



Parent Advisory Committee Meeting  
2023-2024 School Year

Meeting Minutes

Thursday, April 11, 2024

Purpose of Meeting: Meeting to discuss a PAC formal comment and to continue breakout rooms to discuss PAC priorities within the current LCAP.

Time	Topic	Minutes
6:13pm	Welcome	<p>Staff Members in attendance:</p> <ul style="list-style-type: none"><li>● Dr. Phillip Shelley, Director, Categorical &amp; Special Projects, BUSD</li><li>● Jill Hoogendyk, Associate Superintendent, Educational Services, BUSD</li><li>● Shawn Mansager, Executive Director, Special Education, BUSD</li><li>● Chris Albeck, Director, Curriculum and Instruction, BUSD</li><li>● Debbie Dean, Director, PK-8 Schools, BUSD</li><li>● Dr. Mathew Espinosa, Director, Equity, Achievement and Belonging, BUSD</li><li>● Ruth Steele-Brown, Director, Berkeley Research, Evaluation &amp; Assessment, BUSD</li></ul> <p>Committee members in attendance:</p> <ul style="list-style-type: none"><li>● Andres B., Emerson Rep.</li><li>● Lee B., Ruth Acty Rep.</li><li>● Starr Britt, BHS Alt. Rep.</li><li>● Seth E., Washington Rep.</li><li>● Elizabeth F., BHS Rep.</li><li>● Heather G., King Rep.</li><li>● Mahogany G., BHS Rep.</li><li>● Reichi L., Rosa Parks Rep.</li><li>● Candice L., John Muir Rep.</li><li>● Jessica L., BAM Rep.</li></ul>

		<ul style="list-style-type: none"> <li>● Lindsay N., Cragmont Rep., PAC Co-Chair</li> <li>● Eliza N., Longfellow Rep.</li> <li>● Kathryn R., Thousand Oaks Rep.</li> <li>● Natasha S., Willard Rep., PAC Co-Chair</li> <li>● Emma S., Thousand Oaks Rep.</li> <li>● Johanna T., Oxford Rep.</li> </ul>
6:13pm	PAC Meetings, Structure, Norms, Rules	<p><a href="#">BUSD PAC Website</a></p> <p>Went over the agenda for this meeting. Agenda was approved at 6:13pm.</p> <p>Went over the minutes from the 3/28/24 meeting. Minutes were approved at 6:15pm.</p>
6:16pm	PAC Comment, LCAP	<ul style="list-style-type: none"> <li>● Co-Chair Nofelt: PAC will make a 5 minute comment at the next board meeting, from SBAC, in regards to the LCAP: <ul style="list-style-type: none"> <li>○ The SBAC has been charged with making ongoing reductions to the General Fund in the range of \$6.5 to \$9M starting in the 2024-2025 school year. This is the largest reduction in our budget in recent memory. These reductions will have a wide impact across the district, and will require painful decisions.</li> <li>○ Our supplemental dollars support many programs. It must be stressed that funds provided through the LCFF are supplemental funds, additional funds, to be used for the benefit of students with the greatest need.</li> <li>○ However, for many years, we have not been able to determine evidence that all of our programs and support helps us achieve that mission. Furthermore, we cannot certify that LCFF Supplemental funds are used exclusively for the focal students as defined by the state. <ul style="list-style-type: none"> <li>■ Accountability: Program accountability requires regular data collection and reports. These reports need to be available for advisory committees and posted publicly online.</li> <li>■ Expand Good: We respond to student needs. Some have waiting lists, some are under enrolled, and some students enroll in multiple programs to receive the benefits. We must stop doing good things to do even better things.</li> <li>■ Build Internal Capacity: We must remove our alliance on contractors and expand the capacity of our workforce.</li> </ul> </li> <li>○ After reviewing the programs and actions funded by our LCAP, we are left with big questions.</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>■ Where are the fault lines in our structures and systems that result in the need to invest millions into tutoring (especially at the high school level) each year?</li> <li>■ Is tutoring effective? What needs to change so the extra service boosts yearly growth instead of maintaining the flat-line we've seen for decades?</li> <li>■ How are affinity spaces created throughout the school day to combat racial isolation?</li> <li>○ The PAC recommends a full evaluation of programs and actions, no matter the funding source, completed in order to determine the best combination of programs for reach, efficacy, and efficiency.</li> <li>○ The PAC recommends funding shifts that remove some programs from supplemental funding sources and adding others in.</li> </ul>
6:20pm	Questions/Public Comment	<ul style="list-style-type: none"> <li>● Co-Chair Nofelt: Does this look good for presentation at the 4/17 Board Meeting? <ul style="list-style-type: none"> <li>○ Representative: The "good" versus "better" seems confusing. <ul style="list-style-type: none"> <li>■ Representative: I think we need to avoid comments that describe programs in judgemental terms.</li> <li>■ Co-Chair Nofelt: We could include the note "use programs that improve outcomes".</li> <li>■ Representative: I think it's a bad idea to say we wish to "stop doing good things". I think it might be better to include that we wish to pause or shift focus to improve programming.</li> <li>■ Representative: We need to clarify that there are effective programs with demand that we wish to expand.</li> </ul> </li> <li>○ Representative: It seems like PAC and parents are at a loss because we are constantly confused. We need more effective communication. <ul style="list-style-type: none"> <li>■ Co-Chair Nofelt: Yes, in the same way, treating families like a community seems like an important detail to include in Goal 3.</li> <li>■ Representative: We're never sure if programs are applicable to LCAP when we have discussions in our committees.</li> </ul> </li> <li>○ Representative: I would expand the comment to be more robust on semi-annual reports - maybe maxed out to include more data. <ul style="list-style-type: none"> <li>■ Co-Chair Nofelt: We should probably include "to be posted online".</li> </ul> </li> <li>○ Representative: I think there should be an inclusion to ensure parents are receiving digestible data.</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>■ Co-Chair Nofelt: I think there is room to request “plain speak” when talking to community groups.</li> </ul> <p>Motion to approve PAC public comment with revisions, 6:31pm. Motion approved 6:32pm.</p>
6:25pm	PAC Breakout Room Discussion	<ul style="list-style-type: none"> <li>● PAC Breakout Groups <ul style="list-style-type: none"> <li>○ Co-Chair Nofelt: We’re continuing our breakout rooms for discussion on different LCAP goals. <ul style="list-style-type: none"> <li>■ Room 1: Goal 1, High Quality Core Instruction</li> <li>■ Room 2: Goal 2, Intervention</li> <li>■ Room 3: Goal 3, Welcoming Schools (Barriers to School)</li> </ul> </li> </ul> </li> </ul> <p><i>NOTE: Breakout rooms and discussion are not recorded.</i></p>
7:55pm	Final Questions, Comments	<ul style="list-style-type: none"> <li>● Co-Chair Nofelt: We have about 1 week to compile our PAC recommendations for the LCAP.</li> <li>● Next Meetings: <ul style="list-style-type: none"> <li>○ April 25: Going through the PAC Feedback Document Together</li> <li>○ May 16: BUSD Joint Meeting</li> <li>○ May 23: Multi-Committee Meeting, In-Person</li> </ul> </li> </ul>
8:00pm	Closing	<p>Next Meeting: 4/25/24, 6:00pm</p> <p>8:00pm, meeting adjourned.</p>