

## Washington Elementary - 121

Academic year	CalPads Enrollment*	Number* of Unduplicated Students (% of school population)	Number* of EL Students (% of school population)	Title 1 Site Fund Allocation	BSEP Site Fund Allocation	Lit Coach FTE from other BSEP**	Lit Coach FTE from LCAP	ELD FTE from LCAP	RtI FTE from other BSEP**	RtI FTE from LCAP	Mental/Behavioral Health Allocation from LCAP	Mental & Behavioral Health from other district funds
2017-18	483	192 (39.8%)	65 (13.5%)	\$24,852	\$123,165	0.55	0.2	0.6	0.25	0.6	\$12,000	
2018-19	500	188 (37.6%)	68 (13.6%)	\$0	\$130,000	0.55	0.2	0.6	0.25	0.6	\$12,000	
2019-20	501	166 (33.1%)	66 (13.17%)	\$0	\$126,540	0.75	0	0.6	0.25	0.6	\$13,000	
2020-21	425	129 (30.4%)	64 (15.06%)	\$0	\$129,625	0.75	0	0.6	0.25	0.6	\$13,000	
2021-22	395	108 (27.34%)	38 (9.62%)	\$0	\$129,675	0.75	0	0.4	0.25	0.5	\$0	\$13,000
2022-23	388	114 (29.38%)	30 (7.73%)	\$0	\$133,860	0.75	0	0.4	0.25	0.5	\$0	\$13,000
2023-24	395	102 (25.82%)	32 (8.10%)	\$0	\$144,175	0.75	0	0.6	0.25	0.5	\$0	Full time contract
2024-25	389	118 (30.33%)	35 (9.00%)	\$0	\$149,765	0.75	0	0.6	0.35	0.4	\$0	Full time contract

\*Enrollment and demographic data are based on previous year's actual values.

\*\*May include funding from Class Size Reduction, Professional Development, High Quality Instruction, and/or Effective Student Support budgets; **not** BSEP Site Funds.

2019-20 BSEP site fund allocation is based on 444 students. CalPads enrollment included students at the stand-alone TK program at King CDC, who were not students at Washington.

**BUDGET SUMMARY 2017-18** (Revised 10/17/2017)

Washington (121)	Obj Code	BSEP Site Funds Resource 0852		Title I Resource 3010		LCAP Resource 0500		PTA Resource 9110 (DDF 906)		Other Resources		Sum of FTE
		BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	
<b>Budget Item</b>												
Literacy Coach	1102	5,200	0.05				0.20				0.25	0.50
Literacy Coach/TSA	1102			18,300	0.20						0.30	0.50
RtI TSA	1102		0.10									0.10
RTI TSA	1102		0.40				0.10					0.50
RtI TSA	1102						0.40					0.40
RtI TSA (Open)	1102						0.10					0.10
ELD Teacher	1102						0.60					0.60
Math Coach	1102	49,375	0.50									0.50
Teacher Hourly - Subs	1103	2,000										
Instructional Specialist - PE	2182	14,300	0.15					55,200	0.58		0.27	1.00
Materials & Supplies	4300	8,200										
Parent Involvement	4380			610								
Professional Development	5200			2,485								
Field Trips	5711											
Contracts - Art	5800							4,950		2,000		
Contracts - Art	5800							18,875		5,000		
Contracts - Movement	5800							9,700				
Contract (CTI)	5800	3,000				12,000				5,000		
Contract (BUILD)	5800									2,500		
Afterschool Intervention						9,025						
<b>Unallocated Reserve</b>		4,955		3,457								
<b>Total Expenditures</b>		87,030	1.20	24,852		21,025	1.40	88,725		14,500		
<b>Revenue Allocation</b>		123,165		24,852								
		36,135		0								
<b>Carryover Priorities</b>												
Additional FTE for Literacy Intervention		5,000										
Professional Development		2,000										
Materials and Supplies		5,000										
Teacher Hourly - Subs		4,000										
<b>Total Carryover Priorities</b>		16,000										

















## Historical Information for Your Site

Know where you've been to help know where you're going!

Included in this section is historical data from your site in recent years. The following page has primer steps for using the information during your SSC process.

- ★ [The Multi-Year Comparative](#) document includes data on demographics, enrollment, and funding at your site. Site Fund allocations are from BSEP and, if applicable, Title 1 resources. FTE allocations may be provided through district sources like the LCAP and other BSEP budgets. This table does NOT include any PTA funding, though you can see some PTA contributions in each year's Budget Summary (see next bullet point).
- ★ [The Budget Summary Packet](#) includes a breakdown, by year, of allocated resources that support the Site Plan goals at your school. Some PTA funds are included here, if the money is paying for any services or staff administered through BUSD, for example: FTE, Contracts, tutoring, Professional Development, etc.

This information can help provide context and a basis for comparison when your site receives its budget allocations for 2025-26, and serve as a frame of reference when communicating between your SSC, ELAC and PTA, as well as with reps from the PAC, DELAC and P&O groups.

**\*\*\*It is highly recommended that individual PTAs choose to share their full budgets with the SSC, so that both sides have a complete picture of overall site funding when planning for the coming year. Site Plans, budgets, and meeting documentation produced by the SSC are always public knowledge per state and Federal regulations.\*\*\***

## Site History Exercise:

- ★ Using your multi-year comparative page, what trends do you see in enrollment and demographics at your school?
- ★ Discuss how enrollment and demographic data inform funding.
- ★ What funding sources are available to your site? Title 1, BSEP, PTA?
- ★ Do you see staff (FTE) allocations changing? Staying constant?
- ★ Now compare this to your Budget Summary pages for each year.
- ★ These budget summaries are snapshots of the plan as of the previous spring. Ask your Principal or veteran committee members for some examples of when site plans and budgets may have been changed. What was the reason? When in the year did it occur?

## Practice evaluating a budget item:

Staffing costs can have a big impact on school site budgets, and all BUSD schools fund some portion of staff salaries out of site funds. So let's use that as an example. Remember to discuss **positions**, not **people**!

- ★ Find a line on your 2024-25 Budget Summary page where site funds are paying for a salaried position (FTE).
- ★ The column labeled "Goal/Strategy" will help you locate the description of this budget item in your Site Plan text.
- ★ What can you understand from that plan text? What other information might your SSC need to understand the position?
- ★ What is the desired outcome of this expenditure this year? How will it be measured?
- ★ If there might be a question of whether to continue funding this budget item in 2025-26, or of changing how much funding it will receive, what does your SSC need to know to make an informed decision?
- ★ Who are your interested parties, constituents, and/or impacted groups? Which of those are already represented in your SSC and various committee representatives, and who would you need to reach out to?
- ★ This is the basic process you want to go through for each item in your budget, both to evaluate how well the current year's plan is being executed, and to plan funding for the coming year.