



Berkeley Unified School District

Board of Education:
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Mike Chang, Vice President
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Jennifer Shanoski, Director
Ana Vasudeo, Director
Zamahra Winta Clark, Student Director, BHS
Leysha Garcia/Evelin Velazquez, Students Directors, BTA

BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, February 19, 2025

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filling of discrimination complaints should contact:

Jasmina Viteskic
District Compliance Officer & Title IX Coordinator
1005 Parker Street
Berkeley, CA 94710
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://simbli.eboardsolutions.com/Index.aspx?S=36030527>

1. Call to Order

The Presiding Officer will call the meeting to order at 6pm.

2. Public Testimony

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)
3.2	Conference with Real Property Negotiations (Government Code Section 54956.8)
	3.2.1 Property: 1701 San Pablo, Agency Negotiators: John Calise, Assistant Superintendent, Facilities Division; Negotiating Parties: John Calise, Assistant Superintendent and 1701 San Pablo L.P., Negotiations: Price and terms of payment (15 min)
3.3	Public Employment (Government Code Section 54957)
	3.3.1 Interim Director of State & Federal
	3.3.2 Interim Principal, Alternative Education

4. Call to Order - 7 pm

5. Approve Regular Meeting Agenda for February 19, 2025

6. Student Showcase: Young Gifted and Black

7. Report Out on Closed Session

9. Superintendent Comments

8. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker is likely to be reduced at the discretion of the President depending on how many people wish to speak.

10. Committee Comment (audit report)

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee

Construction Bond Oversight Committee	
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11. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

12. Board Member Comments

13. Consent Calendar

13.1	Approval of Human Resources Report
13.2	Approval of Position Control Changes Report
13.3	Approval of Appointment of Interim Director of State & Federal
13.4	Approval of Appointment of Interim Principal, Alternative Education
13.5	Approval of Physical Education Waivers for 2024-25
13.6	Approval of Physical Education Exemption Authority to Superintendent or Designee
13.7	Approval of Contracts/Purchase Orders for Services Contracts
13.8	Approval of BP 5131.9: Academic Honesty (Second Reading)
13.9	Approval of BP 6163.4: Student Use of Technology (Second Reading)
13.10	Approval of BP 6146.1: High School Graduation Requirements (Second Reading)
13.11	Approval of BP 5125: Student Records (Second Reading)
13.12	Approval of BP 6200: Adult Education (Second Reading)
13.13	Approval of BP 6020: Parent Involvement (Second Reading)
13.14	Approval of Correction for the GMP for BHM Construction for Lease-Leaseback Services at the Sylvia Mendez Modernization Project
13.15	Approval of Correction of Measure G Program Budget Adjustments
13.16	Approval of Resolutions No. 25-023 and No.25-024 for State Funding Applications
13.17	Approval of Resolution No. 25-027 for Education Protection Account (EPA) Funding
13.18	Approval of Fiscal Warrants issued in January 2025
13.19	Approval of Board of Education Meeting Minutes

14 Discussion Item(s)

14.1	Local Control and Accountability Plan (LCAP) Mid-Year Update (30 min)
14.2	Mid-year Academic Data Update (45 min)
14.3	Curriculum Adoption Presentation: Literacy, Ethnic Studies, APUSH (30 min)

15. Information Item(s)

15.1	Draft Amendments Board Policy 6184: Continuation Education (First Reading)
15.2	Draft Amendments Administrative Regulation 6184: Continuation Education
15.3	Draft Amendments Board Bylaw 9270: Conflict of Interest (First Reading)

16. Extended Public Comment

17. Extended Board Member Comments

18. Adjournment

GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., "Could you say more about what you mean by X?". Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., "When you said X, I felt Y ...") ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others' strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you're going to do and acknowledge when expectations weren't met;
Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.