

Thousand Oaks Elementary - 120

Academic year	CalPads Enrollment	Number* of Unduplicated Students (% of school population)	Number* of EL Students (% of school population)	Title 1 Site Fund Allocation	BSEP Site Fund Allocation	Lit Coach FTE from other BSEP**	Lit Coach FTE from LCAP	ELD FTE from LCAP	RtI FTE from other BSEP**	RtI FTE from LCAP	TWI/ Math FTE from other BSEP**	Mental/ Behavioral Health Allocation from LCAP	Mental & Behavioral Health from other district funds
2017-18	427	215 (50.4%)	85 (19.9%)	\$29,247	\$108,885	0.55	0.2	0.8	0.25	0.6		\$12,000	
2018-19	423	199 (47.0%)	75 (17.7%)	\$48,080	\$109,980	0.55	0.2	0.7	0.25	0.6		\$12,000	
2019-20	403	174 (43.2%)	76 (18.86%)	\$63,707	\$114,855	0.75	0	0.7	0.25	0.6		\$13,000	
2020-21	390	148 (37.90)	72 (18.46%)	\$28,833	\$118,950	0.75	0	0.7	0.25	0.6		\$13,000	
2021-22	362	147 (40.61%)	63 (17.40%)	\$48,309	\$117,650	0.75	0	0.7	0.25	0.6	0.2	\$0	\$13,000
2022-23	339	137 (40.41%)	56 (16.52%)	\$65,265	\$116,955	0.75	0	0.6	0.25	0.6	0.2	\$0	\$13,000
2023-24	342	113 (33.04%)	43 (12.57%)	\$55,138	\$131,035	0.75	0	0.7	0.25	0.5	0.2	\$0	Full time contract
2024-25	363	125 (34.44%)	49 (13.50%)	\$46,469	\$139,755	0.75	0	0.7	0.35	0.4	0.2	\$0	Full time contract
2025-26	337	111 (32.94%)	37 (10.98%)	\$36,384	\$152,650	0.75	0	0.6	0.35	0.4	0	\$0	Full time contract

*Enrollment and demographic data are based on previous year's actual values.

May include funding from Class Size Reduction, Professional Development, High Quality Instruction, and/or Effective Student Support budgets; **not BSEP Site Funds.

BUDGET SUMMARY 2017-18

Thousand Oaks (120)	Obj Code	BSEP Site Funds Resource 0752		Title I Resource 3010		District LCAP Resource 0500		PTA Resource 9110 (DDF 906)		Other Resources		Sum of FTE
Budget Item		BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	BGT	FTE	
Lit Coach/TSA	1102	2,200	0.02	27,250	0.23		0.20				0.55	1.00
RTI Teacher	1102						0.50					0.50
ELD Teacher	1102						0.80					0.80
RTI Teacher	1102	10,000	0.10				0.10					0.20
Math Intervention TSA	1102	19,230	0.20									0.20
Reading Intervention TSA	1102	19,240	0.20									0.20
Teacher Subs	1114	1,000										
Teacher Hourly	1116	5,000										
Extended Day After School Intervention						10,106						
Bilingual IA	2102	29,940	0.64									0.64
Tutors	2146											
Parent Involvement - Translation and Childcare				1,718								
Materials & Supplies	4300	7,990						9,500				
Contract - Recess & Classroom Game Time	5800							30,000				
Contract (MOCHA)	5800							13,000		7,000		
Contract (Zeiller)	5800							13,800				
Contract (BACR)	5800	11,000				12,000				5,000		
Unallocated Reserve		3,285		279								

Total Expenditures

108,885

29,247

22,106

1.60

66,300

12,000

Revenue Allocation

108,885

29,247

Carryover Priorities

Teacher Hourly

7,000

Materials & Supplies

2,010

Teacher Subs

3,000

Total Carryover Priorities

12,010

Historical Information for Your Site

Know where you've been to help know where you're going!

Included in this section is historical data from your site in recent years. The following page has primer steps for using the information during your SSC process.

- ★ [The Multi-Year Comparative](#) document includes data on demographics, enrollment, and funding at your site. Site Fund allocations are from BSEP and, if applicable, Title 1 resources. FTE allocations may be provided through district sources like the LCAP and other BSEP budgets. This table does NOT include any PTA funding, though you can see some PTA contributions in each year's Budget Summary (see next bullet point).
- ★ [The Budget Summary Packet](#) includes a breakdown, by year, of allocated resources that support the Site Plan goals at your school. Some PTA funds are included here, if the money is paying for any services or staff administered through BUSD, for example: salary or hourly staff pay, contracts, tutoring, professional development, etc.

This information can help provide context and a basis for comparison when your site receives its budget allocations for 2026-27, and serve as a frame of reference when communicating between your SSC, ELAC and PTA, as well as with reps from the PAC, DELAC and P&O groups.

*****It is highly recommended that individual PTAs choose to share their full budgets with the SSC, so that both sides have a complete picture of overall site funding when planning for the coming year. Site Plans, budgets, and meeting documentation produced by the SSC are always public knowledge per state and Federal regulations.*****

Site History Exercise:

- ★ Using your multi-year comparative page, what trends do you see in enrollment and demographics at your school?
- ★ Discuss how enrollment and demographic data inform funding.
- ★ What funding sources are available to your site? Title 1, BSEP?
- ★ Do you see staff (FTE) allocations from LCAP and/or central BSEP resources changing? Staying constant?
- ★ Now compare this to your Budget Summary pages for each year.
- ★ These budget summaries are snapshots of the plan as of the previous spring. Ask your Principal or veteran committee members for some examples of when site plans and budgets may have been changed. What was the reason? When in the year did it occur?

Practice evaluating a budget item:

Staffing costs can have a big impact on school site budgets, and all BUSD schools fund some portion of staff salaries out of site funds. So let's use that as an example. Remember to discuss **positions**, not **people**!

- ★ Find a line on your 2025-26 Budget Summary page where site funds are paying for a salaried position (FTE).
- ★ The column labeled "Goal/Strategy" will help you locate the description of this budget item in your Site Plan text.
- ★ What can you understand from that plan text? What other information might your SSC need to understand the position?
- ★ What is the desired outcome of this expenditure this year? How will it be measured?
- ★ If there might be a question of whether to continue funding this position in 2026-27, or of changing how much funding it will receive, what does your SSC need to know to make an informed recommendation?
- ★ Who are your interested parties, constituents, and/or impacted groups? Which of those are already represented in your SSC and various committee representatives, and who would you need to reach out to?
- ★ This is the basic process you want to go through for each item in your budget, both to evaluate how well the current year's plan is being executed, and to plan funding for the coming year.