



Berkeley Unified School District

Board of Education:
Ana Vasudeo, President
Ka'Dijah Brown, Vice President
Jennifer Shanoski, Director/Clerk
Mike Chang, Director
Laura Babitti, Director
Katelyn Liao, Student Director, BHS
Jhanai Dell, Student Director, BTA

BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, June 12, 2024

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
2020 Bonar St., Room 117
Berkeley, CA 94702
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:00 p.m.

2. Public Testimony

Public Testimony related to closed session items is limited to 10 minutes with a 1-minute limit per speaker per topic.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 OAH Case No.2024040837
	3.1.2 BUSD Case No. 20232401
	3.1.3 BUSD Case No. 20232414
	3.1.4 BUSD Case No. 20232410
	3.1.5 BUSD Case No. 20232415
	3.1.6 Student A v BUSD
3.2	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)
3.3	Superintendent’s Evaluation (Government Code Section 54957)
3.4	Conference with Real Property Negotiators (Government Code Section 54956.8)
	3.4.1. Property: 2515 Ninth Street, Berkeley, CA, 94710: Agency Negotiators: John Calise, Executive Director, Facilities Division Negotiating Parties: TSA Real Estate LLC Under Negotiations: Price and Terms of Payment
3.5	Conference with Legal Counsel – Anticipated Litigation: pursuant to § 54956.9(b): (One potential case)
3.6	Public Employee Appointment (Government Code Section 54957)
	3.6.1 Vice Principal, Berkeley High School
	3.6.2 Vice Principal, Berkeley Adult School
	3.6.3 Special Education Program Coordinator, Berkeley High School
3.7	Public Employment (Government Code Section 54957)
	3.7.1 Associate Superintendent

	3.7.2 Assistant Superintendent, Business Services
	3.7.3 Assistant Superintendent, Human Resources
	3.7.4 Executive Director, Facilities Division

4. Call to Order - 7 pm

5. Approve Regular Meeting Agenda for June 12, 2024

6. Report Out on Closed Session

7. Superintendent Comments

8. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

9. Committee Comment

Superintendent's Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
Construction Bond Oversight Committee	

10. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

11. Board Member Comments

12. Consent Calendar

12.1	Approval of Human Resources Reports
12.2	Approval of Position Control Reports
12.3	Approval of Memorandum of Understanding between Nazarene University and BUSD
12.4	Appointment of Vice Principal, Adult Education

12.5	Appointment of Vice Principal, Berkeley High School
12.6	Appointment of Program Coordinator, Special Education, Berkeley High School
12.7	Approval of Job Description: Director, Human Resources
12.8	Approval of Employment Contracts for Administrators
12.9	Approval of Contracts/Purchase Orders for Services Contracts
12.10	Approval of Memorandum of Understanding between Amergis Educational Staffing and BUSD
12.11	Approval of Resolution 24-044 Authorizing the Superintendent to Hire Administrators during the Board's Summer Recess
12.12	Approval of Textbook Adoption: High School French World Language
12.13	Approval of Contract between RT Fischer and BUSD
12.14	Approval of Contract between Bay Area Community Resources (BACR) and BUSD for Mental Health Support
12.15	Approval of Contract between Child Therapy Institute and BUSD for Mental Health Support
12.16	Approval of Memorandum of Understanding between Elevo Learning, DBA Coast 2 Coast Coaching and BUSD
12.17	Approve Contract with Problem Solving Solutions, Kim Gibbons, Literacy Improvement Plan 2024-2025
12.18	Approval to Enter into Agreements to Purchase Food Supplies for 2023-24
12.19	Approval to Enter into Agreements to Purchase Food Supplies for 2024-25
12.20	Approval of Contract with the Edible Schoolyard Project
12.21	Approval of Fiscal Warrants issued in May 2024
12.22	Approval of Contract between Parents Alliance/College Bound Academy
12.23	Approve Expenditures for Xerox Duplicating and Print Management Equipment and Services
12.24	Approve Expenditures for Infinite Campus Student Information System
12.25	Approval of CTE Program Robotics Engineering Course
12.26	Approval of CTE Program Advanced Robotics Engineering Course

12.27	Approval of CTE Program Robotics Build EXT Course
12.28	Approval of MOU between the County of Alameda, The cities of Oakland and Berkeley, and BUSD for the Implementation of Measure Y1
12.29	Approval of BUSD and City of Berkeley Refuse Contract
12.30	Approval of BUSD and City of Berkeley Transfer Station Contract
12.31	Approval to Award Piggyback Contract to HD Supply to Purchase Custodial Supplies for Operations Department
12.32	Approval of CUPCAA Contract with Dreamride Elevator and Resolution No. Number 24-042
12.33	Approval of CUPCAA Contract with One Source Engineering Inc. and Resolution Number 24-043
12.34	Approval of an Amendment for Core West, Inc. for Lease-Leaseback Pre-Construction Services at the BHS Capacity & Expansion Project (Mod. #1)
12.35	Approval of an Amendment for Dialog Design LP for the Berkeley Arts Magnet Project (Mod. #2)
12.36	Approval of an Amendment for HY Architects for the Washington ES Modernization Project (Mod. #2)
12.37	Approval of Amendments for PBK Architects for the Longfellow Middle School Modernization Project (Mods. #1 & #2)
12.38	Approval of a Contract with Blach Construction for Lease-Leaseback Pre-Construction Services at the Washington Modernization Project and Resolution No. 24-046
12.39	Approval of Entering a Contract with Colbi Technologies to Provide Software for the Facilities Program for FY 2024-2025
12.40	Approval of Contract with Managed Facility Solutions (MFS) for Phase 2 of Longfellow Modernization Project
12.41	Approval of Contract for Michael Baker International for CEQA Consulting Services for the BHS C&E Project
12.42	Approval of Rejection of All Bids for RFP # 2024-02-01 for District-Wide Solar Project
12.43	Approval of an Amendment to the Pre-Qualified Architectural Design Services Pool for Selection of Measure G Projects
12.44	Approval of a Contract with NV5 for Design Services for the District Parking Lots Solar Project

12.45	Approval to Determine One Project is Categorically Exempt under CEQA and Requesting Board Approval to File the Notice of Exemption
12.46	Acceptance of the Citizens' Construction Oversight Committee Annual Report
12.47	Approval of the 2024/25 Measure H Facilities Safety and Maintenance Annual Plan
12.48	Approval of Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act Site Plans
12.49	Approval of 2024-25 School Plans for Student Achievement (SPSA)
12.50	Approval of the 2024-2025 Consolidated Application for Funding Categorical Aid Programs
12.51	Approval of Board of Education Meeting Minutes

13. Action

13.1	Approval of Plan for Oxford Surplus and Resolution No. 24-047 (30 min)
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14. Discussion

14.1	Reparations Task Force Update (20 min)
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15. Public Hearing (Time Certain: 9PM)

15.1	Public Hearing on Developer Fee Justification Study and Resolution No 24-045 for the Adoption of School Facilities Fees
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16. Action

16.1	Approve Developer Fee Justification Study and Resolution No. 24-045 for the Adoption of School Facilities Fees
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17. Public Hearing (Time Certain: 9:15PM)

17.1	Public Hearing on Budget Reserves for the 2024-25 Fiscal Year
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18. Action

18.1	2024-2027 Local Control and Accountability Plan (LCAP) (20 min)
18.2	Adoption of 2024-25 Budget and 2023-24 Estimated Actuals (30 min)

19 .Presentation

19.1	Update on BUSD's Literacy Plan (15 min)
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20. Information

20.1	Renumbering AR 1311: Uniform Complaint Procedures to AR 1312.3- First Reading
20.2	Amended Bylaw 9323: Meeting Conduct - First Reading
20.3	Proposed BP/AR 6146.11: Alternative Credits Toward Graduation - First Reading
20.4	Amended BP 6146.1: High School Graduation Requirements - First Reading
20.5	Rescind Regulation 6146.1: High School Graduation Requirements
20.6	Williams Quarterly Report (Q3)
20.7	Quarterly Report on Suspensions and Expulsions School Year 2023-2024 - Quarter 3 Inbox

21. Extended Public Comment

22. Extended Board Member Comments

23. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., “Could you say more about what you mean by X?”. Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., “When you said X, I felt Y ...”) ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others’ strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you’re going to do and

acknowledge when expectations weren't met;

Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and

- Emulate/model the values and culture we strive for in the District.