichment

Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Excellence

Equity

Engagement

Enrichment





Program Evaluation: Purpose and Mission

BSEP Measure E1 Purpose:

After the District meets the Average Class Size goals as described in 3.A.i., funding may be allocated to provide additional support for teaching and learning, such as professional development, classroom support, **program evaluation**, and expanded course offerings.

“Without Data, all you have is an opinion”

Edward Deming

Program Goal and Focus

The goal of the program is to ultimately create high levels of data literacy at each school site and across district level teams. On a foundational level, this begins with making sure that the right data is in the system for teams to use. Decision making will not be focused or effective if teams cannot access the data they need. As BUSD aligns various systems to ensure that data is available and visible (within eduCLIMBER), BREA can focus on supporting teams in accessing this data to assess which programs or actions are most positively impacting levels of student learning and achievement.

Staff 5.0 FTE

- Teachers on Special Assignment
3.0 FTE
- Director of Research and Evaluation
0.4 FTE
- Director of State, Federal, and Special
Projects 0.1 FTE
- Evaluation and Assessment Analyst
1.0 FTE
- Administrative Staff
0.5 FTE

Core Activities

- Share Data with various groups.
- Review and Analyze Data for groups.
- Train other groups on how to use data to make decisions and improve learning.
- Use data to assess the effectiveness of programs.

Contracts and Expenses

- Illuminate (Contract)
- Staffing (Personnel)
- Hourly Pay
- Materials and Supplies



Progress Monitoring #1

Access and Participation

- Percent of student assessments completed through Dibels
93-96% (2021-22), 94-98% (2022-23)
- Percent of student assessments completed through STAR
93-95% (2021-22), 90-92% (2022-23)

Professional Capacity

- All Principals have been trained how to use EduClimber to collate and analyze achievement data through a number of demographic filters. They have also set goals to improve academic performance and outcomes at their school sites.
- All Principals have been trained on how to use data protocols to analyze their own DIBELS and STAR data in order to assess group and individual progress. They have also been shown how to assess the impact of student intervention programs
- All Principals, RTI Coaches and Literacy Coaches have been provided with data that shows all students, with all demographic indicators at their sites and have been trained how to use that data to review patterns and trends that show inequities or persistent performance gaps.



Progress Monitoring #2

Diversity, Equity and Inclusion

The Data provided to various stakeholder groups and the training on the use of EduClimber and other data analysis tools is designed to ensure that sites and district level teams are paying close attention to achievement gaps, relationship gaps and opportunity gaps across BUSD. The data that BREA provides and highlights is intentionally organized in a way that spotlights areas of success and areas for growth.

The BREA team is planning to function more as a coaching and facilitating team as the use of EduClimber enables sites to review their own data more quickly and efficiently. The overarching goal of the BREA team is to become a data analysis and support team rather than focusing on data provision. In realizing this goal, sites will be able to make more focused, data driven decisions and ensure that resources are allocated where they are most needed in order to improve student outcomes.

2024-25 Activities

Goals for the 2024-25 School Year

Continue to work with Principals and Site Teams on using eduCLIMBER as a resource for the following work:

- See each child and understand all their data (COST, SpEd, 504, EL etc.)
- Look at classroom data to assess student progress (Teachers)
- Support teams in comparing data (Grade level, RTI, Literacy, Math etc.)
- Review School wide data for patterns and trends (Principals, Directors etc.)

eduCLIMBER includes data on attendance, behavior and demographics as well as all interventions and academic performance data. Schools and teams can use it to quickly find the students that are being served by particular programs and see whether they are making appropriate grade level progress. A new area of focus is adding SEL data from an SEL screener that is currently being built.

At the High School, BTA and BIS, for the 2024-25 school year, there will now be reading and math assessment data for all students in grades 9-10 which will allow for assessment of academic progress across the grade levels. It will be partnered with intervention programming that supports teachers in responding to the data and intervening for students who are below grade level in either content area.

Resources Summary

Funding and Resources Overview

Funding Source	2022-23	2023-24	2024-25 (Projected)
BSEP (includes use of Fund Balance)	929,381	840,626	898,380
LCAP Supplemental	0.6 FTE BREA Director	0.6 FTE BREA Director	TBD
Learning recovery Block Grant	NA	145,266	TBD
General Fund	4,157	4,157	4,157 (anticipated)

2024-25 Budget

Budget Summary for Program Evaluation 2024-25
BSEP Measure E1 Resource 0741
03/26/2024

	2024-25
	DRAFT
Expense	
Staffing	\$ 764,076
BREA Extra Duty	\$ 12,000
Professional Development (BREA Staff)	\$ 6,500
Supplies and Equipment	\$ 12,000
Contracted Services	\$ 65,000
Reserve for Personnel Variance	\$ 38,804
Subtotal Expense	\$ 898,380