

REPORT TO PARENTS – GRADE 1 TWI/Bilingual

School Year

Student Name:

Student Number:

Date of Birth:

Assigned to Grade:

Date:

Teacher:

Principal:

English Proficiency Level:



Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X, S (Spanish), E (English) or SE (both).

PERSONAL/SOCIAL BEHAVIORS	T1	T2	T3
Social-Emotional Learning			
Self-Awareness: Recognizes Own Feelings			
Self-Management: Follow Directions, Works Independently, Controls Impulses			
Social Awareness: Recognizes, Responds and Respects the Feelings of Others			
Relationship Skills: Builds Healthy Relationships by Listening, Communicating, and Cooperating			
Responsible Decision-Making: Makes Safe and Respectful Choices			
Habits of Work			
Willing to Take Risks			
Approaches Learning with Curiosity and an Optimistic Attitude			

Performance on Grade Level Standards	
4	Exceeding
3	Meeting
2	Approaching
1	Needing Significant Support
N/A	Not applicable

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy < 30min			
Times Late > 30min			
Learning Negatively Affected			

READING	T1	T2	T3
Overall Performance in Spanish			
Attends to and Enjoys Story			
Points Crisply to Words While Reading			
Uses High Frequency Words as Anchors			
Uses Letters Sounds to Monitor and Solve			
Fluency			
Comprehension			
Literature (Fiction)			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Information Text (Non-Fiction)	N/A		
Key Ideas and Details	N/A		
Craft and Structure	N/A		
Integration of Knowledge and Ideas	N/A		
Engagement and Reading Volume			

WRITING	T1	T2	T3
Overall Performance			
Writes Clearly and Coherently			
Edits and Revises			
Written Language			
Uses High Frequency Words			
Uses Phonics to Approximate Spelling			
Uses Punctuation Correctly			
Uses Spacing Correctly			
Uses Learned Spelling Patterns	N/A		

SCIENCE	T1	T2	T3
Overall Performance			

SPEAKING & LISTENING	T1	T2	T3
Overall Performance			
Engages in Academic Discussion			
Presentation of Knowledge and Ideas			

SOCIAL STUDIES	T1	T2	T3
Overall Performance			

English Language Proficiency Assessment for California (ELPAC)						
Test Date	Overall		Written Language		Oral Language	
	Score	Level	Score	Level	Score	Level

ELD Assesment Key	
4	Well developed
3	Somewhat developed
2	Moderately developed
1	Beginning stage
/	Not Applicable

English Language Development (applies to English Learners for Designated and Integrated ELD)	T1	T2	T3
Contributes to class, group, and partner discussions, using target language appropriate to grade level			
Orally expresses an opinion using target language appropriate to grade level			
Listens actively and demonstrates comprehension to read alouds, presentations, and discussions			
Can interpret and discuss a variety of grade level texts and multimedia			
Applies understanding of how informational and literary text types are organized appropriate to grade level			
Knows and applies grade level literacy skills in reading and writing			

Note: Performance Level grades are given to all areas shaded grey. Areas of concern are marked with an X, S, E or SE.

MATHEMATICS	T1	T2	T3
Operations & Algebraic Thinking			
Represents/Solves Problems of Addition and Subtraction			
Adds and Subtracts Within 20			
Applies Properties of Operations of addition and Subtraction For Any Unknown Number			
Numbers & Operations in Base Ten			
Understands Place Value to Tens and Ones			
Uses Place Value and Properties of Operations to Add and Subtract			
Measurement & Data			
Compares, Measures, and Estimates Lengths With Non-Standard Units			
Tells Time to Hour and Half Hour			
Represents and Interprets Data			
Geometry			
Reasons with Shapes and Their Attributes			
Fluency			
Adds and Subtracts Within 10			

COMMENTS	Trimester 1

STANDARDS for MATH PRACTICE Embedded into Content Standards	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks for and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS	Trimester 2

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Performing Arts			
Music			
Visual Arts			

COMMENTS	Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____

To the Parents Of: