



Berkeley Unified School District

Board of Education:  
Ana Vasudeo, President  
Ka'Dijah Brown, Vice President  
Jennifer Shanoski, Director/Clerk  
Mike Chang, Director  
Laura Babitti, Director  
Katelyn Liao, Student Director, BHS  
Jhanai Dell, Student Director, BTA

BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, April 17, 2024

*The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206*

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

*Notice of Non-Discrimination*

*The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:*

Jasmina Viteskic  
District Compliance Officer & Title IX Coordinator  
2020 Bonar St., Room 117  
Berkeley, CA 94702  
Phone: 510.486.9352  
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:30 p.m.

2. Public Testimony

Public Testimony related to closed session items is limited to 10 minutes with a 1-minute limit per speaker per topic.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel - Existing Litigation (Government Code Section 54956 (a))
	3.1.1 BUSD Case No. 20232412
	3.1.2 Student A v. BUSD
	3.1.3 BUSD Case No. 202324-03
3.2	Conference with Legal Counsel – Anticipated Litigation: Significant exposure to litigation pursuant to § 54956.9(b): (Two potential cases)
3.3	Public Employee Appointment (Government Code Section 54957)
	3.3.1 - Principal, Thousand Oaks Elementary School
3.4	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)

4. Call to Order - 7 pm

5. Approve Regular Meeting Agenda for April 17, 2023

6. Report Out on Closed Session

7. Superintendent Comments

8. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

9. Committee Comment

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council

BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
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10. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

11. Board Member Comments

12. Consent Calendar

12.1	Approval of Position Control Reports
12.2	Approve Principal Appointment, Thousand Oaks Elementary School
12.3	Approve Listing of Fiscal Warrants issued in March 2024
12.4	Approval of Contracts/Purchase Orders for Services
12.5	Approve Expenditure for Software Needed to Implement Measure Y1
12.6	Approval of Mural Project Honoring Ohlone Peoples, Land and Indigenous Youth Visual Land Acknowledgement
12.7	Approval of Formal Cancellation of Milvia Street Project
12.8	Approval of New Bond Counsel
12.9	Approval of Amendment to Contract for Schneider Electric for the BHS Natatorium Project (Mod #2)
12.10	Approval of Board of Education Meeting Minutes

13. Action

13.1	BHS Capacity and Expansion Project SD Approval & Presentation (20 min)
13.2	2024-25 Budget Reductions (60min)

14. Discussion

14.1	LCAP Development and Recommendations (45 min)
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14.2	Oxford Surplus Update Discussion regarding Surplus Property Options for 1130 Oxford Street, Berkeley CA 94707- (30 min)
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15. Information

15.1	Literacy Action Plan Q7 Report
15.2	CCEIS Update Report
15.3	Notice of Support from Napa County Office for CCEIS 2024 Technical Assistance

16. Extended Public Comment

17. Extended Board Member Comments

18. Adjournment

## GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;
- Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.