



## **DELAC Meeting**

January 16th, 2025

7:00pm to 8:00pm

Chris Albeck, Director of Curriculum and Instruction  
Kathleen Marte, BUSD ELD Lead Teacher

# Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

*Excellence*

*Equity*

*Engagement*

*Enrichment*





# Agenda

7:00	Opening: Approval agenda and minutes Introductions and Community Building Public Comments
7:10	DELAC Chair Election
7:15	Protection of Undocumented Students
7:20	Summative ELPAC
7:30	Federal Program Monitoring
7:25	Closing



## Introductions and Community Building

Please share in the **chat**, your site and role and the following:

What is a hope, goal, or an intention you have for





# Election of DELAC Chair

Ozge Hacifazlioglu, King DELAC Rep has volunteered to be our new DELAC Chair

Would anyone like to be Co-chair and share the role with her?

Time to vote: do we have a motion to elect Ozge as DELAC Chair?



# Safe Schools for Immigrant Students

BUSD schools and sites are safe places for all students and their families!

[Board Policy 5111.5 - Protection of Undocumented Students](#) expresses our commitment to protecting the right of every student to attend our public schools, regardless of their immigration status or the immigration status of their family.



## AB 699: Protection of Undocumented Students

AB 699 is a California law designed to protect immigrant students and ensure they have access to education without fear of discrimination or deportation.

Schools are prohibited from discriminating against students based on their immigration status. Immigrant students are guaranteed access to a free public education, regardless of their immigration status. The law emphasizes that student immigration status is confidential.

Immigration authorities are not allowed to enter school grounds or conduct enforcement activities without prior approval from the school district, unless there is a court order.





## BUSD Resource Page for Immigrant Families

BUSD has a Resources for Immigrant Families webpage that is available in both [English](#) and [Spanish](#). This page, which we continue to update, provides valuable resources, including family preparedness plans, legal resources, and info on understanding your rights







## Summative ELPAC Purpose

- Assess the progress of students in acquiring the skills of listening, speaking, reading, and writing in English.
- Determine the current Overall level of English Proficiency.
- Criterion 1 for reclassification to Fluent English Proficient





# Summative ELPAC Test Items

## LISTENING ITEMS

<b>LSE</b>	Listen to a Short Exchange	K–12
<b>LCC</b>	Listen to a Classroom Conversation	3–12
<b>LST</b>	Listen to a Story	K–5
<b>LPR</b>	Listen to an Oral Presentation	K–12
<b>LSO</b>	Listen to a Speaker Support an Opinion	6–12

## SPEAKING ITEMS

<b>STS</b>	Talk About a Scene	K–12
<b>SFN</b>	Speech Functions	2–12
<b>SRN</b>	Retell a Narrative	K–5
<b>SSO</b>	Support an Opinion	K–12
<b>SAP</b>	Summarize an Academic Presentation	K–12
<b>SPI</b>	Present and Discuss Information	6–12

## READING ITEMS

<b>RAW</b>	Read-Along Word with Scaffolding	K
<b>RAS</b>	Read-Along Story with Scaffolding	K–1
<b>RAI</b>	Read-Along Information	K–1
<b>RCW</b>	Read and Choose a Word	1–2
<b>RCS</b>	Read and Choose a Sentence	1–5
<b>RSP</b>	Read a Short Informational Passage	1–12
<b>RLT</b>	Read a Literary Passage	1–12
<b>RIF</b>	Read an Informational Passage	1–12
<b>RSE</b>	Read a Student Essay	3–12

## WRITING ITEMS

<b>WLW</b>	Label a Picture—Word, with Scaffolding	K–2
<b>WST</b>	Write a Story Together with Scaffolding	K–2
<b>WIT</b>	Write an Informational Text Together	1–2
<b>WDP</b>	Describe a Picture	1–12
<b>WEX</b>	Write About an Experience	3–12
<b>WAI</b>	Write About Academic Information	3–12
<b>WJO</b>	Justify an Opinion	3–12



# Summative ELPAC

The Summative ELPAC is given in February and March in BUSD

Students receive practice by taking the Interim ELPAC at school.

Link to [optional practice tests](#) to try at home

## Students and families can use the practice tests to:

- Become familiar with the types of questions on the ELPAC;
- Understand the types of English language skills that students are expected to develop; and
- Understand what students need to be able to do on the actual test.



