

REPORT TO PARENTS – GRADE 4

School Year

Student Name:

Student Number:

Date of Birth:

Assigned to Grade:

Teacher:

Principal:

English Proficiency Level:



Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X.

| PERSONAL/SOCIAL BEHAVIORS | T1 | T2 | T3 |
|---|----|----|----|
| Social-Emotional Learning | | | |
| Self-Awareness: Recognizes Own Emotions, Understands Self as Learner | | | |
| Self-Management: Controls Impulses and Perseveres Through Challenges | | | |
| Social Awareness: Responds to Others Appropriately | | | |
| Relationship Skills: Maintains Healthy Relationships by Communicating, Listening, and Cooperating | | | |
| Responsible Decision-Making: Makes Responsible Choices and Follows Class Norms | | | |
| Habits of Work | | | |
| Completes Homework | | | |
| Completes Classwork | | | |
| Seeks Help and Uses Feedback to Improve Work | | | |
| Organizes Materials | | | |

| Performance on Grade Level Standards | |
|--------------------------------------|-----------------------------|
| 4 | Exceeding |
| 3 | Meeting |
| 2 | Approaching |
| 1 | Needing Significant Support |
| N/A | Not applicable |

| Attendance | T1 | T2 | T3 |
|------------------------------|----|----|----|
| Days Enrolled | | | |
| Days Absent | | | |
| Times Tardy <30min | | | |
| Times Late > 30min | | | |
| Learning Negatively Affected | | | |

| READING | T1 | T2 | T3 |
|---|-----|----|----|
| Overall performance | | | |
| Accuracy | | | |
| Fluency | | | |
| Comprehension | | | |
| Literature (Fiction) | | | |
| Key Ideas and Details | | | |
| Craft and Structure | | | |
| Integration of Knowledge and Ideas | | | |
| Range of Reading Text Complexity | | | |
| Informational Text (Non-Fiction) | N/A | | |
| Key Ideas and Details | N/A | | |
| Craft and Structure | N/A | | |
| Integration of Knowledge and Ideas | N/A | | |
| Range of Reading Text Complexity | N/A | | |
| Engagement and Reading Volume | | | |

| WRITING | T1 | T2 | T3 |
|--------------------------------------|----|----|----|
| Overall Performance | | | |
| Writes Clearly and Coherently | | | |
| Edits and Revises | | | |
| Cites Evidence | | | |
| Recalls/Gathers Relevant Information | | | |
| Writes About a Variety of Topics | | | |
| Uses Technology to Publish Writing | | | |
| Uses Learned Spelling Patterns | | | |

| SCIENCE | T1 | T2 | T3 |
|----------------------------|----|----|----|
| Overall Performance | | | |

| SPEAKING & LISTENING | T1 | T2 | T3 |
|-------------------------------------|----|----|----|
| Overall Performance | | | |
| Engages in Academic Discussion | | | |
| Presentation of Knowledge and Ideas | | | |

| SOCIAL STUDIES | T1 | T2 | T3 |
|----------------------------|----|----|----|
| Overall Performance | | | |

| English Language Proficiency Assessment for California (ELPAC) | | | | | | |
|--|---------|-------|------------------|-------|---------------|-------|
| Test Date | Overall | | Written Language | | Oral Language | |
| | Score | Level | Score | Level | Score | Level |
| | | | | | | |

| ELD Assessment Key | |
|--------------------|----------------------|
| 4 | Well developed |
| 3 | Moderately developed |
| 2 | Somewhat developed |
| 1 | Beginning stage |
| / | Not Applicable |

| English Language Development (applies to English Learners for Designated and Integrated ELD) | T1 | T2 | T3 |
|---|----|----|----|
| Contributes to class, group, and partner discussions, using target language appropriate to grade level | | | |
| Orally expresses an opinion using target language appropriate to grade level | | | |
| Listens actively and demonstrates comprehension to read alouds, presentations, and discussions | | | |
| Can interpret and discuss a variety of grade level texts and multimedia | | | |
| Applies understanding of how informational and literary text types are organized appropriate to grade level | | | |
| Knows and applies grade level literacy skills in reading and writing | | | |

Note: Performance Level grades are given to all areas shaded grey. Areas of concern are marked with an X.

| MATHEMATICS | T1 | T2 | T3 |
|---|----|----|----|
| Operations & Algebraic Thinking | | | |
| Solves Multi-Step Problems Using Whole Numbers | | | |
| Gains Familiarity with Factors and Multiples | | | |
| Numbers & Operations in Base Ten | | | |
| Generalizes Place Value Understanding for Multi-Digit Whole Numbers | | | |
| Uses Place Value and Four Operations to Perform Multi-Digit Arithmetic | | | |
| Numbers & Operations -- Fractions | | | |
| Uses Equivalence and Ordering With Mixed Number and Unit Fractions | | | |
| Solves Problems by Manipulating Fractions and Using Addition, Subtraction, and Multiplication | | | |
| Understands Decimal Notation for Fractions and Compares Decimal Fractions | | | |
| Measurement & Data | | | |
| Solves Problems Involving Measurement and Conversion from Larger to Smaller Unit | | | |
| Represents and Interprets Data | | | |
| Geometry | | | |
| Draws and Identifies Lines and Measures Angles; Classifies Shapes by Line/Angle | | | |
| Fluency | | | |
| Adds and Subtracts Multi-Digit Whole Numbers | | | |
| Multiplies and Divides Within 100 | | | |

| COMMENTS | Trimester 1 |
|----------|-------------|
| | |

| STANDARDS for MATH PRACTICE Embedded into Content Standards | T1 | T2 | T3 |
|--|----|----|----|
| 1. Makes Sense of Problems and Perseveres in Solving Them | | | |
| 2. Reasons Abstractly and Quantitatively | | | |
| 3. Constructs Viable Arguments and Critiques the Reasoning of Others | | | |
| 4. Models With Mathematics | | | |
| 5. Uses Appropriate Tools Strategically | | | |
| 6. Attends to Precision | | | |
| 7. Looks for and Makes Use of Structure | | | |
| 8. Looks For and Expresses Regularity in Repeated Reasoning | | | |

| COMMENTS | Trimester 2 |
|----------|-------------|
| | |

| PHYSICAL EDUCATION | T1 | T2 | T3 |
|---------------------|----|----|----|
| Overall Performance | | | |

| VISUAL & PERFORMING ARTS | T1 | T2 | T3 |
|--------------------------|----|----|----|
| Performing Arts | | | |
| Visual Arts | | | |

| INSTRUMENTAL MUSIC | T1 | T2 | T3 |
|---------------------|----|----|----|
| Overall Performance | | | |

| COMMENTS | Trimester 3 |
|----------|-------------|
| | |

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____

To the Parents Of: