



DELAC Meeting

February 20th, 2025

6:30pm to 7:30pm

Chris Albeck, Director of Curriculum and Instruction

Kathleen Marte, BUSD ELD Lead Teacher

Ozge Hacifazliogu, DELAC Chair

Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Excellence

Equity

Engagement

Enrichment





Agenda

6:30	Opening: Approval agenda and minutes Introductions and Community Building Public Comments
6:40	District Wide Needs Assessment
6:45	Local Control and Accountability Plan (LCAP)
7:15	Multilingual Book Drive
7:25	Closing

Introductions/Community Building

Please share your name, your role and site, & the following:

What is a winter activity you enjoy doing with your family?





District Wide Needs Assessment

It is time for the Annual BUSD Planning Survey! Each year, we invite parents, staff and students in grades 6-12 to gather feedback, reflect on our efforts and support our strategic planning and LCAP process. Your inputs are valued! You can find the link to the survey here: <https://bit.ly/BUSDAnnualSurvey2025>

The survey link will be open until **February 21st** and should take about 20 minutes to complete.





Local Control and Accountability Plan

Local Control and Accountability Plan

The Local Control and Accountability (LCAP) goals serve as a framework for improving outcomes for all students, while allowing us to use limited resources to prioritize the actions, services, and expenditures that will be most effective in serving our students with focus on students who qualify for free or reduced priced meals, English Learners, and Foster Youth. [Link to 2024-27 LCAP](#)

Academic Excellence & Equitable Outcomes		Wellness & Belonging	Partnership & Engagement	Equity Multiplier
Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
Provide high quality classroom curriculum and responsive instructional practices that are informed by data, promote college and career readiness and eliminate the achievement gap based on race and/or program.	Provide and monitor the necessary, timely and effective academic and behavioral interventions to accelerate outcomes and eliminate barriers to student success.	Foster safe, welcoming and inclusive school climates that are humanizing, and culturally and linguistically responsive for students and their families, so that all students are ready to learn and fully engaged.	Build authentic partnerships between families, school staff, and educational partners that leverage the strength of the diverse skills and talents in our community and build capacity to promote successful outcomes for our students.	Within three years, all students, and particularly all students at Berkeley Technology Academy will demonstrate growth towards being prepared for college or a career.

LCAP Action Items focused on MLs

1	Integrated ELD Training and Support	Provide training for supporting academic language and writing so that Multilingual Language Learners (MLLs) and LTELs can access rigorous academic content.
1	AVID (7-12)	Provide AVID courses at the middle schools and grades 10, 11 and 12 to increase access to post-secondary education and careers
2	ELD Support at each School (TK-12)	The ELD Teacher provides designated ELD instruction, monitors student progress to reclassification, completes ELPAC testing, co-facilitates ELAC meetings, etc
2	ELD Teacher on Special Assignment (TK-12)	Supports and monitors the implementation of the Multilingual Learner Master Plan. Provides coaching and support to ELD teachers in TK - 12th. Facilitates collaboration and PD. Supports with reclassification, RFEP monitoring, ELAC and DELAC, and administration of the ELPAC.

2	Support for Long Term Multilingual Language Learners (MLLs)	Provide training for supporting academic language and writing across grade levels through Constructing Meaning Training and Integrated (ELD) strategies.
2	Culturally Responsive Expanded Learning Opportunities	Provide expanded summer learning opportunities to focal student populations in alignment with the African American Success and ¡Adelante! Latinx Success initiatives. These services include outreach, design, implementation and monitoring of services focused on academic success, sense of belonging, cultural affirmation, and/or social and emotional learning.
3	¡Adelante! Latinx Success Initiative	Develop, coordinate, support, and monitor progress on the implementation of the activities of the ¡Adelante! Latinx Success Initiative as part of the Latinx Resolution
4	Family Engagement Capacity Building	Build capacity of families to navigate the system and support their families and community via culturally responsive practices, emphasizing empowerment and build capacity of educators to better engage families as partners in learning and leading. Activities include coaching for families and family engagement workshops for families and staff.
4	Translation Costs	Support family communication and engagement with translation and interpretation services



Local Control and Accountability Plan

Break out room:

Please choose
1 - 2 goals to
discuss. Then
choose a
note-taker

Goal 1

Provide high quality instruction

Goal 2

Academic Interventions

Goal 3

Wellness and Belonging

Goal 4

Partnerships and Engagement

Goal 5

Equity Multiplier



LCAP Breakout Room 1 Notes

- HM → Instruction: Talks a lot about curriculum. What about instructors? Bringing in high quality teachers, vetted, rigorous interview process.
 - We need the highest quality teachers for our multilingual learners
- Recruitment and retention.
- Lots of what was shared sounds good
- Getting as much teacher support
- Increasing the availability – Hours - Support the students longer → ELD coordinators
- Partnership / Engagement - Purpose and communication around family engagement on committees, DELAC as an example, authentic engagement needed, two way street.
- LTELs - Importance of being very strategic about supporting LTELs beyond just constructing meaning as an integrated ELD practice.
- Direct and explicit reading instruction to support MLLs and LTELs
- Targeted reading support
- How can we unify programs (AVID, Puente, RISE, Bridge examples)
 - How can we consolidate.
 - Evidence based outcomes.

To do:

- Send over more material around Adelante and LatinX success to Mr. Aguirre



Spanish LCAP Breakout Room 2 Notas

Meta: 1 y 2

Queremos que sigan aportando fondos para AVID. Ayuda bastante con los niños. Aprenden sobre las universidades y van a paseos para visitarlas.

Aplicación IXL (programa del ordenador): si podemos usar el programa con niños recién llegados. Cuenta con apoyo para la enseñanza de matemáticas y la preparación para el examen ELPAC. Sylvia Méndez está interesada en utilizar el programa durante el día escolar. Queremos que el distrito pague por este programa.

Se discutió el meta 1 y la importancia de brindar una instrucción académica rigurosa. Sugerimos que el desarrollo profesional en ELD sistemático y en la construcción de significados continúe de manera regular, idealmente cada dos años, para evitar brechas futuras.

Preocupaciones sobre la baja participación en ELAC, y sugerimos que las escuelas y el distrito organicen eventos de desarrollo comunitario, como café con el director o días en el parque, para fomentar conexiones más sólidas.



Multilingual Learner Book Drive

The idea: A Central Location for a multilingual collection of books for all BUSD elementary students.

The Plan:

1. Participating schools collect multilingual books from Berkeley families (February-March and ongoing)
2. Berkeley families make recommendations for other books to be purchased (February-March)
3. BUSD Central Media Library(CML) will purchase some of the books (April-May)
4. A Donors Choose Fundraiser will be created for the rest of the books (April-May)
5. CML will catalog the books and make them available to BUSD elementary schools. BUSD librarians can request books in any language. (August-ongoing)



