



Berkeley Unified School District

Board of Education:  
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Mike Chang, Vice President  
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Jennifer Shanoski, Director  
Ana Vasudeo, Director  
Zamhira Winta Clark, Student Director, BHS  
Leysha Garcia/Evelin Velazquez Students Directors, BTA

BOARD OF EDUCATION

Meeting Location:

1231 Addison St

Berkeley, CA 94702

Wednesday, April 30, 2025

*The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206*

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

*Notice of Non-Discrimination*

*The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:*

Jasmina Viteskic  
District Compliance Officer & Title IX Coordinator  
1005 Parker Street  
Berkeley, CA 94710  
Phone: 510.486.9352  
Email: nondiscrimination@berkeley.net

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1. Call to Order

The Presiding Officer will call the meeting to order at 6pm.

2. Public Testimony

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956 (a))
	3.1.1 Student A v. BUSD
3.2	Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa)
3.3	Conference With Real Property Negotiators (Gov. Code, §54956.8)
	3.3.1 Property: Former Oxford Elementary School Site, 1130 Oxford Street, Berkeley Agency negotiators: John Calise, Assistant Superintendent; Jessika K. Johnson, Esq., Dannis Woliver Kelley Negotiating party: Berkeley Unified School District Under negotiation: Price and Terms of Payment
	3.3.2 Property: 1701 San Pablo Avenue, Berkeley, CA., 94702 Agency negotiators: John Calise, Assistant Superintendent Negotiating party: Berkeley Unified School District Under negotiation: Price and Terms of Payment
3.4	Public Employment (Government Code Section 54957)
	3.4.1 Director of Human Resources
	3.4.2 Principal, Cragmont Elementary for 25-26
	3.4.3 Principal, Rosa Parks Elementary for 25-26

4. Call to Order - 7 pm

5. Approve Regular Meeting Agenda for April 30, 2025

6. Student Presentation: Berkeley Technology Academy (BTA)

7. Report Out on Closed Session (1st Opportunity)

8. Open Session Public

Public Testimony is strictly limited to 30 minutes with a 2-minute limit per speaker per topic, although the time allotted per speaker may be adjusted at the discretion of the President.

9. Committee Comment

Superintendent’s Budget Advisory Committee	Audit Committee
District English Language Advisory Committee	Parent Advisory Committee
Gender Equity & Sexual Harassment Advisory Committee	CTE Advisory Committee
African American Advisory Committee	PTA Council
BSEP/BERRA Planning & Oversight Committee	Equity and Excellence Advisory Committee
Construction Bond Oversight Committee	

10. Union Comments

Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

11. Board Member Comments

12. Superintendent Comments

13. Consent Calendar

13.1	Approval of Human Resources Report
13.2	Approval of Position Control Changes Report
13.3	Approval of Appointment of Director of Human Resources
13.4	Approval of Appointment of Principal, Cragmont Elementary for 25-26 SY
13.5	Approval of Appointment of Principal, Rosa Parks Elementary for 25-26 SY
13.6	Approval of Berkeley Federation of Teachers (BFT) Sunshine for 2025-2026 Collective Bargaining Agreement
13.7	Approval of Berkeley Council of Classified Employees (BCCE) Sunshine for 2025-2026 Collective Bargaining Agreement
13.8	Approval of Contracts/Purchase Orders for Services Contracts
13.9	Approve Listing of Fiscal Warrants issued in March 2025
13.10	Approval of Chromebook Rescue Program
13.11	Approval of Resolution 25-041: Contract with NV Construction, LLC for Construction Services for the Malcolm X Play Yard Improvement Project

13.12	Approval of an Increase for Shoreline Environmental Resources to Provide HAZMAT Services
13.13	Approval of a contract with KYA Services, LLC for the Installation of the Ren-Gaia Crisis Management/Alert System
13.14	Approval of Update of Transportation Service Plan for the 2025-26 School Year
13.15	Approval of Board of Education Meeting Minutes

14. Presentation

14.1	Physical Education Overview
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15. Discussion Item(s)

15.1	Elementary TWI Literacy Curriculum Adoption Recommendation
15.2	Budget Update

16. Information Item(s)

16.1	Literacy Action Plan Report - Quarter 11
16.2	Amended BP 1250: Visitors/Outsiders (First Reading)
16.3	Amended AR 1250: Visitors/Outsiders
16.4	Draft BP 3515.5: Sex Offender Notification (First reading)
16.5	Draft AR 3515.5: Sex Offender Notification
16.6	P-2 School Average Daily Attendance and October Enrollment Summaries
16.7	2024-25 BSEP Measure E1 Second Interim Report
16.8	2024-25 BERRA Measure E Second Interim Report

17. Extended Public Comment

18. Extended Board Member Comments

19. Adjournment

## GOVERNANCE TEAM COMMITMENTS

- Practice humility and self-reflection and ask for feedback;
- Create safe non-judgemental space to get to know each other as people;
- Be honest and candid with each other;
- Lead with curiosity (e.g., “Could you say more about what you mean by X?”. Ask questions for deeper understanding so as to avoid assumptions;
- Prioritize direct communication with each other when there is a negative impact during a discussion or disagreement. Initiate 1:1 conversations via phone, email or text to request time via phone, video-chat, or in-person.) Use impact statements (e.g., “When you said X, I felt Y ...”) ;
- Understand that our experiences, opinions, and perspectives are shaped by our positions and privilege in life, and be mindful of the impact the we have on others;
- Appreciate each others’ strengths, experience and contributions, and the positive work carried out in the District;
- Embrace disagreement when respectfully articulated; this is a sign of a healthy governance team comprised of people with shared values but different perspectives;
- Commit to being a team player - be respectful about the way we discuss our colleagues and their views, even when we disagree. Strive to support each other, avoid disparaging each other publicly or privately and organizing against each other;
- Ensure clarity of our roles as they relate to Governance/Operations;
- Adhere to confidentiality of closed session discussions to comply with law, build trust with the governance team, and foster a safe space for candid discussion;
- Show public respect for the will of the Board even when in the minority on a decision;
- Be responsible and accountable to each other: do what you say you’re going to do and acknowledge when expectations weren’t met;  
Be responsive to all voices in the district and seek to elevate the voices heard less frequently; and
- Emulate/model the values and culture we strive for in the District.