

Berkeley Unified School District: Excellence, Equity, Engagement and Enrichment

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

This newsletter provides a high level glance of various data points for our school. It summarizes multiple measures including State Assessments (ELPI, SBA & CAST) and non-assessment data (like chronic absenteeism, suspension, graduation rates, and UC/CSU eligibility).

3x5 targets: BUSD has set a “3x5” growth target for the 2024-25 school year and beyond. Our goal is to increase proficiency annually by 3% for all students, with an accelerated target of 5% growth for focal student groups, across all content areas. It is important to note that the 3x5 sections below are intended to check how close we came to this new target with last year’s data.

To protect student confidentiality and align with state reporting guidelines, data is reported for groups of 10 or more students (25 or more for CHKS).

Overall District level data can be found on the [BREA website page](https://www.brea.k12.ca.us). Individual school newsletters can be found on the school website pages. Follow link to your school here: <https://www.berkeleyschools.net/schools/>

DEMOGRAPHICS

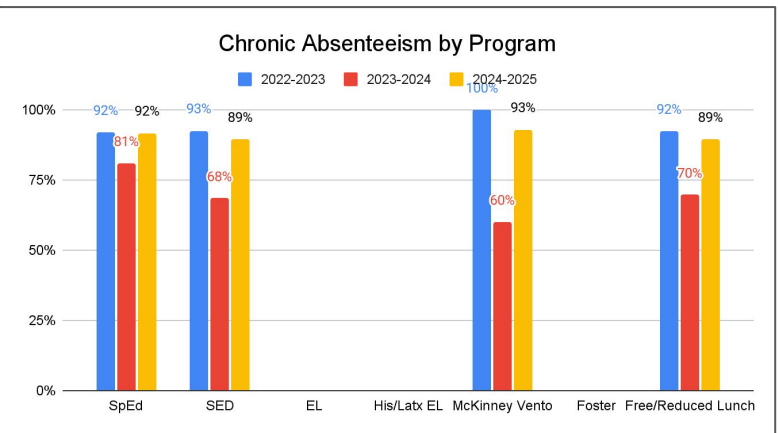
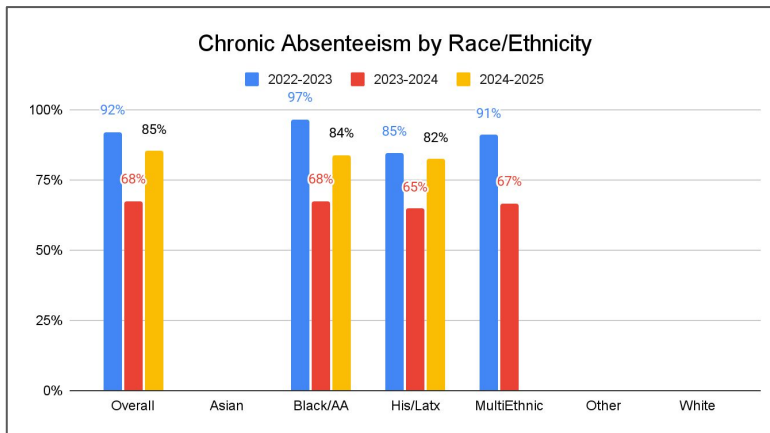
Program abbreviations key: EL (English Learner), SED (Socio-Economically Disadvantaged), SpEd (Special Education), McKinney Vento (students experiencing housing insecurity)
Race/ethnicity note: “Other” includes Filipino, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, and students who did not report a race or ethnicity.

Year	Total	Asian	Black/AA	His/Latinx	Multi Ethnic	Other	White	SPED	SED	EL	His/Latx EL	McKinney Vento	Foster Youth	Free/Red. Lunch
'22-'23	50	2.0% (1)	56.0% (28)	18.0% (9)	14.0% (7)	2.0% (1)	8.0% (4)	46.0% (23)	66.0% (33)	4.0% (2)	2.0% (1)	18.0% (9)	2.0% (1)	66.0% (33)
'23-'24	47	2.1% (1)	57.4% (27)	21.3% (10)	12.8% (6)	2.1% (1)	4.3% (2)	38.3% (18)	80.9% (38)	2.1% (1)	2.1% (1)	31.9% (15)	0.0% (0)	78.7% (37)
'24-'25	54	0.0% (0)	53.7% (29)	25.9% (14)	9.3% (5)	1.9% (1)	9.3% (5)	44.4% (24)	57.4% (31)	9.3% (5)	3.7% (2)	24.1% (13)	0.0% (0)	55.6% (30)

What is it?

The Demographics table shows our school’s enrollment by race/ethnicity and program as of October each year. The number in parentheses represents the number of students in each subgroup. At our school, many students enroll at the semester break and throughout the year, so this is a snapshot.

ATTENDANCE



What is it?

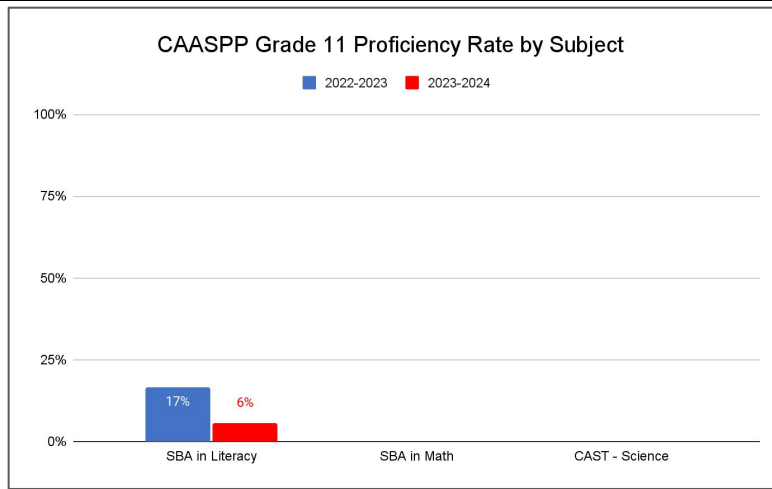
Students are considered chronically absent when they miss 10% or more of the days that they are enrolled in school for any reason, including excused or unexcused absences. The charts above show the percentage of students who were chronically absent.

Trend

The 2024-25 overall chronic absenteeism rate was 85%, which is an increase from the previous year. Note: for this metric, a decrease indicates improvement.

Progress towards new 3x5 target

Overall, students did not meet the 3% improvement goal. None of the focal groups met the 5% improvement goal.



What is it?

The California Assessment of Student Performance and Progress (CAASPP) is comprised of multiple assessments, including Smarter Balanced Assessments and the California Science Test. The Smarter Balanced Summative Assessment (SBA) is the annual state standardized test administered each Spring to students in Grades 3-8 and 11. It measures proficiency on the California Common Core State Literacy (Reading and Writing) Standards or Math Standards. The California Science Test (CAST) is the annual state standardized science test administered each Spring for students in Grades 5, 8 & 11. It measures proficiency on the California Next Generation Science Standards. The chart above shows the percentage of students in Grade 11 who showed proficiency (Met or Exceeded Standard) in each assessment.

Performance Trend

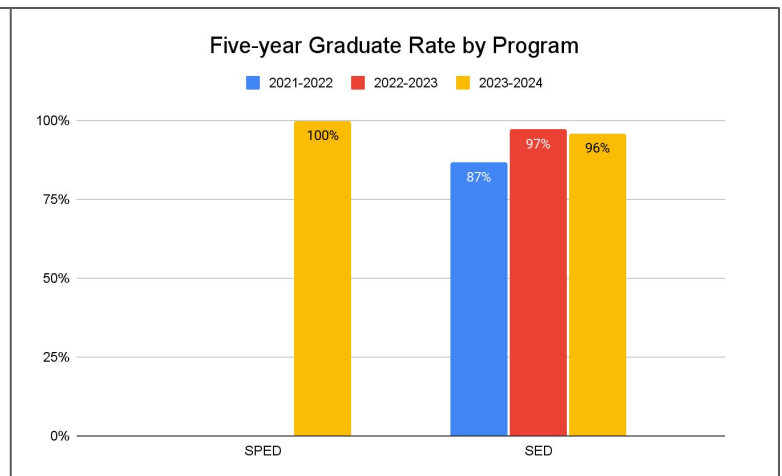
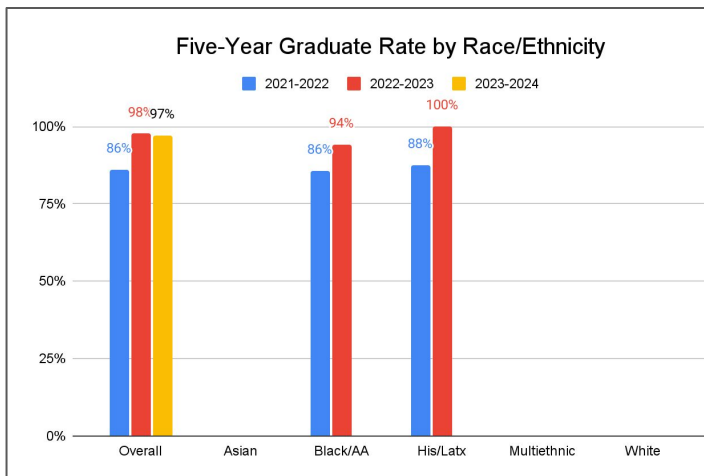
Overall 11th grade proficiency rates decreased in Literacy and remained the same in Math and Science.

Progress towards new 3x5 target

Overall students did not meet the 3% improvement goal in 2023-24.

For more details on CAASPP data, see the [CA Dashboard for Berkeley Technology Academy](#).

GRADUATION RATE Grade 12



What is it?

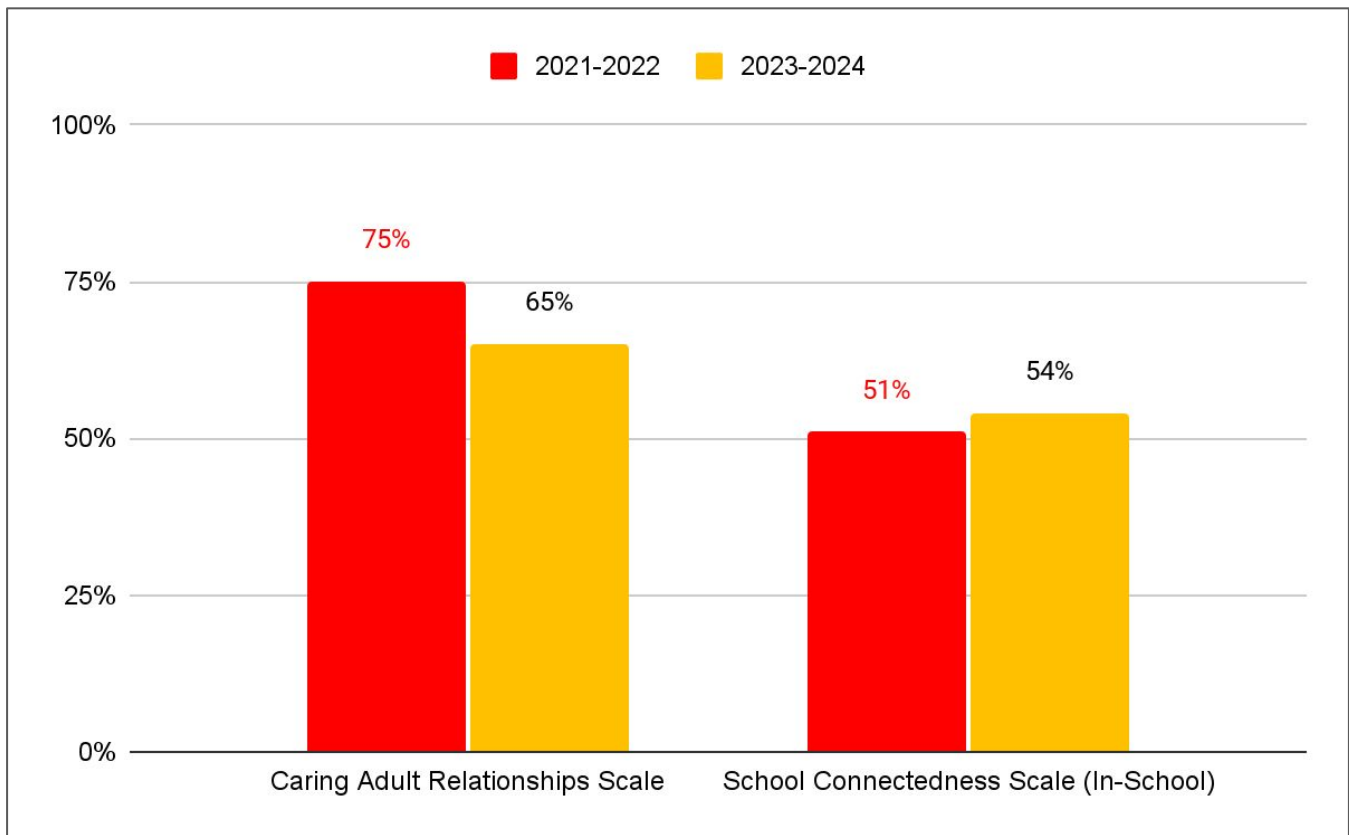
The five-year graduation rate shows the percentage of students that graduated after four years, as well as the students who graduated in five years. The state calculates graduation rates this way in order to include students who move between districts. Both students who graduate from a different school and students who don't graduate at all are included in the data. The data represented for each year reflects seniors' graduation rate from the previous year. For example, the 2022-23 data represents the rate of students who graduated in 2021-22.

Performance Trend

The overall graduation rate in 2022-23 was 98%, an increase of 12%. For comparison, the Alameda County five-year graduation rate for 2022-23 was 91%, and statewide rate was 89%.

Progress towards new 3x5 target

BUSD's 2024-27 LCAP goal is to achieve a graduation rate of 95% overall and for all focal groups. The overall graduation rate at BTA met the 3% improvement goal in 2022-23. The following focal groups met the 5% improvement goal: Black/African American students (increase of 8%), Latinx students (increase of 12%), and Socioeconomically Disadvantaged students (increase of 10%).



What is it?

The California Healthy Kids Survey (CHKS) is an anonymous and confidential survey measuring school climate and safety, student wellness, and youth resiliency. This survey has been administered districtwide every other year to students in Grades 5, 7, 9 and 11. Beginning in Spring 2024, this survey will be given annually to students in Grades 5, 7, 9, and 11.

The charts above show the average percentage of 11th grade students at Berkeley Technology Academy who responded “Yes all the time” and “Yes most of the time” to the following questions:

“Caring Adult Relationships”

Do the teachers and other grownups at school...

- Care about you?
- Listen when you have something to say?
- Make an effort to get to know you?

“School Connectedness”

- Do you feel close to people at/from this school?
- Are you happy to be at/with this school?
- Do you feel like you are part of this school?
- Do teachers treat students fairly?
- Do you feel safe at school?

Trend: 11th Grade

The statewide average for Caring Adult Relationships is 60% for 11th grade students; 65% of 11th grade Berkeley Technology Academy students who took this survey in Spring 2024 responded positively to the Caring Adult Relationships questions outlined above. The statewide average for School Connectedness is 53% of 11th grade students responding positively to the above School Connectedness questions; 53% of 11th grade Berkeley Technology Academy students who took this survey in Spring 2024 responded positively to the School Connectedness questions.