

## Preschool/Early Childhood Education - 262

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| Academic Year | CalPads Enrollment | Title 1 Allocation | BSEP Allocation |
|---------------|--------------------|--------------------|-----------------|
| 2017-19       | Average of 300     | \$12,184           | \$76,500        |
| 2018-19       | Average of 300     | \$12,294           | \$78,000        |
| 2019-20       | Average of 300     | \$12,970           | \$85,500        |
| 2020-21       | Average of 300     | \$8,150            | \$91,500        |
| 2021-22       | Average of 300     | \$7,444            | \$97,500        |
| 2022-23       | Average of 300     | \$7,089            | \$103,500       |
| 2023-24       | Average of 300     | \$7,072            | \$109,500       |
| 2024-25       | Average of 300     | \$6,375            | \$115,500       |

The Preschool/ECE Program accepts students from Berkeley and surrounding cities, and receives additional Head Start funding from outside BUSD. The program serves full-time and half-time students, so an agreed-upon average enrollment is used to calculate Title 1 and BSEP site allocations.

















**BUDGET SUMMARY 2024-25**

| Early Childhood Education<br>(262)<br>5/16/2024 | Site Plan<br>Page # | Obj Code | BSEP Site Funds<br>Resource 0752 |      | Title I<br>Resource 3010 |     | Other<br>Resources |        |      | Sum of<br>FTE |
|---|---------------------|----------|----------------------------------|------|--------------------------|-----|--------------------|--------|------|---------------|
|   |                     |          | BGT                              | FTE  | BGT                      | FTE | RES.               | BGT    |      |               |
| RtI Tier II ECE Teacher                         | 7                   | 1102     | 86,513                           | 0.80 |                          |     |                    |        |      | 0.80          |
| RTI Contract for Professional Development       | 6                   | 5800     | 20,280                           |      | 6,375                    |     | 6053               | 53,234 | UPK  |               |
| Assemblies                                      | 8                   | 5800     | 8,707                            |      |                          |     |                    |        |      |               |
|   |                     |          |                                  |      |                          |     |                    |        |      |               |
|   |                     |          |                                  |      |                          |     |                    |        |      |               |
|   |                     |          |                                  |      |                          |     |                    |        |      |               |
|   |                     |          |                                  |      |                          |     |                    |        |      |               |
| <b>Unallocated Reserve</b>                      | 7                   |          | 4,326                            |      | 0                        |     |                    |        |      |               |
| <b>Total Expenditures</b>                       |                     |          | 115,500                          | 0.80 | 6,375                    |     |                    | 53,234 | 0.00 |               |
| <b>Revenue Allocation</b>                       |                     |          | <b>115,500</b>                   |      | <b>6,375</b>             |     |                    |        |      |               |
|   |                     |          | (0)                              |      | 0                        |     |                    |        |      |               |
| <b>BSEP Carryover Priorities</b>                |                     |          |                                  |      |                          |     |                    |        |      |               |
| Materials & Supplies (Classroom & School)       | 9                   | 4300     | 9,500                            |      |                          |     |                    |        |      |               |
| Books   | 8                   | 4200     | 4,000                            |      |                          |     |                    |        |      |               |
| Field Trip Transportation                       | 9                   | 5751     | 4,000                            |      |                          |     |                    |        |      |               |
| Field Trip Admissions                           | 9                   | 5800     | 7,200                            |      |                          |     |                    |        |      |               |
| Additional funds for Assemblies                 | 8                   | 5800     | 3,300                            |      |                          |     |                    |        |      |               |
| <b>Total Carryover Priorities</b>               |                     |          | 28,000                           |      |                          |     |                    |        |      |               |

## Historical Information for Your Site

Know where you've been to help know where you're going!

Included in this section is historical data from your site in recent years. The following page has primer steps for using the information during your SSC process.

- ★ [The Multi-Year Comparative](#) document includes data on demographics, enrollment, and funding at your site. Site Fund allocations are from BSEP and, if applicable, Title 1 resources. FTE allocations may be provided through district sources like the LCAP and other BSEP budgets. This table does NOT include any PTA funding, though you can see some PTA contributions in each year's Budget Summary (see next bullet point).
- ★ [The Budget Summary Packet](#) includes a breakdown, by year, of allocated resources that support the Site Plan goals at your school. Some PTA funds are included here, if the money is paying for any services or staff administered through BUSD, for example: FTE, Contracts, tutoring, Professional Development, etc.

This information can help provide context and a basis for comparison when your site receives its budget allocations for 2025-26, and serve as a frame of reference when communicating between your SSC, ELAC and PTA, as well as with reps from the PAC, DELAC and P&O groups.

**\*\*\*It is highly recommended that individual PTAs choose to share their full budgets with the SSC, so that both sides have a complete picture of overall site funding when planning for the coming year. Site Plans, budgets, and meeting documentation produced by the SSC are always public knowledge per state and Federal regulations.\*\*\***

## Site History Exercise:

- ★ Using your multi-year comparative page, what trends do you see in enrollment and demographics at your school?
- ★ Discuss how enrollment and demographic data inform funding.
- ★ What funding sources are available to your site? Title 1, BSEP, PTA?
- ★ Do you see staff (FTE) allocations changing? Staying constant?
- ★ Now compare this to your Budget Summary pages for each year.
- ★ These budget summaries are snapshots of the plan as of the previous spring. Ask your Principal or veteran committee members for some examples of when site plans and budgets may have been changed. What was the reason? When in the year did it occur?

## Practice evaluating a budget item:

Staffing costs can have a big impact on school site budgets, and all BUSD schools fund some portion of staff salaries out of site funds. So let's use that as an example. Remember to discuss **positions**, not **people**!

- ★ Find a line on your 2024-25 Budget Summary page where site funds are paying for a salaried position (FTE).
- ★ The column labeled "Goal/Strategy" will help you locate the description of this budget item in your Site Plan text.
- ★ What can you understand from that plan text? What other information might your SSC need to understand the position?
- ★ What is the desired outcome of this expenditure this year? How will it be measured?
- ★ If there might be a question of whether to continue funding this budget item in 2025-26, or of changing how much funding it will receive, what does your SSC need to know to make an informed decision?
- ★ Who are your interested parties, constituents, and/or impacted groups? Which of those are already represented in your SSC and various committee representatives, and who would you need to reach out to?
- ★ This is the basic process you want to go through for each item in your budget, both to evaluate how well the current year's plan is being executed, and to plan funding for the coming year.