

Instructional Technology

Program Overview

Planning and Oversight Committee Presentation

10-28-25

Max Eissler, Director of Technology

Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Excellence

Equity

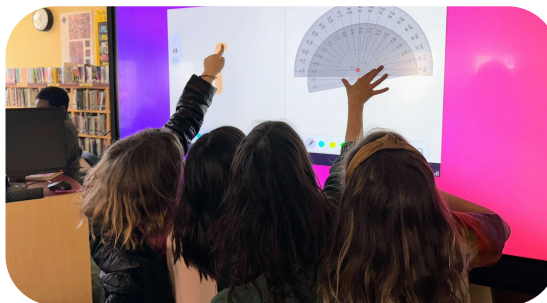
Engagement

Enrichment



BSEP Measure H Purpose:

“... Providing instructional technology in schools, and access for students to computers and instructional technology.”



Students Exploring Tech Tools
Rosa Parks Library

Goal:

The goal of the program is to ensure that all teachers and students have equitable access to up-to-date and reliable instructional technology resources for enrichment, engagement, and instruction by directly providing technology hardware, software, training, and support.

Instructional Technology
Receives 3.25% of the BSEP

Program Summary:

Instructional Technology plays a pivotal role in a modern teaching and learning environment. BSEP funds are a crucial resource for providing schools with the training and support to use technology effectively.

BSEP-funded Technicians support students, teachers, and staff. Technology teacher leaders and teachers-on-special-assignment help schools integrate technology with their curriculum. BSEP-funded software makes online learning safe, fast and reliable. Families benefit from BSEP-funded digital equity initiatives.



Hour of Code @ Ruth Acty
Lauren Shimada

Staffing

- Computer Techs 6.2 FTE
- Instructional Tech TSA 1.0 FTE
- Student Systems Spec 1.0 FTE
(2025/26 only)
- Tech Supervisor 0.75 FTE
(75% BSEP)
- Tech Director 0.25 FTE
(25% BSEP)
- Tech Teacher Leaders - Stipend

Funded by general funds (*not* BSEP): 1.4 Computer Tech, 1.0 Network Engineer, two 1.0 data positions and .75 (75%) Tech Director, .25 (25%) Tech Supervisor.



Other Expenditures

- School budgets for tech supplies
- Software platforms for online learning
- Professional development
- Digital equity initiatives

2025-26 BSEP Funding Provides:

- Staff who train teachers to use instructional technology
- Staff who directly install/support/repair technology in the classroom
- Software used to facilitate online learning such as GoGuardian and Google Workspace for Education
- Parts and supplies for daily classroom technology use
- Discretionary instructional technology budgets for each school based on student count (\$6/student in 24/25)
- Professional development for staff who support teachers
- Hotspots for students without Home Internet access
- Workshops for families on using district technology



Computer Science @ BHS
Shoshana O'Keefe

Budget Summary for Instructional Technology 2025-26		Year 1
Measure H, Resource 0862		Measure H
		DRAFT
		P&O 3/11/25
3/11/25		
		<u>2025-26</u>
Revenue		1,411,434
Expense		
Technology Staff	1,182,018	
Classified Extra Duty and Professional Development	0	
Technology Teacher Leader Stipends	0	
Technology Software & Equipment for Schools	51,500	
Professional Development	0	
Digital Equity	7,500	
Reserve for Personnel Variance	59,101	
Indirect Cost	88,538	
Total Expenses	1,388,657	
Net Change to Fund Balance	22,777	
Beginning Fund Balance	0	
Net Increase/(Decrease) in Fund Balance	22,777	
Ending Fund Balance	22,777	

Budget Summary for Instructional Technology 2025-26		
Measure E1, Resource 0762		
3/11/25		
Revenue		346,131
Expense		
Classified Extra Duty and Professional Development	0	
Technology Teacher Leader Stipends	55,790	
Technology Software & Equipment for Schools	92,578	
Professional Development	0	
Digital Equity		
Reserve for Personnel Variance	0	
Indirect Cost	10,104	
Total Expenses	158,472	
Ending Fund Balance	187,659	

Access and Participation

Who we serve:

- All Students
- All Teachers
- All Families

Where we serve:

- All schools TK-12
- All administrative areas (non-BSEP funded techs)
- ECE (Preschools)
- Adult School (non-BSEP funded tech)



6th Grade Tech Orientation @ King
Josh Jacobs

2024-25 Project Updates:

- Technology workshops for families:
Increased turnout
- Digital equity - student hotspots:
Continuing to keep our underserved students connected
- Digital equity - student chromebooks:
Continued to meet all student needs
- Promethean Boards - rolled out new AV systems in over 120 classrooms with significant training and coaching



Digital Citizenship @ Thousand Oaks
Robin Bogoshian

Instructional Technology

PD Sessions = 411 (+52)

Teacher Training/Coaching Sessions:

- Elementary School= 325 (-161)
- Middle School = 159 (-69)
- High School = 221 (-500)
- All Schools Total = 705 (-728)

Support Tickets Closed:

- Elementary School= 1,499 (+44)
- Middle School = 1,364 (+394)
- High School = 1,240 (+219)
- Districtwide Total = 5,680 (+392)

Parent Workshops

- Number of Sessions = 6 (+0)
- Number of Parents Taught = 122 (+101)
- Survey scores (5 is Best)
 - Learned something new = 4.2 (-0.1)
 - Will help me stay involved = 4.2 (-0.1)
 - Relevant and addressed my needs = 4.2 (-0.2)



Promethean Training for
Thousand Oaks Staff
Jennifer Nguyen

Instructional Technology In the Classroom

- Classrooms receiving Digital Citizenship Lessons:
 - Elementary = 183 (+6)
 - Middle School = 219 (-62)
- Hour of Code participation:
 - Schools = 15 (+0)
 - Classrooms = 188 (+54)
 - Students = 4,153 (+1,116)
- Average number of active “Google Classroom” classes on any given day = 1,120 (-10)

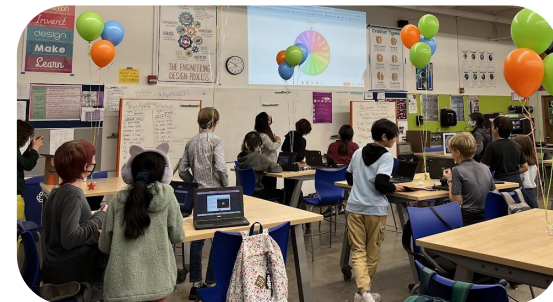
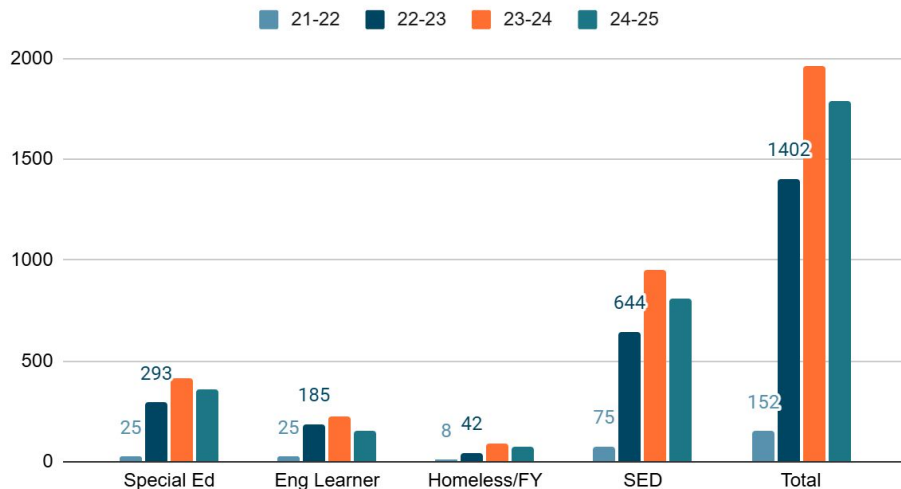


Hour of Code Party @ King
Amy Talley

Digital Equity

Improving Access for Students

Home Use Chromebooks Checked Out to Students



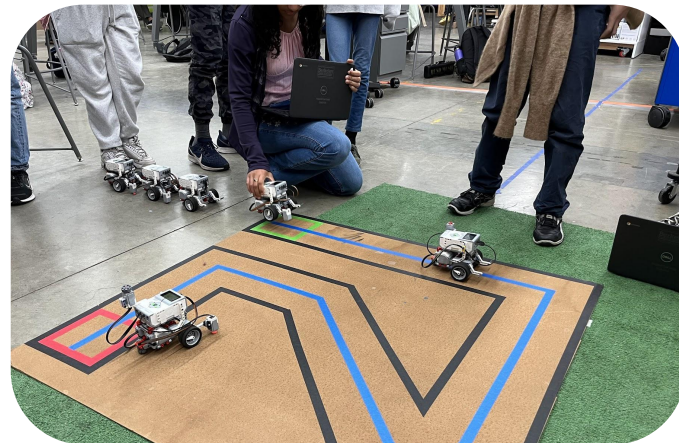
Hour of Code Party @ King
Amy Talley

**2024-25
Revenues and
Expenditures**

BERKELEY UNIFIED SCHOOL DISTRICT FUND 04 - BERKELEY SCHOOLS EXCELLENCE PROGRAM (BSEP) Resource 0762 Technology 2024-25 Revenue and Expenditures Comparison Report		
	Adopted Budget 2024-25 As of 06/12/24	Unaudited Actuals 2024-25 as of 09/03/2025
REVENUE		
Parcel Tax Revenue	1,225,872	1,225,872
Parcel Tax Revenue-Prior Year	0	96,780
Net Revenue	1,225,872	1,322,652
EXPENDITURES		
Certificated Salaries	94,824	100,113
Classified Salaries	575,005	581,726
Employee Benefits	349,524	360,474
Books & Supplies		49,643
Unallocated Reserve and Carryover	50,427	0
Contracted Services	202,800	93,252
Capital Outlay	0	0
Indirect Costs	98,752	91,972
TOTAL EXPENDITURES	1,371,332	1,277,180
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(145,460)	45,472
NET INCREASE (DECREASE)	(145,460)	45,472
FUND BALANCE ANALYSIS		
Beginning Fund Balance	329,674	382,896
Net Increase (Decrease) in Fund Balance	(145,460)	45,472
Ending Fund Balance	184,214	428,368

2025/26: Fiscal Responsibility

- Shifted some staff positions to BSEP funds this year: 25% Tech Director, and 100% Student Systems Specialist (one year only.)
- Using carryover this year to fund TTL stipends and TSA
- Total of \$200,000 savings from General Fund
- Will continue to fund student hotspots, and distribute student take-home Chromebooks.
- Focus on AI with a new AI task force meeting this week and throughout the year.



Robotics @ King
Ron Chung



Thank You

Questions?

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