

REPORT TO PARENTS – GRADE 5 TWI/Bilingual
School Year

Student Name:

Student Number:

Date of Birth:

Assigned to Grade:

Teacher:

Principal:

English Proficiency Level:



Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X, S (Spanish), E (English) or SE (both).

PERSONAL/SOCIAL BEHAVIORS	T1	T2	T3
Social-Emotional Learning			
Self-Awareness: Recognizes Own Emotions, Understands Self as Learner			
Self-Management: Controls Impulses and Perseveres Through Challenges			
Social Awareness: Responds to Others Appropriately			
Relationship Skills: Maintains Healthy Relationships by Communicating, Listening, and Cooperating			
Responsible Decision-Making: Makes Responsible Choices and Follows Class Norms			
Habits of Work			
Completes Homework			
Completes Classwork			
Seeks Help and Uses Feedback to Improve Work			
Organizes Materials			

Performance Levels	
4	Exceeding
3	Meeting
2	Approaching
1	Needing Significant Support
N/A	Not applicable

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy < 30min			
Times Late > 30min			
Learning Negatively Affected			

READING	T1	T2	T3
Overall Performance in English			
Overall Performance in Spanish			
Accuracy			
Fluency			
Comprehension			
Literature (Fiction)			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			
Information Text (Non-Fiction)	N/A		
Key Ideas and Details	N/A		
Craft and Structure	N/A		
Integration of Knowledge and Ideas	N/A		
Range of Reading and Text Complexity	N/A		
Engagement and Reading Volume			

WRITING	T1	T2	T3
Overall Performance in English			
Overall Performance in Spanish			
Writes Clearly and Coherently			
Edits and Revises			
Cites Evidence			
Recalls/Gathers Relevant Information			
Writes about a Variety of Topics			
Uses Technology to Publish Writing			
Uses Learned Spelling Patterns			

SCIENCE	T1	T2	T3
Overall Performance			

SPEAKING & LISTENING	T1	T2	T3
Overall Performance			
Engages in Academic Discussion			
Presentation of Knowledge and Ideas			

SOCIAL STUDIES	T1	T2	T3
Overall Performance			

English Language Proficiency Assessment for California (ELPAC)						
Test Date	Overall		Written Language		Oral Language	
	Score	Level	Score	Level	Score	Level

ELD Assessment Key	
4	Well developed
3	Moderately developed
2	Somewhat developed
1	Beginning stage
/	Not Applicable

English Language Development (applies to English Learners for Designated and Integrated ELD)	T1	T2	T3
Contributes to class, group, and partner discussions, using target language appropriate to grade level			
Orally expresses an opinion using target language appropriate to grade level			
Listens actively and demonstrates comprehension to read alouds, presentations, and discussions			
Can interpret and discuss a variety of grade level texts and multimedia			
Applies understanding of how informational and literary text types are organized appropriate to grade level			
Knows and applies grade level literacy skills in reading and writing			

Note: Performance Level grades are given to all areas shaded grey. Areas of concern are marked with an X.

MATHEMATICS	T1	T2	T3
Operations & Algebraic Thinking			
Writes and Interprets Numerical Expressions			
Analyzes Patterns and Relationships			
Numbers & Operations in Base Ten			
Understands the place Value System			
Performs Operations with Multi-Digit Whole Numbers and with Decimals to Hundredths			
Numbers & Operations -- Fractions			
Uses Equivalent Fractions as a Strategy to Add and Subtract Fractions, Including Word Problems			
Applies and Extends Prior Understandings of Multiplication and Division to Multiply and Divide Fractions			
Measurement & Data			
Converts Like Measurement Units			
Represents and Interprets Data			
Understands Volume and Relates to Multiplication and Addition			
Geometry			
Graphs Points on Coordinate Plane to solve Real-World and Mathematical Problems			
Categorizes Two-Dimensional Figures			
Fluency			
Multiplies Multi-Digit Whole Numbers			
Multiplies and Divides Within 100			

COMMENTS	Trimester 1

STANDARDS for MATH PRACTICE Embedded into Content Standards	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks for and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS	Trimester 2

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			

VISUAL & PERFORMING ARTS	T1	T2	T3
Performing Arts			
Visual Arts			

COMMENTS	Trimester 3

INSTRUMENTAL MUSIC	T1	T2	T3
Overall Performance			

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____

To the Parents Of: