

**REPORT TO PARENTS – Kindergarten
School Year**

Student Name:

Student Number:

Date of Birth:

Assigned to Grade:

Teacher:

Principal:

English Proficiency Level:



PERSONAL/SOCIAL BEHAVIORS	T1	T2	T3
Self-Awareness			
Recognizes own feelings			
Takes responsibility for own actions			
Self-Management			
Follows directions and procedures			
Controls impulses using simple strategies			
Shows persistence with challenging activities			
Social Awareness			
Respects and works with a variety of peers			
Relationship Skills			
Shares materials and space			
Engages in cooperative play			
Builds healthy relationships by listening and communicating			
Responsible Decision - Making			
Makes safe and respectful choices			
Habits of Work			
Willing to take risks			
Approaches learning with curiosity and an optimistic attitude			
Sits and remains focused			

Trimester Key		
T1	Trimester 1	Fall
T2	Trimester 2	Winter
T3	Trimester 3	Spring

Performance on Grade Level Standards	
3	Consistently
2	Sometimes
1	Rarely
N/A	Not applicable

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy <30min			
Times Late > 30min			
Learning Negatively Affected			

Note: Performance Level grades below are given to all areas shaded gray. Areas of concern are marked with an X.

SPEAKING & LISTENING	T1	T2	T3
Participates in conversations with peers and adults, in small and large groups			
Asks and answers questions related to instruction			
Expresses thoughts clearly			

READING	T1	T2	T3
Overall Performance			
Understands How Books Work			
Attends to and Enjoys Story			
Understands Print Organization			
Points Crisply to Words While Reading	N/A		
Defines the Roles of Author and Illustrator	N/A		
Phonics and Word Recognition			
Identifies Letters by Name, Sound, or Word			
Matches Sound to Letters			
Recognizes Name			
Uses High Frequency Words as Anchors	N/A		
Uses Letter Sounds to Monitor and Solve	N/A		
Comprehension			
Retells Familiar Story			
Identifies Main Idea, with Details			
Engagement and Reading Volume	N/A		

WRITING	T1	T2	T3
Overall Performance			
Draws, dictates, and writes to compose			
Uses beginning and ending consonants	N/A		
Writes all upper and lower case letters	N/A	N/A	
Writes consonant-vowel-consonant words	N/A	N/A	
Starting to use capital and ending punctuation	N/A	N/A	

MOTOR SKILLS	T1	T2	T3
Demonstrates general coordination			
Demonstrates sense of body in relation to others			
Holds pencil correctly			
Uses Scissors effectively			
Performs self-care tasks			

English Language Proficiency Assessment for California (ELPAC)						
Test Date	Overall		Written Language		Oral Language	
	Score	Level	Score	Level	Score	Level

ELD Assessment Key	
4	Well developed
3	Moderately developed
2	Somewhat developed
1	Beginning stage
/	Not Applicable

English Language Development (applies ONLY to English Learners for Designated and Integrated ELD)	T1	T2	T3
Contributes to class, group, and partner discussions, using target language appropriate to grade level			
Orally expresses an opinion using target language appropriate to grade level			
Listens actively and demonstrates comprehension to read alouds, presentations, and discussions			
Can interpret and discuss a variety of grade level texts and multimedia			
Applies understanding of how informational and literary text types are organized appropriate to grade level			
Knows and applies grade level literacy skills in reading and writing			

Note: Performance Level grades below are given to all areas shaded gray. Areas of concern are marked with an X.

MATHEMATICS	T1	T2	T3
Counting & Cardinality			
Knows Number and Names and Count Sequence			
Counts to Tell Number of Objects			
Compares Numbers			
Operations & Algebraic Thinking			
Knows addition as putting together and adding to; subtraction as taking apart and taking from			
Numbers & Operations in Base Ten			
Works with Numbers 11-19 to Gain Foundations for Place Value			
Measurement & Data			
Classifies and Counts Objects in Categories			
Geometry			
Analyzes, Compares, Creates, and Composes Shapes			
Fluency			
Adds within 5			
Subtracts within 5			

STANDARDS for MATH PRACTICE Embedded into Content Standards	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and makes Use of Structures			
8. Looks for and Expresses Regularity in Repeated Reasoning			

SCIENCE	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

SOCIAL SCIENCE	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

PHYSICAL EDUCATION	T1	T2	T3
Participates and enjoys activities			
Participates in cooperative group games			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Performing Arts			
Music			
Visual Arts			

COMMENTS	Trimester 1

COMMENTS	Trimester 2

COMMENTS	Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____

To the Parents Of: