

## Rosa Parks Elementary - 124

Academic year	CalPads Enrollment*	Number* of Unduplicated Students (% of school population)	Number* of EL Students (% of school population)	Title 1 Site Fund Allocation	BSEP Site Fund Allocation	Lit Coach FTE from other BSEP**	Lit Coach FTE from LCAP	ELD FTE from LCAP	RtI FTE from other BSEP**	RtI FTE from LCAP	Mental/Behavioral Health Allocation from LCAP	Mental & Behavioral Health from other district funds
2017-18	445	134 (30.1%)	68 (15.3%)	\$0	\$113,475	0.55	0.2	0.6	0.25	0.6	\$12,000	
2018-19	445	123 (27.6%)	50 (11.2%)	\$0	\$115,700	0.55	0.2	0.5	0.25	0.6	\$12,000	
2019-20	449	113 (25.2%)	45 (10.02%)	\$0	\$133,380	0.75	0	0.5	0.25	0.6	\$13,000	
2020-21	451	96 (21.30%)	32 (7.10%)	\$0	\$137,555	0.75	0	0.5	0.25	0.6	\$13,000	
2021-22	419	104 (24.82%)	35 (8.35%)	\$0	\$136,175	0.75	0	0.4	0.25	0.5	\$0	\$13,000
2022-23	397	105 (26.45%)	28 (7.05%)	\$0	\$136,965	0.75	0	0.4	0.25	0.5	\$0	\$13,000
2023-24	364	101 (27.75%)	34 (9.34%)	\$0	\$132,860	0.75	0	0.6	0.25	0.5	\$0	Full time contract
2024-25	371	124 (33.42%)	33 (8.89%)	\$47,713	\$150,150	0.75	0	0.6	0.35	0.4	\$0	Full time contract
2025-26	393	145 (36.90%)	28 (7.12%)	\$51,704	\$168,990	0.75	0	0.6	0.35	0.5	\$0	Full time contract

\*Enrollment and demographic data are based on previous year's actual values.

\*\*May include funding from Class Size Reduction, Professional Development, High Quality Instruction, and/or Effective Student Support budgets; **not** BSEP Site Funds.







**Budget Summary 2022-23**

Rosa Parks (124) 5/23/22	Goals/ Strategy	Obj Code	BSEP Site Funds Resource 0752		LCAP Resource 0500		PTA Resource 9110 (DDF 906)		Centrally - Funded BSEP		Other Resources			Sum of FTE
			BGT	FTE	BGT	FTE	BGT	FTE	RES.	FTE	RES.	BGT	FTE	
Lit Coach	1/1	1102	34,020	0.25					0763/0741	0.75				1.00
ELD Teacher	1/1, 1/2	1102				0.40	26,450	0.20						0.60
Math RtI Coach	1/3	1102				0.50								0.50
RtI Instruction/Reading	1/1	1102	21,302	0.20							0000	BFT	0.80	1.00
COS/RTI Support	1/4	1102	28,294	0.25					0763	0.25				0.50
PE/TSA Student Support and COS Daytime Support	1/3	1102	4,743	0.04							0000	GF release	0.96	1.00
Dance IS	1/8	2182	18,231	0.23										0.23
Instructional Specialist P.E. / Play2Be	3/4	2102					23,000	0.20						
Classified Tutors (Kinder Support)	1/5	2146					19,000							
Reading Intervention Support (Ins. Tech/classified)	1/4	2146					10,500							
Extended Day Afterschool Intervention w/certificated		1116									Title IV	2,447		
Professional Development - Release Time for PLC	1/7	1116	5,545											
Office Materials and Supplies	1/1	4300	3,500								0000	9,131		
Contract - Counseling Services (Lifelong)	3/2	5800	16,000				4,000				Dist-wide	13,000		
Contract - Counseling Services (Lifelong)	3/2	5800									C.O.B.	5,000		
Contract - Anti-racist caregiver circles (Harris-Small)	3/1	5800					7,000							
Friendship Groups for Social and Emotional Learning	3/4						2,500							
Contract (Mosaic, Off-Site)	2/1	5800					21,000							
Art Contract (TK-5)	1/1	5800					5,000							
<b>Unallocated Reserve</b>	1/9, 2/3	4380	5,330				2,473							

**Total Expenditures** 136,965 0.90 120,923 29,578

**Revenue Allocation** 136,965

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**Carryover Priorities**

Professional Development - Teacher Release for PLC 1/7 1116 5,000

Culturally Relevant Instructional Materials 1/1 4300 5,000

**Total Carryover Priorities from BSEP** 10,000



**BUDGET SUMMARY 2020-21**

Rosa Parks (124) 5/15/20	Goals/ Strategy	Obj Code	BSEP Site Funds Resource 0752		LCAP Resource 0500		Resource 9110 (DDF 906)		Other Resources		Sum of FTE
			BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	
Budget Item											
Lit Coach	1/1	1102	32,862	0.25						0.75	1.00
ELD Teacher		1102				0.50				0.50	1.00
RtI Coach		1102				0.50					0.50
RTI		1102				0.10					0.10
Reading Support	1/1	1102	43,620	0.40							0.40
TSA Student Support and COS Daytime Support	1/4, 2/1	1102	19,365	0.16			14,500	0.12		0.72	1.00
Dance IS	1/8	2182	20,350	0.23							0.23
Classified Tutors (Kinder Support)	1/5	2146					17,900				
Extended Day Afterschool Intervention	1/4	1116			3,694						
School Campus Aide Training (release time)	2/1	5200					500				
Contract - Counseling Services (Lifelong)	3/2	5800	18,000		13,000				5,000		
After School Reading Club Tutors (Lifelong)	1/1	5800					16,500				
Contract After-School Math Support (Lifelong)	1/2	5800					5,150				
Contract - After School Absences (Lifelong)	1/9	5800					10,500				
Contract - TK Forest School	3/4	5800					500				
Contract (Mosaic, Off-Site)	3/4	5800					21,000				
Contract (Family Nights, S. Rosenberg)	3/1	5800					2,500				
Contract (BUILD Mentors)	1/8	5800					2,500				
(Lifelong)	3/4	5800					22,000				
School Culture and Climate RJ/Toolbox PD	2/2	5200					2,500				
<b>Unallocated Reserve</b>	1/1, 2/3	4380	3,358				700				

**Total Expenditures** 137,555 16,694 1.10 116,750 5,000

**Revenue Allocation** 137,555

0

**Carryover Priorities**

Contract (Mosaic, On-Site) 3/4 13,000

Teacher Collaboration Time to Analyze Data 1/4 4,500

**Total Carryover Priorities from BSEP** 4,500 13,000

**BUDGET SUMMARY 2019-20**

Rosa Parks (124)	Goals/ Strategy	Obj Code	BSEP Site Funds Resource 0752		LCAP Resource 0500		PTA Resource 9110 (DDF 906)		Other Resources		Sum of FTE
			BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	
Lit Coach	1/1	1102	31,500	0.25						0.75	1.00
ELD Teacher		1102				0.50					0.50
RtI Coach		1102				0.50					0.50
RTI		1102				0.10					0.10
Reading Support	1/1	1102	41,700	0.40							0.40
TSA Student Support	1/4, 3/4	1102	9,000	0.08						0.92	1.00
Dance IS	1/8	2182	18,000	0.23							0.23
Classified Tutors	1/5	2146					17,280				
Tutor Hourly (parenting support)	3/2	2146					6,500				
Extended Day Afterschool Intervention	1/4	1116			4,850						
Certificated Hourly-Climate Teacher Leader	2/2	1116					2,000				
Materials & Supplies (FOSS kits)	1/3	4300	4,500								
Professional Development		5200									
Contract (Lifelong)	1/1, 1/3, 3/4	5800	24,150		13,000		26,650		5,000		
Contract (Mosaic)	3/4	5800					21,000				
Contract (BUILD/Stiles Hall)	1/8	5800					2,500				
Contract (Parenting Support)	3/2	5800					1,000				
<b>Unallocated Reserve</b>	3/4	4380	4,515								
<b>Total Expenditures</b>			133,365		17,850	1.10	76,930		5,000		
<b>Revenue Allocation</b>			133,380								

**Carryover Priorities**

**BUDGET SUMMARY 2018-19**

Rosa Parks (124)	Obj Code	BSEP Site Funds Resource 0752		LCAP Resource 0500		PTA Resource 9110 (DDF 906)		Other Resources		Sum of FTE
		BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	
Budget Item										
Lit Coach	1102	31,700	0.25		0.20				0.55	1.00
ELD Teacher	1102				0.50					0.50
RtI Coach	1102				0.50					0.50
RTI	1102				0.10					0.10
Reading Support	1102	41,720	0.40							0.40
Extended Day Afterschool Intervention	1116			5,878						
Dance IS	2182	18,670	0.23							0.23
Contract (Lifelong)	5800	20,800		12,000				5,000		
<b>Unallocated Reserve</b>	4380	2,810								

**Total Expenditures** 115,700 17,878 5,000

**Revenue Allocation** 115,700

**Carryover Priorities**

Materials & Supplies 14,000

**Total Carryover Priorities** 14,000



## Historical Information for Your Site

Know where you've been to help know where you're going!

Included in this section is historical data from your site in recent years. The following page has primer steps for using the information during your SSC process.

- ★ [The Multi-Year Comparative](#) document includes data on demographics, enrollment, and funding at your site. Site Fund allocations are from BSEP and, if applicable, Title 1 resources. FTE allocations may be provided through district sources like the LCAP and other BSEP budgets. This table does NOT include any PTA funding, though you can see some PTA contributions in each year's Budget Summary (see next bullet point).
- ★ [The Budget Summary Packet](#) includes a breakdown, by year, of allocated resources that support the Site Plan goals at your school. Some PTA funds are included here, if the money is paying for any services or staff administered through BUSD, for example: salary or hourly staff pay, contracts, tutoring, professional development, etc.

This information can help provide context and a basis for comparison when your site receives its budget allocations for 2026-27, and serve as a frame of reference when communicating between your SSC, ELAC and PTA, as well as with reps from the PAC, DELAC and P&O groups.

**\*\*\*It is highly recommended that individual PTAs choose to share their full budgets with the SSC, so that both sides have a complete picture of overall site funding when planning for the coming year. Site Plans, budgets, and meeting documentation produced by the SSC are always public knowledge per state and Federal regulations.\*\*\***

### Site History Exercise:

- ★ Using your multi-year comparative page, what trends do you see in enrollment and demographics at your school?
- ★ Discuss how enrollment and demographic data inform funding.
- ★ What funding sources are available to your site? Title 1, BSEP?
- ★ Do you see staff (FTE) allocations from LCAP and/or central BSEP resources changing? Staying constant?
- ★ Now compare this to your Budget Summary pages for each year.
- ★ These budget summaries are snapshots of the plan as of the previous spring. Ask your Principal or veteran committee members for some examples of when site plans and budgets may have been changed. What was the reason? When in the year did it occur?

### Practice evaluating a budget item:

Staffing costs can have a big impact on school site budgets, and all BUSD schools fund some portion of staff salaries out of site funds. So let's use that as an example. Remember to discuss **positions**, not **people**!

- ★ Find a line on your 2025-26 Budget Summary page where site funds are paying for a salaried position (FTE).
- ★ The column labeled "Goal/Strategy" will help you locate the description of this budget item in your Site Plan text.
- ★ What can you understand from that plan text? What other information might your SSC need to understand the position?
- ★ What is the desired outcome of this expenditure this year? How will it be measured?
- ★ If there might be a question of whether to continue funding this position in 2026-27, or of changing how much funding it will receive, what does your SSC need to know to make an informed recommendation?
- ★ Who are your interested parties, constituents, and/or impacted groups? Which of those are already represented in your SSC and various committee representatives, and who would you need to reach out to?
- ★ This is the basic process you want to go through for each item in your budget, both to evaluate how well the current year's plan is being executed, and to plan funding for the coming year.