



Berkeley Unified School District

Board of Education:
Ana Vasudeo, President
Ka'Dijah Brown, Vice President
Jennifer Shanoski, Director/Clerk
Mike Chang, Director
Laura Babitti, Director
Katelyn Liao, Student Director, BHS
Jhanai Dell, Student Director, BTA

BOARD OF EDUCATION
REGULAR MEETING

Location:
1231 Addison St
Berkeley, CA 94702
Wednesday, May 29, 2024

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
2020 Bonar St., Room 117
Berkeley, CA 94702
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:00 p.m.

2. Public Testimony

Public Testimony related to closed session items is limited to 10 minutes with a 1-minute limit per speaker per topic.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)
3.2	Conference with Real Property Negotiators (Government Code Section 54956.8)
	3.2.1. Property: 2515 Ninth Street, Berkeley, CA, 94710: Agency Negotiators: John Calise, Executive Director, Facilities Division Negotiating Parties: TSA Real Estate LLC Under Negotiations: Price and terms of payment
3.3	Conference with Legal Counsel - Existing Litigation (Government Code Section 54956 (a))
	3.3.1 BUSD Case No. 202324-13
	3.3.2 Student A v. BUSD
3.4	Superintendent's Evaluation (Government Code Section 54957)
3.5	Conference with Legal Counsel – Anticipated Litigation: pursuant to § 54956.9(b): (One potential case)
3.6	Public Employee Appointment (Government Code Section 54957)
	3.6.1 Vice Principal, Willard Middle School
	3.6.2 Vice Principal, King Middle School
	3.6.3 Vice Principal, King Middle School
3.7	Public Employee Employment (Government Code Section 54957)
	3.7.1 Contract Renewal for Associate Superintendent, Educational Services
	3.7.2 Contract Renewal for Assistant Superintendent, Business Services
	3.7.3 Contract Renewal for Assistant Superintendent, Human Resources

	3.7.4 - Contract Renewal for Executive Director, Facilities and Operations
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4. Call to Order - 7 pm

5. Approve Board Meeting Agenda for May 29, 2024

6. Student Presentation

7. Report Out on Closed Session

8. Superintendent Comments

9. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

10. Committee Comment

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee

11. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

12. Board Member Comments

13. Consent Calendar

13.1	Approval of Human Resources Reports
13.2	Approval of Position Control Changes Report
13.3	Approval of Job Description: Program Coordinator, Special Education/BHS and revised UBA Salary Schedule
13.4	Approval of Appointment of Willard Middle School Vice Principal
13.5	Approval of Appointment of King Middle School Vice Principal (#1)
13.6	Approval of Appointment of King Middle School Vice Principal (#2)

13.7	Approval of K-5 Social Studies Adoption Plan
13.8	Approval of Contracts/Purchase Orders for Services Contracts
13.9	Approval of BP 5131.9: Academic Honesty
13.10	Resolution No. 24-040 for General Obligation Bonds Measure G (2010 Authorization Serial Bonds)
13.11	Approval of Resolution 24-041 Recognizing April 2024 as Jewish Heritage Month
13.12	Approval to Award an OMNIA Piggyback Contract to purchase products through One Workplace for the Sylvia Mendez Modernization Project
13.13	Approval of Measure G Program Budget Adjustment
13.14	Approval of Board of Education Meeting Minutes

14. Presentation

14.1	Special Education Update
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15. Public Hearing (Time Certain: 9pm)

15.1	2024-2027 Local Control and Accountability Plan (LCAP)
15.2	Preliminary Budget for Fiscal Year 2024-25

16. Discussion

16.1	Local Control and Accountability Plan (LCAP) Update
16.2	District Budget Update(40 min)

17. Action

17.1	Approval of Proposed Budget Reductions
17.2	Approval of Plan for Oxford Surplus

18. Information

18.1	Textbook Adoption: High School French World Language
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19. Extended Public Comment

20. Extended Board Member Comments

21. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;
- Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.