

**REPORT TO PARENTS – GRADE 3 TWI/Bilingual**

**School Year**

Student Name:

Student Number:

Date of Birth:

Assigned to Grade:

Date:

Teacher:

Principal:

English Proficiency Level:



Berkeley Unified School District

**Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X, S (Spanish), E (English) or SE (both).**

PERSONAL/SOCIAL BEHAVIORS			
	T1	T2	T3
<b>Social-Emotional Learning</b>			
Self-Awareness: Recognizes Own Emotions, Understands Self as Learner			
Self-Management: Controls Impulses and Perseveres Through Challenges			
Social Awareness: Responds to Others Appropriately			
Relationship Skills: Maintains Healthy Relationships by Communicating, Listening, and Cooperating			
Responsible Decision-Making: Makes Responsible Choices and Follows Class Norms			
<b>Habits of Work</b>			
Completes Homework			
Completes Classwork			
Seeks Help and Uses Feedback to Improve Work			
Organizes Materials			

Performance Levels	
4	Exceeding
3	Meeting
2	Approaching
1	Needing Significant Support
N/A	Not applicable

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy < 30min			
Times Late > 30min			
Learning Negatively Affected			

READING			
	T1	T2	T3
<b>Overall Performance in English</b>			
<b>Overall Performance in Spanish</b>			
Accuracy			
Fluency			
Comprehension			
<b>Literature (Fiction)</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			
<b>Informational Text (Non-Fiction)</b>			
Key Ideas and Details	N/A		
Craft and Structure	N/A		
Integration of Knowledge and Ideas	N/A		
Range of Reading and Text Complexity	N/A		
<b>Engagement and Reading Volume</b>			

WRITING			
	T1	T2	T3
<b>Overall Performance in English</b>			
<b>Overall Performance in Spanish</b>			
Writes Clearly and Coherently			
Edits and Revises			
Cites Evidence			
Recalls/Gathers Relevant Information			
Writes About a Variety of Topics			
Uses Technology to Publish Writing			
Uses Learned Spelling Patterns			

SCIENCE			
	T1	T2	T3
<b>Overall Performance</b>			

SPEAKING & LISTENING			
	T1	T2	T3
<b>Overall Performance</b>			
Engages in Academic Discussion			
Presentation of Knowledge and Ideas			

SOCIAL STUDIES			
	T1	T2	T3
<b>Overall Performance</b>			

English Language Proficiency Assessment for California (ELPAC)						
Test Date	Overall		Written Language		Oral Language	
	Score	Level	Score	Level	Score	Level

ELD Assesment Key	
4	Well developed
3	Somewhat developed
2	Moderately developed
1	Beginning stage
/	Not Applicable

English Language Development (applies to English Learners for Designated and Integrated ELD)			
	T1	T2	T3
Contributes to class, group, and partner discussions, using target language appropriate to grade level			
Orally expresses an opinion using target language appropriate to grade level			
Listens actively and demonstrates comprehension to read alouds, presentations, and discussions			
Can interpret and discuss a variety of grade level texts and multimedia			
Applies understanding of how informational and literary text types are organized appropriate to grade level			
Knows and applies grade level literacy skills in reading and writing			

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MATHEMATICS	T1	T2	T3
<b>Operations &amp; Algebraic Thinking</b>			
Represents/Solves Problems Using Multiplication and Division			
Solves Problems Involving Four Operations and Identifies Patterns in Arithmetic			
<b>Numbers &amp; Operations in Base Ten</b>			
Uses Place Value/Properties of Operations to Add and Subtract within 1000 and Multiply 1- Digit Numbers by Multiples of 10			
<b>Numbers &amp; Operations -- Fractions</b>			
Understands Fractions as Part of Partitioned Whole			
Understands Fractions as Number on Number Line			
Compares Fractions and Explains Equivalence			
<b>Measurement &amp; Data</b>			
Solves Problems Involving Measurement			
Understands and Relates Area to Multiplication and to Addition			
Solves Problems Involving Perimeter			
<b>Geometry</b>			
Reasons With Shapes and Their Attributes			
<b>Fluency</b>			
Multiplies and Divides Within 100			
Adds and Subtracts Within 20			

COMMENTS	Trimester 1

STANDARDS for MATH PRACTICE Embedded into Content Standards	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS	Trimester 2

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Performing Arts			
Visual Arts			

INSTRUMENTAL MUSIC	T1	T2	T3
Overall Performance			

COMMENTS	Trimester 3

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

To the Parents Of: