



Berkeley Unified School District

Board of Education:
Ana Vasudeo, President
Ka'Dijah Brown, Vice President
Jennifer Shanoski, Director/Clerk
Mike Chang, Director
Laura Babitti, Director
Katelyn Liao, Student Director, BHS
Jhanai Dell, Student Director, BTA

BOARD OF EDUCATION
REGULAR MEETING

Location:
1231 Addison St
Berkeley, CA 94702
Wednesday, May 22, 2024

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
2020 Bonar St., Room 117
Berkeley, CA 94702
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:30 p.m.

2. Public Testimony

Public Testimony related to closed session items is limited to 10 minutes with a 1-minute limit per speaker per topic.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

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| 3.1 | Conference with Real Property Negotiators (Government Code Section 54956.8) |
| | 3.1.1. Property: 2515 Ninth Street, Berkeley, CA, 94710: Agency Negotiators: John Calise, Executive Director, Facilities Division Negotiating Parties: TSA Real Estate LLC Under Negotiations: Price and terms of payment |
| 3.2 | Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa) |
| 3.3 | Conference with Legal Counsel – Anticipated Litigation: pursuant to § 54956.9(b): (One potential case) |
| 3.4 | Superintendent’s Evaluation (Government Code Section 54957) |

4. Call to Order - 7 pm

5. Approve Regular Board Meeting Agenda for May 22, 2024

6. Student Presentation

7. Report Out on Closed Session

8. Superintendent Comments

9. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

10. Committee Comment

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| Superintendent’s Budget Advisory Committee | Audit Committee |
| District English Language Advisory Committee | Parent Advisory Committee |
| Gender Equity & Sexual Harassment Advisory Committee | CTE Advisory Committee |
| African American Advisory Committee | PTA Council |
| BSEP/BERRA Planning & Oversight Committee | Equity and Excellence Advisory Committee |

11. Union Comments

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| Berkeley Federation of Teachers (BFT) |
| Berkeley Council of Classified Employees (BCCE) |
| Union of Berkeley Administrators (UBA) |
| Local 21 |

12. Board Member Comments

13. Consent Calendar

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| 13.1 | Approval of Human Resources Reports |
| 13.2 | Approval of Position Control Reports |
| 13.3 | Approval of MOU between BUSD and Baylor University, Department of Communication Science and Disorders (CSD) |
| 13.4 | Approval of MOU between BUSD and California School of Education at Alliant International University |
| 13.5 | Approval of Overnight Field Trip Request(s) |
| 13.6 | Approval of Contracts/Purchase Orders for Services |
| 13.7 | Approval of Purchase Orders for Parts, Repairs, and Services for Transportation 2024-25 |
| 13.8 | Approve Listing of Fiscal Warrants issued in April 2024 |
| 13.9 | Acceptance of Gifts/Donations |
| 13.10 | Approval of Contract between Current Provider First Alt, Inc and BUSD for Additional Transportation Service for McKinney Vento, Foster Youth and Low Income Students |
| 13.11 | Approval of Special Education Non-Public School (NPS) Transportation with First Al, Inc. for the 2024-25 School Year |
| 13.12 | Approval of an Amendment for BHM Construction for Increment 2 of the Sylvia Mendez Elementary School Modernization Project (Mod. #1) |
| 13.13 | Approval of Contract for Terracon Consultants, Inc. for the Sylvia Mendez Modernization Project |
| 13.14 | Approval of a contract with EF Brett & Co., Inc. as general contractor for the CDCs Infrastructure Upgrades Project and Resolution No. 24-037 |
| 13.15 | Approval of Schematic Design for the Adult School Infrastructure Project |

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| 13.16 | Approval of Schematic Design for the Berkeley Arts Magnet Modernization Project |
| 13.17 | Approval of Schematic Design for the Berkeley High School Little Theater Modernization Project |
| 13.18 | Approval of Schematic Design for the Washington Elementary School Modernization Project |
| 13.19 | Approval to Determine One Project is Categorically Exempt under CEQA and Requesting Board Approval to File the Notice of Exemption |
| 13.20 | Approval of the CalSHAPE Grant Application and Resolution No. 24-038 |
| 13.21 | Approval of Measure G Program Budget Adjustments |
| 13.22 | Approval of Green New Deal Resolution No. 24-039 |
| 13.23 | Approval of Amended BP 5146: Married/Pregnant/Parenting Students |
| 13.24 | Approval of Amended BP 6173: Education for Homeless Children |
| 13.25 | Approval of Board of Education Meeting Minutes |

14. Discussion

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| 14.1 | First Reading of Social Studies Adoption (20 min) |
| 14.2 | Budget Update (45 min) |

15. Action

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| 15.1 | Approval of Initial Proposals for Successor Agreement between Berkeley Council for Classified Employees (BCCE) and the District (5min) |
| 15.2 | Approval of Initial Proposals for Reopeners for 24-25 between Local 21 (L21) and the District (5 min) |
| 15.3 | Approval of BSEP Program Plans and Budget for High Quality Instruction (PD, BREA, ECO, Classroom Support), Essentials for Excellence (Libraries, Music/VAPA, and Instructional Technology), and Effective Student Support (Achievement Strategies and Counseling) (20 min) |
| 15.4 | Approval of 2024-25 BSEP and BERRA Program Plan and Budget for Communication, Translation, and Measure Oversight (5 min) |
| 15.5 | Approval of 2024-25 BERRA Program Plan and Budget for Educator Recruitment, Retention and Development (5 min) |

16. Information

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| 16.1 | AR 1312.1: Complaints Against District Employees (First Reading) |
| 16.2 | BP 5131.9: Academic Honesty |

17. Extended Public Comment

18. Extended Board Member Comments

19. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;
- Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.