



Berkeley Unified School District

Board of Education:
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Jennifer Shanoski, Director
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Zamahra Winta Clark, Student Director, BHS
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BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, February 5, 2025

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filling of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
1005 Parker Street
Berkeley, CA 94710
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 6pm.

2. Public Testimony

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 OAH Case No. 2024090988
	3.1.2 OAH Case No. 202411703
	3.1.3 BUSD Case No. 202425-07
3.2	Conference with Legal Counsel – Anticipated Litigation (Government Code Section 54956.9(b)) (two potential cases)
3.3	Consideration of Student Expulsion (Education Code Section 48918(c))
3.4	Public Employment (Government Code Section 54957)
	3.4.1 Vice Principal, Longfellow Middle School
	3.4.2 Interim Principal, Willard Middle School
3.5	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)
3.6	Conference with Real Property Negotiations (Government Code Section 54956.8)
	3.6.1 Property: 1701 San Pablo, Agency Negotiators: John Calise, Assistant Superintendent, Facilities Division; Negotiating Parties: John Calise, Assistant Superintendent and 1701 San Pablo L.P., Negotiations: Price and terms of payment

4. Call to Order - 7 pm

5. Approve Regular Meeting Agenda for February 5, 2025

6. Report Out on Closed Session

7. Superintendent Comments

8. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

9. Committee Comment (audit report)

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
Construction Bond Oversight Committee	

10. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

11. Board Member Comments

12. Consent Calendar

12.1	Approval of Human Resources Report
12.2	Approval of Position Control Changes Report
12.3	Approval of MOU between BUSD and Alameda County Office of Education (ACOE) School Counselor Residency Program
12.4	Approval of Vice Principal Appointment, Longfellow Middle School
12.5	Approval of Interim Principal Appointment, Willard Middle School
12.6	Approval of 2024-25 Salary Schedules for Berkeley Council of Classified Employees (BCCE)
12.7	Approval of 2024-25 Salary Schedules for International Federation of Professional and Technical Engineers, Local 21. AFL-CIO (Local 21)
12.8	Approval of Contracts/Purchase Orders for Services Contracts
12.9	Approval of Resolution 25-022 Reaffirming Board of Education’s Commitment to Making BUSD Campuses a Safe Zone for Students and Families Threatened by Immigration Enforcement and Committing to Alignment and Continual Collaboration with the City of Berkeley as a Reaffirmed City of Refuge and Sanctuary City and Accompanying Protocols

12.10	Approval of an Amendment for Decotech for the District-Wide Access Control Project (Mod. #1)
12.11	Approval of a Legal Services Agreement Increase with Dannis Woliver Kelley for the Developer Fee Program
12.12	Approval of Board Bylaw 9323: Meeting Conduct (Second Reading)
12.13	Approval of BP 0510: School Accountability Report Card (Second Reading)
12.14	Approval of BP 3230: Federal Grant Funds (Second Reading)
12.15	Approval of BP 6162.5: Student Assessment (Second Reading)
12.16	Approval of BP 3452: Student Activity Fund (Second Reading)
12.17	Approval of Board of Education Meeting Minutes

13. Discussion Item(s)

13.1	Multilingual Learner Master Plan Update (30 min)
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14. Action Item(s)

14.1	Facilities Update (45 min)
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15. Information Item(s)

15.1	Draft BP 5131.9: Academic Honesty (First Reading)
15.2	Draft BP 6163.4: Student Use of Technology (First Reading)
15.3	Draft BP 6146.1: High School Graduation Requirements (First Reading)
15.4	Draft BP 5125: Student Records (First Reading)
15.5	Draft AR 5125: Student Records
15.6	Draft BP 6200: Adult Education (First Reading)
15.7	Draft AR 6200: Adult Education
15.8	Draft BP 6202: Parent Involvement (First Reading)
15.9	Measure H 1st Interim Report
15.10	Governor's 2025-26 Budget Proposal

16. Extended Public Comment

17. Extended Board Member Comments

18. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;
Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.