



Berkeley Unified School District

Board of Education:  
Ana Vasudeo, President  
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Mike Chang, Director  
Laura Babitti, Director  
Katelyn Liao, Student Director, BHS  
Jhanai Dell, Student Director, BTA

BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, August 7, 2024

*The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206*

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

*Notice of Non-Discrimination*

*The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filling of discrimination complaints should contact:*

Jasmina Viteskic  
District Compliance Officer & Title IX Coordinator  
2020 Bonar St., Room 117  
Berkeley, CA 94702  
Phone: 510.486.9352  
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:30 p.m.

2. Public Testimony

Public Testimony related to closed session items is limited to 10 minutes with a 1-minute limit per speaker per topic.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 ASCIP Case No. 2208874
3.2	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)
3.3	Public Employment (Government Code Section 54957)
	3.3.1 Vice Principal, Berkeley High School
	3.3.2 Vice Principal, Berkeley High School
	3.3.3 Manager, Visual and Performing Arts (VAPA)
	3.3.4 Coordinator, Mental Health and Wellbeing
	3.3.5 Manager (Interim), Extended Learning Programs
3.4	Conference with Real Property Negotiators (Government Code Section 54956.8)
	3.4.1. Property: 2515 Ninth Street, Berkeley, CA, 94710: Agency Negotiators: John Calise, Assistant Superintendent, Facilities Division Negotiating Parties: TSA Real Estate LLC Under Negotiations: Price and Terms of Payment

4. Call to Order - 7 pm

5. Approve Regular Meeting Agenda for August 7, 2024

6. Report Out on Closed Session

7. Superintendent Comments

8. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

9. Committee Comment

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
Construction Bond Oversight Committee	

10. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

11. Board Member Comments

12. Consent Calendar

12.1	Approval of Human Resources Reports
12.2	Approval of Position Control Reports
12.3	Approve Provisional Internship Permit Request for Catherine Castillo 2024-2025 - Education Specialist Mild to Moderate Support Needs at Sylvia Mendez Elementary
12.4	Approval of Variable Term Waiver for 2024-25 - Intent to Employ Jenell C. Marshall, English Single Subject, Grades 11-12
12.5	Approval of MOUs between BUSD and St. Mary's College, Kalmanovitz School of Education
12.6	Approval of Appointment of Summer Hires
12.7	Approval of Amended Bylaw 9323: Meeting Conduct
12.8	Approval of Amended BP 6146.1: High School Graduation Requirements
12.9	Approve Adoption of BP 6146.11: Alternative Credits Toward Graduation
12.10	Approval of Contracts/Purchase Orders for Services
12.11	Approval of Legal Services Agreements for 2024-25

12.12	Approval of Resolutions 25-001, 25-002, and 25-003 to Designate Authorized Signers
12.13	Approval of Academy of Medicine and Public Service (BHS) MOU with Berkeley Food Network
12.14	Approval to Award a Piggyback Contract to Campbell Keller to Purchase Furniture for Purchase Furniture for the New Facilities Building at 2515 Ninth Street
12.15	Approval to Enter into Agreements to Purchase Food Supplies for 2024-25
12.16	Approval of Board of Education Meeting Minutes

13. Presentation

13.1	Nutrition Services Update (10 min)
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14. Discussion

14.1	Longfellow Middle School Update (30 min)
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15. Information

15.1	2022-23 Teaching Assignment Monitoring Outcomes (TAMO)
15.2	Abbreviated 2023 and 2022 Compliance and Improvement Monitoring for Comprehensive Coordinated Early Intervening Services (CIM for CCEIS) Progress Reporting Updates
15.3	P-Annual School Average Daily Attendance and October Enrollment Summaries
15.4	Proposed Amended BP 4131: Staff Development (first reading)
15.5	Proposed Adoption of BP 3555: Nutrition Program Compliance (first reading)

16. Extended Public Comment

17. Extended Board Member Comments

18. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;  
Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.