

John Muir Elementary - 128

Academic year	CalPads Enrollment*	Number* of Unduplicated Students (% of school population)	Number* of EL Students (% of school population)	Title 1 Site Fund Allocation	BSEP Site Fund Allocation	Lit Coach FTE from other BSEP**	Lit Coach FTE from LCAP	ELD FTE from LCAP	RtI FTE from other BSEP**	RtI FTE from LCAP	Mental/Behavioral Health Allocation from LCAP	Mental & Behavioral Health from other district funds
2017-18	302	131 (43.4%)	29 (9.6%)	\$20,164	\$77,010	0.55	0.2	0.4	0.25	0.4	\$12,000	
2018-19	296	125 (42.2%)	27 (9.1%)	\$32,324	\$76,960	0.55	0.2	0.4	0.25	0.4	\$12,000	
2019-20	305	119 (39%)	27 (8.85%)	\$43,437	\$86,925	0.75	0	0.4	0.25	0.4	\$13,000	
2020-21	316	112 (35.40%)	29 (9.18%)	\$22,480	\$96,380	0.75	0	0.4	0.25	0.4	\$13,000	
2021-22	291	91 (31.27%)	21 (7.22%)	\$33,570	\$94,575	0.75	0	0.4	0.25	0.4	\$0	\$13,000
2022-23	258	88 (34.11%)	13 (5.04%)	\$46,698	\$89,010	0.75	0	0.4	0.25	0.4	\$0	\$13,000
2023-24	263	94 (35.74%)	21 (7.98%)	\$52,660	\$95,995	0.75	0	0.6	0.25	0.4	\$0	Full time contract
2024-25	264	88 (33.33%)	19 (7.20%)	\$34,852	\$108,955	0.75	0	0.6	0.35	0.3	\$0	Full time contract

*Enrollment and demographic data are based on previous year's actual values.

May include funding from Class Size Reduction, Professional Development, High Quality Instruction, and/or Effective Student Support budgets; **not BSEP Site Funds.

BUDGET SUMMARY 2019-20

John Muir (128)	Goal/ Strategy	Obj Code	BSEP Site Funds Resource 0752		Title I Resource 3010		LCAP Resource 0500		PTA Resource 9110 (DDF 906)		Other Resources		Sum of FTE
			BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	
Budget Item													
Lit Coach	1/1	1102	14,330	0.13	13,230	0.12						0.15	0.40
Lit Coach		1102										0.60	0.60
RtI Coordinator	1/5	1102	26,000	0.22	27,500	0.23		0.40					0.85
ELD TSA		1102						0.40					0.40
K Grade Dance	1/6	1102	9,000	0.08								0.27	0.35
PE Teacher (K, 4, 5)	1/6	1102							33,517	0.36		0.56	0.92
Mental Helath Counselor	2/3	1202	33,455	0.33			13,000	0.12			5,000	0.05	0.50
Extended Day Intervention	1/1	1116					5,107						
Materials & Supplies	1/1	4300			47								
Parent Involvement	3/2	4380			623								
Unallocated Reserve			4,139		2,037				1,676				

Total Expenditures

Revenue Allocation

86,924	43,437	18,107	0.92	35,193	5,000
<u>86,925</u>	<u>43,437</u>				
1	1				

Carryover Priorities

Teacher Hourly	1/1		2,037
Teacher Subs for Peer Observation	1/1	3,000	
Materials & Supplies	1/1	5,000	
Parent Workshops	3/2	1,000	
Professional Development	1/1	3,000	
Total Carryover Priorities		<u>12,000</u>	<u>2,037</u>

BUDGET SUMMARY 2020-21

John Muir (128) 5/14/20	Goal/ Strategy	Obj Code	BSEP Site Funds Resource 0752		Title I Resource 3010		LCAP Resource 0500		PTA Resource 9110 (DDF 906)		Other Resources		Sum of FTE
			BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	
Lit Coach		1102									0.40	0.40	
Lit Coach	1/1	1102	26,000	0.25							0.35	0.60	
RtI Coordinator	1/5	1102	34,750	0.28	21,090	0.17		0.40				0.85	
ELD TSA		1102						0.40				0.40	
K Grade Dance	1/6	1102	9,500	0.08							0.27	0.35	
Mental Helath Counselor	2/3	1202	24,885	0.29			13,000	0.15			5,000	0.06	0.50
Extended Day Intervention	1/1	1116					4,310						
Parent Involvement	3/2	4380			435								
Unallocated Reserve	1/1		1,245		955				0				

Total Expenditures 96,380 22,480 17,310 0.95 0 5,000

Revenue Allocation 2020-21 96,380 22,480

0 0

Carryover Priorities

Teacher Subs for Peer Observation	1/1	3,000
Materials & Supplies	1/1	5,000
Parent Workshops	3/2	1,000
Professional Development	1/1	8,000
Unallocated Reserve	1/1	3,000
Total Carryover Priorities		<u>20,000</u>

Budget Summary 2022-23

John Muir (128) 5/13/22	Goal/ Strategy	Obj Code	BSEP Site Funds Resource 0752		Title I Resource 3010		LCAP Resource 0500		PTA Resource 9110 (DDF 906)		Centrally - Funded BSEP		Other Resources			Sum of FTE
			BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	Res.	FTE	RES.	BGT	FTE	
Lit Coach	1/1	1102									0763	0.40				0.40
Lit Coach	1/1	1102	27,900	0.25							0741/0763	0.35				0.60
RtI Coordinator	1/5	1102	26,075	0.20	32,593	0.25		0.40								0.85
ELD TSA	1/5	1102			11,313	0.10		0.40	33,940	0.30						0.80
K Grade Dance	1/6	1102	14,586	0.12									0000	release	0.16	0.28
Arts Integration Coaching	1/6	1102									0753	0.07				0.07
Contract - Mental Health (BACR)	2/3	1202	17,021										Dist-wide	13,000		0.00
Contract - Mental Health (BACR)	2/3	1202											C.O.B.	5,000		0.00
PE Teacher	1/6								37,417	0.36			0000	release	0.48	0.84
Extended Day Intervention		1116											Title IV	2,051		
Parent Involvement	3/2	4380			687											
Unallocated Reserve	1/1, 1/5, 1/6		3,428		2,105				3,568							

Total Expenditures 89,010 0.57 46,698 0.35 0.80 74,925 0.66 0.82 20,051

Revenue Allocation 2022-23
 89,010 46,698
 (0) 0

Carryover Priorities

Contract - Mental Health (BACR)	2/3	18,979
Teacher Hourly (Intervention and PD/CD)	1/1	2,000
Teacher Subs for Peer Observation	1/1	3,000
Materials & Supplies	1/1	4,021
Professional Development	1/1	6,000
Total Carryover Priorities		<u>34,000</u>

Historical Information for Your Site

Know where you've been to help know where you're going!

Included in this section is historical data from your site in recent years. The following page has primer steps for using the information during your SSC process.

- ★ [The Multi-Year Comparative](#) document includes data on demographics, enrollment, and funding at your site. Site Fund allocations are from BSEP and, if applicable, Title 1 resources. FTE allocations may be provided through district sources like the LCAP and other BSEP budgets. This table does NOT include any PTA funding, though you can see some PTA contributions in each year's Budget Summary (see next bullet point).
- ★ [The Budget Summary Packet](#) includes a breakdown, by year, of allocated resources that support the Site Plan goals at your school. Some PTA funds are included here, if the money is paying for any services or staff administered through BUSD, for example: FTE, Contracts, tutoring, Professional Development, etc.

This information can help provide context and a basis for comparison when your site receives its budget allocations for 2025-26, and serve as a frame of reference when communicating between your SSC, ELAC and PTA, as well as with reps from the PAC, DELAC and P&O groups.

*****It is highly recommended that individual PTAs choose to share their full budgets with the SSC, so that both sides have a complete picture of overall site funding when planning for the coming year. Site Plans, budgets, and meeting documentation produced by the SSC are always public knowledge per state and Federal regulations.*****

Site History Exercise:

- ★ Using your multi-year comparative page, what trends do you see in enrollment and demographics at your school?
- ★ Discuss how enrollment and demographic data inform funding.
- ★ What funding sources are available to your site? Title 1, BSEP, PTA?
- ★ Do you see staff (FTE) allocations changing? Staying constant?
- ★ Now compare this to your Budget Summary pages for each year.
- ★ These budget summaries are snapshots of the plan as of the previous spring. Ask your Principal or veteran committee members for some examples of when site plans and budgets may have been changed. What was the reason? When in the year did it occur?

Practice evaluating a budget item:

Staffing costs can have a big impact on school site budgets, and all BUSD schools fund some portion of staff salaries out of site funds. So let's use that as an example. Remember to discuss **positions**, not **people**!

- ★ Find a line on your 2024-25 Budget Summary page where site funds are paying for a salaried position (FTE).
- ★ The column labeled "Goal/Strategy" will help you locate the description of this budget item in your Site Plan text.
- ★ What can you understand from that plan text? What other information might your SSC need to understand the position?
- ★ What is the desired outcome of this expenditure this year? How will it be measured?
- ★ If there might be a question of whether to continue funding this budget item in 2025-26, or of changing how much funding it will receive, what does your SSC need to know to make an informed decision?
- ★ Who are your interested parties, constituents, and/or impacted groups? Which of those are already represented in your SSC and various committee representatives, and who would you need to reach out to?
- ★ This is the basic process you want to go through for each item in your budget, both to evaluate how well the current year's plan is being executed, and to plan funding for the coming year.