

BUSD INDIGENOUS PEOPLES' HERITAGE MONTH TK-12 TEACHING RESOURCE GUIDE

Compiled by Joemy Ito-Gates, Ethnic Studies TSA

Land Acknowledgement mural at BUSD District Office by Cece Carpio & Shi Shi Madriz



GET INTERSECTIONAL*

- [VIDEO POEM](#) on Native and Black identity by Andrina Wekontash Quonuwayu Smith
- [WEBINAR](#) on the Afro-Indigenous Experience
- [ARTICLE](#) "Yes, You Can Be Native & Jewish"
- [LISTEN](#) to an episode of Disability Visibility Podcast with Alice Wong & Johnnie Jae
- [VIDEO](#) on the meaning of 2 Spirit
- [VIDEO](#) on the Bay Area 2 Spirit powwow
- [VIDEO](#) on U.S. Indigenous vs LATAM Indigenous

EXPAND KNOWLEDGE

- [WEBSITE](#) CA Indian Education for All (**great starting place!**)
- [ARTICLE](#) "Lying to Children About the California Missions and the Indians" by Deborah A. Miranda
- [ARTICLE](#) 6 Young Indigenous Climate Activists You Should Know
- [VIDEO](#) "In the Land of my Ancestors" about Ohlone elder, Ann-Marie Sayers
- [VIDEO](#) about Hintil Kuu Ca School in Oakland
- [VIDEO](#) of Corrina Gould, founder of Sogorea Te' Land Trust
- [ARTICLE](#) "With and About: Inviting Contemporary American Indian Peoples Into the Classroom"
- [BROCHURE](#) Native Peoples of the East Bay Past & Present
- [RESOURCE](#) Native American Heritage Month resources



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ACKNOWLEDGE

Our district's formal Land Acknowledgement can be found [HERE](#). This Land Acknowledgement was co-created with the Berkeley High School Native Student Union students and with Confederated Villages of Lisjan Nation and Muwekma Ohlone tribal member input and guidance.

Heritage Month Posters

- [8.5x11 Posters](#)
- [11x17 Posters](#)

Berkeley
PUBLIC SCHOOLS

Excellence • Equity • Engagement • Enrichment

*[Intersectional](#) is a term coined by Kimberlé Crenshaw

GIVING THANKS

FOR OVER 520 YEARS OF INDIGENOUS RESISTANCE

Melanie Cervantes

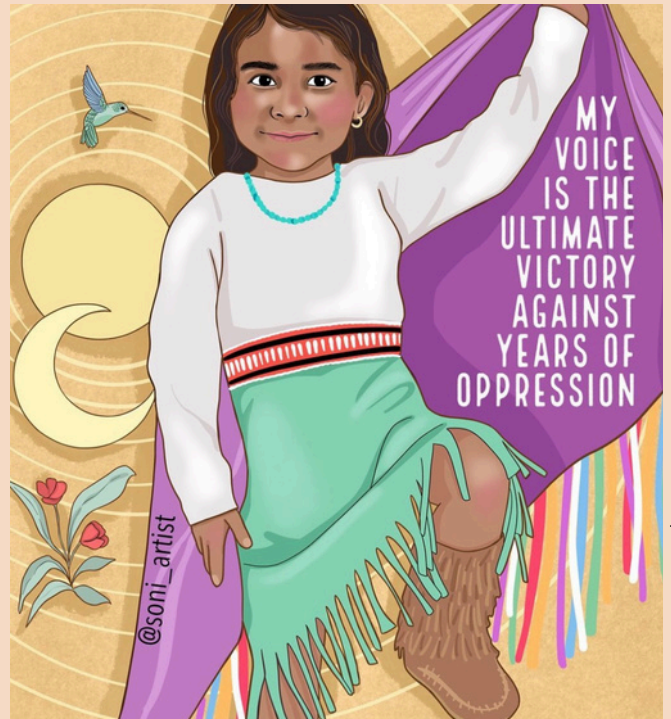


TAKE ACTION

- GET INVOLVED with the Land Back Movement via Sogorea Te' Land Trust
- SUPPORT the preservation of sacred Shellmounds in West Berkeley
- EXPERIENCE Ohlone food at Cafe Ohlone
- TASTE Indigenous food by Crystal Wahpepah, of Wahpepah's Kitchen
- INVEST in local Indigenous businesses and organizations at the Indigenous Red Market in Oakland

ALL GRADES

- SONG "Landback" by Rebelwise in collaboration with Sogorea Te' Land Trust
- TALKING CIRCLES Circles can be used at all grade levels and it's important to name their Indigenous origins
- FIELD TRIP idea to the Museum of the American Indian in Novato
- VIRTUAL EXHIBITS via the National Museum of the American Indian
- TK-8 LESSONS Scroll down to explore an assortment of lesson plans and activities broken down by grade level in math, language arts, and more
- LESSONS and resources search engine via National Museum of the American Indian



Sonia López-Chávez

- RESOURCES from Native American Heritage Month website
- LIST of 8 Indigenous Climate Youth Activists
- VIDEO of Ohlone Youth Summit, Tule Boat Voyages
- SONG "This is Ohlone Land" by the Alphabet Rockers
- PHOTOS and GALLERY of contemporary Indigenous peoples by Matika Wilbur

Photo of Corrina Gould by Brian Feulner



- (3rd-5th) [LESSONS](#) and educational videos on Indigenous heritage
- (4th Grade) [CURRICULUM](#) Run 4 Salmon about the Winnemem Wintu Tribe's work to "restore our salmon runs, protect our waters, and our indigenous lifeways"

ELEMENTARY

- (TK & 1st) [CURRICULUM](#) *Lessons From Turtle Island: Native Curriculum in Early Childhood Classrooms*
- (TK-2nd) [LESSONS](#) by National Indian Education Association (NIEA)
- (TK-2nd) [LESSON](#) on Indigenous People in California
- (TK-5th) [5 PURSUITS LESSON](#) integrating math and language arts featuring the picture book, *Jingle Dancer* created by Tracey Iglehart, BUSD teacher
- (3rd-5th) [LESSON](#) and [SLIDE DECK](#) Water Protectors Lesson
- (3rd-5th) [LESSONS](#) by NIEA
- (3rd-5th) [ONLINE MATH](#) Making Camp Ojibwe, an Indigenous-designed math game
- (3rd-5th) [ONLINE MATH](#) Making Camp Lakota
- (3rd-5th) [CURRICULUM](#) Ohlone Peoples from East Bay Regional Parks
- (3rd-5th) [LESSON](#) on Indigenous Peoples' Defense of Water and Life

MIDDLE & HIGH SCHOOL

- [LESSONS & SLIDEDECKS](#) by Liberated Ethnic Studies
- [LESSON](#) on settler colonialism
- [LESSON](#) on Iroquois League
- [LESSON](#) This Land is Native Land
- [TIMELINE](#) Indigenous activism
- [LESSONS](#) and educational videos on Indigenous heritage
- [LESSONS](#) by National Indian Education Association (NIEA)
- [SHORT FILMS](#) and lessons
- [WEBSITE/TASKS](#) about Navajo Code Talkers
- (6th-8th) [MATH LESSON](#) *Picaria: A Zuni Pueblo Math Game*



Jackie Fawn

BUSD LIBRARY LIST FOR
INDIGENOUS PEOPLE'S
HERITAGE MONTH