



Berkeley Unified School District

Board of Education:
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Zamahra Winta Clark, Student Director, BHS
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BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, January 22, 2025

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
1005 Parker Street
Berkeley, CA 94710
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 6pm.

2. Public Testimony

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 Student A v. BUSD
	3.1.2 OAH Case No. 2024070469
3.2	Conference with Legal Counsel – Anticipated Litigation (Government Code Section 54956.9(b))
	3.2.1.Workers Comp Claim No. 22-153372
3.3	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)

4. Call to Order - 7 pm

5. Approve Regular Meeting Agenda for January 22, 2025

6. Report Out on Closed Session

7. Superintendent Comments

8. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

9. Committee Comment (audit report)

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
Construction Bond Oversight Committee	

10. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

11. Board Member Comments

12. Consent Calendar

12.1	Approval of Human Resources Report
12.2	Approval of Position Control Changes Report
12.3	Approval of Tentative Agreement with the Berkeley Council of Classified Employees (BCCE) for Successor Agreement for 2024-25
12.4	Approval of MOUs between BUSD and Western Governors University and the University of California, Berkeley of Social Welfare
12.5	Approval of Overnight Field Trip Requests
12.6	Approval of School Accountability Report Card (SARC)
12.7	Approval of Contracts/Purchase Orders for Services Contracts
12.8	Approval of Master Contract for Independent Contractor for the 2024-25 School Year - Cheryl Hazel Small
12.9	Approval of Master Contract for Nonpublic Agency Services for the 2024-25 School Year - ATX
12.10	Accept the Completion of the John Muir Elevator Project and Approve Resolution No. 25-020
12.11	Accept the Completion of the West Campus Follow-On Project and Approve Resolution No. 25-021
12.12	Approval of an Amendment for KYA Services for Turf Installation at Sylvia Mendez (Mod. #1)
12.13	Approval of Additional Services for Cagwin & Dorward for the Maintenance Department
12.14	Approval of Additional Services for NV Construction for the Maintenance Department

12.15	Approval of Additional Services for One Source Engineering for the Maintenance Department
12.16	Approval of Contract with Norman S Wright for the District-wide Heat Mitigation Project
12.17	Approval of Amended BP 5145.6 Parent/Guardian Notification (second reading)
12.18	Approval of BP 6142.7: Physical Education and Activity (second reading)
12.19	Approval of Public Disclosure of Collective Bargaining Agreement Documents
12.20	Approve Listing Fiscal of Warrants issued in December 2024
12.21	Approval of Board of Education Meeting Minutes

13. Presentation

13.1	Independent Audit Report for Fiscal Year ending June 30, 2014 (20 min)
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14. Action Item(s)

14.1	Approve Board Designees to Board Committees (5 min)
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15. Discussion Item(s)

15.1	Monitoring Report on Literacy Action Plan (30 min)
15.2	Special Education Mid Year Summary (30 min)

16. Information Item(s)

16.1	Measure H, Maintenance Tax, Financial Update (1st Interim FY 2025)
16.2	Literacy Action Monitoring Plan 10th Quarter Report
16.3	Compliance and Improvement Monitoring for Significant Disproportionality (CIM for Sig Dis) Progress Reporting
16.4	P-1 School Average Daily Attendance and October Enrollment Summaries
16.5	Resolution Reaffirming BUSD's Commitment to the Education of all Children and Making all BUSD Campuses a Safe Zone for Students and Families Threatened by Immigration Enforcement (First Reading)

17. Extended Public Comment

18. Extended Board Member Comments

19. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;
Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.