

**REPORT TO PARENTS – Transitional Kindergarten  
School Year**

Student Name:

Student Number:

Date of Birth:

Assigned to Grade:

Teacher:

Principal:

English Proficiency Level:



PERSONAL/SOCIAL BEHAVIORS				T1	T2	T3
<b>Self-Awareness</b>						
Recognizes own feelings						
Takes responsibility for own actions						
<b>Self-Management</b>						
Follows directions and procedures						
Controls impulses using simple strategies						
Shows persistence with challenging activities						
<b>Social Awareness</b>						
Respects and works with a variety of peers						
<b>Relationship Skills</b>						
Shares materials and space						
Engages in cooperative play						
Builds healthy relationships by listening and communicating						
<b>Responsible Decision - Making</b>						
Makes safe and respectful choices						
<b>Habits of Work</b>						
Willing to take risks						
Approaches learning with curiosity and an optimistic attitude						
Sits and remain focused						

Trimester Key		
T1	Trimester 1	Fall
T2	Trimester 2	Winter
T3	Trimester 3	Spring

Performance on Grade Level Standards	
3	Consistently
2	Sometimes
1	Rarely
N/A	Not applicable

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy <30min			
Times Late > 30min			
Learning Negatively Affected			

SCIENCE	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

PERFORMING ARTS	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

SOCIAL SCIENCE	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

MUSIC	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

PHYSICAL EDUCATION	T1	T2	T3
Participates and enjoys activities			
Participates in cooperative group games			

VISUAL ARTS	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

MOTOR SKILLS	T1	T2	T3
Demonstrates general coordination			
Demonstrates sense of body in relation to others			
Holds pencil correctly			
Uses scissors effectively			
Performs self-care tasks			
Forms standard letters and numbers			

English Language Proficiency Assessment for California (ELPAC)						
Test Date	Overall		Written Language		Oral Language	
	Score	Level	Score	Level	Score	Level

ELD Assessment Key	
4	Well developed
3	Moderately developed
2	Somewhat developed
1	Beginning stage
/	Not Applicable

English Language Development (applies to English Learners for Designated and Integrated ELD)				T1	T2	T3
Contributes to class, group, and partner discussions, using target language appropriate to grade level						
Orally expresses an opinion using target language appropriate to grade level						
Listens actively and demonstrates comprehension to read alouds, presentations, and discussions						
Can interpret and discuss a variety of grade level texts and multimedia						
Applies understanding of how informational and literary text types are organized appropriate to grade level						
Knows and applies grade level literacy skills in reading and writing						

ORAL AND WRITTEN LANGUAGE	T1	T2	T3
Listens attentively by orienting self to speaker			
Speaks clearly			
Speaks in complete sentences			
Describes common objects and events			
Retells events in a logical sequence			
Demonstrates understanding of prepositions			
Recites short poems and songs			
Attempts to represent ideas with pictures, letters, or words			
Writes first name			

READING	T1	T2	T3
Enjoys listening to stories			
Identifies front, back, and spine of book	N/A	N/A	
Recognizes own first name			
<b>Identifies Letters:</b> T1:5 T2:10 T3:15			
<b>Identifies letters by sound or word:</b> T1: 0 T2: 5 T3:20	N/A		
<b>Reading Behaviors:</b> T1: Holds book right side up T2: Turns pages correctly T3: Understands print contains meaning			
Retells a familiar story	N/A	N/A	

MATHEMATICS	T1	T2	T3
Counts Orally: T1: 5 T2: 10 T3: 20			
Counts objects: T1: 3 T2: 5 T3: 10			
Recognizes numerals: T2: 0-5 T3: 0-10	N/A		
Understands the relationship between numbers and quantity: T1: Identifies the larger of two groups without counting T2: Compares by matching or counting two small groups T3: Identifies larger, smaller, or equal quantities between two groups			
Identifies and describes patterns			
Compares, matches, and sorts objects into groups	N/A	N/A	
Names 10 colors	N/A	N/A	
Identifies shapes: circle, square, triangle, rectangle	N/A	N/A	
Identifies and compares different lengths and weights	N/A	N/A	

COMMENTS	Trimester 1

COMMENTS	Trimester 2

COMMENTS	Trimester 3

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

To the Parents of: