



# **DELAC Meeting**

November 14th, 2024  
7pm to 8pm

Chris Albeck, Director of Curriculum and Instruction  
Kathleen Marte, BUSD ELD Lead Teacher

# Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

*Excellence*

*Equity*

*Engagement*

*Enrichment*





# Agenda

7:00	Opening: Approval agenda Public comments
7:06	Introductions and Community Building
7:15	Election of DELAC Chair(s)
7:20	Local Control and Accountability Plan
7:30	District Wide Needs Assessment
7:40	Multilingual Learner Master Plan Updates
7:55	Closing



# Community Building

Please share your name, site, and role and the following:

What is one positive accomplishment your child has made so far this school year?





# Election of DELAC Chair

Jackeline Lisica, Emerson DELAC Rep, has stepped away from her role as DELAC chair for personal reasons.

Do we have any nominations for the position of Chair and/or Co-Chair?



# Local Control and Accountability Plan

## Local Control and Accountability Plan

*The Local Control and Accountability (LCAP) goals serve as a framework for improving outcomes for all students, while allowing us to use limited resources to prioritize the actions, services, and expenditures that will be most effective in serving our students with focus on students who qualify for free or reduced priced meals, English Learners, and Foster Youth. [Link to 2024-27 LCAP](#)*

Which word(s) have special meaning to you? Write them in the chat.



# Local Control and Accountability Plan

Last year the DELAC worked on making recommendations for the creation of Berkeley's new LCAP.

You can find those recommendations on the [website](#).

Then the district provided responses to the recommendations (see [here](#)).

We will start the process of providing adjustments to our current LCAP starting in February.



# District Wide Needs Assessment

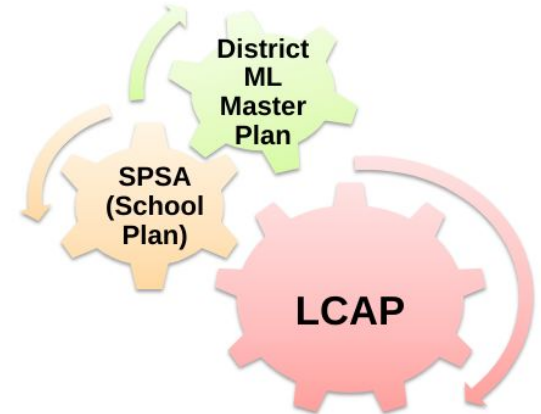
“ELACs and DELACs shall advise the school district on conducting a district wide needs assessment on a school by school basis” (CDE policy)

The School Wide Needs Assessment guides the creation of the School Plan for Student Achievement (SPSA).

Did you participate in any school surveys last year?

Do you have any recommendations for this year?

What questions do you have about the school wide needs assessment?



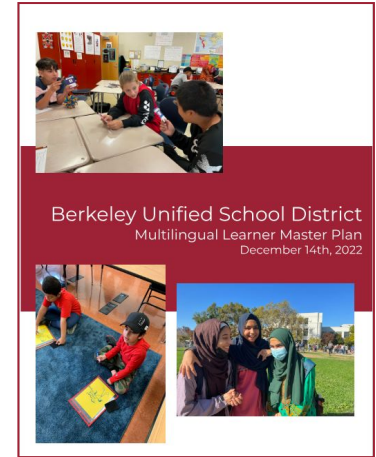




# BUSD's Multilingual Learner Master Plan

True or false: BUSD's MLMP is our guide on policies and services for our Multilingual Learners based on California Department of Education guidelines (CDE)

Any questions or comments on the Multilingual Learner Master Plan before we get started on updates?





## Updates to BUSD's ML Master Plan

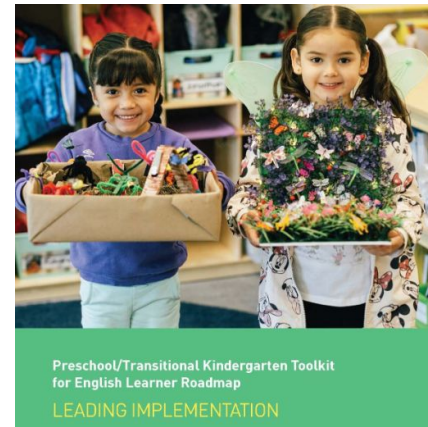
1. Transitional Kindergarten (TK) students exemption from taking the Initial ELPAC
2. Updates to the Reclassification requirements for our Multilingual Learners with IEPs
3. Program structure for newcomer programs





## Initial ELPAC TK Exemption

The Initial ELPAC deemed developmentally inappropriate for Transitional Kindergarten students.



Preschool/Transitional Kindergarten Toolkit  
for English Learner Roadmap

LEADING IMPLEMENTATION

Assembly Bill 2268 was signed into law last June exempting TK students from taking the ELPAC.

Multilingual TK students will not take the Initial ELPAC until they are enrolled in Kindergarten.

Click here to read an [article by Assembly Member Muratsuchi](#)



## Reclassification of MLs with IEPS

Summative ELPAC is used to measure student's growth in English language proficiency. To meet the Criteria 1 requirements for reclassification, an EL student must achieve the following scores:

**Overall Performance Level 4 on the Summative ELPAC (or Level 3 on the Summative Alternate ELPAC).**

This includes our students with IEPS. Under the **rare** circumstances when a student's disability precludes assessment in one or more domains of the Summative ELPAC, the student may be reclassified with an Overall PL of 4 on the remaining domains.

**There are no other pathways to satisfy reclassification Criterion 1.**



# Newcomer Program Structure

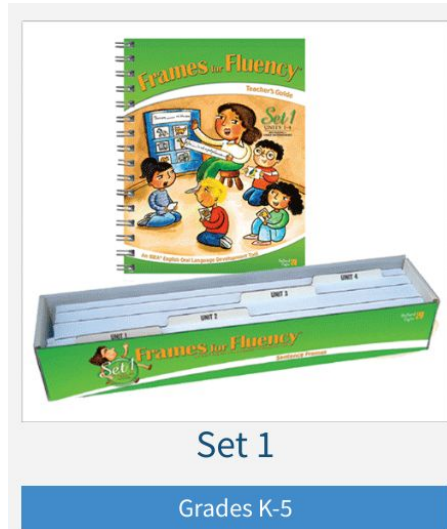
What is a newcomer?

“A newcomer program is an optional short-term program, with entrance and exit criteria, to help newcomer students transition to a traditional school setting. It is not intended to be a long-term or permanent program that separates or segregates newcomer students from integrating with the general student population”  
California Department of Education.

We are working with working with BHS administrators to adjust the structure of their newcomer program to mainstream students who have achieved levels 3 and 4 on the Summative ELPAC

# Highlights on the Implementation of the Master Plan

Teachers are successfully implementing the newcomer curriculum. We continue to add more resources, such as Creative Beats, which are recorded chants and songs that accompany the lessons in Frames for Fluency.





# Highlights on the Implementation of the Master Plan

We continue to provide Constructing Meaning training at the elementary and Secondary levels.

We are starting to create our out team of highly trained facilitators at the elementary level to provide our own institutes.





# Closing

Are there any final questions or comments?

Our next DELAC meeting will be December 12th from 6:30pm to 7:30pm

